Name:

## 1-1

A. Color the penny blue.
B. Put an $X$ on the quarter.

C. Color the dime red.
D. Circle the nickel.


1-2 Fill in the missing numbers to 30 :

| 1 |  |  | 4 | 5 |  |  | 8 | 9 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 12 |  | 14 |  | 16 |  | 18 |  | 20 |
|  | 22 | 23 |  | 25 |  | 27 |  | 29 |  |

Name：


How many leaves altogether？ $\qquad$

2－2 Circle the object in the box that would come next in the pattern．


Create your own ABB pattern．

2－3 Circle the set that has more．
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Name:
3-1 Where does this gift belong? Draw a line.


3-2 Ms. Chapman is counting how many pencils and books she has. She drew a picture of each pencil and each book. Write the number of pencils and books she has on the lines.


## 3-3 Put an $X$ on the triangles.



## Kindergarten Summer Mathematics Review \#4

Name:
4-1 10 pennies is equal to ___ dime(s).


4-2 Nicholas has 5 red balloons and 3 blue balloons. How many balloons does he have in all? Show your work below.

4-3 Circle the list that shows the days of the week.

| Monday |
| :---: |
| Tuesday |
| Wednesday |
| Thursday |
| Friday |
| Saturday |
| Sunday |


| January | July |
| :---: | :---: |
| February | August |
| March | September |
| April | October |
| May | November |
| June | December |

Kindergarten Summer Mathematics Review \#5
Name:
5-1 Amelia has 5 balloons. Some are red and some are blue. How many can be red and how many can be blue? Draw a picture to show your thinking.

5-2 Sarah and Marcus are sharing 6 cookies equally. Circle how many cookies Sarah will get.


5-3 Kaya has 6 pennies. Elijah gives her 3 more. How many pennies does Kaya have altogether?

Name:
6-1 Circle everything that is equal to 5 .


6-2 Count the trucks by fives.


## 6-3 Circle the set that has fewer.



Kindergarten Summer Mathematics Review \#7

Name:
7-1 Draw a repeating pattern using squares and triangles.

7-2 Draw a line from the coin to how many pennies it is worth.

## 1 penny <br> 5 pennies



## 10 pennies

## 25 pennies

7-3 Circle the number in the box that is missing below when counting by fives.


8-1 Count each shape. Record how many of each you see.


| Circle |  |
| :--- | :--- |
| Rectangle |  |
| Triangle |  |
|  |  |

8-2. Kumari has 10 pencils. He gives 4 of his pencils to Linda. How many pencils does he have now? Show your work below.

8-3. Look at the dots on the domino.
Use the dots on the domino to write an equation below.
$\qquad$ $+$ $\qquad$ $=$ $\qquad$


Kindergarten Summer Mathematics Review \#9
Name:
9-1 Circle the letter of the box that shows shapes sorted by their size.


9-2 Extend this pattern. Draw what comes next.


9-3 Cross out 3 flowers.


There are $\qquad$ flowers left.

Name:
10-1 Ginger the dog has 5 bones in her dog bowl. She eats 2 of them and buries one in the backyard. How many dog bones does she have left? Draw a picture to show your thinking.

10-2 Look at the number pattern. Fill in the missing numbers.

$$
\begin{aligned}
& \text { 5, __ , 15, 20, 25, __ , , 40, __, 50, 55, } \\
& \text { __, __, __, 75, __, __, 90, ___ ,__ }
\end{aligned}
$$

10-3 Put an $X$ on all the quarters.


| 1-1 | See student work |  | See student work |
| :---: | :---: | :---: | :---: |
| 1-2 | See student work | 6-2 | 5, 10, 15, 20 |
|  |  |  | Police cars |
| 2-1 | 5, 3, 8 altogether |  | Check student work |
| 2-2 | Oval, Check student work. | 7-2 | Check student work |
| 2-3 | Hearts | 7-3 | 20 |
| 3-1 | Box with rectangles |  | 6 triangles, 4 rectangles, 4 circles |
| 3-2 | 5 pencils, 3 books | 8-2 | 6 pencils |
| 3-3 | Check student work, 3 triangles |  | $2+4=6$ |
| 4-1 | 1 dime |  | A |
| 4-2 | 8 balloons; check student work | 9-2 |  |
| 4-3 | The first list |  | 4 flowers |
| 5-1 | Check student work, should be combinations that make 5 | $10-1$ $10-2$ | Check student work, 2 bones left $10,30,35,45,60,65,70,80,85,95,100$ |
| 5-2 | Any 3 cookies circled | 10-3 | 4 quarters |
| 5-3 | 9 pennies |  |  |

Student's Signature (optional) $\qquad$ Date $\qquad$

