Wakefield High School Principal Feedback Form

As we begin the search for a principal at Wakefield High School, we would like to have feedback from staff, parents, students, and community members regarding the strengths of the school, the most important challenges faced by the school, and the attributes desired in a principal

What are Wakefield's challenges?	
Community Member	**Response Frequency**
Population (Transient; Marginalized; Low Socio-Economic)/Disconnected Community	25%
Staffing Concerns (Shortages; quality of teachers)	25%
Student Academics/Curriculum	25%
Student behaviors; lack of structures in consequences	25%
Ensuring all students have the same opportunities for success	25%
Leadership	25%
Low staff morale/teacher burn-out	0%
Security/Safety/Violence/Fighting	0%
Student/Teacher Accountability	0%
Absenteeism/Students roaming the halls	0%
Communication	0%
Other	0%
Substance Abuse (Drugs, vaping, alcohol)	0%
Size/Overcrowding	0%
Lack of funding, resources and support from Syphax	0%
Social, Emotional and Mental Health concerns	0%

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What are Wakefield's challenges?	
Parent	**Response Frequency**
Substance Abuse (Drugs, vaping, alcohol)	41%
Security/Safety/Violence/Fighting	35%
Size/Overcrowding	27%
Other	20%
Staffing Concerns (Shortages; quality of teachers)	18%
Lack of funding, resources and support from Syphax	13%
Ensuring all students have the same opportunities for success	13%
Student behaviors; lack of structures in consequences	13%
Student Academics/Curriculum	13%
Leadership	11%
Social, Emotional and Mental Health concerns	8%
Low staff morale/teacher burn-out	7%
Absenteeism/Students roaming the halls	7%
Communication	4%
Population (Transient; Marginalized; Low Socio-Economic)/Disconnected Community	4%
Student/Teacher Accountability	0%

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What are Wakefield's challenges?	
Staff	**Response Frequency**
Student behaviors; lack of structures in consequences	54%
Security/Safety/Violence/Fighting	29%
Absenteeism/Students roaming the halls	29%
Staffing Concerns (Shortages; quality of teachers)	17%
Substance Abuse (Drugs, vaping, alcohol)	14%
Size/Overcrowding	13%
Ensuring all students have the same opportunities for success	11%
Other	11%
Lack of funding, resources and support from Syphax	9%
Low staff morale/teacher burn-out	8%
Leadership	7%
Student/Teacher Accountability	5%
Communication	5%
Population (Transient; Marginalized; Low Socio-Economic)/Disconnected Community	5%
Social, Emotional and Mental Health concerns	4%
Student Academics/Curriculum	2%

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What are Wakefield's challenges?	
Student	**Response Frequency**
Security/Safety/Violence/Fighting	44%
Substance Abuse (Drugs, vaping, alcohol)	29%
Other	17%
Social, Emotional and Mental Health concerns	8%
Student behaviors; lack of structures in consequences	8%
Absenteeism/Students roaming the halls	6%
Population (Transient; Marginalized; Low Socio-Economic)/Disconnected Community	6%
Staffing Concerns (Shortages; quality of teachers)	4%
Student Academics/Curriculum	4%
Communication	4%
Size/Overcrowding	2%
Lack of funding, resources and support from Syphax	2%
Ensuring all students have the same opportunities for success	2%
Student/Teacher Accountability	0%
Leadership	0%
Low staff morale/teacher burn-out	0%

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What are Wakefield's most important strengths	
Community Member	**Response Frequency**
Strong sense of community/Supporting environment	50%
Tolerance/Empathy/Inclusion	50%
Diversity of staff and students	50%
Infrastructure/Facilities	25%
Variety of activities/programs/sports	25%
Academics (Rigor and offering – AP, Immersion)	25%
Committed, caring, and supportive teachers and staff	25%
Communication	0%
Relationships with respect for students	0%
Other	0%
Resilience	0%
Leadership	0%

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What are Wakefield's most important strengths	
Parent	**Response Frequency**
Diversity of staff and students	50%
Academics (Rigor and offering – AP, Immersion)	32%
Committed, caring, and supportive teachers and staff	31%
Strong sense of community/Supporting environment	31%
Leadership	19%
Tolerance/Empathy/Inclusion	19%
Variety of activities/programs/sports	13%
Infrastructure/Facilities	12%
Other	6%
Relationships with respect for students	4%
Communication	3%
Resilience	0%

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What are Wakefield's most important strengths	
Staff	**Response Frequency**
Diversity of staff and students	57%
Strong sense of community/Supporting environment	39%
Committed, caring, and supportive teachers and staff	39%
Tolerance/Empathy/Inclusion	22%
Relationships with respect for students	9%
Academics (Rigor and offering – AP, Immersion)	9%
Variety of activities/programs/sports	8%
Other	8%
Leadership	8%
Resilience	3%
Infrastructure/Facilities	1%
Communication	0%

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What are Wakefield's most important strengths	
Student	**Response Frequency**
Diversity of staff and students	36%
Strong sense of community/Supporting environment	31%
Committed, caring, and supportive teachers and staff	23%
Relationships with respect for students	17%
Tolerance/Empathy/Inclusion	15%
Variety of activities/programs/sports	13%
Other	11%
Leadership	.9%
Academics (Rigor and offering – AP, Immersion)	0.06%
Resilience	0.02%
Infrastructure/Facilities	0.02%
Communication	0.04%

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What do you think are the most important qualities or attributes of a principal?	
Community Member	**Response Frequency**
Clear vision/Goal-oriented	50%
Other	50%
Effective communication skills (including the ability to listen)	25%
Builds and encourages relationships with students and families	25%
Prioritize Student Learning/Able to achieve academic success	25%
Background in Education/Previous experience working in similar settings	25%
Empathetic, kind, friendly, patient, caring	25%
Collaborative with teachers and staff	25%
Approachable, present, visible, welcoming	25%
Ability to set and enforce standards around discipline, drugs and safety (firm)	25%
Understands, appreciates and accommodates a variety of cultures, languages and learning styles	0%
Traits similar to current principal	0%
Builds/Maintains a strong sense of community	0%
Active in the community/Collaborates with stakeholders	0%
Bilingual	0%
Management and leadership skills (Strong, critical thinker, able to make difficult decisions)	0%
Flexible	0%
Fair, consistent, honest, transparent	0%
Proactive/Advocate	0%

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What do you think are the most important qualities or attributes of a principal?	
Parent	**Response Frequency**
Management and leadership skills (Strong, critical thinker, able to make difficult decisions)	41%
Empathetic, kind, friendly, patient, caring	37%
Effective communication skills (including the ability to listen)	30%
Understands, appreciates and accommodates a variety of cultures, languages and learning styles	29%
Builds and encourages relationships with students and families	29%
Ability to set and enforce standards around discipline, drugs and safety (firm)	21%
Approachable, present, visible, welcoming	19%
Prioritize Student Learning/Able to achieve academic success	16%
Collaborative with teachers and staff	14%
Builds/Maintains a strong sense of community	11%
Traits similar to current principal	10%
Active in the community/Collaborates with stakeholders	10%
Background in Education/Previous experience working in similar settings	10%
Fair, consistent, honest, transparent	9%
Other	7%
Clear vision/Goal-oriented	7%
Proactive/Advocate	7%
Flexible	3%
Bilingual	1%

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What do you think are the most important qualities or attributes of a principal?	
Staff	**Response Frequency**
Collaborative with teachers and staff	41%
Ability to set and enforce standards around discipline, drugs and safety (firm)	31%
Empathetic, kind, friendly, patient, caring	30%
Management and leadership skills (Strong, critical thinker, able to make difficult decisions)	30%
Effective communication skills (including the ability to listen)	24%
Approachable, present, visible, welcoming	23%
Understands, appreciates and accommodates a variety of cultures, languages and learning styles	22%
Builds and encourages relationships with students and families	19%
Fair, consistent, honest, transparent	11%
Builds/Maintains a strong sense of community	11%
Clear vision/Goal-oriented	11%
Background in Education/Previous experience working in similar settings	11%
Other	8%
Proactive/Advocate	5%
Prioritize Student Learning/Able to achieve academic success	5%
Active in the community/Collaborates with stakeholders	5%
Flexible	5%
Traits similar to current principal	5%
Bilingual	4%

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What do you think are the most important qualities or attributes of a principal?	
Student	**Response Frequency**
Builds and encourages relationships with students and families	31%
Empathetic, kind, friendly, patient, caring	29%
Approachable, present, visible, welcoming	22%
Ability to set and enforce standards around discipline, drugs and safety (firm)	20%
Management and leadership skills (Strong, critical thinker, able to make difficult decisions)	13%
Traits similar to current principal	11%
Understands, appreciates and accommodates a variety of cultures, languages and learning styles	9%
Effective communication skills (including the ability to listen)	9%
Proactive/Advocate	9%
Clear vision/Goal-oriented	7%
Active in the community/Collaborates with stakeholders	2%
Fair, consistent, honest, transparent	2%
Background in Education/Previous experience working in similar settings	2%
Collaborative with teachers and staff	2%
Other	2%
Flexible	0%
Bilingual	0%
Builds/Maintains a strong sense of community	0%
Prioritize Student Learning/Able to achieve academic success	0%