

LIBRARY SERVICES POSTERS






COLLABORATION

Librarians should be a member of the Collaborative Learning Teams within the school.

"Partner with other educators to scaffold learning and organize learner groups to broaden and deepen understanding" to lead "inquiry-based learning - opportunities that enhance the information, media, visual and technical literacies of all members of the school community."

American Association of School Librarians, National School Library Standards for Secondary School Libraries and School Libraries Chicago Public Library as a part of the American Library Association, 2012, 2014

September

CHOICE READING

Students should have the option to select library books they want to read without limits based on reading level, or factors determined by others.

"Empowering children to select their own books feeds their self-esteem as readers and decision makers."

Wendy Davidson and Corla Stone, Choice amongst Level-based List of Books, New York, Scholastic, Inc., 2010, 2014

October






OPEN CHECKOUT

Students should have access to the library from the time they walk into the school until they leave. Open checkout should be available to all students throughout the school day.

"Better test scores are associated with how many times a week students visit their libraries."

Larissa Roth-Cary and Debra E. Kachol, "Why School Librarians Matter: 150+ Years of Research and Why," Phi Delta Kappan 97.7 (2015): 11-20, 2015

November



AUDIOBOOKS

Listening to audiobooks is reading.

"...listening is in fact "real" reading and that listeners can engage with audiobooks in much the same way as they can engage with printed or electronic texts."

James Cook, "EBOOKS AND AUDIOBOOKS: Expanding the Digital Reading Experience," The Reading Teacher 67.2 (2014): 133-177, 2014

December

GRAPHIC NOVELS

Graphic novels support making meaning, visual literacy, increased emotional empathy and enhanced comprehension.

"Graphic novels clearly deserve to be more thoroughly embraced in the literacy community and offered to students as valid alternatives to traditional print text."

Michelle Barkus, "A Graphic Novel: A Tale of Two Cities," Reading Teacher 67.2 (2014): 178-184, 2014

January




LOVE OF READING

Librarians foster a love of literacy.

"The librarian has helped to develop the love of books and the sense of connectedness that students need in order to "want" to read."

Thomas H. D'Antonio, "The Librarian's Role in the 21st Century: A Call to Action," The Reading Teacher 67.2 (2014): 185-191, 2014

February




WELCOMING

Library staff create spaces and programs welcoming all students to their library.

"However, school librarians know that any child might seek out the library at any time, depending on their situational needs and the day."

Michelle J. A. Jones, "The Librarian's Role in the 21st Century: A Call to Action," The Reading Teacher 67.2 (2014): 185-191, 2014

March




ACHIEVEMENT

The school library is a unique and essential part of the learning community. Research shows school library programs have a direct impact on student achievement.

"When schools have high-quality library programs and librarians who share their expertise with the entire school community, student achievement gets a boost."

Thomas H. D'Antonio, "The Librarian's Role in the 21st Century: A Call to Action," The Reading Teacher 67.2 (2014): 185-191, 2014

April