

APPENDIX C9 - Secondary Librarian Survey

Surveys were administered to librarians at an October 2022 meeting and included both closed and open-ended questions. Respondents reflected on various aspects of the program, including student and staff use of the school library, collaboration between librarians and other staff members, satisfaction with school library services and resources, level of comfort with databases, and perceptions of student skills.

Table 1: Respondents

Number of Respondents	%	Margin of Error
16	89%	8.4%

Table 2: To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
A) My school's library is accessible and easy to use for all students. (n=16)	50%	38%	6%	6%	0%
B) The library collection and resources adequately meet my schools' needs. (n=16)	31%	63%	0%	6%	0%
C) The library collection is current and aligns with the curriculum. (n=16)	31%	63%	6%	0%	0%
D) The space accommodates a range of teaching methods, leisure reading, and browsing. (n=16)	50%	13%	31%	6%	0%
E) The circulation management system adequately meets the needs of my school's library. (n=16)	13%	75%	13%	0%	0%
F) I have an adequate budget for materials/instructional funds. (n=16)	38%	38%	19%	6%	0%
G) I have access to AV funds.	6%	38%	13%	25%	19%
H) I have an adequate budget for AV funds. (n=16)	6%	38%	13%	25%	19%

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
<i>I) I have an adequate budget for a supplies fund. (n=16)</i>	20%	73%	7%	0%	0%
<i>J) The purchasing system/process is easy to navigate. (n=16)</i>	6%	44%	25%	19%	6%
<i>K) The process for equipment repairs adequately meets the needs of my school's library. (n=16)</i>	6%	19%	25%	25%	25%
<i>L) APS facilities resources (e.g.: air conditioning, carpet cleaning, electrical outlets, painting, leak repairs/tiles) adequately and efficiently meet the needs of the school's library. (n=16)</i>	6%	31%	31%	25%	6%

Table 3: What additional needs do you have that are not currently met? (n=11)

<i>More support to collaborate with teachers</i>	18%
<i>Updates to heating/air conditioning</i>	9%
<i>More support for libraries in programs</i>	9%
<i>More space</i>	9%
<i>Accommodations for wheelchairs</i>	9%
<i>More shelves</i>	9%
<i>More seating</i>	9%
<i>More funding</i>	9%

Table 4: What additional needs does the library have that are not currently met? (n=10)

<i>New technology/assessment of technology</i>	40%
<i>Additional staffing</i>	20%
<i>Having access budget</i>	20%
<i>Maintenance of space</i>	10%
<i>Update furniture</i>	10%
<i>Updates to heating/air conditioning</i>	10%

Table 5: I am comfortable teaching others to conduct lessons and/or research for each of the following databases:

	Very Comfortable	Somewhat Comfortable	Slightly uncomfortable	Very uncomfortable	I don't know
a. Academic One File (n=12)	50%	17%	8 %	8%	17%
b. Biography in Context (n=14)	93%	0%	0%	0%	7%
c. BrainPop (n=13)	46%	39%	15%	0%	0%
d. Britannica (n=14)	93%	7%	0%	0%	0%
e. Culture Grams (n=14)	79%	21%	0%	0%	0%
f. Explora Secondary (n=14)	50%	43%	0%	0%	7%
g. Gale in Context Middle (n=14)	36%	57%	0%	0%	7%
h. Gale Literature (n=14)	64%	7%	14%	7%	7%
i. Gale Literature Criticism (n=14)	50%	21%	0%	14%	14%
j. Gale Literature Resource Center (n=14)	50%	21%	0%	14%	14%
k. JSTOR (n=14)	50%	29%	7%	7%	7%
l. Nat Geo Kids (n=14)	36%	57%	7%	0%	0%
m. Newspaper Source (n=14)	21%	57%	7%	7%	7%
n. One File News (n=14)	21%	43%	7%	7%	21%
o. Noodle Tools (n=14)	57%	36%	7%	0%	0%
p. Opposing Viewpoints in Context (n=14)	79%	14%	7%	0%	0%
q. Pebble Go/Next (n=14)	50%	21%	7%	14%	7%
r. Peterson's Career Prep (n=13)	8%	23%	15%	31%	23%
s. Science in Context (n=14)	71%	14%	7%	7%	0%
t. Teen Health and Wellness (n=14)	71%	21%	0%	0%	7%
u. Tumblebooks/Teen Book Cloud (n=14)	29%	43%	29%	0%	0%
v. US History in Context (n=14)	71%	14%	7%	0%	7%
w. World Almanac (n=14)	43%	29%	21%	7%	0%
x. World Book (n=14)	71%	14%	14%	0%	0%
y. World History in Context (n=14)	51%	21%	14%	0%	7%

Table 6: To what extent do you agree or disagree with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
a) <i>Students at my school know how to find a book on the shelf. (n=14)</i>	13%	60%	13%	7%	7%
b) <i>Students at my school know how to evaluate information found on the internet. (n=15)</i>	0%	47%	20%	13%	20%
c) <i>Students at my school know how to use a database. (n=15)</i>	0%	67%	20%	7%	7%
d) <i>Students at my school know how to look for a book using Destiny Catalog. (n=15)</i>	7%	67%	20%	7%	0%
e) <i>Students at my school know how to read a book using the Destiny Discover. (n=15)</i>	0%	73%	20%	7%	0%
f) <i>Students at my school know how to use information resources ethically and responsibly. (n=15)</i>	7%	40%	20%	13%	20%

Table 7: How frequently do you collaborate with teachers in the following activities?

	Once a week	Once a month	Once or twice in a semester	Once or twice a year	Never
<i>Support literacy (n=15)</i>	67%	13%	13%	7%	0%
<i>Research (n=15)</i>	40%	33%	20%	0%	7%
<i>Lessons to support curriculum (n=15)</i>	20%	27%	27%	7%	20%
<i>Book talks (n=15)</i>	53%	27%	0%	13%	7%
<i>Locating instructional resources (n=15)</i>	47%	33%	7%	7%	7%
<i>Technology guidance (n=15)</i>	47%	33%	7%	7%	7%
<i>Book selection for students (n=15)</i>	73%	27%	0%	0%	0%
<i>Digital Citizenship (n=15)</i>	20%	13%	20%	27%	20%

Table 8: If you collaborate with teachers on other activities please describe below: (n=8)

<i>Spending time in the classroom</i>	38%
<i>Working with EL or SPED teachers</i>	13%
<i>Equity projects</i>	13%
<i>Writing events/groups</i>	13%
<i>Media Literacy</i>	13%
<i>Author visits</i>	13%
<i>Spelling bee</i>	13%
<i>Podcasts</i>	13%
<i>Clubs</i>	13%

Table 9: If you face any challenges collaborating with teacher, please explain: (n=5)

<i>Knowing when/how to communicate with teachers/opportunities to collaborate</i>	80%
<i>Lack of time</i>	20%
<i>High turnover</i>	20%
<i>Collection not meeting curriculum needs</i>	20%
<i>Not being valued as an instructional resource</i>	20%

Table 10: How often do you perform the following additional library related activities?

	Annual	Semi-annual	Monthly	Weekly	Daily	Never
<i>Book Fair PTA (n=14)</i>	0%	0%	0%	0%	0%	100%
<i>Book Fair through the library (n=14)</i>	43%	0%	0%	0%	0%	57%
<i>RIF (n=14)</i>	7%	7%	0%	0%	0%	86%
<i>Author Visits (n=14)</i>	43%	21%	7%	0%	0%	29%
<i>Annual Reading Programs (n=14)</i>	21%	14%	0%	0%	0%	64%
<i>Summer Reading Program (n=14)</i>	36%	7%	0%	0%	0%	57%
<i>Weeding (n=14)</i>	29%	36%	21%	0%	7%	7%
<i>Read reviews (n=15)</i>	0%	0%	27%	47%	20%	7%
<i>Create book orders (n=14)</i>	7%	0%	50%	29%	14%	0%
<i>Process new books (n=14)</i>	7%	0%	36%	43%	7%	7%
<i>Book displays (n=15)</i>	0%	0%	67%	20%	13%	0%
<i>Drop in 'readers' advisory (n=15)</i>	0%	0%	0%	7%	67%	27%
<i>Pull materials for teachers (n=15)</i>	0%	7%	47%	27%	13%	7%
<i>Bulletin Boards (n=14)</i>	7%	29%	21%	0%	0%	43%

	Annual	Semi-annual	Monthly	Weekly	Daily	Never
<i>Check money in Library account (n=14)</i>	0%	21%	57%	21%	0%	0%
<i>Professional development (n=14)</i>	7%	7%	79%	7%	0%	0%
<i>Lesson plans (n=14)</i>	7%	0%	21%	50%	21%	0%
<i>Review IEPs (n=14)</i>	7%	7%	21%	0%	0%	64%
<i>Open morning checkout (n=15)</i>	0%	0%	0%	7%	80%	13%
<i>Emails to parents and staff (n=15)</i>	0%	0%	33%	53%	7%	7%
<i>After school checkout (n=15)</i>	0%	0%	0%	7%	67%	27%
<i>Supervise volunteers or student interns (n=15)</i>	7%	13%	0%	13%	20%	47%
<i>Book clubs (n=15)</i>	7%	20%	13%	40%	7%	13%
<i>Maker activities (n=15)</i>	0%	13%	13%	0%	33%	40%

Table 11: List any other additional library related activities you participate in? (n=5)

<i>Creating signage</i>	20%
<i>CLT meetings</i>	20%
<i>Overseeing student volunteers</i>	20%
<i>Leadership meetings</i>	20%
<i>Communicating with students about books</i>	20%
<i>Writing groups</i>	20%
<i>Lesson planning</i>	20%
<i>College planning with students</i>	20%
<i>Clubs</i>	20%
<i>Support for family and teachers</i>	20%

Table 12: How often do you perform the following additional non-library related activities?

	Annual	Semi-annual	Monthly	Weekly	Daily	Never
<i>Attend CLT meetings (n=14)</i>	0%	0%	71%	21%	7%	0%
<i>Provide tech support (n=14)</i>	0%	0%	14%	21%	43%	21%
<i>Bus duty (n=14)</i>	0%	0%	0%	0%	0%	100%
<i>Class coverage (n=14)</i>	21%	7%	21%	0%	7%	43%
<i>Dismissal duty (n=14)</i>	0%	0%	0%	0%	14%	86%
<i>News show (n=14)</i>	7%	7%	0%	7%	14%	64%
<i>Supervising students who are fasting (n=14)</i>	21%	29%	0%	0%	0%	50%
<i>Morning duty (n=14)</i>	0%	0%	0%	7%	36%	57%
<i>Afternoon duty (n=14)</i>	0%	0%	0%	14%	29%	57%
<i>Run laminator (n=14)</i>	0%	0%	0%	21%	7%	71%
<i>Plan family evenings/days (n=14)</i>	14%	0%	0%	0%	0%	86%
<i>Present to the PTA (n=14)</i>	29%	7%	7%	0%	0%	57%
<i>PR through social media (n=14)</i>	0%	7%	36%	21%	7%	29%
<i>Maintain schedule for parent/teacher conferences (n=14)</i>	0%	14%	7%	0%	0%	79%
<i>“Host” programs in library space (n=14)</i>	0%	7%	21%	43%	0%	29%
<i>Reorganize before and after other groups use of the library (n=14)</i>	0%	0%	36%	36%	7%	21%

Table 13: List any other additional non-library related activities you participate in? (n=8)

<i>Support school programs</i>	25%
<i>Participating in committees</i>	25%
<i>Lead educators</i>	13%
<i>Providing tech support</i>	13%
<i>Supporting school events</i>	13%
<i>Instructional coaches group</i>	13%
<i>News</i>	13%
<i>School communications</i>	13%
<i>Proctor testing</i>	13%
<i>Supervising students during their free students</i>	13%

Table 14: When library assistants are pulled to perform duties outside of the library, how does this impact the library program?
(n=6)

<i>Less teaching</i>	33%
<i>Less supervision</i>	33%
<i>Slows checkout</i>	33%
<i>Challenging to operate library</i>	17%
<i>Hinders book recommendations</i>	17%
<i>Less one on one help to students</i>	17%

Table 15: What is the best thing about your school's library? (n=13)

<i>Space</i>	54%
<i>The Staff</i>	38%
<i>The collection</i>	31%
<i>Décor/Furniture</i>	15%
<i>The welcoming environment</i>	15%
<i>Connection with students</i>	8%
<i>The location</i>	8%
<i>The lighting</i>	8%

Table 16: What, if anything would you change about your school's library? (n=13)

<i>Changes to layout/space</i>	31%
<i>Limit time when library is closed or being used</i>	15%
<i>Change furniture</i>	8%
<i>Change the way the library is viewed/valued</i>	8%
<i>More display spaces/shelves</i>	8%
<i>Increase staffing</i>	8%
<i>More community centered activities</i>	8%
<i>No need to make any changes</i>	8%

Table 17: What additional support for your school's library would you like to see from your school? (n=9)

<i>More opportunities to collaborate with colleagues</i>	22%
<i>More staff</i>	22%
<i>Refrain from pulling</i>	11%
<i>Communication</i>	11%
<i>More recognition for program staff</i>	11%
<i>More funding</i>	11%
<i>More focus on resource awareness for students</i>	11%

Table 18: What additional support for your school’s library would you like to see from the division?

<i>More funding</i>	23%
<i>More advocacy</i>	15%
<i>More staffing</i>	15%
<i>More support from the LS office</i>	8%
<i>Reorganization of how to work with ITC</i>	8%
<i>Greater focus on smaller libraries in smaller programs</i>	8%
<i>Tech support</i>	8%
<i>Professional learning that is more appropriate</i>	8%
<i>Clearing student accounts from elementary to middle school</i>	8%