

APPENDIX C7 - Elementary Student Survey Results

Elementary student surveys were administered in January 2023 to grades 3 to 5 and included closed and open-ended questions. Prior to administration, surveys were pre-tested with a select group of students at the elementary level and feedback from student pre-testing was considered and edits were made to the survey. Questions for students focused on visits to the library, perceptions of the library, and ability to navigate library resources.

Table 1: Respondents

	n	%	Margin of Error
<i>Elementary students</i>	3693	59%	1.0%

Table 2: How often does your class visit the library? - All

n=3658	
<i>A few times a week</i>	4%
<i>Once a week</i>	73%
<i>Every other week</i>	20%
<i>Once a month</i>	1%
<i>Every few months</i>	1%
<i>Never</i>	1%

Table 3: How often do you go to the school library by yourself, without your class? - All

n=3654	
<i>Everyday</i>	3%
<i>A few times a week</i>	16%
<i>Once a week</i>	11%
<i>Every other week</i>	8%
<i>Once a month</i>	9%
<i>Every few months</i>	15%
<i>Never</i>	39%

Table 4: When do you visit the library by yourself, without your class? - All

n=3693	
<i>Before the school day</i>	33%
<i>During the school day</i>	30%
<i>After the school day</i>	11%
<i>During lunch</i>	3%
<i>I don't visit the library without my class</i>	41%

Table 5: Why do you go to the school library? - All

n=3693	
<i>Read</i>	59%
<i>Search for books/checkout books/drop off books</i>	74%
<i>Meet/hangout with friends</i>	13%
<i>Clubs</i>	4%
<i>Testing</i>	2%
<i>Tutoring/get help with school work</i>	2%
<i>Maker space</i>	2%
<i>To calm down/relax</i>	20%

Table 6: Do you agree or disagree with the following statements? - All

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	I don't know
<i>The library is a place I enjoy going to. (n=3458)</i>	53%	34%	5%	3%	5%
<i>The school library is easy to use. (n=3469)</i>	57%	32%	6%	1%	4%
<i>The school library has the books I am looking for. (n=3341)</i>	26%	45%	19%	6%	5%
<i>The library staff are helpful. (n=3444)</i>	79%	15%	3%	1%	2%
<i>I am able to exchange my books as much as I want. (n=3333)</i>	41%	29%	10%	5%	15%
<i>I am familiar with some or all of the school library's online resources such Pebble Go, Tumble Books and Nat Geo. (n=3327)</i>	36%	33%	14%	7%	11%

Table 7: Student Skills - All

	All of the time	Most of the time	Sometimes	I don't know how
<i>I know how to find a book on the shelf. (n=3655)</i>	31%	45%	21%	3%
<i>I know how to find an ebook if I want one. (n=3653)</i>	32%	25%	24%	18%
<i>I know how to search the library catalog on the iPad. (n=3645)</i>	39%	23%	17%	21%

Table 8: What would you change about your school's library? – All

	n	%
<i>Collection – bigger selection; more copies; newer books; complete series; more graphic novels, comics, anime, manga</i>	1476	45%
<i>Nothing</i>	914	28%
<i>Space – more inviting; bigger; better décor; relaxing</i>	316	10%
<i>Better organized – easier to find books; more check out counters; less wait time</i>	226	7%
<i>More time in library</i>	132	4%
<i>Changes to checkout – self checkout; extended checkout time; allow more books to be checked out</i>	132	4%
<i>Other</i>	246	7%

Table 9: What is the best thing about your school's library? – All

	n	%
<i>Book selection</i>	1824	54%
<i>Staff</i>	595	18%
<i>Space and atmosphere – comfy; relaxing; safe space</i>	555	16%
<i>Being able to check out books</i>	232	7%
<i>Time to read</i>	204	6%
<i>Organization – easy to find books</i>	168	5%
<i>Everything</i>	117	3%
<i>Other</i>	274	8%

Table 10: How often does your class visit the library? - Demographics

	Female (n=1726)	Male (n=1837)	EL (n=1101)	Non-EL (n=1843)	SWD (n=428)	Non-SWD (n=3139)	Gifted (n=1155)	Not Identified Gifted (n=2412)
<i>A few times a week</i>	4%	4%	8%	3%	8%	4%	1%	6%
<i>Once a week</i>	73%	73%	70%	75%	70%	74%	76%	72%
<i>Every other week</i>	21%	20%	18%	21%	19%	20%	21%	20%
<i>Once a month</i>	1%	1%	1%	1%	1%	1%	1%	1%
<i>Every few months</i>	1%	1%	2%	Less than 1%	2%	1%	1%	1%
<i>Never</i>	1%	1%	1%	Less than 1%	1%	1%	Less than 1%	1%

Table 11: How often does your class visit the library? – Race/ethnicity

	Asian (n=320)	Black (n=360)	Hispanic (n=950)	White (n=1628)	Other (n=309)
<i>A few times a week</i>	4%	6%	8%	2%	2%
<i>Once a week</i>	78%	73%	69%	74%	78%
<i>Every other week</i>	16%	18%	19%	22%	19%
<i>Once a month</i>	1%	1%	1%	1%	Less than 1%
<i>Every few months</i>	Less than 1%	1%	2%	Less than 1%	Less than 1%
<i>Never</i>	1%	1%	1%	Less than 1%	1%

Table 12: How often do you go to the school library by yourself, without your class? - Demographics

	Female (n=1719)	Male (n=1839)	EL (n=1089)	Non-EL (n=2473)	SWD (n=428)	Non- SWD (n=3134)	Gifted (n=1158)	Not Identified Gifted (n=2404)
<i>Everyday</i>	3%	3%	4%	3%	4%	3%	3%	3%
<i>A few times a week</i>	19%	13%	17%	15%	12%	16%	14%	16%
<i>Once a week</i>	11%	11%	13%	10%	12%	11%	9%	12%
<i>Every other week</i>	9%	7%	7%	9%	8%	8%	9%	8%
<i>Once a month</i>	9%	9%	8%	10%	7%	10%	10%	9%
<i>Every few months</i>	15%	15%	8%	18%	13%	15%	19%	13%
<i>Never</i>	34%	43%	43%	39%	45%	38%	36%	40%

Table 13: How often do you go to the school library by yourself, without your class? – Race/ethnicity

	Asian (n=317)	Black (n=364)	Hispanic (n=942)	White (n=1629)	Other (n=310)
<i>Everyday</i>	3%	6%	2%	3%	3%
<i>A few times a week</i>	21%	17%	17%	13%	14%
<i>Once a week</i>	10%	11%	11%	11%	6%
<i>Every other week</i>	12%	10%	6%	9%	10%
<i>Once a month</i>	10%	7%	8%	10%	10%
<i>Every few months</i>	12%	13%	11%	19%	12%
<i>Never</i>	37%	37%	45%	35%	45%

Table 14: When do you visit the library by yourself, without your class? - Demographics

	Female (N=1739)	Male (n=1856)	EL (n=1110)	Non-EL (n=2489)	SWD (n=434)	Non- SWD (n=3165)	Gifted (n=1166)	Not Identified Gifted (n=2433)
<i>Before the school day</i>	38%	28%	28%	35%	26%	34%	35%	32%
<i>During the school day</i>	31%	29%	30%	30%	30%	30%	31%	30%
<i>After the school day</i>	12%	10%	10%	11%	12%	11%	11%	11%
<i>During lunch</i>	3%	2%	3%	2%	3%	3%	2%	3%
<i>I don't visit the library without my class</i>	36%	45%	46%	38%	44%	40%	37%	43%

Table 15: When do you visit the library by yourself, without your class? – Race/ethnicity

	Asian (n=324)	Black (n=366)	Hispanic (n=956)	White (n=1640)	Other (n=313)
<i>Before the school day</i>	33%	40%	25%	36%	31%
<i>During the school day</i>	33%	30%	29%	31%	28%
<i>After the school day</i>	10%	9%	11%	11%	11%
<i>During lunch</i>	1%	4%	4%	2%	3%
<i>I don't visit the library without my class</i>	38%	38%	47%	37%	46%

Table 16: Why do you go to the school library? - Demographics

	Female (N=1739)	Male (n=1856)	EL (n=1110)	Non-EL (n=2459)	SWD (n=434)	Non- SWD (n=3165)	Gifted (n=1166)	Not Identified Gifted (n=2433)
<i>Read</i>	59%	58%	63%	57%	56%	59%	57%	59%
<i>Search for books/checkout books/drop off books</i>	78%	71%	68%	77%	66%	75%	80%	71%
<i>Meet/hangout with friends</i>	12%	13%	12%	13%	12%	13%	13%	12%
<i>Clubs</i>	3%	3%	3%	4%	3%	4%	4%	3%
<i>Testing</i>	2%	2%	3%	1%	2%	2%	1%	2%
<i>Tutoring/get help with school work</i>	1%	2%	2%	1%	2%	2%	1%	2%
<i>Maker space</i>	2%	2%	2%	1%	4%	1%	1%	2%
<i>To calm down/relax</i>	24%	16%	22%	19%	20%	20%	19%	20%

Table 17: Why do you go to the school library? – Race/ethnicity

	Asian (n=324)	Black (n=366)	Hispanic (n=956)	White (n=1640)	Other (n=313)
<i>Read</i>	60%	63%	59%	57%	60%
<i>Search for books/checkout books/drop off books</i>	76%	69%	70%	77%	75%
<i>Meet/hangout with friends</i>	12%	13%	11%	13%	16%
<i>Clubs</i>	3%	4%	3%	4%	3%
<i>Testing</i>	3%	3%	3%	1%	1%
<i>Tutoring/get help with school work</i>	1%	3%	2%	1%	2%
<i>Maker space</i>	1%	1%	3%	1%	2%
<i>To calm down/relax</i>	20%	21%	21%	18%	22%

Table 18: The library is a place I enjoy going to. - Demographics

	Female (n=1637)	Male (n=1735)	EL (n=999)	Non-EL (n=2377)	SWD (n=394)	Non- SWD (n=2982)	Gifted (n=1119)	Not Identified Gifted (n- 2257)
<i>Strongly Agree</i>	60%	47%	52%	54%	50%	54%	59%	50%
<i>Somewhat Agree</i>	31%	38%	33%	35%	30%	35%	34%	35%
<i>Somewhat Disagree</i>	5%	6%	6%	5%	7%	5%	4%	6%
<i>Strongly Disagree</i>	2%	3%	2%	3%	3%	2%	1%	3%

<i>I don't know</i>	3%	6%	7%	4%	10%	4%	1%	6%
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Table 19: The library is a place I enjoy going to. – Race/ethnicity

	Asian (n=306)	Black (n=340)	Hispanic (n=867)	White (n=1558)	Other (n=305)
<i>Strongly Agree</i>	59%	57%	48%	55%	53%
<i>Somewhat Agree</i>	35%	30%	34%	35%	38%
<i>Somewhat Disagree</i>	3%	5%	8%	5%	3%
<i>Strongly Disagree</i>	1%	4%	3%	2%	3%
<i>I don't know</i>	2%	5%	8%	4%	3%

Table 20: The school library is easy to use. - Demographics

	Female (n=1654)	Male (n=1733)	EL (n=1005)	Non-EL (n=2386)	SWD (n=393)	Non-SWD (n=2998)	Gifted (n=1133)	Not Identified Gifted (n=2258)
<i>Strongly Agree</i>	58%	56%	55%	58%	52%	58%	59%	50%
<i>Somewhat Agree</i>	33%	31%	30%	32%	31%	32%	35%	37%
<i>Somewhat Disagree</i>	5%	7%	7%	5%	8%	6%	4%	8%
<i>Strongly Disagree</i>	1%	2%	2%	1%	2%	1%	2%	4%
<i>I don't know</i>	4%	5%	6%	4%	7%	4%	3%	7%

Table 21: The school library is easy to use. – Race/ethnicity

	Asian (n=310)	Black (n=332)	Hispanic (n=880)	White (n=1570)	Other (n=299)
<i>Strongly Agree</i>	59%	59%	53%	57%	62%
<i>Somewhat Agree</i>	31%	27%	31%	34%	29%
<i>Somewhat Disagree</i>	6%	6%	8%	5%	5%
<i>Strongly Disagree</i>	1%	1%	2%	1%	1%
<i>I don't know</i>	3%	6%	7%	3%	3%

Table 22: The school library has the books I am looking for. - Demographics

	Female (n=1575)	Male (n=1684)	EL (n=979)	Non-EL (n=2283)	SWD (n=393)	Non-SWD (n=2869)	Gifted (n=1086)	Not Identified Gifted (n=2176)
<i>Strongly Agree</i>	27%	25%	33%	23%	32%	25%	20%	29%
<i>Somewhat Agree</i>	48%	42%	37%	48%	35%	46%	52%	41%
<i>Somewhat Disagree</i>	17%	20%	18%	19%	18%	19%	20%	18%
<i>Strongly Disagree</i>	4%	8%	6%	6%	9%	6%	5%	7%
<i>I don't know</i>	4%	5%	6%	4%	6%	5%	3%	5%

Table 23: The school library has the books I am looking for. – Race/ethnicity

	Asian (n=290)	Black (n=326)	Hispanic (n=854)	White (n=1506)	Other (n=286)
<i>Strongly Agree</i>	25%	33%	30%	22%	24%
<i>Somewhat Agree</i>	47%	37%	37%	50%	48%
<i>Somewhat Disagree</i>	21%	18%	19%	18%	20%
<i>Strongly Disagree</i>	3%	9%	7%	6%	4%
<i>I don't know</i>	4%	3%	7%	4%	5%

Table 24: The library staff are helpful. - Demographics

	Female (n=1634)	Male (n=1731)	EL (n=1010)	Non-EL (n=2358)	SWD (n=394)	Non-SWD (n=2974)	Gifted (n=1122)	Not Identified Gifted (n=2246)
<i>Strongly Agree</i>	83%	76%	77%	81%	74%	80%	82%	79%
<i>Somewhat Agree</i>	12%	17%	14%	15%	17%	14%	15%	14%
<i>Somewhat Disagree</i>	3%	3%	4%	2%	5%	3%	2%	3%
<i>Strongly Disagree</i>	Less than 1%	1%	2%	1%	2%	1%	Less than 1%	1%
<i>I don't know</i>	2%	3%	4%	2%	3%	2%	1%	3%

Table 25: The library staff are helpful. – Race/ethnicity

	Asian (n=306)	Black (n=336)	Hispanic (n=870)	White (n=1561)	Other (n=295)
<i>Strongly Agree</i>	82%	80%	74%	82%	81%
<i>Somewhat Agree</i>	15%	13%	16%	13%	15%
<i>Somewhat Disagree</i>	1%	5%	4%	3%	2%
<i>Strongly Disagree</i>	Less than 1%	Less than 1%	2%	1%	1%
<i>I don't know</i>	2%	2%	5%	1%	1%

Table 26: I am able to exchange my books as much as I want. - Demographics

	Female (n=1591)	Male (n=1668)	EL (n=967)	Non-EL (n=2296)	SWD (n=381)	Non-SWD (n=2882)	Gifted (n=1100)	Not Identified Gifted (n=2163)
<i>Strongly Agree</i>	43%	41%	36%	44%	39%	42%	47%	39%
<i>Somewhat Agree</i>	31%	28%	30%	29%	26%	30%	30%	29%
<i>Somewhat Disagree</i>	9%	10%	10%	10%	12%	9%	8%	11%
<i>Strongly Disagree</i>	3%	6%	6%	4%	7%	5%	4%	5%
<i>I don't know</i>	14%	15%	19%	13%	17%	15%	12%	16%

Table 27: I am able to exchange my books as much as I want. – Race/ethnicity

	Asian (n=293)	Black (n=322)	Hispanic (n=845)	White (n=1516)	Other (n=287)
<i>Strongly Agree</i>	41%	43%	36%	45%	38%
<i>Somewhat Agree</i>	30%	25%	31%	29%	32%
<i>Somewhat Disagree</i>	7%	9%	10%	10%	10%
<i>Strongly Disagree</i>	6%	7%	5%	4%	7%
<i>I don't know</i>	16%	16%	19%	13%	14%

Table 28: I am familiar with some or all of the school library's online resources such Pebble Go, Tumble Books and Nat Geo. - Demographics

	Female (n=1571)	Male (n=1677)	EL (n=976)	Non-EL (n=2276)	SWD (n=379)	Non-SWD (n=2973)	Gifted (n=1097)	Not Identified Gifted (n=2155)
<i>Strongly Agree</i>	36%	36%	37%	36%	34%	36%	41%	33%
<i>Somewhat Agree</i>	35%	32%	29%	35%	29%	34%	35%	32%
<i>Somewhat Disagree</i>	13%	15%	14%	14%	14%	14%	13%	14%
<i>Strongly Disagree</i>	6%	7%	6%	7%	10%	6%	4%	8%
<i>I don't know</i>	10%	10%	14%	9%	14%	10%	7%	12%

Table 29: I am familiar with some or all of the school library's online resources such Pebble Go, Tumble Books and Nat Geo. – Race/ethnicity

	Asian (n=304)	Black (n=316)	Hispanic (n=847)	White (n=1498)	Other (n=287)
<i>Strongly Agree</i>	40%	43%	33%	35%	38%
<i>Somewhat Agree</i>	34%	26%	29%	37%	32%
<i>Somewhat Disagree</i>	13%	13%	14%	14%	13%
<i>Strongly Disagree</i>	5%	7%	8%	6%	7%
<i>I don't know</i>	8%	11%	16%	8%	9%

Table 30: I know how to find a book on the shelf. - Demographics

	Female (n=1728)	Male (n=1833)	EL (n=1088)	Non-EL (n=2477)	SWD (n=425)	Non-SWD (n=3140)	Gifted (n=1160)	Not Identified Gifted (n=2405)
<i>All of the time</i>	28%	34%	33%	30%	30%	31%	32%	31%
<i>Most of the time</i>	49%	42%	39%	49%	33%	47%	53%	42%
<i>Sometimes</i>	21%	21%	25%	19%	32%	19%	14%	24%
<i>I don't know</i>	2%	3%	3%	2%	5%	2%	1%	3%

Table 31: I know how to find a book on the shelf. – Race/ethnicity

	Asian (N=321)	Black (n=359)	Hispanic (n=941)	White (n=1633)	Other (n=311)
<i>All of the time</i>	26%	34%	34%	30%	31%
<i>Most of the time</i>	52%	36%	39%	50%	49%
<i>Sometimes</i>	21%	26%	24%	18%	19%
<i>I don't know how</i>	1%	5%	3%	2%	2%

Table 32: I know how to find an ebook if I want one. - Demographics

	Female (n=1724)	Male (n=1835)	EL (n=1094)	Non-EL (n=2469)	SWD (n=426)	Non-SWD (n=3137)	Gifted (n=1159)	Not Identified Gifted (n=2404)
<i>All of the time</i>	31%	33%	25%	36%	27%	33%	42%	28%
<i>Most of the time</i>	27%	24%	22%	27%	22%	26%	28%	24%
<i>Sometimes</i>	24%	24%	31%	21%	31%	23%	17%	28%
<i>I don't know how</i>	18%	18%	23%	16%	20%	18%	13%	21%

Table 33: I know how to find an ebook if I want one. – Race/ethnicity

	Asian (n=324)	Black (n=357)	Hispanic (n=944)	White (n=1630)	Other (n=309)
<i>All of the time</i>	32%	32%	25%	37%	31%
<i>Most of the time</i>	26%	23%	20%	30%	23%
<i>Sometimes</i>	24%	26%	33%	19%	25%
<i>I don't know how</i>	19%	19%	23%	15%	21%

Table 34: I know how to search the library catalog on the iPad. - Demographics

	Female (n=1717)	Male (n=1834)	EL (n=1088)	Non-EL (n=2467)	SWD (n=424)	Non-SWD (n=3131)	Gifted (n=1161)	Not Identified Gifted (n=2394)
<i>All of the time</i>	38%	40%	34%	42%	34%	40%	48%	35%
<i>Most of the time</i>	24%	22%	22%	23%	21%	23%	23%	23%
<i>Sometimes</i>	18%	17%	20%	16%	22%	17%	13%	20%
<i>I don't know</i>	20%	21%	25%	19%	24%	21%	17%	23%

Table 35: I know how to search the library catalog on the iPad. – Race/ethnicity

	Asian (n=319)	Black (n=361)	Hispanic (n=936)	White (n=1628)	Other (n=311)
<i>All of the time</i>	44%	41%	33%	42%	34%
<i>Most of the time</i>	21%	19%	21%	24%	26%
<i>Sometimes</i>	15%	21%	20%	16%	15%
<i>I don't know how</i>	21%	20%	26%	18%	25%