# APPENDIX C5 - Elementary Librarian Survey Results

Surveys were administered to librarians at an October 2022 meeting and included both closed and open-ended questions. Respondents reflected on various aspects of the program, including student and staff use of the school library, collaboration between librarians and other staff members, satisfaction with school library services and resources, level of comfort with databases, and perceptions of student skills.

Table 1: Respondents by grade level

| Number of Respondents | % | Margin of Error |
|---|---|---|
| 24 | 96% | 4.1% |

Table 2: To what extent do you agree or disagree with the following statements?

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|---|---|---|---|---|---|
| A) My school's library is accessible and easy to use for all students. (n=24) | 58% | 38% | 4% | 0% | 0% |
| B) The library collection and resources adequately meet my schools' needs. (n=24) | 46% | 50% | 4% | 0% | 0% |
| C) The library collection is current and aligns with the curriculum. (n=24) | 38% | 50% | 13% | 0% | 0% |
| D) The space accommodates a range of teaching methods, leisure reading, and browsing. (n=24) | 40% | 38% | 8% | 4% | 0% |
| E) The circulation management system adequately meets the needs of my school's library. (n=24) | 29% | 63% | 4% | 4% | 0% |
| F) I have an adequate budget for materials/instructional funds. (n=24) | 21% | 42% | 25% | 13% | 0% |
| G) I have an adequate budget for AV funds. (n=24) | 17% | 29% | 25% | 4% | 25% |
| H) I have an adequate budget for a supplies fund. (n=23) | 13% | 17% | 22% | 13% | 35% |
| I) The purchasing system/process is easy to navigate. (n=24) | 21% | 54% | 17% | 4% | 4% |
| J) The process for equipment repairs adequately meets the needs of my school's library. (n=24) | 0% | 21% | 33% | 17% | 29% |
| K) APS facilities resources (e.g.: air conditioning, carpet cleaning, electrical outlets, painting, leak repairs/tiles) adequately and efficiently meet the needs of the school's library. (n=24) | 4% | 12% | 38% | 42% | 4% |

Table 3: What additional needs do you have that are not currently met? (n=18)

| | |
|---|---|
| Upgrades to library space (book shelves, carpet) | 39% |
| No master schedule or changes to master schedule | 33% |
| Materials budget | 28% |
| Quicker book delivery | 6% |
| Clearer understanding of assistant role | 6% |
| Better book vendors | 6% |
| A way for Destiny to better support EL student needs | 6% |

Table 4: What additional needs does the library have that are not currently met? (n=17)

| | |
|---|---|
| *Updates to library space/furniture/ address facility needs* | 59% |
| *More time to collaborate/plan with teachers* | 24% |
| *Original cataloging* | 6% |

Table 5: I am comfortable teaching others to conduct lessons and/or research for each of the following databases:

| | Very Comfortable | Somewhat Comfortable | Slightly uncomfortable | Very uncomfortable | I don't know |
|---|---|---|---|---|---|
| a) Biography for Beginners (n=24) | 36% | 50% | 5% | 0% | 9% |
| b) BrainPop (n=24) | 65% | 35% | 0% | 0% | 0% |
| c) Britannica (n=24) | 96% | 4% | 0% | 0% | 0% |
| d) Culture Grams (n=23) | 65% | 26% | 4% | 0% | 4% |
| e) Explora Primary (n=23) | 22% | 26% | 22% | 4% | 26% |
| f) Gale in Context (n=23) | 44% | 22% | 4% | 9% | 22% |
| g) Nat Geo Kids (n=24) | 78% | 17% | 4% | 0% | 0% |
| h) Noodle Tools (n=23) | 17% | 30% | 17% | 17% | 17% |
| i) Pebble Go/Next (n=23) | 96% | 4% | 0% | 0% | 0% |
| j) Tumblebooks (n=23) | 74% | 17% | 9% | 0% | 0% |
| k) World Almanac (n=23) | 70% | 17% | 13% | 0% | 0% |
| l) World Book (n=23) | 70% | 22% | 9% | 0% | 0% |

Table 6: To what extent do you agree or disagree with the following statements:

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|---|---|---|---|---|---|
| a) Students at my school know how to find a book on the shelf. (n=24) | 13% | 75% | 13% | 0% | 0% |
| b) Students at my school know how to evaluate information found on the internet. (n=24) | 4% | 4% | 67% | 4% | 21% |
| c) Students at my school know how to use a database. (n=24) | 13% | 63% | 21% | 0% | 4% |
| d) Students at my school know how to look for a book using the Destiny Catalog. (n=24) | 13% | 50% | 38% | 0% | 0% |
| e) Students at my school know how to read a book using Destiny Discover. (n=24) | 8% | 58% | 29% | 0% | 4% |
| f) Students at my school know how to use information resources ethically and responsibly. (n=24) | 0% | 33% | 50% | 0% | 17% |

Table 7: How frequently do you collaborate with teachers in the following activities?

| | Once a week | Once a month | Once or twice in a semester | Once or twice a year | Never |
|---|---|---|---|---|---|
| a) Support literacy (n=24) | 46% | 25% | 17% | 4% | 8% |
| b) Research (n=24) | 4% | 42% | 29% | 25% | 0% |
| c) Book talks (n=24) | 21% | 21% | 29% | 21% | 25% |
| d) Locating instructional resources (n=24) | 42% | 46% | 8% | 0% | 4% |
| e) Technology guidance (n=24) | 38% | 21% | 17% | 8% | 17% |
| f) Book selection for students (n=24) | 67% | 25% | 8% | 0% | 0% |
| g) Digital Citizenship (n=24) | 8% | 21% | 21% | 21% | 29% |

Table 8: If you collaborate with teachers on other activities please describe below: (n=11)

| | |
|---|---|
| *Coordinate rather than collaborate with teacher* | 36% |
| *Work with other instructional staff (EL teachers, Specials teachers, Special Education teachers)* | 27% |
| *Work on student projects* | 18% |
| *Plan events* | 18% |
| *Reading buddies* | 9% |
| *News* | 9% |
| *Support students' emotional needs* | 9% |

Table 9: If you face any challenges collaborating with teacher, please explain: (n=20)

| | |
|---|---|
| *No time to meet/no time to meet due to being on the master schedule* | 90% |
| *Teachers feeling overwhelmed* | 10% |
| *New to librarian role* | 5% |
| *Differences in the use of technology/online resources* | 5% |

Table 10: How often do you perform the following additional library related activities?

| | Annual | Semi-annual | Monthly | Weekly | Daily | Never |
|---|---|---|---|---|---|---|
| a) Book Fair PTA (n=24) | 75% | 0% | 0% | 0% | 0% | 25% |
| b) Book Fair through the library (n=24) | 46% | 13% | 0% | 0% | 0% | 42% |
| c) RIF (n=22) | 18% | 25% | 0% | 0% | 0% | 68% |
| d) Author Visits (n=24) | 71% | 25% | 0% | 0% | 0% | 4% |
| e) Annual Reading Programs (n=24) | 48% | 26% | 0% | 0% | 0% | 26% |
| f) Summer Reading Program (n=24) | 71% | 0% | 0% | 0% | 0% | 29% |
| g) Weeding (n=23) | 4% | 17% | 35% | 26% | 17% | 0% |
| h) Read reviews (n=23) | 0% | 0% | 35% | 39% | 26% | 0% |
| i) Create book orders (n=24) | 0% | 4% | 42% | 46% | 8% | 0% |
| j) Process new books (n=23) | 0% | 4% | 52% | 26% | 17% | 0% |
| k) Book displays (n=24) | 0% | 0% | 46% | 29% | 25% | 0% |
| l) Drop in 'readers' advisory (n=24) | 0% | 0% | 4% | 8% | 58% | 29% |
| m) Pull materials for teachers (n=24) | 0% | 0% | 13% | 13% | 50% | 0% |
| n) Bulletin Boards (n=22) | 5% | 9% | 59% | 5% | 5% | 18% |
| o) Check money in Library account (n=23) | 0% | 0% | 61% | 35% | 0% | 4% |
| p) Professional development (n=23) | 0% | 13% | 70% | 17% | 0% | 0% |
| q) Lesson plans (n=23) | 0% | 0% | 0% | 35% | 65% | 0% |
| r) Review IEPs (n=23) | 13% | 30% | 30% | 26% | 26% | 0% |
| s) Open morning checkout (n=22) | 0% | 0% | 0% | 5% | 96% | 0% |
| t) Emails to parents and staff (n=23) | 0% | 0% | 44% | 44% | 13% | 0% |
| u) After school checkout (n=23) | 0% | 0% | 0% | 4% | 48% | 48% |
| v) Supervise volunteers or student interns (n=23) | 4% | 0% | 9% | 30% | 22% | 35% |
| w) Maker activities (n=24) | 4% | 21% | 29% | 17% | 4% | 25% |
| x) Book clubs (n=24) | 17% | 8% | 4% | 17% | 0% | 54% |

Table 11: List any other additional library related activities you participate in? (n=20)

| | |
|---|---|
| *News* | 36% |
| *Family read-alouds* | 21% |
| *SEL activities* | 14% |
| *Reading/Poetry events* | 14% |
| *Summer reading* | 7% |
| *Supporting ELA events* | 7% |
| *Supporting events that use library space* | 7% |

Table 12: How often do you perform the following additional non-library related activities?

| | Annual | Semi-annual | Monthly | Weekly | Daily | Never |
|---|---|---|---|---|---|---|
| *Attend CLT meetings (n=24)* | 0% | 8% | 25% | 38% | 0% | 29% |
| *Provide tech support (n=24)* | 4% | 4% | 17% | 33% | 21% | 21% |
| *Bus duty (n=24)* | 0% | 0% | 0% | 0% | 42% | 58% |
| *Recess duty (n=24)* | 0% | 0% | 4% | 13% | 38% | 46% |
| *Class coverage (n=24)* | 0% | 17% | 25% | 8% | 4% | 46% |
| *Dismissal duty (n=24)* | 0% | 0% | 0% | 8% | 63% | 29% |
| *News show (n=24)* | 0% | 4% | 4% | 8% | 21% | 63% |
| *Supervising students who are fasting (n=24)* | 25% | 38% | 8% | 0% | 4% | 25% |
| *Morning duty (n=22)* | 0% | 0% | 0% | 5% | 55% | 41% |
| *Afternoon duty (n=24)* | 0% | 0% | 0% | 8% | 54% | 38% |
| *Run laminator (n=24)* | 0% | 8% | 0% | 13% | 13% | 67% |
| *Plan family evenings/days (n=24)* | 21% | 29% | 13% | 0% | 0% | 38% |
| *Present to the PTA (n=23)* | 52% | 9% | 0% | 0% | 0% | 39% |
| *PR through social media (n=23)* | 0% | 4% | 26% | 48% | 0% | 22% |
| *Maintain schedule for parent/teacher conferences (n=24)* | 0% | 8% | 0% | 0% | 0% | 92% |
| *"Host" programs in library space (n=24)* | 0% | 17% | 25% | 21% | 25% | 13% |
| *Reorganize before and after other groups use of the library (n=24)* | 0% | 0% | 17% | 42% | 25% | 17% |

Table 13: List any other additional non-library related activities you participate in? (n=14)

| | |
|---|---|
| *Committee participation* | 70% |
| *Website/mailbox maintenance* | 20% |
| *Newsletter* | 10% |

Table 14: How often is your library space used while you have classes? (n=12)

| | |
|---|---|
| *Daily* | 25% |
| *Weekly* | 17% |
| *Monthly* | 13% |
| *A few times a year* | 25% |
| *Never* | 21% |

Table 15: What type of schedule do you have? (n=24)

| | |
|---|---|
| *Master schedule (set time, the teacher does not stay because this is their planning time)* | 71% |
| *Fixed (set time, the teacher does stay with the class)* | 13% |
| *Flexible* | 0% |
| *Combination of Fixed and Flex* | 17% |

Table 16: What type of scheduling do you prefer and why? (n=22)

| | | |
|---|---|---|
| *Combination of Fixed and Flex* | 45% | More planning and collaboration with teachers (6 responses) |
| *Fixed* | 36% | Allows for collaboration (2 responses)<br>Students are seen more regularly (1 response)<br>Ability to reschedule classes when needed (1 response) |
| *Master* | 9% | Students are seen more regularly (1 response) |
| *Flexible* | 9% | Ability to maintain library duties (1 response)<br>Can attend CLTs (1 response)<br>Ability to see all classes (1 response) |

Table 17: When library assistants are pulled to perform duties outside of the library, how does this impact the library program? (n=19)

| | |
|---|---|
| *Slows down the checkout process* | 42% |
| *Reduces the length of instruction/the quality of instruction* | 32% |
| *Limits small group opportunities and one on one interactions* | 26% |
| *Takes longer to reshelve books* | 26% |
| *Reduces reader's advisory* | 26% |
| *Generally impacts the functioning of the library* | 21% |

Table 18: What is the best thing about your school's library? (n=22)

| | |
|---|---|
| *The library is welcoming* | 45% |
| *The collection* | 36% |
| *The library is student centered* | 27% |
| *The students* | 23% |
| *The light* | 18% |
| *Location* | 14% |
| *Space* | 9% |
| *Coworkers* | 9% |
| *Hours that library is open* | 5% |
| *Digital resources* | 5% |
| *Visuals* | 5% |
| *Activities available for students* | 5% |

Table 19: What if anything would you change about your school's library? (n=21)

| | |
|---|---|
| *Updates to library space/furniture/address facilities needs* | 81% |
| *Change from a master schedule* | 14% |
| *Change in location/layout* | 14% |
| *More collaboration with teachers* | 10% |
| *More staff* | 5% |
| *Less use of meeting space* | 5% |

Table 20: What additional support for your school's library would you like to see from your school? (n=17)

| | |
|---|---|
| *Changes in how library is scheduled/used* | 29% |
| *More support for teacher collaboration / viewed as an instructional partner* | 24% |
| *More understanding of job / feeling more valued* | 18% |
| *Staffing support* | 18% |
| *More funding for programs* | 12% |
| *Funding for materials* | 6% |
| *New furniture* | 6% |
| *Allow students to use online resources* | 6% |
| *No additional support, satisfied with level of school support* | 6% |

Table 21: What additional support for your school's library would you like to see from the division? (n=18)

| | |
|---|---|
| *More consistency across school libraries for curriculum* | 22% |
| *More consistency across school libraries for schedules* | 17% |
| *Materials budget* | 17% |
| *Reduce time to get books* | 6% |
| *Help maintaining space* | 6% |
| *More secure space* | 6% |
| *More planning time* | 6% |
| *More staff* | 6% |