

Superintendent's 2022
Annual Update
To Prepare Schools for
2022-23 School Year Enrollment

February 9, 2022

Executive Summary

The Annual Update summarizes strategies that APS is taking to manage enrollment for 2022-23. This year's annual update will provide **enrollment relief** for the following schools, using the described strategies:

- Abingdon
 - Moving two pre-K programs from the school.
 - Continuing to offer targeted transfers for students who live in Abingdon's attendance zone to attend Drew.
- Gunston
 - Offering transfers to Dorothy Hamm, Jefferson, Kenmore, and Williamsburg, giving preference to students who reside in Gunston's boundary.
- Wakefield
 - Offering transfers for students who reside in Wakefield's attendance zone to attend Washington-Liberty.
 - Adding two additional relocatable classrooms, expanding the total number to six.
- Escuela Key
 - Returning a classroom that had been partitioned into two smaller rooms, adding one classroom within the school facility.
- Hoffman Boston
 - Transferring control of Carver Center space to APS from Arlington Parks and Recreation, providing more space flexibility for school programming, while continuing to be available for community programming outside of normal school hours (completed in fall of 2021).

The most recent boundaries process had limited the scope, and some students can walk to one school, while they are zoned for another. **Targeted transfers will be offered to a limited number of students who reside in the identified planning units in the walk zone for the following schools:**

- Innovation and reside in and are eligible for a bus to ASFS
- Cardinal and reside in and are eligible for a bus to Glebe or Tuckahoe

Option school lottery adjustments include:

- ATS - Reducing the number of kindergarten classes by one so the school fits within its permanent facility capacity. Note, the relocatable classrooms are being removed from the site.
- Claremont Immersion – adding two VPI classes relocated from Abingdon and Barrett.
- Escuela Key -- adding students from those currently in Claremont feeder zone that will become part of Escuela Key feeder zone effective 2022-23.
- Washington-Liberty International Baccalaureate (IB) –
 - Capping IB enrollment at 115 students from other high schools
 - Note the school's capacity is increasing by 600 with the opening of the repurposed Education Center, and the relocatable classrooms will be removed, and enrollment will be phased in as needed, providing enrollment relief to Wakefield and Yorktown.

Pre-K moves serve capacity and instructional needs. Changes include:

- Two VPI classes will be moved to Claremont from Abingdon and Barrett (1 each)
- Offering two Montessori Pre-K/Kindergarten satellite classes at Jamestown instead of three classes
- Adding one Community Peer Pre-K Program class at both Innovation and Taylor, shifting one Pre-K special education class each out of Abingdon and Oakridge

Purpose

In June 2017, the School Board adopted a revision to the [Options and Transfers Policy \(J-5.3.31\)](#) that directs the Superintendent to “provide annual updates to the School Board on enrollment levels at each school/program and transportation issues” and to “make recommendations to achieve the goals stated in the policy.” The Annual Update documents the operational decisions made for the upcoming school year and provides rationale for the adjustments.

Steps to Prepare for Next Year Enrollment Needs

The following take place annually to prepare for enrollment that exceeds capacity:

1. Provide data to identify needs
 - Data includes enrollment by grade for the last 3 years, projections for the next year and school capacity including with and without relocatable classrooms.
 - Identify the following:
 - Schools where enrollment exceeds capacity; and
 - Strategies for managing enrollment.
2. Review this information with principal groups (elementary, middle, high school) and cross-departmental staff, including the Offices of School Support, Academics, and Facilities and Operations to confirm adjustments that will be made to address enrollment.
3. The adjustments are used to
 - Identify the adjustments to factor into the spring update to projections for the following school year.
 - Plan for program moves, addition or removal of relocatable classrooms, etc.

Strategies to Manage Growth

The following operational strategies are used to manage projected enrollment growth for the next year, and may include any of the following:

- Internal modifications to a school facility, repurposing existing spaces to increase the number of classrooms
- Adding or removing relocatable classrooms.
- Offering transfers to neighborhood schools that have space for additional students.
- Offering targeted transfers to allow students from specific school attendance zones or planning units to apply to transfer to a nearby school that has capacity for additional students to balance enrollment between schools or to address another issue that was not solved by boundary changes.
- Relocating Pre-K programs.
- Adjusting the number of seats offered for new students applying for option programs and schools.

Factors Informing the 2022 Annual Update (Effective in 2022-23)

The work to plan for the 2022-23 school year factors in the following:

The Virtual Learning Program (VLP)

In 2021, the COVID-19 pandemic continued to impact families and staff, and APS offered a Virtual Learning Program (VLP) to provide students an opportunity to access instruction remotely. Students enrolled in VLP were counted in the VLP membership report on the Sept. 30, 2021, separate from their school of residence or attendance.

The Fall 2021 projections include VLP students at the in-person school (neighborhood or option) they would have attended if not for the VLP program. All planning for the 2022-23 school year assumes students will return to in-person learning to ensure that projected enrollment is at manageable levels across all schools.

VLP students previously enrolled in option programs may choose to return to their option school or may attend their assigned neighborhood school in SY 2022-23. Option seats will not be held for VLP students past the lotteries in Spring 2022.

Opening of Additional School Seats for SY 2022-23

- Fall 2022: Opening of the repurposed Education Center, which will add 600 seats at Washington-Liberty High School.

Limited Boundary Adjustments Adopted December 2021

In the Fall of 2021, the school board approved two limited boundary adjustments effective for the 2022-23 school year to maintain manageable enrollment at Gunston and Wakefield because they were projected to be over capacity. The projections reflect the boundary adjustments. Details of the boundary change can be found at the following link: www.apsva.us/engage/fall-2021-boundary-process.

Feeder Structure Adjustments for Claremont and Escuela Key Adopted December 2021

In Fall 2021, the School Board approved the Superintendent's recommendation to change some of the feeder schools to Escuela Key and Claremont effective for the start of the 2022-23 school year. Details on the change can be found at the following link:

www.apsva.us/engage/immersionelementaryfeedercommittee/

Managing Enrollment in 2022-23

Modifying or Expanding to Add Additional Classroom Space

Internal Modifications

Two small adjacent rooms will be recombined into a classroom at Escuela Key. The project will be completed in summer 2022

Space Secured at Hoffman-Boston

In August, APS and the Arlington Department of Parks and Recreation (DPR) agreed to formalize use of the Carver Center for educational purposes to the Joint Use Agreement, part of the MOU covering multiple school sites. Some rooms were already in use by APS, and this change will provide additional flexibility for APS beginning in SY 2022-23, as well as long-term capacity planning capability.

- Hoffman-Boston will have full access to the Carver Center space during normal school hours, and DPR will continue to use the space for its current activities, camps and other non-school day or evening activities.
- Hoffman-Boston will be able to use the additional space for a variety of specialized services that benefit students, as well as to provide more space, allowing for more consistent distancing of students during activities and programs like Extended Day.

Relocatable Classrooms

APS will keep most relocatable classrooms in place for the coming school year while APS monitors enrollment trends that have been affected by the pandemic. Changes to relocatable classrooms for the 2022-23 school year include:

- Removal of the following:
 - Four relocatable classrooms from Washington-Liberty
 - Six relocatable classrooms from Arlington Traditional School
- Addition of two relocatable classrooms at Wakefield, bringing the total to six.

The estimated time to install relocatable classrooms for occupancy is approximately six months. The primary milestones for relocatable placement include: the use permit, building permit, and installation processes. The financial cost for relocatable placement is such that three years is the preferred minimum amount of time that relocatable classrooms would remain on the school site and be made available for use by the school.

Offering Transfers to Neighborhood Schools

The Options and Transfer Policy J-5.3.31 allows for neighborhood transfers to the extent possible given financial constraints and capacity limits. Parents and guardians are responsible for transportation when the student accepts a transfer to another neighborhood school that is accepting transfers, unless otherwise directed by the School Board as part of another decision.

APS will offer a limited number of neighborhood transfers at neighborhood middle schools where there is capacity for the 2022-23 school year. Rising grade 6, 7 and 8 students who attend an APS school are eligible to apply. This table shows middle school level details:

Neighborhood Transfers Offered for the 2022-23 School Year

Middle School

School	No. of transfers
Dorothy Hamm	20
Jefferson	30
Kenmore	35
Williamsburg	40
Total	125

Since Gunston’s enrollment is expected to exceed the school capacity, students who reside in the Gunston attendance zone are eligible for the following:

- Priority when applying for a neighborhood transfer to any of the middle schools accepting transfers.
- There is no transportation being offered since there is no countywide transportation to the four schools offering neighborhood transfers.

High School

School	No. of transfers
Washington-Liberty	60

Since Wakefield’s enrollment is expected to exceed the school capacity, students who reside in the Wakefield’s attendance zone are eligible for the following:

- Priority when applying for a neighborhood transfer to Washington-Liberty.
- Countywide transportation to Washington-Liberty using the countywide transportation provided for IB.

Notes on Neighborhood Transfers

- Lotteries will be conducted if the number of applicants exceeds the number of transfer seats available.
- Neighborhood transfers are reevaluated annually, and there is no guarantee that they will be available in future years due to changes in school capacity.

Targeted Transfers

Targeted transfers are an alternative to boundary adjustments and allow students from specific school attendance zones or planning units to apply to transfer to a nearby school that has capacity for additional students. Targeted transfers are offered under the following conditions:

- Schools offering targeted transfer share boundaries;
- The number of transfers will be set based on projections for all schools involved;
- Lotteries will be conducted if the number of applicants exceeds the number of seats available; and
- APS Transportation may be provided for students who reside outside of the walk zone for the school where they were offered a seat.

Targeted Transfers Offered for the 2022-23 School Year

School Accepting	Who is Eligible to Apply? All rising K-5 students who reside in	Is Transportation Provided?	# Seats Offered
Drew	The Abingdon attendance zone	Yes	30
Cardinal	Glebe Planning Unit - 16090 Tuckahoe Planning Units - 16060,16050	No NOTE: All planning units are walkable to Cardinal	35
Innovation	Arlington Science Focus Planning Units: <ul style="list-style-type: none"> • 23211 • 24111 • 24100 • 24080 • 23120 	No NOTE: All planning units are walkable to Innovation and bus eligible to ASFS	60

Moving Pre-K and Countywide Special Education Programs

When enrollment for Grades K-5 increases at neighborhood schools and there is a need for more capacity, Pre-K classes can be moved to another elementary school with capacity. Note that budgeted numbers for Pre-K enrollment represent the maximum number of Pre-K seats based on the number of classes offered at each site (see Attachment C). For more information about these programs visit www.apsva.us/early-childhood-prek/.

The following changes will be made 2022-23 (see Attachment D for rationale):

- Two VPI classes will be moved to Claremont from Abingdon and Barrett (1 each)
- Offering two Montessori Pre-K/kindergarten satellite classes at Jamestown instead of three classes
- Adding one Community Peer Pre-K Program class at Innovation and Taylor
- Offering one Pre-K special education class at Abingdon instead of two
- Offering one Pre-K special education class at Oakridge instead of two

Pre-K Seats in Option Schools

Each option school has Pre-K programs that help ensure the school's population is diverse. Students in the option school Pre-K programs are able to continue at the school through completion of all grades at the school level.

Adjusting the Number of Entry Grade Lottery Seats in Elementary Option Schools

Enrollment levels in option schools and programs should result in capacity utilization on par with utilization levels at the neighborhood schools. The number of option seats is reviewed annually and periodically revised based on projected enrollment, building capacity, and needs of the school division. Specific details about options are found at www.apsva.us/school-options/. Exact numbers of available lottery seats are set by the time the option school lotteries occur.

For the 2022-23 school year, option schools will offer the following number of entry-level classes and seats:

Elementary Option School Seats Offered for Enrollment in 2022-23

School	Kindergarten	Grades 1-5	Changes
ATS	4 classes (100 seats)	Available seats in Grades 1-5 are filled from waitlist	Reduce Kindergarten by 1 class
Campbell	3 classes (72 seats)	Available seats in Grades 1-5 are filled from waitlist	No change
Claremont	4 classes (104 students)	Available seats in Grades 1-5 are filled with students from waitlist. Students entering in Grades 2-5 must also meet language requirement	No change
Escuela Key	4 classes (96 seats)	Key will add one classroom through interior adjustments Available seats in Grades 1-5 are filled with students from waitlist. Students entering in Grades 2-5 must also meet language requirement	No change
MPSA	No change in no. of PreK-K classes (50 students)	Available seats in Grades 1-5 are filled from waitlist	Increase in PreK (PreK-K are combined)

The waitlist for elementary option schools is maintained year-round, and families will be notified if they are on the waitlist and a seat becomes available. All waitlists reset when the options and transfers period begins each year, so families must reapply if they are still interested in attending a school or program they applied to previously. In the case of the immersion programs, new admission for students in Grades 2-5 is dependent on meeting the language requirement.

Adjusting the Number of Lottery Seats in Secondary Option Schools & Programs

For the 2021-22 school year, the secondary option schools and programs offered the following number of seats:

- AP Network (Wakefield) will offer 20 seats.
- Arlington Tech will offer 130 seats.
- H-B Woodlawn will offer 85 seats for Grade 6, and 37 for Grade 9. For details, see Appendix.
- All Montessori and Immersion students who completed the prior grade level may continue in the program.
 - Montessori and Immersion are available through Gunston.
 - Immersion continues through high school at Wakefield.
- International Baccalaureate (Washington-Liberty) will offer 115 seats.

Options seats are continuously filled throughout the school year as seats become available. Families will be notified if they are on the waitlist and a seat becomes available. If families do not accept or decline a seat by the deadline, the available seat is given to the next student on the waitlist. All waitlists reset when the options and transfers period begins each year, so families must reapply if they are still interested in attending a school or program they applied to previously. In the case of the immersion programs, admission for new students is dependent on meeting the language requirement.

New Resource for Monitoring Enrollment Report

Secondary Program Enrollment Report

APS introduced a new monthly secondary program enrollment report available on the website on the statistics page at the following link: www.apsva.us/statistics/monthly-enrollment/secondary-program-enrollment/. The official membership count or enrollment of students for any given school year is taken on the last school day of each month. The Secondary Program Enrollment Report is based on the official membership count or enrollment and is listed by grade in each school. This report offers a view into enrollment by program within schools. Here one can monitor trends related to attrition rates, impact on building capacity, monthly and annual enrollment fluctuations, etc. For maximum transparency, breakdowns by grade and program are provided.

Additional Near-Term Planning Activities

1. Facilities and Operation is identifying and securing a temporary space for the relocation for the **Arlington Community High School**.
 - Available starting in summer 2023 to prepare for construction on the Career Center Campus.
 - Available through summer 2026 when the permanent location at [PenPlace](#) opens.
 - Must be easily accessible via public bus routes.
2. Planning & Evaluation will identify a permanent location for the **Even Start Program** as soon as possible.
 - Even Start is a non-academic family literacy program that serves qualifying families throughout Arlington.
 - The program moved into two vacant relocatable classrooms, adjacent to the Arlington Career Center in summer 2021
 - The PenPlace space for ACHS does not have room to accommodate this additional program need.
 - An alternative space needs to be accessible to Columbia Pike, and accommodate four classrooms, an office, and kitchenette.

Steps to Prepare for SY 2023-24 and Beyond

FY 2023-32 Capital Improvement Plan and Capacity

The School Board's Direction for the Superintendent's Proposed FY 2023-32 CIP includes:

- A capital project to develop secondary capacity at the Arlington Career Center, opening 2025.
- A project to evaluate and prioritize the renovation of existing school buildings. The evaluation will update school capacities.

Adding Secondary Capacity

Arlington Career Center construction is in the planning stages. The retention of relocatable classrooms will be determined as planning for construction progresses.

Renovation Plan for Existing Schools

APS has been tasked with developing a framework and guidelines for evaluating existing facilities. Staff is currently developing a proposed ranking system that focuses on four factors: major building systems, common space adequacy, educational space adequacy, and equity considerations.

Over this next year, this work will update school capacities. Over time, each project has determined the school's capacity independently. This work will use a set of common and educational specifications to analyze square footage, features, and current building codes at the elementary and secondary levels.

Upcoming Boundary Processes

Staff will monitor enrollment and a boundary process may be considered by the Superintendent if one or more of the conditions listed in the current policy are met:

- APS is no longer planning for a countywide boundary process in Fall 2022;
- In October, APS may recommend small boundary adjustments if enrollment on Sept. 30, 2022, significantly exceeds a school's capacity and cannot be managed in 2023-24 via other means.

Options and Transfers PIP Revisions

Two changes need to be updated in the Options and Transfer Policy Implementation Procedures (PIPs) in time for the Spring 2023 lottery process (effective for school year 2023-24), including:

- Elementary Dual Language Immersion Program - The PIP will be revised to define an order of preference for applicants to the Elementary Dual Language Immersion Lottery. The order of preference is currently not defined. Students in VPI at Escuela Key and Claremont currently receive preference, as do siblings of currently enrolled students at Escuela Key and Claremont. However, these preferences are not placed in rank order and additional preferences need to be added to include families who currently attend the Immersion school that is outside of their feeder zone and are requesting to attend their assigned Immersion school. Transfer requests from families whose students are outside of feeder are currently handled separately from the lottery process but should be included in the lottery process going forward. The order of preference for the Elementary Dual Language Immersion Lottery will be modeled after the Elementary Montessori Lottery with some changes to account for the needs of the Dual Language Immersion program.

- Secondary Option Programs – Staff will align all secondary lotteries (IB, AP Network, Arlington Tech, H-B Woodlawn) to resemble that of H-B Woodlawn lottery, where available seats are allocated proportionately based on September 30 enrollment at the feeder schools. Aligning the secondary lotteries so that lottery seats are allocated proportionately at each secondary option school and program with a lottery (IB, AP Network, Arlington Tech, H-B Woodlawn) aligns with the goals of:
 - Promote more equitable access to option schools and programs.
 - Promoting demographic diversity within option schools and programs.

Revise the Boundary Policy B.2.1

Planning and Evaluation has requested an extension on the timeline to revise the boundaries policy. The Boundary policy, last adopted June 29, 2017, is in the queue for action by the School Board later this spring. However, since the adoption, the School Board has adopted boundary adjustments for all school levels. Each boundary process raises issues with the policy.

- Demographics are defined within the policy as promoting demographic diversity. The Office of Diversity, Equity and Inclusion will lead work to define APS' goal for demographics and how it is addressed in the boundary policy.
- The extended timeline would also allow a cross departmental team to develop recommendations for other parts of the policy, such as alignment for school pyramids or consideration of Pre-K placement with boundaries.

Pre-K Programs

Over the next year, APS will develop a five-year plan for Pre-K programs. This plan will respond to shifts in Pre-K enrollment trends, and leverage opportunities to strengthen the instructional program and make changes over time to minimize impact on families. A complete chart of budgeted Pre-K and Countywide special Education seats for 2022-23 by host school and program may be found in the attachments.

Supporting Documents and Additional Resources

Attachment A: Capacity Planning for Next School Year

Attachment B: Chart of budgeted Pre-K and Countywide Pre-K Special Education seats for SY 2022-23 by host school and program.

Attachment C: Rationale for Pre-K Adjustments for SY 2022-23

Attachment D: Transition steps that APS follows when relocating or changing a program

School Board Policies and Policy Implementation Procedures

- **Options and Transfers Policy** (Policy J-5.3.31)
[go.boarddocs.com/vsba/arlington/Board.nsf/files/BR3P6X6308DD/\\$file/J-5.3.31%20Options%20and%20Transfers.pdf](https://go.boarddocs.com/vsba/arlington/Board.nsf/files/BR3P6X6308DD/$file/J-5.3.31%20Options%20and%20Transfers.pdf)
- **Options and Transfers Policy Implementation Plan** (J-5.31.3 PIP-1)
[www.boarddocs.com/vsba/arlington/Board.nsf/files/B6DFDS014642/\\$file/J-5.3.31%20PIP-1%20Options%20Transfers%20-%20Elementary%20and%20Secondary.pdf](http://www.boarddocs.com/vsba/arlington/Board.nsf/files/B6DFDS014642/$file/J-5.3.31%20PIP-1%20Options%20Transfers%20-%20Elementary%20and%20Secondary.pdf)
- **Boundary Policy** (Policy B-2.1)
[go.boarddocs.com/vsba/arlington/Board.nsf/files/AZ2V3D5FA2B8/\\$file/B-2.1%20Boundaries.pdf](https://go.boarddocs.com/vsba/arlington/Board.nsf/files/AZ2V3D5FA2B8/$file/B-2.1%20Boundaries.pdf)

School Board Motions

- **Fall 2021 Adjustments to Boundaries and Elementary Immersion Feeder Schools**
[https://go.boarddocs.com/vsba/arlington/Board.nsf/files/C92R8W6B8E38/\\$file/G-1%20Boundaries%20and%20Elem%20Immersion%20Feeders-%20PowerPoint.pdf](https://go.boarddocs.com/vsba/arlington/Board.nsf/files/C92R8W6B8E38/$file/G-1%20Boundaries%20and%20Elem%20Immersion%20Feeders-%20PowerPoint.pdf)
 - Additional information on the Fall 2021 Boundary Process and Elementary Feeder School Structure for Dual Language Immersion may be found at:
<https://www.apsva.us/engage/fall-2021-boundary-process/>
<https://www.apsva.us/engage/immersionelementaryfeedercommittee>

Enrollment, Projections and Capacity Utilization

- **Fall 2021 – 10 year Projections Report**
www.apsva.us/statistics/enrollment-projections
- **September 30, 2021 Enrollment**
https://www.apsva.us/wp-content/uploads/2021/10/U-MEM_281_Summary_10_6_2021_430PM_FINAL.pdf
- **Site Studies** of APS and County properties considered for schools on website:
<https://www.apsva.us/engage/site-studies>
- **Monthly secondary program enrollment report**
<https://www.apsva.us/statistics/monthly-enrollment/secondary-program-enrollment>.
- **Facilities Optimization Study School Year 2020-2021**
www.apsva.us/wp-content/uploads/2020/12/Optimization_Study_SY20_21_Final_rs.pdf
- **2021 Annual Update**
www.apsva.us/wp-content/uploads/2021/04/2021-Annual-Update-Posted-Apr-19-202138.pdf

Attachment A

Elementary School Capacity Planning for Next School Year

School			Grade														Total PreK-5	Perm. Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red = over 100%	Relo. Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = over 100%	
			K Total	Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)								PreK Total
ELEMENTARY TOTAL	Proj. for 2022-23	Spring Update	0														0	0						
		Fall (includes VLP)	2,132	2,050	82	2,037	2,108	2,029	2,060	2,032	12,398	526	371	275	0	105	1,277	13,675	14,767	93%	85	2040	16,807	81%
	Enrollment	2021	1,998	1,906	92	2,122	2,051	2,094	2,048	1,939	12,252	442	112	218	12	80	864	13,116	14,099	93%	91	2184	16,283	81%
		2020	1,966	1,866	100	2,100	2,178	2,117	2,017	2,043	12,421	387	136	192	25	49	789	13,210						
	2019	2,231	2,141	90	2,320	2,268	2,144	2,145	2,156	13,264	513	180	220	26	72	1,011	14,275							
Abingdon	Proj. for 2022-23	Spring Update Adjustments	133	133		124	133	128	106	98	722	16	8			24	746	725	103%	4	96	821	91%	
		Fall (includes VLP)	135	135	0	126	135	130	108	100	734	32	16	0	0	0	48	782	725	108%	4	96	821	95%
		VLP 11/29/21 next year grade				4	4	1	4	1	14													
	Enrollment	2021	121	121	0	122	121	105	95	94	658	25	3	0	2	0	30	688	725	95%	4	96	821	84%
		2020	126	126	0	135	118	104	104	109	696	20	9	0	2	0	31	727						
	2019	144	144	0	118	101	123	111	107	704	33	10	0	4	0	47	751							
																		. Moving 1 VPI class to Claremont (-16), resources for 1 PreK SPED moving to Innovation (-8) . Offering up to 30 targeted transfers to Drew for students who reside in Abingdon boundary. The spring update to projections will assume 2 students will accept the targeted transfers students per grades K-5 (-2).						
Alice West Fleet	Proj. for 2022-23	Spring Update	0														0	0						
		Fall (includes VLP)	99	91	8	80	97	103	93	78	550	32	6	34	0	6	78	628	752	84%	0	0	752	84%
		VLP 11/29/21 next year grade				2	2	1	2	1	8													
	Enrollment	2021	78	70	8	92	98	94	71	85	518	21	0	16	1	9	47	565	752	75%	0	0	752	75%
2020		100	88	12	97	90	85	98	98	568	21	2	25	1	1	50	618							
	2019	105	101	4	87	90	102	101	89	574	33	3	21	0	6	63	637							
ASFS	Proj. for 2022-23	Spring Update Adjustments	92	92		89	86	67	77	80	491					0	491	553	89%	6	144	697	70%	
		Fall (includes VLP)	95	95	0	92	89	70	80	83	509	0	0	0	0	0	0	509	553	92%	6	144	697	73%
		VLP 11/29/21 next year grade				2	1	4	3	7	17													
	Enrollment	2021	81	81	0	79	66	70	77	66	439	0	0	0	0	0	0	439	553	79%	6	144	697	63%
2020		87	87	0	110	115	113	98	120	643	0	0	3	2	0	5	648							
	2019	118	118	0	126	118	104	136	112	714	0	0	0	3	0	3	717							
																		. Offering up to 60 targeted transfers to Innovation for students who reside in planning units 23211, 24080, 24100, 24111, 24120 which are in the walk zone for Innovation. The spring update to projections will assume 3 students will accept the targeted transfers per grades K-5 (-3).						
Arlington Traditional <small>(Option, fall proj. assumes spring enrollment level, enrollment may be adjusted in spring update)</small>	Proj. for 2022-23	Spring Update Adjustments	100	100	0	121	94	98	114	100	627	48	6	0	0	54	681	684	100%	0	0	684	100%	
		Fall (includes VLP)	125	125	0	121	94	98	114	100	652	48	6	0	0	0	54	706	684	103%	0	0	684	103%
		VLP 11/29/21 next year grade				2	1	3	3	2	11													
	Enrollment	2021	119	119	0	92	95	109	98	100	613	42	0	0	0	0	42	655	684	96%	6	144	828	79%
2020		95	95	0	96	121	95	101	75	583	32	3	0	0	0	35	618							
	2019	96	96	0	120	95	96	74	73	554	31	4	0	0	0	35	589							
																		. Remove all relocatables from site, as agreed in Feb. 2020. . Reduce Kindergarten by one class (-25) so total enrollment fits within facility. . Accounts for returning VLP students, before accepting students via lottery . Planning Factor class size = 25 for grades K-3, 26 for grades 4 & 5, additional +1 in each grade for K-5 MIPA (cap = 6)						

Elementary School Capacity Planning for Next School Year

School			Grade														Total PreK-5	Perm. Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red = over 100%	Relo. Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = over 100%		
			K Total	Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)								PreK Total	
Ashlawn	Proj. for 2022-23	Spring Update	0								0					0	0								
		Fall (includes VLP)	95	95	0	96	68	90	85	95	529	16	16	0	0	0	32	561	684	82%	4	96	780	72%	
	VLP 11/29/21 next year grade				2	1	2	6	0	11															
	Enrollment	2021	93	93	0	70	93	85	100	71	512	11	6	0	0	0	17	529	684	77%	4	96	780	68%	
		2020	75	75	0	106	107	106	82	111	587	11	8	0	0	0	19	606							
2019		126	126	0	113	130	93	127	119	708	16	11	0	0	0	27	735								
Barcroft	Proj. for 2022-23	Spring Update	0								0					0	0								
		Fall (includes VLP)	69	69	0	68	87	59	64	83	430	32	15	0	0	7	54	484	460	105%	8	192	652	74%	
	VLP 11/29/21 next year grade				5	2	0	0	2	9															
	Enrollment	2021	60	60	0	84	56	66	74	54	394	25	5	0	0	7	37	431	460	94%	8	192	652	66%	
		2020	82	82	0	52	65	73	43	70	385	27	6	0	0	5	38	423							
2019		65	65	0	76	72	50	62	74	399	32	11	0	2	6	51	450								
Barrett	Proj. for 2022-23	Spring Update Adjustments	93	90	3	81	89	96	84	73	516	26	22	17		65	581	576	101%	3	96	672	86%		
		Fall (includes VLP)	93	90	3	81	89	96	84	73	516	42	22	17	0	0	81	597	576	104%	4	96	672	89%	
	VLP 11/29/21 next year grade				2	1	4	2	2	11															
	Enrollment	2021	71	68	3	82	86	84	63	79	465	30	6	13	0	0	49	514	576	89%	4	96	672	76%	
		2020	76	73	3	87	88	74	83	69	477	26	11	10	2	0	49	526	. Moving 1 VPI class to Claremont (-16)						
2019		90	84	6	96	75	85	72	83	501	42	11	10	0	0	63	564								
Campbell (Title I and Option, fall proj. assumes spring enrollment level, enrollment may be adjusted in spring update)	Proj. for 2022-23	Spring Update	72	72	0	60	66	64	63	65	390	48	0	0	0	0	48	438	436	100%	3	72	508	86%	
		Fall (includes VLP)	72	72	0	60	66	64	63	65	390	48	0	0	0	0	48	438	436	100%	3	72	508	86%	
	VLP 11/29/21 next year grade				1	1	1	2	3	8															
	Enrollment	2021	62	62	0	64	64	59	64	64	377	40	0	0	0	0	40	417	436	96%	3	72	508	82%	
		2020	62	62	0	63	69	62	64	65	385	35	0	0	0	0	35	420	. Accounts for returning VLP students, before accepting students via lottery						
2019		66	66	0	73	66	64	69	63	401	46	0	0	0	0	46	447	. Title 1 school, each grade = 23 Class Size; . Interlude students included in the K-5 totals							

Elementary School Capacity Planning for Next School Year

School			Grade														Total PreK-5	Perm. Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red = over 100%	Relo. Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = over 100%	
			K Total	Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)								PreK Total
Cardinal	Proj. for 2022-23	Spring Update Adjustments	116	116		112	97	113	121	126	685					0	685	747	92%	0	0	747	92%	
		Fall (includes VLP)	110	110	0	106	91	107	115	121	650	0	0	0	0	0	0	650	747	87%	0	0	747	87%
		VLP 11/29/21 next year grade				1	0	3	0	1	5													
	Enrollment	2021	101	101	0	96	107	123	118	107	652	0	0	0	0	0	0	652	732	89%	0	144	827	79%
		2020	83	83	0	109	136	123	110	119	680	0	0	0	1	0	1	681	Capacity increased to 747 in Sept. 2021 with changed use of flex spaces					
		2019	117	117	0	149	128	125	124	139	782	0	0	0	3	0	3	785	Offering up to 35 targeted transfers to Glebe and Tuckahoe students who reside in planning units 16090, 16060 and 16050 which are in the walk zone for Cardinal. The spring update to projections will assume 6 students will accept the targeted transfers per grades K-4, (+5) and 5 students for grade 5 (+5).					
Carlin Springs	Proj. for 2022-23	Spring Update	0							0						0	0							
		Fall (includes VLP)	85	76	9	90	73	78	73	83	482	42	30	17	0	18	107	589	585	101%	4	96	681	86%
		VLP 11/29/21 next year grade				4	2	4	4	5	19													
	Enrollment	2021	85	76	9	70	71	74	77	65	442	38	14	8	0	14	74	516	585	88%	4	96	681	76%
2020		72	68	4	81	90	102	76	84	505	43	15	14	0	7	79	584							
2019		90	83	7	96	101	80	83	98	548	54	19	12	0	12	97	645							
Claremont <small>(Option, fall proj. assumes spring enrollment level, enrollment may be adjusted in spring update)</small>	Proj. for 2022-23	Spring Update Adjustments	104	104	0	104	114	100	103	88	613	64	0	0	0	0	64	677	599	113%	7	168	767	88%
		Fall (includes VLP)	96	96	0	89	115	103	104	89	596	32	0	0	0	0	32	628	599	105%	7	168	767	82%
		VLP 11/29/21 next year grade				0	1	1	2	2	6													
	Enrollment	2021	93	93	0	123	112	110	93	108	639	31	0	0	0	0	31	670	599	112%	7	168	767	87%
2020		133	133	0	125	131	113	119	81	702	31	0	0	0	0	31	733	Accounts for returning VLP students, before accepting students via lottery						
2019		136	136	0	139	122	123	89	102	711	30	0	0	0	0	30	741	Accounts for students in realigned feeders schools moving to Escuela Key for 2022-23, including Grade 1 (-9), Grade 2 (-1), Grade 3 (-3), Grade 4 (-1) and Grade 5 (-1), Total (-15) Adds 2 VPI class to Claremont (+32), one from Abingdon and one from Barrett Planning Factor class size = 26 for grades K-1, entry points						
Discovery	Proj. for 2022-23	Spring Update	0							0						0	0							
		Fall (includes VLP)	78	73	5	64	77	75	89	89	472	0	8	28	0	0	36	508	630	81%	0	0	630	81%
		VLP 11/29/21 next year grade				0	1	0	0	1	2													
	Enrollment	2021	60	55	5	80	74	90	91	77	472	0	2	29	2	0	33	505	630	80%	0	0	630	80%
2020		64	61	3	81	94	96	87	86	508	0	3	19	1		23	531							
2019		92	88	4	96	103	91	93	87	562	0	5	20	1		26	588							

Elementary School Capacity Planning for Next School Year

School																	Perm. Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red = over 100%	Relo. Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = over 100%			
		K Total	Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)	PreK Total							Total PreK-5		
Dr. Charles Drew	Proj. for 2022-23	Spring Update Adjustments	69	69		72	62	57	72	56	388	26	44				70	458	674	68%	0	0	674	68%	
		Fall (includes VLP)	67	67	0	70	60	55	70	54	376	26	44	0	0	14	84	460	674	68%	0	0	674	68%	
		VLP 11/29/21 next year grade				4	0	1	3	2	10														
	Enrollment	2021	65	65	0	69	57	69	58	57	375	24	25	0	1	8	58	433	674	64%	0	0	674	64%	
		2020	59	59	0	63	77	61	60	55	375	23	18	0	2	10	53	428	. Offering up to 30 targeted transfers for students who reside in Abingdon boundary. The spring update to projections will assume 2 students will accept the targeted transfers students per grades K-5 (+2).						
		2019	67	67	0	85	63	60	60	51	386	25	23		2	6	56	442							
Escuela Key <small>(Option, fall proj. assumes spring enrollment level, enrollment may be adjusted in spring update)</small>	Proj. for 2022-23	Spring Update Adjustments	96	96	0	99	101	99	92	98	585	32	0	0	0	0	32	617	465	133%	8	192	657	94%	
		Fall (includes VLP)	96	96	0	90	100	96	91	97	570	32	0	0	0	0	32	602	465	129%	8	192	657	92%	
		VLP 11/29/21 next year grade				1	2	1	4	2	10														
	Enrollment	2021	94	94	0	107	100	95	104	90	590	23	0	0	0	0	23	613	465	132%	8	192	657	93%	
		2020	119	119	0	120	107	121	106	97	670	29	0	0	0	0	29	699	. F&O will combine two small rooms to repurpose as additional classroom . Accounts for returning VLP students, before accepting students via lottery . Accounts for students in realigned feeders schools moving from Claremont for 2022-23, including Grade 1 (+9), Grade 2 (+1), Grade 3 (+3), Grade 4 (+1) and Grade 5 (+1), Total (+15) . Planning Factor class size eligible for K-3 ratio= 24 for grades K-3						
2019		124	124	0	114	127	111	98	102	676	31	0	0	1	0	32	708								
Glebe	Proj. for 2022-23	Spring Update Adjustments	78	78		85	94	78	77	94	506		7			7	14	520	510	102%	4	96	606	86%	
		Fall (includes VLP)	81	81	0	88	97	81	80	96	523	0	7	0	0	7	14	537	510	105%	4	96	606	89%	
		VLP 11/29/21 next year grade				1	2	0	2	0	5														
	Enrollment	2021	83	83	0	95	82	75	99	89	523	0	3	0	0	5	8	531	510	104%	4	96	606	88%	
		2020	79	79	0	73	71	95	95	91	504	0	1	0	3	5	9	513	. Cardinal is offering up to 35 targeted transfers to Glebe and Tuckahoe students who reside in planning units (PU) 16090, 16060, and 16050. PU 16090 from Glebe is in the walk zone for Cardinal. The spring update to projections will assume 2 students will accept the targeted transfers per grades K-5 (-2) from Glebe.						
2019		74	74	0	89	101	103	101	95	563	0	4	0	1	7	12	575								
Hoffman-Boston	Proj. for 2022-23	Spring Update	0							0						0	0								
		Fall (includes VLP)	85	85	0	91	85	76	96	54	487	52	37	0	0	7	96	583	566	103%	0	0	566	103%	
		VLP 11/29/21 next year grade				3	0	4	1	1	9														
	Enrollment	2021	96	96	0	82	80	94	61	64	477	55	18	0	2	4	79	556	566	98%	0	0	566	98%	
2020		85	85	0	68	83	64	73	61	434	30	17	0	4	5	56	490	. School has expanded into Carver Center, will allow flexibility in managing enrollment . Countywide site for PreK							
2019		73	73	0	82	82	67	63	65	432	50	27	0	2	7	86	518								

Elementary School Capacity Planning for Next School Year

School			Grade														Total PreK-5	Perm. Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red = over 100%	Relo. Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = over 100%		
			K Total	Grade Level K	Mont. K	Grade					PreK														
						1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)								PreK Total	
Innovation	Proj. for 2022-23	Spring Update Adjustments	73	73		72	69	76	79	66	435	16	15			15	46	481	653	74%	4	96	749	64%	
		Fall (includes VLP)	70	70	0	69	66	73	76	63	417	16	7	0	0	7	30	447	653	68%	4	96	749	60%	
		VLP 11/29/21 next year grade				3	0	3	2	1	9														
	Enrollment	2021	61	61	0	65	67	71	68	40	372	18	1	0	1	5	25	397	653	61%	4	96	749	53%	
																				. Innovation is offering 60 targeted transfers for ASFS students who reside in PUs 23211, 24080, 24100, 24111, 24120 which are in the walk zone for Innovation. The spring update to projections will assume 3 students will accept the targeted transfers per grades K-5 (-3).					
Jamestown	Proj. for 2022-23	Spring Update Adjustments	90	86	4	76	63	78	79	68	454		16	34		4	54	508	597	85%	0	0	597	85%	
		Fall (includes VLP)	90	86	4	76	63	78	79	68	454	0	16	51	0	4	71	525	597	88%	0	0	597	88%	
		VLP 11/29/21 next year grade				0	0	0	0	0	0														
	Enrollment	2021	78	74	4	65	77	83	70	80	453	0	5	38	1	2	46	499	597	84%	0	0	597	84%	
		2020	70	59	11	79	85	75	86	82	477	0	11	33	1	2	47	524							
2019		89	76	13	91	81	105	92	107	565	0	10	39	0	3	52	617								
																			. Offering 2 Montessori satellites instead of 3; existing students can be accommodated within the 2 remaining satellite classes						
Long Branch	Proj. for 2022-23	Spring Update	0							0						0	0								
		Fall (includes VLP)	62	62	0	54	63	56	61	68	364	16	6	0	0	0	22	386	533	72%	4	96	629	61%	
		VLP 11/29/21 next year grade				2	0	3	1	2	8														
	Enrollment	2021	52	52	0	72	53	63	67	66	373	15	3	0	0	0	18	391	533	73%	4	96	629	62%	
2020		68	68	0	68	64	71	75	83	429	15	3	0	0	0	18	447								
2019		68	68	0	75	75	85	92	91	486	31	3	0	1	0	35	521								
Montessori Public School <small>(Option, fall proj. assumes spring enrollment level, enrollment may be adjusted in spring update)</small>	Proj. for 2022-23	Spring Update	0							0						0	0								
		Fall (includes VLP)	50	0	50	61	75	86	67	61	400	0	8	111	0	0	119	519	463	112%	0	0	463	112%	
		VLP 11/29/21 next year grade				1	1	0	4	0	6														
	Enrollment	2021	60	0	60	73	86	63	61	47	390	0	0	98	0	0	98	488	463	105%	0	0	463	105%	
		2020	61	0	61	89	66	65	55	49	385	0	0	75	0	0	75	460							
2019		52	0	52	75	75	59	57	41	359	0	0	93	0	0	93	452								
																			. Accounts for returning VLP students, before accepting students via lottery . MPSA repurposed a classroom to increase enrollment beyond capacity, this does not require a relocatable.						

Elementary School Capacity Planning for Next School Year

School			Grade														Total PreK-5	Perm. Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red = over 100%	Relo. Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = over 100%				
			K Total	Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)								PreK Total			
Virtual Learning Program	Proj. for 2022-23	Spring Update	0								0					0	0	N/A									
		Fall (reported in school)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	N/A								
		2021	46	46	0	31	53	56	42	56	284	0	0	0	0	0	0	0	284	N/A							
Integration Station	Proj. for 2022-23	Spring Update	N/A														0										
		Fall	N/A														0	60	0	0	0	0	60	60			
	Enrollment	2021	N/A														0	31	0	2	0	33	33				
		2020	N/A														0	26	0	3	0	29	29				
Dual Enrollees																											
Speech																											
@Fleet	Enrollment														10		10	10									
@Discovery															10		10	10									
@Drew															5		5	5									

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and

2021 enrollment does NOT include VLP, projections for Fall 2022 include all VLP students in their school of attendance.

Middle School Capacity Planning for Next School Year

School		2019 Proj. & Enroll by Year	Grade			Total	Permanent Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red= over 100%	Relo. Classrooms (# currently on site)	Relocatable Cap. (No. of relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red= over 100%
			6	7	8							
MIDDLE SCHOOL TOTAL	Proj. for 2022-23	Spring Update				3,852						
		Fall (includes VLP)	1,897	1,899	1,955	5,751	6,333	91%	16	384	6,717	86%
	Enrollment	2021	1,922	1,964	1,969	5,855	6,333	92%	4	96	6,429	91%
		2020	2,026	2,005	2,032	6,063						
	2019	2,135	2,108	1,876	6,119							
Dorothy Hamm	Proj. for 2022-23	Spring Update Adjustments	282	295	298	875	1,000	88%	0	0	1,000	88%
		Fall (includes VLP)	272	285	298	855	1,000	86%	0	0	1,000	86%
		VLP 11/29/21 next year grade	5	6	3	14						
	Enrollment	2021	278	293	289	860	1,000	86%	0	0	1,000	86%
		2020	301	282	233	816						
	2019	305	237	195	737							
Gunston	Proj. for 2022-23	Spring Update Adjustments	See note on transfers				992	0%	6	144	1,136	0%
		Fall (includes VLP)	358	372	369	1,099	992	111%	6	144	1,136	97%
		VLP 11/29/21 next year grade	13	12	14	39						
	Enrollment	2021	362	356	387	1,105	992	111%	0	0	992	111%
		2020	403	403	348	1,154						
	2019	416	386	323	1,125							
Jefferson	Proj. for 2022-23	Spring Update Adjustments	355	320	306	981	1,086	90%	0	0	1,086	90%
		Fall (includes VLP)	345	310	296	951	1,086	88%	0	0	1,086	88%
		VLP 11/29/21 next year grade	8	13	15	36						
	Enrollment	2021	303	275	271	849	1,086	78%	0	0	1,086	78%
		2020	292	297	390	979						
	2019	312	397	373	1,082							
Kenmore	Proj. for 2022-23	Spring Update Adjustments	290	328	340	958	1,045	92%	2	48	1,093	88%
		Fall (includes VLP)	280	313	330	923	1,045	88%	2	48	1,093	84%
		VLP 11/29/21 next year grade	6	10	14	30						
	Enrollment	2021	314	326	300	940	1,045	90%	2	48	1,093	86%
		2020	351	318	324	993						
	2019	329	335	323	987							

. Will accept up to 20 transfers, preference for students who live in Gunston attendance zone

. Reflects boundary adjustments adopted on Dec. 2
 . Students who reside in Gunston boundaries will receive preference in request for neighborhood transfer at schools accepting transfers (Hamm, Jefferson, Kenmore, Williamsburg) and spring update will reflect Gunston studnets taking a quarter of the available transfers

. Reflects boundary adjustments adopted on Dec. 2
 . Will accept up to 30 transfers, preference for students who live in Gunston attendance zone

. Will accept up to 35 transfers, preference for students who live in Gunston attendance zone

Middle School Capacity Planning for Next School Year

School		2019 Proj. & Enroll by Year	Grade			Total	Permanent Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red= over 100%	Relo. Classrooms (# currently on site)	Relocatable Cap. (No. of relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red= over 100%
			6	7	8							
MIDDLE SCHOOL TOTAL	Proj. for 2022-23	Spring Update				3,852						
		Fall (includes VLP)	1,897	1,899	1,955	5,751	6,333	91%	16	384	6,717	86%
	Enrollment	2021	1,922	1,964	1,969	5,855	6,333	92%	4	96	6,429	91%
		2020	2,026	2,005	2,032	6,063						
	2019	2,135	2,108	1,876	6,119							
Swanson	Proj. for 2022-23	Spring Update				0						#DIV/0!
		Fall (includes VLP)	314	279	326	919	948	97%	6	144	1,092	84%
		VLP 11/29/21 next year grade	8	12	8	28						
	Enrollment	2021	276	311	301	888	948	94%	0	0	948	94%
		2020	327	320	329	976						
2019		351	336	285	972							
Williamsburg	Proj. for 2022-23	Spring Update Adjustments	257	271	261	789	997	79%	2	48	1,045	76%
		Fall (includes VLP)	242	256	251	749	997	75%	2	48	1,045	72%
		VLP 11/29/21 next year grade	2	1	3	6						
	Enrollment	2021	257	254	278	789	997	79%	2	48	1,045	76%
		2020	270	302	325	897						
2019		337	335	291	963							
Virtual Learning Program	Proj. for 2022-23	Spring Update				0	N/A					
		Fall (VLP in school)	0	0	0	0	N/A					
	Enrollment	2021	52	65	60	177	N/A					
The Heights Building												
H-B Woodlawn Total	Proj. for 2022-23	Spring Update Adj.	85	82	82	249						
		Fall (includes VLP)	85	82	82	249						
		VLP 11/29/21 next year grade	0	0	0	0						
	Enrollment	2021	79	82	80	241						
2020		78	80	82	240							
2019		81	81	82	244							
E. Shriver	Proj. for 2022-23	Spring Update										
		Fall (includes VLP)	1	2	3	6						
	Enrollment	2021	1	2	3	6						
		2020	4	3	1	8						
	2019	4	1	4	9							

Secondary Program for Students with Autism phasing out. The last class was the Grade 8 group.

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

2021 enrollment does NOT include VLP, projections for Fall 2022 include all VLP students in their school of attendance.

The Heights Building Capacity Planning for Next School Year

School	Proj. & Enroll by Year	Grade			M.S. Total	Grade				H.S. Total	Total Gr.6-12	M.S. Total	H.S. Total	Building Capacity			Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red=over 100%	Relocatable Capacity
		6	7	8		9	10	11	12					Total	Middle School	High School		
The Heights Building	Spring Update	86	84	85	255	123	120	125	125	493	748	255	493	775	265	510	97%	0
	Fall (includes VLP)	86	84	85	255	123	120	125	125	493	748	255	493	775	265	510	97%	0
	2021	80	84	83	247	113	111	114	126	464	711	247	464	775	265	510	92%	0
	2020	82	83	83	248	109	131	120	118	478	726	248	478	775	265	510	94%	0
	2019	85	82	86	253	144	131	113	133	521	774	253	521	775	265	510	100%	0
H-B Woodlawn TOTAL	Proj. for 2021-22	85	82	82	249	122	119	119	113	473	722	249	473					
	Fall (includes VLP)	85	82	82	249	122	119	119	113	473	722	249	473					
	Enrollment	2021	79	82	80	241	112	110	109	115	446	687	241	446				
	2020	78	80	82	240	106	123	113	107	449	689	240	449					
	2019	81	81	82	244	135	124	109	115	483	727	244	483					
HBW Lottery (includes twins)	Lottery for 2021-22	Spring Update Adjustments	78	82	82	242	98	95	99	92	384	626	242	384				
	Enrollment	2021	79	82	82	243	92	99	90	91	372	615	243	372				
	2020	78	80	78	236	104	92	93	87	376	612	236	376					
	2019																	
HBW Special Programs	Programs for 2021-22	Spring Update Adjustments	7	0	0	7	24	24	20	21	89	96	7	89				
	Enrollment	2021	0	0	0	0	24	15	21	24	84	84						
	2020	0	0	4	4	2	31	20	20	73	77							
	2019																	
E. Shriver	Proj. for 2021-22	Spring Update				0				0	0	0	0					
	Fall (includes VLP)	1	2	3	6	1	1	6	12	20	26	6	20					
	Enrollment	2021	1	2	3	6	1	1	5	11	18	6	18					
	2020	4	3	1	8	3	8	7	11	29	37	8	29					
	2019	4	1	4	9	9	7	4	18	38	47	9	38					

Secondary Program for Students with Autism phasing out. The last class was the Grade 8 group.

H.S. HILT students (English Learners) enter through the year. In 2022-23 the program is expanding to add M.S. students, starting in grade 6.

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

High School Capacity Planning for Next School Year

School	Proj. & Enroll by Year	Grade				Grade 9-12 Total	Adults	Permanent Capacity	Enrollment as % of Bldg Capacity (Cap. Util) <i>Red=over 100%</i>	Relo. Classrooms	Relocatable Capacity	Total Capacity w/ Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) <i>Red=over 100%</i>	
		9	10	11	12									
HIGH SCHOOL TOTAL	Proj. for 2022-23	Spring Update												
		Fall (includes VLP)	2090	2127	1896	2,063	8,176							
	Enrollment	2021	2,096	1,867	2,023	1,896	7,882	120	8,240	93%	20	480	9,290	88%
		2020	1,886	2,032	1,858	1,791	7,567	101						
2019		2,081	1,901	1,779	1,762	7,523	122							
Arl. Career Center Full-Time students (Does not include CTE students attending other schools)	Proj. for 2022-23	Spring Update Adj.	130	133	133	169	565							
		Fall (includes VLP)	152	133	133	169	587		950	62%	16	384	1,334	44%
		VLP 11/29/21 next year grade	1	0	1	1	3							
	Enrollment	2021	123	136	117	133	509	10	950	54%	16	384	1,334	38%
		2020	141	133	91	148	513							
2019		156	100	98	110	464								
<p>Enrollment and projections do NOT include part-time CTE students and World Language (German, French, ASL, Spanish) students attending other schools. Common spaces are not large enough to accommodate all full-time students Arlington Tech lottery being reduced to 130 until the new space is available.</p>														
Arl. Comm. H.S. Does not account for students age 22 or older in capacity utilization	Proj. for 2022-23	Spring Update					0							
		Fall (includes VLP)	5	3	20	44	72							
	Enrollment	2021	5	3	20	44	72	106						
		2020	1	10	21	45	77	96						
2019		7	11	26	40	84	109							
<p>APS seeking short term facility for 2023-24 through 2025-26 ACHS moving to PenPlace for 2026-27</p>														
Langston	Proj. for 2022-23	Spring Update					0							
		Fall (includes VLP)	1	6	28	46	81		120	68%	0	0	120	68%
	Enrollment	2021	3	6	28	46	83	1	150	55%	0	0	150	55%
		2020	0	4	27	44	75	5						
2019		1	8	34	65	108	13							
New Directions (@Langston)	Proj. for 2022-23	Spring Update					0							
		Fall (includes VLP)	2	3	5	6	16		30	53%	0	0	30	53%
	Enrollment	2021	2	3	5	6	16		30	53%	0	0	30	53%
		2020	0	3	3	10	16							
2019		1	9	5	2	17								
Wakefield	Proj. for 2022-23	Spring Update	596	681	563	514	2,354		2,203	107%	6	144	2,347	100%
		Fall (includes VLP)	601	691	566	516	2,374		2,203	108%	4	96	2,299	103%
		VLP 11/29/21 next year grade	19	32	31	23	105							
	Enrollment	2021	671	571	515	484	2,241		2,203	102%	4	96	2,299	97%
		2020	616	560	528	452	2,156							
2019		592	563	485	440	2,080								
<p>Reflects boundary adjustments adopted on Dec. 2 2 additional relocatable classrooms will be added summer 2022, and all 6 relocatable classrooms will be usable Adjustments do not account for AP network seats, projections will need to account for 20 spots (15 Gr9, 5 across Gr10-12) W-L is offering 60 transfers. The spring update to projections will assume that 20 Wakefield students will accept the transfers.</p>														

High School Capacity Planning for Next School Year

School	Proj. & Enroll by Year	Grade				Grade 9-12 Total	Adults	Permanent Capacity	Enrollment as % of Bldg Capacity (Cap. Util) Red=over 100%	Relo. Classrooms	Relocatable Capacity	Total Capacity w/ Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red=over 100%	
		9	10	11	12									
HIGH SCHOOL TOTAL	Proj. for 2022-23	Spring Update												
		Fall (includes VLP)	2090	2127	1896	2,063	8,176		8,810	93%	20	480	9,290	88%
	Enrollment	2021	2,096	1,867	2,023	1,896	7,882	120	8,240	96%	24	576	8,816	89%
		2020	1,886	2,032	1,858	1,791	7,567	101						
	2019	2,081	1,901	1,779	1,762	7,523	122							
Washington-Liberty	Proj. for 2022-23	Spring Update	668	631	533	561	2,393		2,808	85%	0	0	2,808	85%
		Fall (includes VLP)	643	606	527	557	2,333		2,808	83%	0	0	2,808	83%
		VLP 11/29/21 next year grade	13	13	8	9	43							
	Enrollment	2021	570	504	569	531	2,174		2,208	98%	4	96	2,304	94%
		2020	495	588	562	460	2,105							
2019		573	561	490	503	2,127								
			Adjustments currently listed in Spring Update do not account for increased number of available IB seats as compared to prior years. Spring Update to projections will account for 115 IB seats (110 Gr9, 7 Gr10, 8 Gr11). All relocatable classrooms will be removed by summer 2022. W-L is offering 60. The spring update to projections will assume that 20 students from Wakefield will accept transfers and 40 students from Yorktown will accept transfers.											
Yorktown	Proj. for 2022-23	Spring Update	543	550	489	578	2,160		2,189	99%	0	0	2,189	99%
		Fall (includes VLP)	563	565	492	600	2,220		2,189	101%	0	0	2,189	101%
		VLP 11/29/21 next year grade	8	5	11	1	25							
	Enrollment	2021	562	489	606	489	2,146		2,189	98%	0	0	2,189	98%
2020		524	603	506	514	2,147								
2019		607	518	528	469	2,122								
			W-L is offering 60. The spring update to projections will assume that 40 students from Yorktown will accept transfers.											
Virtual Learning Program	Proj. for 2022-23	Spring Update					0		N/A					
		Fall (VLP in school)	0	0	0	0	0		N/A					
Enrollment	2021	47	44	49	37	177		N/A						
The Heights Building		2019 10-Year Proj.	123	120	125	125	0		Past enrollment and capacity utilization is addressed on the Heights Building worksheet					
H-B Woodlawn Total	Proj. for 2022-23	Spring Update Adj.	122	119	119	113	473							
		Fall (includes VLP)	122	119	119	113	473							
		VLP 11/29/21 next year grade	0	1	0	0	1							
	Enrollment	2021	112	110	109	115	446	3						
2020		106	123	113	107	449								
2019		135	124	109	115	483								
Shriver Program	Proj. for 2022-23	Spring Update	0	0	0	0	0							
		Fall (includes VLP)	1	1	6	12	20							
		VLP 11/29/21 next year grade	0	0	0	2	2							
	Enrollment	2021	1	1	5	11	18							
		2020	3	8	7	11	29							
2019		9	7	4	18	38								

H.S. HILT students (English Learners) enter through the year

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape. 2021 enrollment does NOT include VLP, projections for Fall 2022 include all VLP students in their school of attendance.

Attachment B

Chart of budgeted Pre-K and Countywide Pre-K Special Education seats for SY 2022-23 by host school and program.

School	Mont. K	3&4 Mont	VPI	PreK SPED	Comm Peer Pals (CPP)	Pre-K Total
Abingdon			16	8		24
Alice West Fleet	12	34	32	6	6	78
Arlington Traditional			48	6		54
Ashlawn			16	16		32
Barcroft			32	15	7	54
Barrett	6	17	28	16		61
Campbell			48			48
Carlin Springs	6	17	42	30	14	103
Claremont			64			64
Discovery	10	29		8		37
Dr. Charles Drew			28	44	14	86
Escuela Key			32			32
Glebe				7	7	14
Hoffman-Boston			52	37	7	96
Innovation			16	14	14	44
Jamestown	12	34		16	4	54
Long Branch			16	6		22
Montessori Public School	60	119			8	127
Nottingham				14	14	28
Oakridge	6	17	16	8		41
Randolph			44	16		60
Taylor				14	14	28
Tuckahoe				14	14	28
Integration Station				60		60

Attachment C

Rationale for Pre-K Adjustments for SY 2022-23

Offering two Pre-K/Kindergarten satellite Montessori classes at Jamestown instead of three classes

Rationale:

- Historical enrollment in the Pre-K/Kindergarten Montessori satellite classes at Jamestown has been low.
- It has been difficult for families meeting the income criteria (Per PIP should be at two-thirds of the class enrollment *J-5.3.31 - PIP Preschool Programs*) to access the location and transportation has not been provided to students outside of the Jamestown zone.
- To fill seats, some of the two-thirds seats reserved for income eligible students are being used by non-income eligible families.
- APS will continue to monitor demand and may return to offering an additional class in the future.

Plan for Supporting Impacted Students and Families:

- Current Montessori students at Jamestown will be invited to continue in the program by:
 - Remaining at Jamestown as students from the third satellite class can be accommodated within the two remaining satellite classes at Jamestown
 - Applying to VPI for income eligible 3-year-olds

Move One VPI class from Abingdon to Claremont

Rationale:

- Provides enrollment relief to Abingdon, which is projected to be over-capacity in SY 2022-23
- Claremont has historically had a wait list for VPI, and staff may be better able to fill these classes with county-wide transportation being available as well.
- Claremont is located within the Abingdon boundary which keeps the location of the class proximate to families in nearby communities.
- Helps support the Dual Language Immersion (DLI) program instructional model of linguistically balanced classrooms. The VPI program at Claremont typically attracts more Spanish and bilingual (Spanish-English) speaking students and the vast majority continue with the DLI program.

Move One VPI class from Barrett to Claremont

Rationale:

- VPI enrollment at Barrett has shown a declining trend.
- Claremont has historically had a waitlist for VPI, and staff may be better able to fill these classes with county-wide transportation being available as well.
- Helps support the Dual Language Immersion (DLI) program instructional model of linguistically balanced classrooms. The VPI program at Claremont typically attracts more Spanish and

bilingual (Spanish-English) speaking students and the vast majority continue with the DLI program.

Add one Community Peer Pre-K Program (CPP) class at Taylor by shifting resources from Oakridge and offering one Pre-K special education class at Abingdon instead of two.

Rationale:

- Increase inclusion opportunities for students at Taylor.
- Allows for a second CPP class to allow for greater differentiation for students and greater collaboration in CLTs (Collaborative Learning Teams).
- Provides enrollment relief to Abingdon, which is projected to be over-capacity in SY 2022-23.
- Current Pre-K special education needs at Abingdon can be met with one Pre-K special education class and additional special education resources can be added if needs increase

Add one Community Peer Pre-K Program (CPP) class at Innovation, by shifting resources from Oakridge and offering one Pre-K special education class at Oakridge instead of two.

Rationale:

- Increase inclusion opportunities for students at Innovation.
- Allows for a second CPP class to allow for greater differentiation for students and greater collaboration in CLTs.
- Current Pre-K special education needs at Oakridge can be met with one Pre-K special education class and additional special education resources can be added if needs increase.

Attachment D – TRANSITION STEPS THAT APS FOLLOWS WHEN RELOCATING OR CHANGING A PROGRAM

Transition Activities for Students in County-wide Pre-K Programs

Goal: Prepare students, parents, and staff for the transition by sharing information, providing opportunities and experiences to familiarize students and families with new environment, and identifying supports in place for all stakeholders.

Proposed 20xx-xx SY program changes:

- Detailed list

For Early Childhood Office staff

- Work with Principals at schools
- Work with impacted families

For the sending staff: **NOT NEEDED FOR 1-YEAR VPI STUDENTS, ONLY IF MOVING MIPA OR CPP**

- Pre-K principals at the current school will prepare lists of students for the receiving school(s).
- Involve the students in creating a brief “portfolio” (or similar) with basic information; interests, likes/dislikes, etc.; a “good day plan;” special considerations, etc.
- Create Social Stories or other narratives to prepare students for their new school experience and to preview expectations for the transition.

For receiving staff: **NOT NEEDED FOR 1-YEAR VPI STUDENTS, ONLY IF MOVING MIPA OR CPP**

- Principals at receiving schools will work with staff to create the “fact sheet” about their school to be shared with parents.
- Provide a “fact sheet” for the new schools with an overview of the school, contact information for key people/organizations to be provided to families going to a new school.
- Staff will review lists of students provided by the sending schools and work with school principals to monitor transportation and scheduling needs.
- For new school administrators: arrange visits to meet with staff at current locations, review IEP’s, master schedules, address questions.
- For new school staff who are not within the program: have OSE administrators attend staff meeting(s) to respond to questions; OSE coordinate with school regarding professional development needs; consider needs of para-professionals, library, “extra’s” teachers, Extended Day, etc.

For the parents: **NOT NEEDED FOR 1-YEAR VPI STUDENTS, ONLY IF MOVING MIPA OR CPP**

- Update contact and address information in Parent Vue, and to review Health or other alerts in Synergy.
- Sign up for School Talk at the new school.
- Fill out info sheet for their child(ren), to be included in the “portfolio.”
- Parents may request transition IEP meetings at their discretion