

5th Grade Writing Rubric - Alternative Writing Assessment

COMPOSING				
	4 Advanced	3 Proficient	2 Approaching	1 Developmental
CENTRAL IDEA	<ul style="list-style-type: none"> • Clear, consistent focus on a central idea • Addresses intended audience and purpose 	<ul style="list-style-type: none"> • A consistent focus on central idea • Attempts to address intended audience and purpose 	<ul style="list-style-type: none"> • Inconsistent focus on central idea • Limited awareness of audience and purpose 	<ul style="list-style-type: none"> • Little or no focus on a central idea • No awareness of audience and purpose
ORGANIZATION AND UNITY	<ul style="list-style-type: none"> • Fully develops an introduction, body, and conclusion that are consistently connected to a central idea or theme • Each paragraph has topic sentence that develops the main idea • Effectively uses transitional words and/or phrases to connect ideas across paragraphs and sometimes within paragraphs 	<ul style="list-style-type: none"> • Develops an introduction, body, and conclusion that are connected to a central idea or theme • Each paragraph has a topic sentence focused on the main idea • Uses transitional words and/or phrases to connect ideas across paragraphs 	<ul style="list-style-type: none"> • Limited development of an introduction, body, and/or conclusion, with inconsistent connection to a central idea or theme • Some paragraphs include an unclear or weak topic sentence • Inconsistent use of transitional words and/or phrases to connect ideas across paragraphs 	<ul style="list-style-type: none"> • Development of an introduction, body, and/or conclusion are absent or disconnected from a central idea or theme • Paragraphs do not have a topic sentence • Little or no evidence of transitional words and/or phrases to connect ideas
ELABORATION AND DETAILS	<ul style="list-style-type: none"> • Fully elaborates using a range of highly relevant facts, definitions, opinions, details, and/or other examples to support the central idea 	<ul style="list-style-type: none"> • Elaborates using relevant facts, definitions, opinions, details, and/or other examples to support the central idea 	<ul style="list-style-type: none"> • Includes limited range of mostly relevant facts, definitions, opinions, details, and/or other examples to support the central idea 	<ul style="list-style-type: none"> • Includes little or no elaboration, details and/or examples, which may have unclear relevance to the central idea
WRITTEN EXPRESSION				
	4 Advanced	3 Proficient	2 Approaching	1 Developmental
STYLE	<ul style="list-style-type: none"> • Author's style includes consistent use of variety in sentence structure, transitions, and prepositional phrases 	<ul style="list-style-type: none"> • Author's style includes some use of variety in sentences, transitions, and prepositional phrases 	<ul style="list-style-type: none"> • Author's style includes limited use of variety in sentence, transitions, and prepositional phrases 	<ul style="list-style-type: none"> • Author's style includes repetitive or unvaried use of sentence structure, transitions, and prepositional phrases
WORD CHOICE	<ul style="list-style-type: none"> • Contains highly specific word choice, descriptive language, and selected information • Appropriate tone • Evidence of writer's voice 	<ul style="list-style-type: none"> • Contains specific word choice, descriptive language, and selected information • Evidence of tone • Some evidence of writer's voice 	<ul style="list-style-type: none"> • Limited word choice, descriptive language and selected information • Inconsistent tone • Limited evidence of writer's voice 	<ul style="list-style-type: none"> • Little or no specific word choice, descriptive language, and selected information • Little or no tone • No evidence of writer's voice

USAGE/MECHANICS

	4 Advanced	3 Proficient	2 Approaching	1 Developmental
SENTENCE FORMATION	<ul style="list-style-type: none"> Exhibits consistent control of sentence formation, avoiding fragments and run-ons 	<ul style="list-style-type: none"> Exhibits reasonable control of sentence formation, avoiding fragments and run-ons 	<ul style="list-style-type: none"> Exhibits inconsistent control of sentence formation, including fragments and run-ons 	<ul style="list-style-type: none"> Exhibits little or no control of sentence formation, including fragments and run-ons
USAGE/MECHANICS CAPITALIZATION SPELLING PUNCTUATION FORMATTING	<ul style="list-style-type: none"> Consistently correct use of capitalization and punctuation Consistently correct spelling in commonly used and grade-level appropriate words Multiple paragraphs are properly formatted 	<ul style="list-style-type: none"> Occasional errors in capitalization and punctuation Correctly spells most commonly used and grade-level appropriate words Some paragraphs are formatted 	<ul style="list-style-type: none"> Inconsistent use of capitalization and punctuation Some spelling errors of commonly used and grade-level appropriate words Limited use of paragraph formation 	<ul style="list-style-type: none"> Errors in capitalization and punctuation Numerous spelling errors interfere with the readability of the writing No evidence of paragraph formation