

In this unit, students will be introduced to themes in fairy tales and folktales through stories from different lands or countries.

What's the story?

Students will develop a strong foundation to **understand** and **enjoy similar stories from different lands**. As students listen to stories, they will also **increase** their **vocabulary** and **reading comprehension** skills.

What will my student learn?

Students will identify **story elements**, including **characters**, **setting**, **plot**, and **conflict**.

Students will focus their writing on the **retelling of stories** that they hear. They will also practice **sequencing events** and comparing the **similarities** and **differences** in stories throughout the domain.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. In the story "Cinderella," how did she get her name?
Follow up: What parts of "Cinderella" could never really happen? What do you think might have been different if Cinderella's stepmother was nice to her?
2. How was "The Girl with the Red Slippers" the same as "Cinderella"?
Follow up: How was it different?
3. What was your favorite fairy tale you have heard so far?
Follow up: Who was the main character in that fairy tale? What was the setting of that fairy tale? Can you draw me a picture of what you imagined it to look like?
4. What was one of the lessons you learned from one of the fairy tales or folktales you read?
Follow up: How could you use that lesson in your life?