



Parents as Partners: Expanding the Reach of Project Core to Families

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What was the format?

- 12 one-hour evening sessions via Microsoft Teams, 1 module per session
- Used Jamboard to engage in interactive virtual activities and “post-tests”
- Provided 5-10 minutes before sessions to foster community and connection
- Led by interdisciplinary team in partnership with Parent Resource Center

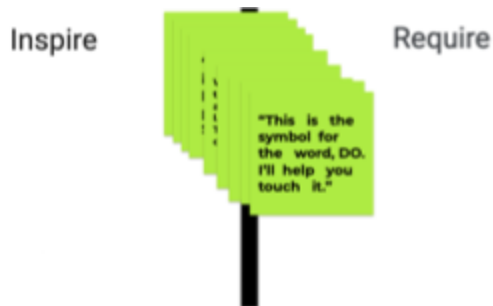
What did we do and why?

- Used existing Project Core Professional Development Modules and Facilitator's Guides from UNC-Chapel Hill Center for Literacy and Disabilities Studies and adapted the information for families. (www.project-core.com)
- Evidence-based
- Open source (free) resource
- Existing resource for staff

What were our objectives?

- Build shared knowledge and vocabulary of strategies to support emergent communicators
- Support the growth of student communication and literacy skills in a naturalistic setting
- Partner with families around evidence-based practices to build efficacy in their role as the student's primary communication partner

Example of Activity



Example of Post-Test



Example of Impact

