

Arlington Special Education Advisory Committee
 MINUTES
 June 7, 2022
 Via Zoom

Recording of Meeting: [\(See Kathleen or Kelly for recording link from APS account\)](#)
 See Appendix for the Zoom Meeting Chat

ASEAC Members:

First Name	Last Name	Present?	Vote on Leadership Team 2022-2023	Vote on March 2022 meeting minutes
Nicholas	Walkosak	Y	Y	Y
David	Rosenblatt	Y	Y	Y
Keith	Chanon	Y	Y	Y
Paul	Timm	Y	Y	Y
Nadia	Facey	Y	Y	Y
Margaret	Dunn	Y	Y	Y
Michelle	Best	Y	Y	Y
Kristin	Gillig	Y	Y	Y
Kurt	Schuler	Y	Y	Y
Minerva	Trudo	N	absent	absent
Matt	Leland	Y	Y	Y
Symone	Walker	Y	Y	Y
Kathryn	Pericak	Y	Y	absent
Ellen	Fitzenrider	Y	Y	absent
Eva	Kerns-Varner	Y	Y	Y
Rebecca	Hunter	Y	Y	Y
Jennifer	Wheelock	N	absent	absent
David	Siu	Y	Y	Y

Motion to approve minutes: Keith, Second: Nadia
 Minutes Approved

Non-Member Attendees:

Kathleen Donovan, Heather Rothenbeuscher, Kelly Krug, Emma ParralSanchez, Claudia Ramirez Cuellar, Brittany Thomas, Erin Tokajer, Gina Piccolini, Ivette ____, AJ, Laura _____, Leonardo Franco, Monica Valdiviez Wiley, Reade Bush, Vicki Taylor, Tauna Szymanski, Wendy Pizer, Kathryn Linehan

Agenda:

- 7:00pm - ASEAC Leadership for SY2023 / Liderazgo de ASEAC para SY2023
- 7:10pm - Public Comment / Comentario público
- 7:40pm - OSE updates, responses to public comment / Informe de la Oficina de Educación Especial
- 7:50pm - Alternative and Assistive Communication (AAC) Coaches Program / Programa de Entrenadores de Comunicación Alternativa y Asistida (AAC)
- 8:10pm - Inclusion Pilot Program Report and Discussion / Informe y discusión del programa piloto de inclusión
- 8:40pm - ASEAC updates and business / Asuntos ASEAC

Welcome and Introductions (7:03pm)

David Rosenblatt welcomed everyone to the meeting and reviewed the agenda.

The new ASEAC nominated Leadership Team:

Chair - Kathy Pericak

Vice Chair - Rebecca Hunter

Secretary - David Siu

Motion to approve new leadership: Paul. Second: Nadia

Motion carries.

Kathy Pericak:

First, I'd like to thank the current leadership team – Dave, Symone, Keith and Paul – for their leadership this year. They have done a fantastic job. Thank you also to Rebecca and David Siu for stepping up to be the vice chair and secretary. I am looking forward to working with you on the leadership team.

I have learned so much from all of you these past two years as the chair of the policy review subcommittee. It has been so helpful to hear all of your perspectives. I am looking forward to learning more from you this year. Rebecca and I have already talked about starting some working groups and reestablishing some older ones. David did a wonderful job analyzing and explaining the planning factors, so maybe we could do a workgroup around that topic. Other topics for possible working groups are professional development and consistency among the schools.

We would like to get things rolling right away next Fall, so you might get some correspondence from us over the summer to get things moving.

I'd also like to put a plug in for ASEAC membership. In addition to all of the current members, ASEAC needs more members to join. So, please get the word out to all of your friends, neighbors, PTAs, and other groups that ASEAC is looking for members. Nadia has worked on a blurb that can be shared with people about what ASEAC does and how to join. We will work with the PRC to get that translated into other languages too.

I will also take a second to give you an update on the Policy review subcommittee. The subcommittee is currently reviewing the student transportation services policy and PIP that are posted for public comment. Due to my vacation plans, I will need to submit those comments to APS by June 24th. If you would like to comment on that policy, please let me know.

We also just received the draft PIP for ASEAC, under the advisory committee policy that the school board recently adopted. If you would like to review the PIP, please let me know.

I would also like to put out a request for someone to take over as the policy review subcommittee chair. Now that I will be the ASEAC chair, it would be an immense help to have someone shepherd the policies.

I hope everyone has a great end to the school year!!

The new leadership team will be formally appointed by the School Board this summer, along with new members of the Committee.

ASEAC is seeking new members for the 2022-2023 School Year. Want to increase diversity of the membership to better reflect the community.

Current Membership: 18 Parents/Community Members, 1 Teacher Member, 2 Student Members
School Board Liaison: Mary Kadera

APS Staff Liaisons:

Heather Rothenbuescher, Director of Special Education - Secondary

Dr. Kelly Krug, Director of Special Education- Elementary

Kathleen Donovan, Parent Resource Center

Public Comments (7:21pm):

Note that comments are responded to by APS/Office of Special Education (OSE) at the following month's ASEAC meeting. Speakers have 3 minutes to present and are encouraged to submit written comments for the record.

Ivette:

New to ASEAC meetings. Son is 7 yrs old with Down Syndrome. New to Arlington County. Challenges with Transportation. Thank you to David for the invitation. I live in the Columbia Pike neighborhood. Bus stop is in a very busy intersection and my son needs to stand on the corner. He is prone to running and can't be left without being held. Wait time is as long as 30 minutes at the bus stop. Transportation hasn't responded to requests to move the bus stop to a safer location. Most other school buses use the parking lot of the apartment complex nearby. Trying to get this resolved before the new school year.

Nadia:

Requesting that OSE respond to this comment from Ivette before the next ASEAC meeting in the Fall. This is a critical request and shouldn't wait until September.

OSE Responses to April 2021 Public Comments:

- No public comments last month.

OSE Updates, Kelly Krug:

AAC Implementation Coaching Update (7:28)

Erin Tokajer, M.S. CCC-SLP, ATP

Brittany Thomas, M.A. CCC-SLP

What we've been doing this year:

Supporting staff members and parents through:

- Training
- Consultations
- Coaching - Provide individual coaching and observations.

Additional Initiatives:

- Shriver Series: (year-long training and coaching), 2x/month meetings over the last year. Also included individual coaching.
- Coffee and Core: Casual sessions for staff to ask questions.
- *APS in AACtion* Quarterly Newsletter: Shared with staff. Includes resources and activities around the county. Will make available upon request.
- AAC Awareness Week: Showed how AAC works in various classes across the county.
- AAC on the Playground: Five schools have AAC vocabulary boards in the playgrounds.
- Classroom "look-fors": Provides tips to staff on basic best practices.

Visited 26 Schools and trained/coached 250+ staff members

David: How is the program monitoring its impact?

- Have mostly collected qualitative data based on conversations with staff and how the team can provide better support to staff.

Presented video of Dr. George Hewan, Principal, Shriver Program

- More than 70% of the student population at Shriver is non-verbal.

Parent Coaching: Started in February 2022.

- AAC at Home Presentation with PRC and AsTech
- AAC Coaching fliers sent out in English, Spanish, Arabic, Mongolian, and Amharic
- 1:1 coaching with family members of AAC users both virtually and in person
- 6 families have initiated family coaching and over 60% of them have participated in multiple sessions

250 AAC device users and more who use low-tech tools.

Presented video of a parent of an AAC user.

Future Plans:

- Will provide Special Education Assistant Training during pre-service week
- Will initiate an Early Childhood initiative
- Will host parent workshops in the fall
- Specialists training for P.E., art, and other teachers.
- Continuation of consultation/coaching support for school teams
- Continuation of 1:1 family coaching opportunities
- Submitted papers to present at multiple national conferences
- Introducing new AAC Implementation Coach: Dr. Daphney Denerville-Davis. Will replace Brittany Thomas.

Questions:

Nadia:

1. Personal testimonies were powerful. How is APS determining what is the appropriate device for each student? Erin: That falls under Assistive Technology Department. We work to build capacity irrespective of what system is being used. We provide support with implementation. Brittany: Assistive Technology Department does an evaluation, with certain procedures. They meet with the family and determine the proper device. Speech Pathologists can reach out to the families.
2. How much do parents know what's available out there?
3. What coaching is available for parents who are non-native English speakers? Erin: Yes we do offer coaching to these families, with interpreters available. That is something that we have been working on. Kathleen Donovan: PRC supported a 12-week training course that will be translated into Spanish.
4. Are we getting any funding from Medicaid? Brittany: No reimbursement to APS for this work.

David: I want to echo what we saw in the parent videos. "Getting the devices" is now much easier than in prior years. But I know how difficult it is to implement, to model language using a system that you're not familiar with or comfortable with. This is happening in classrooms. Many devices are not being properly deployed. There is fairly little authentic, comprehensive modeling in practice. It is hard. Requires a lot of energy, time, and reinforcement. What is needed to give teams the support and the push to do this for real? Brittany: it's a mindset shift. This is a focus in our trainings. We have to work in a way that makes the information incremental and habit-based. The magic happens when we can be in the classroom, and can look at how much modeling is happening, where we can provide some strategies. Modeling can be intimidating because people don't understand it. The coaching piece is super powerful. Requires relationship building where they feel comfortable in their classroom. Erin: We have flexibility. We can visit as long as teachers will have us in their room. This is so individualized. It's a mindset shift. We try to support the individuals in moving forward on their own in order for it to become a habit on a long term basis.

350 licenses deployed to staff members this year. Assistive Technology also provides training to staff. Both groups are working together.

Communications Work Group

Kathleen: The work group plans to meet quarterly next year. Cecilia Kline has organized a parent support network on communications. [Link to Parent Support Group](#):

APS Model Inclusion Sites Update - OSE Staff (8:15 pm)

- Work was interrupted during the pandemic. Focus was on completing professional learning and working on collaborative structures this year
- Some of the school-based professional learning sessions included:
 - Inclusive self assessment
 - Building a vision
 - Implementing UDL
 - Unpacking standards and developing common formative assessments
 - Action planning and focusing on student centered schedules
 - Progress monitoring
 - Family engagement

Question to define “Inclusive Practices”:

- Set of shared expectations that all of our students belong in the Least Restrictive Environment, wherever possible in the General Education Setting. Not just a physical setting but getting the support to be able to access their learning, to feel part of that community. How else are we looking to make sure they feel included in that school. Everything from making sure they feel included in field trips to welcoming adults with disabilities in the community, or at PTA meetings for example.
- 4 Elementary (Long branch, Randolph, Nottingham, Barret); 2 Middle (Kenmore, Jefferson); 1 High School (Wakefield) are participating.

Successes	Barriers
Positives feedback on professional learning sessions	Challenges with staffing made it difficult to have ample co-teaching classes/sections
When co-teaching partnerships were able to be implemented, high levels of collaboration and co-planing were achieved	Without revised planning factors, SPED teachers do not have the time to effectively collaborate and co-plan. This is a barrier.
	SPED teachers still have high caseloads which makes it difficult to truly support students with complex needs. Next year OSE would like ASEAC to support us in advocating for the planning factors to be revised.

To change the planning factors, budget allocations will need to change. It will require careful planning and implementation to phase-in this change.

Nadia: Agrees that a major mindset is needed across all schools. The need for inclusion was identified in the 2013 SPED Evaluation and the 2019 Evaluation.

Reade: Thank you Kelly and Heather. This is important work. I have a few questions:

1. Did you run into any resistance in the change from teachers or staff? Heather: The only resistance we experienced was when schools were shut down or in hybrid mode. Schools asked us to slow down. We shifted model sites from 1 to 2 years.

2. When you talk about the number of resources needed, I'm curious are we looking at doubling for example the number of staff at each school? Heather: Number of teachers depend on the number of students (i.e., planning factors).

3. If the planning factor issue is addressed at Secondary schools, how will that help Elementary schools as far as inclusion? Heather: Different models will be proposed for elementary vs. secondary.

David: I know you spend a lot of energy on data, LRE. Can you give us a sense at these model sites, whether there was measurable progress during this 3 year period? Heather: Our data relates more to professional learning. We are seeing evidence in the IEP writing. We are having teams think critically about where services can be provided. Teacher and IEP teams are gaining ability. I don't think we've seen enough of a shift in the model sites. Kelly: We have not seen significant growth.

David: Demographic-based information showing that 80% of white students are spending at least 80% of their day in the general education setting and minority SPED students are spending less time in the general education setting. See data here: https://docs.google.com/document/d/1afkba6aDz4G8pn0m_HfBP6G758JFtajiDSfc02jjW3l/edit

Heather: We are working very closely with the DEI office to come up with strategies to address this. It's not necessarily a planning factors issue as much as it's a DEI issue. David: We need to be careful in how we talk about this so we don't lean on the planning factors as the only issue. We're never going to have enough money or staff.

Reade: Does anybody know of other school systems that are doing this really well? David: I'm aware of Cecil County MD is nearly fully inclusive. District near Portland, OR. Also the Maryland Coalition for Inclusive Education provides consulting services.. Lots of people have invested energy and resources in this. APS has considered going external for systems change consulting but hasn't done that.

ASEAC Updates and Business (8:40 pm)

ASEAC Meeting Business

- Approval of April Meeting Minutes (8:38 pm)

Other ASEAC Activities

- Budget letter - Addressed planning factors. Proposed planning factors are not published. Only the final numbers are published.
- Shriver accessibility issues - ASEAC and SEPTA have been advocating greater accessibility with the County. Kurt: Are continuing to work on this to influence the County Board.
- Will forward nominations of the new ASEAC Leadership Team to the School Board.
- CAO Interview Panel (week of June 13th) - Bridget Loft is now the Principal of Swanson. APS is hiring a new Chief Academic Officer. Kathy P. will participate in the panel along with SEPTA.
- Recognized Eva Kearns Varner as the current ASEAC student representative. Will be going to college at Oberlin.
- Next year, ASEAC meeting practices will likely change. ASEAC may be required to meet in-person. This is out of the control of ASEAC and APS. Vast majority of participants must attend in-person. If meetings held at APS facilities, ASEAC may need to bring additional webcams and microphones.

Parent Resource Center Updates

The Parent Resource Center will be open by appointment during the summer.

Check out our new e-book titles and additions to our library collection! Contact us to learn more at: prc@apsva.us or 703.228.7239.

(8:59pm) Move to adjourn: Paul Second: Kurt

APS Strategic Plan - six year plan with initiatives, desired outcomes, and strategies. Encourage all to review, especially in relation to ASEAC issues.

<https://www.apsva.us/strategic-plan/>

Resources for Members:

A Guide for Local Special Education Advisory Committees in Virginia (VDOE):

http://www.doe.virginia.gov/boe/committees_advisory/special_ed/local_sped_advisory_committees/products/guide/guide.pdf

Virginia Department of Education Website for Local Special Education Advisory Committees:

http://www.doe.virginia.gov/boe/committees_advisory/special_ed/local_sped_advisory_committees/index.shtml

Arlington School Board Policy B-3.6.31 - Advisory Council on Instruction:

<https://www.apsva.us/school-board-policies/>

Virginia Department of Education Parent's Guide to Special Education

http://www.doe.virginia.gov/boe/committees_advisory/special_ed/local_sped_advisory_committees/index.shtml

Appendix I Zoom Meeting Chat

19:00:34 From emma.parralsanchez to Everyone:
Buenas tardes, y Bienvenidos a la Reunión del Comité Asesor de Educación Especial de Arlington (ASEAC)

19:02:17 From emma.parralsanchez to Everyone:
Interpretación del inglés al español: En la parte de abajo de la pantalla hay una esfera en forma de mundo, Haga clic en la esfera, aparecerá una imagen que dice Select language: haga click en Spanish, haga "Mute Original Audio".

19:07:12 From Paul Timm to Everyone:
Thank you, Nadia! And Kathy, Rebecca, David!

19:07:55 From margy dunn to Everyone:
Yes, thank you everyone

19:10:25 From Nadia Facey (she/her) to Everyone:
Thanks again to everyone who worked so hard this year, so excited for this new team.

19:12:52 From Symone Walker to Everyone:
Thank you Kathy, Rebecca, and David! What a fantastic team. Will be thrilled to support you in any way I can next year.

19:13:51 From Kathryn Linehan to Everyone:
Thanks to all the outgoing and incoming leadership for your time and commitment to our community

19:14:23 From Nadia Facey (she/her) to Everyone:
I made a blurb... it's not great... but here it is...

19:14:58 From Symone Walker to Everyone:
We need more members of color!!!

19:15:19 From Nadia Facey (she/her) to Everyone:
I can't cut and past, I'll put in a google doc and pass the link along.

19:16:28 From Symone Walker to Everyone:
Or the diversity of SpEd in Arlington

19:16:59 From margy dunn to Everyone:
For getting the word out to our schools and friends, is there a deadline for someone submitting applications?

19:17:45 From Ivette to Everyone:
thanks so much!!! Im new this is my first time here but count with me to spread the word to parents

19:19:32 From Paul Timm to Everyone:
aseac.mail@gmail.com

19:20:40 From Laura to Everyone:
how do I become an official voting member of ASEAC?

19:21:22 From Nadia Facey (she/her) to Everyone:
Laura, Thank you! I'll pass on the application.

19:21:57 From Laura to Everyone:
Thank you! I have two children on IEPs and want to get involved. my email is laurabnjanga@gmail.com.

19:21:59 From Nadia Facey (she/her) to Everyone:
The application for ASEAC is here:
<https://www.apsva.us/actl/actl-advisory-committee-application-form/>

19:22:07 From Nadia Facey (she/her) to Everyone:

You do not need to list a lot of background information on the application. We want this to be easy for you to do.

Please list ACTL: Arlington Special Education Advisory Committee (ASEAC) as your first (or only) preference.

If you have any questions, please let us know, aseac.mail@gmail.com

19:22:17 From Laura to Everyone:

Nice, thank you!

19:24:36 From Kathryn Pericak to Everyone:

Margy - we don't have a specific deadline for the submitting the applications yet, but we will send out an email when the applications will be approved by the school board over the summer.

19:25:15 From Laura to Everyone:

Hi Ivette! Thank you for sharing your story. I met you at Deborah's speech therapy years ago.

19:27:45 From Kathryn Pericak to Everyone:

Have a great end to the school year, everyone!!

19:28:24 From Kurt Schuler to Everyone:

This seems an appropriate time to remind ASEAC members that I am still on the Building Level Planning Committee for the Career Center, which will be meeting monthly over the summer. You are welcome to contact me if you have any questions, or concerns you wish to convey. I have made comments to the building design team aimed at altering them to accessibility issues that have caused problems in other APS buildings, so that they can avoid those problems.

19:28:49 From margy dunn to Everyone:

Thank you for that Kurt!!

19:31:12 From Nadia Facey (she/her) to Everyone:

Here is the link to the Google Doc for the Blurb to get more people to join. ASEAC

https://docs.google.com/document/d/1_uc5GQ7-4Xfw1IzCaMmMhfsQw0r06iSiHb3T80dt0SM/edit?usp=sharing

19:33:55 From David Rosenblatt to Everyone:

Is the newsletter public?

19:35:30 From David Rosenblatt to Everyone:

Great, please do!

19:43:33 From David Rosenblatt to Everyone:

How many AAC users do we have in APS?

19:49:13 From Ivette to Everyone:

thank

19:49:28 From Ivette to Everyone:

my email is ivette_r@yahoo.com

19:49:51 From David Rosenblatt to Everyone:

Thanks for coming, Ivette!

19:57:05 From Nadia Facey (she/her) to Everyone:

Thank you again for this presentation and your time. I think I care a lot about device selection so much because some students struggle with chaining a system, so choosing something now could be what they use for the next 65+ years...

19:57:36 From Dr. Ellen to Everyone:
I have to leave early tonight. Thanks so much to all who stepped up for leadership positions! Ellen

20:00:34 From Soraya Strobach to Everyone:
oyera?s a

20:05:12 From Ivette to Everyone:
that is really important for us too as parents so we can learn too and continue the education at home

20:07:01 From Nadia Facey (she/her) to Everyone:
Can you say how many parents you have been able to coach 1:1 this year?

20:07:23 From David Rosenblatt to Everyone:
They said 6 families on the slides

20:07:27 From Nadia Facey (she/her) to Everyone:
Thanks!

20:07:55 From Nadia Facey (she/her) to Everyone:
The pre-service work for sped assistants is so important. Thank you.

20:08:19 From Brittany Thomas to Everyone:
Yes, we are really excited about that, Nadia!

20:09:11 From Brittany Thomas to Everyone:
Communication Working Group 😊

20:10:50 From Brittany Thomas to Everyone:
AAC Parent Support Group Google Form that Kathleen was referring to:
https://docs.google.com/forms/d/e/1FAIpQLScPSqsow6tVnOw44GbcGZ8eTFdueQPiqWZlfjm_ahsbCgTRmA/viewform

20:12:51 From Leonardo Franco to Everyone:
Can you provide some background - we're talking about inclusion as what here?

20:14:22 From david siu (he/his/him) to Everyone:
What are the Inclusive Model Site schools?

20:14:32 From Laura to Everyone:
Yes!

20:14:41 From Wendy Pizer to Everyone:
Kelly, thanks for this! Can you share with families what staff are being trained to do for progress monitoring?

20:15:22 From Laura to Everyone:
Kelly, did training occur at ATS and Ashlawn?

20:15:40 From Nadia Facey (she/her) to Everyone:
Part of this came from the results of the 2019 Special Education Program Evaluation that showed this is an area that APS has room to grow...
<https://www.apsva.us/wp-content/uploads/2019/11/Evaluation-of-Services-for-Students-with-Disabilities-and-Those-Requiring-Intervention-FINAL.pdf>

20:16:17 From Laura to Everyone:
No North Arlington schools?

20:16:26 From Nadia Facey (she/her) to Everyone:
Nottingham

20:16:39 From Nadia Facey (she/her) to Everyone:
They had schools in North, Central and South Arlington.

20:16:44 From Ivette to Everyone:

what about Ashlawn?

20:20:26 From Wendy Pizer to Everyone:
Kelly and Heather, I really appreciate your transparency and candor on the challenges.

20:21:16 From David Rosenblatt to Everyone:
MS: Kenmore, Jefferson

20:21:20 From David Rosenblatt to Everyone:
HS: Wakefield

20:21:59 From David Rosenblatt to Everyone:
Elementary: Randolph, Long Branch, Nottingham, Barrett

20:22:13 From Laura to Everyone:
Thank you Kelly and Heather.

20:23:36 From Tauna Szymanski (she/her) to Everyone:
That's horrific, Nadia. Wow.

20:24:41 From Ivette to Everyone:
wao Ian will be more time in a regular class in August thats makes me worry more

20:25:01 From Nadia Facey (she/her) to Everyone:
I don't think they said that we had universal progress at all of these schools...

20:25:48 From Laura to Everyone:
Kelly and Heather have personally helped me with services for my kids at Glebe, Tuckahoe and Swanson. I would love to help advocate.

20:27:51 From Nadia Facey (she/her) to Everyone:
I do want people to keep in mind that when students are in secondary they need to get verified credits in order to graduate. So not only to teachers need to be liscenced to teach individual subjects but we also need special ed teachers too - this is just so different in secondary than in elementary.

20:28:16 From Tauna Szymanski (she/her) to Everyone:
Only 5 verified credit classes are needed to graduate now, FYI.

20:29:13 From Nadia Facey (she/her) to Everyone:
I love when Tauna says "only." :-)

20:29:27 From Tauna Szymanski (she/her) to Everyone:
Well, didn't it use to be like 12?

20:30:29 From Nadia Facey (she/her) to Everyone:
Yes, it was a lot more, I believe this is what VA did when they eliminated the modified standard diploma.

20:30:45 From Tauna Szymanski (she/her) to Everyone:
If anyone is interested and hasn't yet joined the Arlington Inclusion Task Force, you can get more info here about joining and the background and a bunch of research and resources:
<https://www.arlingtonsepta.org/inclusion-task-force/>

20:30:55 From Symone Walker to Everyone:
Based on the recent report about Virginia's low standards, they could change it again to require more.

20:32:42 From Tauna Szymanski (she/her) to Everyone:
That data is collected here (see Indicator 5 on page 4):
https://docs.google.com/document/d/1afkba6aDz4G8pn0m_HfBP6G758JFtajIDSfc02jjW3I/edit?usp=sharing

20:33:14 From Tauna Szymanski (she/her) to Everyone:

The racial disparity data is on page 7 of that GoogleDoc.

20:33:35 From Tauna Szymanski (she/her) to Everyone:
The racial disparity is most obvious at Stratford.

20:33:46 From Tauna Szymanski (she/her) to Everyone:
Or Shriver as it is now called.

20:33:49 From Laura to Everyone:
Parent voice?

20:34:44 From Tauna Szymanski (she/her) to Everyone:
Yeah, I personally don't think co-teaching is the solution.

20:34:55 From Tauna Szymanski (she/her) to Everyone:
It's really hard to do co-teaching well.

20:35:11 From Nadia Facey (she/her) to Everyone:
OSE do you have advice or suggestions for what parents do when we hear from teachers that they don't believe they can educate a child in general education. I know this is all very personal, but it just seems sooo individually driven.

20:36:03 From Nadia Facey (she/her) to Everyone:
YES!

20:36:19 From Tauna Szymanski (she/her) to Everyone:
Cecil County, MD went from 50% to 95% in 7 years.

20:36:56 From Wendy Pizer to Everyone:
I don't have data but have heard good feedback locally from parents in Falls Church City

20:44:24 From Laura to Everyone:
Yes

20:44:31 From Laura to Everyone:
My son's school

20:45:01 From Nadia Facey (she/her) to Everyone:
School Board can appoint new members at any meeting, they like to do it at once, but anyone at anytime can join if there is space. Also, if anyone knows of students ASEAC is best when we have student members who are typically appointed in the fall.

20:46:00 From margy dunn to Everyone:
Is there a min age limit for the student members?

20:46:04 From Paul Timm to Everyone:
Thank you, Eva!

20:46:10 From Nadia Facey (she/her) to Everyone:
Thank you Eva!

20:46:28 From Symone Walker to Everyone:
Congratulations Eva!!!

20:46:44 From margy dunn to Everyone:
Thank you Eva!!

20:46:46 From david siu (he/his/him) to Everyone:
Congrats! I am an alum

20:46:49 From Kathryn Linehan to Everyone:
David Siu and I went to Oberlin too! Congrats!

20:46:50 From Ivette to Everyone:
Congratulations!!!

20:46:52 From Nadia Facey (she/her) to Everyone:
Margy, not that I know of... but generally have had high school students on ASEAC, it's a big time commitment.

20:46:53 From Wendy Pizer to Everyone:
Congrats, Eva, that sounds awesome!

20:46:53 From Symone Walker to Everyone:
Thank you Eva!

20:47:11 From Minerva Trudo to Everyone:
Congratulations Eva!

20:47:29 From Nadia Facey (she/her) to Everyone:
Yeah, Thank you Eva!

20:48:13 From Cecilia Kline to Everyone:
yes, it is the 15th

20:49:16 From Ivette to Everyone:
I just want to thank for the opportunity of been here today and I hope to be more active next year.

20:50:14 From Tauna Szymanski (she/her) to Everyone:
What is the process for requesting a reasonable accommodation under the ADA for virtual?

20:50:32 From Nadia Facey (she/her) to Everyone:
I think we can still have virtual access to meetings.

20:51:14 From Tauna Szymanski (she/her) to Everyone:
I imagine at least half the membership could legitimately request an ADA reasonable accommodation for remote access.

20:52:24 From Nadia Facey (she/her) to Everyone:
Which is what SEPTA has done in the past...

20:52:53 From Tauna Szymanski (she/her) to Everyone:
Not sure that would qualify as "equal access" though, if the access is substandard when we know how to make it equal.

20:54:09 From Tauna Szymanski (she/her) to Everyone:
What are they going to do if we continue to meet on Zoom? Arrest us?

20:54:54 From Nadia Facey (she/her) to Everyone:
Cheers to David, Symone, Keith and Paul!

20:55:00 From Nadia Facey (she/her) to Everyone:
Thanks Kelly, Heather and all of PRC!

20:55:07 From Tauna Szymanski (she/her) to Everyone:
Thank you for your amazing leadership this year, David et al.!

20:55:10 From david siu (he/his/him) to Everyone:
Yes, thank you!

20:55:21 From Nadia Facey (she/her) to Everyone:
Thanks to David, Rebecca and Kathy!

20:55:28 From Ivette to Everyone:
Thanks so much David!!!!

20:55:29 From Kristin Gillig to Everyone:
Thank you David for your leadership!

20:55:35 From Laura to Everyone:
Thank you all!

20:55:40 From Reade to Everyone:
Thanks for chairing David

20:55:58 From Minerva Trudo to Everyone:
Thank you David, Symone, Keith and Paul for everything and Heather and Kelley!

