

Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies- PRIMARY (Dropdown)	Strategic Plan Strategies- ADDITIONAL (OPTIONAL) - (Dropdown)	School Actions	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, 90% of students will respond favorably to having at least 1 trusted adult with whom they have a positive connection	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Conduct weekly SEL lessons in Warriors' Period	on-going	SEL leads and SEL Team	M-SWB-1- YVM Student: Students feel supported	In the October administration of the Student Agency Survey, 64% of students strongly agreed or agreed with the statement, "I can identify a staff member at Wakefield who I trust and can speak to if I need help or advice."
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Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, 90% of students will respond favorably to having at least 1 trusted adult with whom they have a positive connection	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		Restart the Upstanders Program to empower students to intervene in cases of bullying and to help create a more positive school climate	On-going	Joe Spencer, Alvin Truesdale, Olivia Terpstra, Veronica Covarrubias, Flor Gonzalez, Greg Myers, Shaheed Patterson	M-SWB-1- YVM Student: Students feel supported	In the October administration of the Student Agency Survey, 64% of students strongly agreed or agreed with the statement, "I can identify a staff member at Wakefield who I trust and can speak to if I need help or advice."
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, 90% of students will respond favorably to having at least 1 trusted adult with whom they have a positive connection	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		Implement Restorative Circles as part of Disciplinary process	On-going	Assistant Principals	M-SWB-1- YVM Student: Students feel supported	In the October administration of the Student Agency Survey, 64% of students strongly agreed or agreed with the statement, "I can identify a staff member at Wakefield who I trust and can speak to if I need help or advice."
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	On the 2023-24 State Accreditation Report, no more than 15% of students will be absent more than 10% of school days.	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.		Focus groups with students with high absentee rates	Oct-Dec	Administrators, attendance specialist	M-SWB-4- Risk profile	In the 2021-22 School Year, 18.3% of students were absent more than 10% of school days.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	On the 2023-24 State Accreditation Report, no more than 15% of students will be absent more than 10% of school days.	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.		Use ParentVue and Talking Points to engage parents of students with high absentee rates	on-going	Chris W., David C.	M-SWB-4- Risk profile	In the 2021-22 School Year, 18.3% of students were absent more than 10% of school days.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	On the 2023-24 State Accreditation Report, no more than 15% of students will be absent more than 10% of school days.	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.		Saturday and after-school workshops to help students catch up in their classes, identify career interests, and develop post-graduation plans	on-going	Administrators, attendance specialist, counselors, CIS staff	M-SWB-4- Risk profile	In the 2021-22 School Year, 18.3% of students were absent more than 10% of school days.

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	At least 70% of Students with Disabilities will pass the End-of-Course Reading and Writing SOL tests.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Students will complete the HMH pre-screener to identify students who may needed additional supports.	September-October	ELA teachers and EL and Special Education teachers with sections of self-contained/sheltered English 11.	M-SS-1- Reading SOLs	In the 2021-22 administration of the Reading and Writing SOL tests, 60% of Students with Disabilities passed the tests.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	At least 70% of Students with Disabilities will pass the End-of-Course Reading and Writing SOL tests.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Case carriers contacting English 11 teachers as part of progress monitoring	On-going	Case Carriers	M-SS-1- Reading SOLs	In the 2021-22 administration of the Reading and Writing SOL tests, 60% of Students with Disabilities passed the tests.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	At least 70% of Students with Disabilities will pass the End-of-Course Reading and Writing SOL tests.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Offer English 11 Block for students needing additional support	On-going	Chris Willmore, Stacy Morris	M-SS-2- Writing SOLs	In the 2021-22 administration of the Reading and Writing SOL tests, 60% of Students with Disabilities passed the tests.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	At least 70% of Students with Disabilities will pass the End-of-Course Reading and Writing SOL tests.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Use Reading teacher to provide direct interventions and support for students in need of additional supports	On-going	Reading Teachers, ELA teacher	M-SS-2- Writing SOLs	In the 2021-22 administration of the Reading and Writing SOL tests, 60% of Students with Disabilities passed the tests.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	At least 70% of Students with Disabilities will pass the End-of-Course Reading and Writing SOL tests.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Offer professional development to reading teachers	On-going	Reading Teachers, Chris Willmore, Betty Sanders, Jasneen Sahni, Patrick Johnsen	M-SS-1- Reading SOLs	In the 2021-22 administration of the Reading and Writing SOL tests, 60% of Students with Disabilities passed the tests.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	At least 65% of Students with Disabilities will pass the End-of-Course Algebra 1 SOL test.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		IPR and Marking Period grades will be reviewed to identify students who need additional supports	On-going	Math Coach, Math Department Chair, Math Content Lead Teacher, Algebra I PLC	M-SS-3- Math SOLs	In the 2021-22 administration of the Math SOL, 54% of SWD passed the Algebra I SOL test.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	At least 65% of Students with Disabilities will pass the End-of-Course Algebra 1 SOL test.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Algebra I teachers will participate in professional learning on how to increase student-to-student discourse	On-going	Math Coach, Algebra I PLC	M-SS-3- Math SOLs	In the 2021-22 administration of the Math SOL, 54% of SWD passed the Algebra I SOL test.

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	At least 65% of Students with Disabilities will pass the End-of-Course Algebra 1 SOL test.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		The members of the Spanish Honor Society will provide tutoring to EL students in all subjects, including Math	On-going	Spanish Honor Society sponsor and members	M-SS-3- Math SOLs	In the 2021-22 administration of the Math SOL, 54% of SWD passed the Algebra I SOL test.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	At least 65% of Students with Disabilities will pass the End-of-Course Algebra 1 SOL test.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		The Algebra I teachers and the Math Coach will develop assessments modeled after the Algebra I SOL that will be administered throughout the year to monitor student progress.	On-going, at least 1x/quarter	Algebra I teachers, Math Coach	M-SS-3- Math SOLs	In the 2021-22 administration of the Math SOL, 54% of SWD passed the Algebra I SOL test.
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	Over 70% of staff will respond favorably on the the Your Voice Matters Survey to the question, "Overall, how much trust exists between teachers/staff and administrators/supervisors at your school?"	S-EW-1-Recruit, retain, and advance high-quality employees.		Administer Staff Engagement survey	Oct, February, May	SEL Team	M-EW-4- YVM Staff: Climate Results	In the Spring 2022 administration of the YVM survey, 54% of staff responded favorably to the question, "Overall, how much trust exists between teachers/staff and administrators/supervisors at your school?"
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Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	Over 70% of staff will respond favorably on the the Your Voice Matters Survey to the question, "Overall, how much trust exists between teachers/staff and administrators/supervisors at your school?"	S-EW-1-Recruit, retain, and advance high-quality employees.		Hold listening sessions in which all staff members are invited to meet with members of the administrative team.	Quarterly	Administration	M-EW-4- YVM Staff: Climate Results	In the Spring 2022 administration of the YVM survey, 54% of staff responded favorably to the question, "Overall, how much trust exists between teachers/staff and administrators/supervisors at your school?"
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	Over 70% of staff will respond favorably on the the Your Voice Matters Survey to the question, "Overall, how much trust exists between teachers/staff and administrators/supervisors at your school?"	S-EW-1-Recruit, retain, and advance high-quality employees.		Monthly Faculty Council meetings to discuss staff concerns and needs	On-going	Chris Willmore, Anita Warner (FC Chair)	M-EW-4- YVM Staff: Climate Results	In the Spring 2022 administration of the YVM survey, 54% of staff responded favorably to the question, "Overall, how much trust exists between teachers/staff and administrators/supervisors at your school?"
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	At least 90% of parents will respond favorably to the question, "Is there someone in your child's school whom you can go to with questions about your child?" in the Spring 2023 administration of the YVM survey	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.		Reinstate the Summer Home Visit program & offer training for staff interested in doing home visits in 2023	Summer 2022; Spring 2023	Chris Willmore, Home Visit Coordinator (Paige Irwin); trained staff members	M-P-3- YVM Family: Engagement	In the Spring 2022 administration of the YVM survey, 83% of parents responded favorably to the question, "Is there someone in your child's school whom you can go to with questions about your child?"

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