

Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies-PRIMARY (Dropdown)	Strategic Plan Strategies-ADDITIONAL (OPTIONAL) - (Dropdown)	School Actions (1 action per row & 3-4 actions for each goal)	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	<p>Reading</p> <p>By the end of the 2022-23 school year, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <ul style="list-style-type: none"> <li>-at least a 5% gap reduction for any reporting group with a gap between 10-20% on the baseline measure (SWD)</li> <li>-at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline measure (Black)</li> </ul> <p>Math</p> <p>By the end of the 2022-23 school year, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <ul style="list-style-type: none"> <li>-at least a 5% gap reduction for any reporting group with a gap between 10-20% on the baseline measure (Hispanic)</li> <li>-at least a 10% gap reduction for any reporting group with a gap between 20-40% on the baseline measure (SWD)</li> <li>-at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline measure (Black)</li> </ul>	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.		<ul style="list-style-type: none"> <li>- Teacher participates in CLT meetings</li> <li>- Instructional Rounds</li> <li>- Monthly data meetings.</li> <li>- Student Pre/Post unit assessment data analysis and instructional planning</li> </ul>	September to June	Classroom Teachers, Reading & Math Coaches, Resource Teacher for Gifted, Instructional Leaders Team	M-SS-1- Reading SOLs; M-SS-2- Math SOLS	<p>Reading SOL (Aggregate-All Grades) – Opportunity Gaps - 2021-22 SOL Data Avg Pass Rate at School (ALL)- 93% *Black: 40% (53% gap) Hispanic: 86% (7% gap) *EL's: 92% (1% gap) SWD: 76% (17% gap) *Economically Disadv. 88% (5% gap)</p> <p>Math SOL (Aggregate-All Grades) – Opportunity Gaps - 2021-22 SOL Data Avg Pass Rate at School (ALL)- 89% *Black: 20% (69% gap) Hispanic: 79% (10% gap) *EL's: 83.3% (6% gap)- SWD: 64% (25% gap) *Economically Disadv. 50% (39% gap)</p>

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Student Success	PO-SS-2-By 2024, all elementary and middle school students will annually demonstrate growth by a minimum of one level using district assessments and students performing at the advanced level will continue to perform at the advanced level.	<p>Tuckahoe ELA Goal: By May 2023, at least 90% of students who scored in the Intensive, Strategic, or Core on the beginning of year DIBELS will demonstrate at least one year of growth. In addition, at least 90% of students who scored in Core Plus on the beginning of year DIBELS will remain in Core Plus on the end of year DIBELS.</p> <p>Tuckahoe Math Goal: By May 2023, at least 90% of grade 1-5 students will demonstrate the expected average end-of-year growth as defined on the Math Inventory growth charts. Additionally, students identified as performing Below Basic on the BOY MI assessment will increase their scores by at least 50 points.</p>	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.		<p>- Students' place in intervention</p> <p>- Monitor students' progress in interventions.</p> <p>-Instructionals Rounds with the ILT to observe Tier 1 instruction and interventions</p>	September to June	Classroom Teachers, Reading & Math Coaches, Resource Teacher for Gifted, Instructional Leaders Team	M-SS-9-DIBELS; Math Inventory	<p>Data show that:</p> <p>K-5: 4% (18 students) overall were identified as Intensive Support at end of 21-22 school year</p> <p>K-5: 9% (36 students) were identified as Strategic Support at end of 21-22 school year</p> <p>K: 1 students intensive, 3 students strategic</p> <p>1: 1 students intensive, 7 students strategic</p> <p>2: 3 students intensive, 1 student strategic</p> <p>3: 5 students intensive, 8 students strategic</p> <p>4: 3 students intensive, 10 students strategic</p> <p>5: 5 students intensive, 7 students strategic</p> <p>Math Inventory: Students who were below basic will move to basic or proficient. Students who were basic will move to proficient.</p> <p>Black students: 40% are below basic and 20% is basic.</p> <p>Hispanic students: 16.7% are below basic and 29.2% are basic</p>
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	By 2024, 80% of Tuckahoe students will have a trusted adult.	S-SWB-4-Ensure all students can identify at least one school-based adult who supports and encourages their academic and personal growth.		<p>* ArrivalDismissal - all staff visibility</p> <p>* Trusted adult pictures/mural for front hallway</p> <p>*SEL lessons - relationship building with students</p> <p>*Zones of Regulation trainings and school-wide implementation</p>	September to June	Counselors, Social Workers, All Teachers, Principal, Assistant Principal	M-SWB-2-YVM Students can identify a trusted adult	<p>The Instruction Team reviewed "Your Voice Matter Survey."</p> <p>YVM Data (2022)</p> <p>Student Well-Being: Trusted Adult - --Is there are at least one adult in your school who checks in with you about about how things are going at school: 67% favorable response</p> <p>Student Well-Being: Social, Emotional, and Mental Health - 63% favorable response</p>

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Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	Tuckahoe ES: By 2024, 80% of Tuckahoe staff will respond favorably to the Your Voice Matters survey section on employee voice.	S-OE-2-Provide high-performance learning and working environments that support Universal Design for Learning standards.		<p>20 minute Morning Meeting blocked into master schedule (Responsive Classroom)</p> <p>Weekly meeting with Coaches Team to identify action items for instruction, assessment, progress monitoring, and strengthening Tier 1 instruction.</p> <p>CLT meetings focus on whole child, including "Kid Talks"</p> <p>Monthly Meetings with Instructional Lead Teachers meeting</p> <p>As needed, Grade Level Representatives to discuss potential initiatives.</p> <p>Staff leading professional learning</p>	September to June	Principal, Assistant Principal, Instructional Leaders Team,	M-EW-6- YVM Staff: Engagement Results	<p>Baseline Data from YVM 2020 and 2022</p> <p>YVM (2022)</p> <p>Engaged Workforce: Staff Engagement- 49% favorable response</p> <p>Engaged Workforce: Workplace Climate- 53% favorable response</p> <p>Engaged Workforce: Employee Voice - 25% favorable response</p>
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	By 2024, 90% of Tuckahoe families will respond favorably on student and family engagement on Your Voice Matters	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.		<ul style="list-style-type: none"> <li>- Monthly Parent Coffees (ideas below)</li> <li>- Overview of Action Plan with PTA and Parents</li> <li>Science, Mathematics, Reading Nights, Social Studies, SEL</li> </ul>	September to June	Instructional Coaches, Principal, Assistant Principal	M-P-3- YVM Family: Engagement	<p>Baseline Data from YVM</p> <p>YVM (2022)</p> <p>Partnerships: Family Engagement- 84% favorable response</p>