Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies- PRIMARY (Dropdown)	Strategic Plan Strategies- ADDITIONAL (OPTIONAL) - (Dropdown)	School Actions ( 1 activity per row) - 3-4 actions per row	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, at least 75% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health	S-SWB-4-Ensure all students can identify at least one school-based adult who supports and encourages their academic and personal growth.		Counseling Presentations in Classrooms	Ongoing, complete at least 2 lesson per month	Principal, AP, counselor	M-SWB-2- YVM Students can identify a trusted adult	52% favorable response rate on the 2022 YVM survey category Student Social, Emotional, Mental Health
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, at least 75% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		SEL Activities through daily Morning Meetings	Daily throughout SY	Principal, AP, teachers, SEL Coordinator	M-SS-18- Subject Specific Formative Assessment	52% favorable response rate on the 2022 YVM survey category Student Social, Emotional, Mental Health
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, at least 75% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		Counselors/School Staff review list of students with whom they have establish a connection, identify students without a trusted adult and followup with those students	1x Quarterly	Administration, All staff	M-SS-18- Subject Specific Formative Assessment	52% favorable response rate on the 2022 YVM survey category Student Social, Emotional, Mental Health
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	"By the end of the 2022-23 school year, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  -at least a 10% gap reduction or any reporting group with a gap between greater than 20% on the baseline measure (Hispanic, EL & SWD)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Small group support for EL students.	Daily throughout SY	Principal, AP, EL Teachers	M-SS-1- Reading SOLs	Oakridge students scored a 74% pass rate on the 2021-2022 Reading SOL. Black students score 68% which is a 6% gap. Hispanic students scored 50% which is a 24% gap. SWD scored 40% which is a 34% gap. EL students scored 42% which is a 32% gap.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	"By the end of the 2022-23 school year, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  -at least a 10% gap reduction or any reporting group with a gap between greater than 20% on the baseline measure (Hispanic, EL & SWD)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Small Group Targeted Interventions	3-4 times weekly throughout SY	Principal, AP, Teachers, ELA Coaches	M-SS-1- Reading SOLs	Oakridge students scored a 74% pass rate on the 2021-2022 Reading SOL. Black students score 68% which is a 6% gap. Hispanic students scored 50% which is a 24% gap. SWD scored 40% which is a 34% gap. EL students scored 42% which is a 32% gap.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	"By the end of the 2022-23 school year, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  -at least a 10% gap reduction or any reporting group with a gap between greater than 20% on the baseline measure (Hispanic, EL & SWD)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Individualized Learning Plan	Daily throughout SY	Principal, AP, Teachers, SPED Teachers	M-SS-1- Reading SOLs	Oakridge students scored a 74% pass rate on the 2021-2022 Reading SOL. Black students score 68% which is a 6% gap. Hispanic students scored 50% which is a 24% gap. SWD scored 40% which is a 34% gap. EL students scored 42% which is a 32% gap.

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	"By the end of the 2022-23 school year, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  -at least a 10% gap reduction or any reporting group with a gap between greater than 20% on the baseline measure (Hispanic, EL & SWD)	S-SS-4-Address unconscious racial bias by implementing implicit bias training throughout APS.		Small Group Staff meeting that focus on elimating implicit biases and practices that disproportinately harm historically underserved students.	2X a month throughout SY	Principal, AP, ILT, Math Coach, Exemplary Project Coordinator, and ELA Coaches	M-SS-18- Subject Specific Formative Assessment	Oakridge students scored a 74% pass rate on the 2021-2022 Reading SOL. Black students score 68% which is a 6% gap. Hispanic students scored 50% which is a 24% gap. SWD scored 40% which is a 34% gap. EL students scored 42% which is a 32% gap.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	"By the end of the 2022-23 school year, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline measure (Black, Hispanic) -at least a 10% gap reduction or any reporting group with a gap between greater than 20% on the baseline measure (EL & SWD)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Small group support for EL students.	Daily throughout SY	Principal, AP, EL Teachers	M-SS-3- Math SOLs	Oakridge students scored a 64% pass rate on the 2021-2022 Math SOL. Black students score 52% which is a 12% gap. Hispanic students scored 39% which is a 25% gap. SWD scored 48% which is a 16% gap. EL students scored 38% which is a 26% gap.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	"By the end of the 2022-23 school year, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline measure (Black, Hispanic) -at least a 10% gap reduction or any reporting group with a gap between greater than 20% on the baseline measure (EL & SWD)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Small Group Targeted Interventions	3-4 times weekly throughout SY	Principal, AP, Teachers, ELA Coaches	M-SS-3- Math SOLs	Oakridge students scored a 64% pass rate on the 2021-2022 Math SOL. Black students score 52% which is a 12% gap. Hispanic students scored 39% which is a 25% gap. SWD scored 48% which is a 16% gap. EL students scored 38% which is a 26% gap.

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	"By the end of the 2022-23 school year, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline measure (Black, Hispanic) -at least a 10% gap reduction or any reporting group with a gap between greater than 20% on the baseline measure (EL & SWD)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Individualized Learning Plan (Small group Instruction)	Daily throughout SY	Principal, AP, Teachers, SPED Teachers	M-SS-3- Math SOLs	Oakridge students scored a 64% pass rate on the 2021-2022 Math SOL. Black students score 52% which is a 12% gap. Hispanic students scored 39% which is a 25% gap. SWD scored 48% which is a 16% gap. EL students scored 38% which is a 26% gap.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	"By the end of the 2022-23 school year, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline measure (Black, Hispanic) -at least a 10% gap reduction or any reporting group with a gap between greater than 20% on the baseline measure (EL & SWD)	S-SS-4-Address unconscious racial bias by implementing implicit bias training throughout APS.		Small Group Staff meeting that focus on elimating implicit biases and practices that disproportinately harm historically underserved students.	2x a month throughout SY	Principal, AP, DEI Coordinator, Exemplary Project Coordinator, Staff	M-SS-18- Subject Specific Formative Assessment	Oakridge students scored a 64% pass rate on the 2021-2022 Math SOL. Black students score 52% which is a 12% gap. Hispanic students scored 39% which is a 25% gap. SWD scored 48% which is a 16% gap. EL students scored 38% which is a 26% gap.
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.		S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.		Reading Curriculum Family Nights	2X a year	Principal, AP, ILT, Parent Liasion, and ELA Coaches		On the 2022 YVM, 83% favorable on Family Engagement
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	On the 2024 YVM survey, at least 90% of the families at our school will respond favorably on Partnerships: family engagement	S-P-3-Partner with advisory committees, nonprofits, and other local organizations to strengthen engagement with all families and provide wrap-around services to students including healthcare, nutrition, academic, and social and emotional supports.		Oakridge Staff Meet & Greet Sessionss: during monthly PTA meeting different teams at Oakridge will provide a Q & A session about their work and support for students.	Once a month throughout SY		M-P-4- Feedback from participants in school-based family learning events	On the 2022 YVM, 83% favorable on Family Engagement

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Partnerships	APS families will respond	On the 2024 YVM survey, at least 90% of the families at our school will respond favorably on Partnerships: family engagement	S-P-3-Partner with advisory committees, nonprofits, and other local organizations to strengthen engagement with all families and provide wrap-around services to students including healthcare, nutrition, academic, and social and emotional supports.		Fun and Fitness Night	Once a year		M-P-4- Feedback from participants in school-based family learning events	On the 2022 YVM, 83% favorable on Family Engagement
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	On the 2024 YVM survey, at least 90% of the families at our school will respond favorably on Partnerships: family engagement	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.		STEM Family Night	2X a year	Principal, AP, ILT, Math Coach, and Parent Liasion	M-P-4- Feedback from participants in school-based family learning events	On the 2022 YVM, 83% favorable on Family Engagement
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	On the 2024 YVM survey, at least 75% of staff at our school will respond favorably on Staff Engagement & Workplace Climate	S-EW-1-Recruit, retain, and advance high-quality employees.		Survey staff on how staff define recognition and how they want to be recognized as individuals and teams	2X a year		M-EW-4- YVM Staff: Climate Results	2022 Engaged Workforce: Staff Engagement -52% favorable response (decline from 78% in 2020) Engagement Workforce: Workplace Climate -52% favorable response (decline from 67% in 2020)
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	On the 2024 YVM survey, at least 75% of staff at our school will respond favorably on Staff Engagement & Workplace Climate	S-EW-1-Recruit, retain, and advance high-quality employees.		"Staff Feature" in weekly internal newsletter	Weekly		Staff: Climate Results	2022 Engaged Workforce: Staff Engagement -52% favorable response (decline from 78% in 2020) Engagement Workforce: Workplace Climate -52% favorable response (decline from 67% in 2020)
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	On the 2024 YVM survey, at least 75% of staff at our school will respond favorably on Staff Engagement & Workplace Climate	S-EW-1-Recruit, retain, and advance high-quality employees.		Implement results of staff survey	Monthly			2022 Engaged Workforce: Staff Engagement -52% favorable response (decline from 78% in 2020) Engagement Workforce: Workplace Climate -52% favorable response (decline from 67% in 2020)