

Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies-PRIMARY (Dropdown)	Strategic Plan Strategies-ADDITIONAL (OPTIONAL) - (Dropdown)	School Actions	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Success	PO-SS-2-By 2024, all elementary and middle school students will annually demonstrate growth by a minimum of one level using district assessments and students performing at the advanced level will continue to perform at the advanced level.	DIBELS · By May 2023, at least 90% of students who scored in the Intensive or Strategic on the beginning of year DIBELS will demonstrate at least one year of growth. In addition, at least 90% of students who scored in Core and/or Core Plus on the beginning of year DIBELS will remain or increase on the end of year Composite status on DIBELS.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.	Daily tier 1 instruction in reading and writing using Amplify Core Knowledge Language Arts	Ongoing, Daily lessons from August to June	Administrators, Classroom, EL, SPED,Teachers, Reading Specialists	M-SS-9- DIBELS	23% of students were identified in the intensive support or strategic support level on DIBELS.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By June 2023, the percentage of students with disabilities in grades 3, 4, and 5 scoring pass or higher (400 - 600) on the Reading SOL will increase by 5% from 67% to 72%.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.	Daily targeted tier 2 instruction	Ongoing, Daily lessons from August to June	Administrators, Classroom, EL, SPED,Teachers, Reading Specialists	M-SS-1- Reading SOLs	Reading SOL (Aggregate-All Grades) – Opportunity Gaps - 2021-22 SOL Data-VDOE Avg Pass Rate at School (ALL)- 91% Black: not reported on VDOE due to group size Hispanic: 80% (11% gap) EL's: not reported on VDOE due to group size SWD: 68% (23% gap) Economically Disadv. 100% (0% gap)
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By June 2023, the percentage of students in grades 3, 4, and 5 scoring pass advanced on the Reading SOL will increase by 9% to 40%.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.	Differentiated small group instruction to meet the needs of students who have data indicating they have met the benchmarks.	Ongoing, Daily lessons from August to June	Administrators, Classroom, RTG, EL, SPED, Teachers, Reading Specialists	M-SS-1- Reading SOLs	31% of students scored pass advanced on the 2021-2022 Reading SOL
Student Success	PO-SS-2-By 2024, all elementary and middle school students will annually demonstrate growth by a minimum of one level using district assessments and students performing at the advanced level will continue to perform at the advanced level.	MI · By May 2023, at least 90% of students who scored in the Below Basic and Basic on the beginning of year MI will score in at least proficient. In addition, 100% of students who scored in Advanced on the beginning of year MI will remain in Advanced on the end of year MI.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.	Daily Tier 1 instruction using mathematics curriculum resources from APS including new textbook materials from enVision.	Ongoing, Daily lessons from September to June	Administrators, Classroom, EL, SPED,Teachers, Math Coach	M-SS-6- Universal Math Screener	24% of students were identified in the Below Basic or Below level on MI
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By June 2023, the percentage of students with disabilities students in grades 3, 4, and 5 scoring pass or higher(400 - 600) on the Math SOL will increase by 5% from 76% to 81%.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Daily targeted Tier 2 instruction.	Ongoing, Daily lessons from August to June	Administrators, Classroom, EL, SPED,Teachers, Math Coach	M-SS-3- Math SOLs	Math SOL (Aggregate-All Grades) – Opportunity Gaps - 2021-22 SOL Data-VDOE Avg Pass Rate at School (ALL)- 94% Black: 100% (0% gap) Hispanic: 80% (14% gap) EL's: not reported on VDOE due to group size SWD: 76% (18% gap) Economically Disadv. not reported on VDOE due to group size

Student Success	PO-SS-2-By 2024, all elementary and middle school students will annually demonstrate growth by a minimum of one level using district assessments and students performing at the advanced level will continue to perform at the advanced level.	By June 2023, the percentage of students in grades 3, 4, and 5 scoring pass advanced (500 - 600) on the Math SOL will increase by 8% to 50%.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.	Differentiated small group instruction, based on unit pre-assessments, to meet the needs of students who have data indicating they have met the benchmarks.	Ongoing, Daily lessons from August to June	Administrators, Classroom, RTG, EL, SPED Teachers, Math Coach	M-SS-3- Math SOLs	42% of students scored pass advanced on the 2021-2022 Math SOL
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, at least 75% of Jamestown students will respond favorably on the survey category Student Well-Being: Social, Emotional, and Mental Health	S-SWB-3-Implement an evidence-based curriculum that focuses on students' physical, social, emotional, and mental health needs.		SEL/RC Committee Monthly Meetings to develop PD to share with staff at staff meetings/early release PD days. Continue use of SEL-RC and to couple it, when appropriate, with RP to enhance community relationship building to increase accountability, trust, and identify bias.	Ongoing, Daily lessons from August to June	All staff working with students	M-SWB-3- YVM Student: School Climate	Data for 2021-2022 indicate that 47% responded favorably to the survey questions about emotional regulation.
Engaged Workforce	PO-EW-3-By 2024, all staff participate in training that meets or exceeds industry standards for their position.	On the 2024 YVM survey, at least 70% of our staff will respond favorably on the survey category - Engaged Workforce: Professional Learning	S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members.		Weekly communication reminders about upcoming PD. Check in with staff to ensure participation in PD occurred. Reminders to staff to complete PD evaluations to get credit. Completion of Standard 7 on Teacher Evaluation.	Ongoing, Daily lessons from August to June	All staff	M-EW-7- Staff PL Participation Data	Data for 2021-2022 indicate that 60% responded favorable to the survey.
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	On the 2024 YVM survey, at least 90% of the families at our school will respond favorably on the survey category - Partnerships: Family Engagement.	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.		Weekly newsletters from teachers and administrators to families. Parent learning opportunities about school based learning at PTA meetings. (Gifted, Responsive Classroom, ELA/Math)	Ongoing, monthly from August to June.	Administrators, Staff, Parents	M-P-4- Feedback from participants in school-based family learning events	Data for 2021-2022 indicate that 87% responded favorably to the survey.