

Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies (Dropdown)	School Actions (1 action per row) - 3-4 actions per goal	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the Reading SOL will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline (SWD, Black, Asian) -at least a 10% gap reduction for any reporting group with a gap between 20%-40% on the baseline (no subgroups) -at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline (EL's)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Identify students for targeted English 6 course with push-in reading support; identify students who require full-year reading in sixth grade. Identify 6th-8th grade students for reading intervention during "I Block".	September / October 2022	MSRT; Administrators; 6th, 7th & 8th grade teams	M-SS-1- Reading SOLs	Students reading below grade level (per BOY Growth Assessment): 6th grade : 4/71 (6%); 7th grade 5/77 (7%); 8th grade: 10/76 (13%)
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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the Reading SOL will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline (Black) -at least a 10% gap reduction for any reporting group with a gap between 20%-40% on the baseline (no subgroups) -at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline (EL's)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Identify students who are performing at a proficient or advanced level and provide opportunities for enrichment and extension through the use of choice books, book discussions, and other reading activities.	October 2022- June 2023	MSRT; Administrators; 6th, 7th & 8th grade teams; RTG; Librarian	M-SS-1- Reading SOLs	Students reading below grade level (per BOY Growth Assessment): 6th grade : 4/71 (6%); 7th grade 5/77 (7%); 8th grade: 10/76 (13%)
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the Algebra 1 EOC SOL will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline (Black, SWD) -at least a 10% gap reduction for any reporting group with a gap between 20%-40% on the baseline (Hispanic) -at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline (EL)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Identify students for targeted Algebra I remediation during I blocks and referral to the math lab.	October 2022- June 2023	Math Coach; Teachers of Algebra I & Algebra 1 Part 2	M-SS-6- Universal Math Screener	8th grade: 6 Below Basic; 23 Basic (BOY Math Inventory)

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the Algebra 1 EOC SOL will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline (Black, SWD) -at least a 10% gap reduction for any reporting group with a gap between 20%-40% on the baseline (Hispanic) -at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline (EL)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Revise the math pathway for students who did not pass the Algebra 1 SOL in 2022-23 (utilizing the AFDA course for reteaching and skill development). Targeted staffing and professional development to support students in AFDA taking the Algebra 1 SOL in Spring 2023.	September / October 2022	Administrator/M math Coach	M-SS-6- Universal Math Screener	8th grade: 6 Below Basic; 23 Basic (BOY Math Inventory)
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, at least 70% of HBW students will respond favorably on the survey category student social, emotional, and mental health	S-SWB-4-Ensure all students can identify at least one school-based adult who supports and encourages their academic and personal growth.	Implement a school-based survey administered in the Fall in order to identify students who cannot identify a trusted adult. We will also compare these results to teacher input from pre-service.	October-November 2022	Administrators; TA's	M-SWB-2- YVM Students can identify a trusted adult	YVM background data: 86% of students in 2022 indicated that they could identify a trusted adult in the building, including 77% of 6th graders and 93% of seniors; student survey data
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Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	On the 2024 YVM, HB Woodlawn staff will respond at or above the 75th percentile on staff engagement and climate.	S-EW-1-Recruit, retain, and advance high-quality employees.	Administrators will be in classrooms of staff they supervise and will provide positive and authentic oral or written actionable feedback at least three times during the year.	October 2022-June 2023	Administrators	M-EW-4- YVM Staff: Climate Results	On the Your Voice Matters survey only 24% of staff responded positively to the question "How often during the school year have you received recognition for doing good work?"
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	On the 2024 YVM, HB Woodlawn staff will respond at or above the 75th percentile on staff engagement and climate.	S-EW-1-Recruit, retain, and advance high-quality employees.	Administrators will provide more specific and detailed feedback to staff following observations and walkthroughs.	October 2022-June 2023	Administrators	M-EW-4- YVM Staff: Climate Results	On the Your Voice Matters survey 70% of staff responded positively to the question "How detailed is the performance feedback you receive from your evaluator about your performance?"
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	On the 2024 YVM, HB Woodlawn staff will respond at or above the 75th percentile on staff engagement and climate.	S-EW-1-Recruit, retain, and advance high-quality employees.	Twice a year (outside of the evaluation process) administrators will provide individual appreciation and recognition of staff work in the classroom and in the larger HBW community.	October 2022-June 2023	Administrators	M-EW-4- YVM Staff: Climate Results	On the Your Voice Matters survey only 24% of staff responded positively to the question "How often during the school year have you received recognition for doing good work?"
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	On the 2024 YVM survey, at least 90% of the families at our school will respond favorably on Partnerships:Family Engagement	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	The HB Woodlawn team will focus on forward-facing language regarding the four pillars of our school's philosophy to develop strategies for improved communication with families in the context of our school philosophy. This will include development of a communication on the role of parents in the HBW community.	October 2022-June 2023	HB Woodlawn Pillars team	M-P-3- YVM Family: Engagement	The Your Voice Matters survey indicates that 53% of respondents indicated a positive response to "How well do your child's teachers partner with you to support your child's learning?"
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	On the 2024 YVM survey, at least 90% of the families at our school will respond favorably on Partnerships:Family Engagement	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	The HB Woodlawn team will focus on forward-facing language regarding the four pillars of our school's philosophy to develop strategies for improved communication with families in the context of our school philosophy. This will include development a checklist to review before sending school-wide communications.	Nov 2022-Dec 2022	Administrators, PR Liaison	M-P-3- YVM Family: Engagement	The Your Voice Matters survey indicates that 53% of respondents indicated a positive response to "How well do your child's teachers partner with you to support your child's learning?"
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	On the 2024 YVM survey, at least 90% of the families at our school will respond favorably on Partnerships:Family Engagement	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	The HB Woodlawn team will focus on forward-facing language regarding the four pillars of our school's philosophy to develop strategies for improved communication with families in the context of our school philosophy. This will include professional learning on parent-teacher communications including implicit bias training.	Jan 2022 - March 2022	Administrators, Team Leaders	M-P-3- YVM Family: Engagement	The Your Voice Matters survey indicates that 53% of respondents indicated a positive response to "How well do your child's teachers partner with you to support your child's learning?"