

TRAUMATIC BRAIN INJURY
BASIS FOR ELIGIBILITY DETERMINATION



Student Name:	Home Phone:	Date:
Date Of Birth:	Home Address:	
Student No.:	State Student ID:	

Age	Gender	Grade	Home School	Attending School
Ethnicity			Primary Language - Date Determined	Home Language - Date Determined
Parent/Guardian				
Name		Cell	Name	
Address		Work Phone	Address	
		Emergency Phone		
			Emergency Phone	

TRAUMATIC BRAIN INJURY

DEFINITION:

"Traumatic brain injury" means an acquired injury to the brain caused by an external physical force or by other medical conditions, including stroke, anoxia, infectious disease, aneurysm, brain tumors, and neurological insults resulting from medical or surgical treatments, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance.

Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma. (34 CFR 300.8(c)(12))

CRITERIA:

After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Special Education Committee (SEC-R) Review and include any necessary documentation. Complete all steps.

A child with traumatic brain injury who requires special education and related services will meet ALL of the following criteria.

Yes No Step 1
Team reviewed the IDEA definition of Traumatic Brain Injury.

Yes No Step 2
There is documentation of a Traumatic Brain Injury. List and/or describe:

Name	Organization Name	Date of Birth	Student Number	Document Date
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Yes No Step 3

There is documentation of impairments in one or more areas including (check all that apply):

- Cognition Abstract thinking Physical functions Perceptual Language
 Judgement Information processing Motor abilities Memory Problem-solving
 Attention Speech Sensory Reasoning Psychosocial behavior

List and/or describe:

Yes No Step 4

The brain injury is not congenital, degenerative, or induced by birth trauma. (34 CFR 300.8(c)(12))

Yes No Step 5

There is documentation of an adverse effect on educational performance due to one or more documented characteristics of Traumatic Brain Injury. List and/or describe:

Yes No Step 6

Due to the identified Traumatic Brain Injury, the student needs specially designed instruction.

"Specially designed instruction" is defined in Virginia regulations as "adapting, as appropriate to the needs of an eligible child under this chapter, the content, methodology, or delivery of instruction: (34 CFR 300.39(b)(3))

1. To address the unique needs of the child that result from the child's disability; and
2. To ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within the jurisdiction of the local educational agency". List and/or describe:

ELIGIBILITY DETERMINATION

- The disability criteria for traumatic brain injury have been met and the child needs special education (and related services, if applicable).
 The disability criteria for traumatic brain injury have NOT been met.