

HEARING IMPAIRMENT
BASIS FOR ELIGIBILITY DETERMINATION



Student Name: _____ Home Phone: _____ Date: _____
 Date Of Birth: _____ Home Address: _____
 Student No.: _____ State Student ID: _____

Age	Gender	Grade	Home School	Attending School
Ethnicity		Primary Language - Date Determined		Home Language - Date Determined
Parent/Guardian Name			Cell	Name
Address			Work Phone	Address
			Emergency Phone	Emergency Phone

HEARING IMPAIRMENT

DEFINITION:

The terms "deaf or hard of hearing" and "hearing loss" are now utilized within the Code of Virginia to replace the term "hearing impaired and its variations." The term "hard of hearing" may also be used in place of "hearing impairment" for the eligibility determination.

CRITERIA:

After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Special Education Committee (SEC-R) Review and include any necessary documentation. Complete all steps.

A child who is hard of hearing and requires special education and related services will meet ALL of the following criteria.

Yes No Step 1
Team reviewed the IDEA/VA definition of hearing impairment.

Yes No Step 2
There is documentation of a hearing loss.
Characteristics include (check all that apply):

- unilateral hearing loss (conductive, sensorineural, or mixed), or
- bilateral hearing loss (conductive, sensorineural, or mixed), or
- a fluctuating or permanent hearing loss, and/or
- auditory dyssynchrony (auditory neuropathy)
- Other:

List and/or describe:

Yes No Step 3
The hearing loss results in qualitative impairments in communication/educational performance.

Name	Organization Name	Date of Birth	Student Number	Document Date
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Yes No Step 4

There is documentation of an adverse effect on educational performance due to one or more characteristics of the hearing loss.

Yes No Step 5

Due to the identified hearing loss, the student needs specially designed instruction.

"Specially designed instruction" is defined in Virginia regulations as "adapting, as appropriate to the needs of an eligible child under this chapter, the content, methodology, or delivery of instruction: (34 CFR 300.39(b)(3))

1. To address the unique needs of the child that result from the child's disability; and
2. To ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within the jurisdiction of the local educational agency. (p 11)".

ELIGIBILITY DETERMINATION

- The disability criteria for hearing impairment have been met, and the child needs special education (and related services, if applicable).
- The disability criteria for hearing impairment have NOT been met.