



Student Name:	Home Phone:	Date:
Date Of Birth:	Home Address:	
Student No.:	State Student ID:	

Age	Gender	Grade	Home School	Attending School
Ethnicity			Primary Language - Date Determined	Home Language - Date Determined
Parent/Guardian				
Name		Cell	Name	
Address		Work Phone	Address	
		Emergency Phone	Emergency Phone	

EMOTIONAL DISABILITY

DEFINITION:

"Emotional Disability" means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance: (34 CFR 300.8(c)(4))

1. An inability to learn that cannot be explained by intellectual, sensory, or health factors;
2. An inability to build or maintain satisfactory interpersonal relationships with peers and teachers;
3. Inappropriate types of behavior or feelings under normal circumstances;
4. A general pervasive mood of unhappiness or depression; or
5. A tendency to develop physical symptoms or fears associated with personal or school problems.

Emotional disability includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disability as defined in the Virginia Regulations.

CRITERIA:

After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Special Education Committee (SEC-R) Review and include any necessary documentation. Complete all steps.

A child with an emotional disability who requires special education and related services will meet ALL of the following criteria.

Yes No Step 1

Team reviewed the IDEA definition of Emotional Disability.

Name	Organization Name	Date of Birth	Student Number	Document Date
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Yes No Step 2

There is documentation of an Emotional Disability.

One or more of the following characteristics, exhibited over a long period of time and to a marked degree (check all that apply):

- An inability to learn that cannot be explained by intellectual, sensory, or health factors;
- An inability to build or maintain satisfactory interpersonal relationships with peers and teachers;
- Inappropriate types of behavior or feelings under normal circumstances;
- A general pervasive mood of unhappiness or depression; or
- A tendency to develop physical symptoms or fears associated with personal or school problems.

List and/or describe:

Yes No Step 3

There is documentation of an adverse effect on educational performance due to one or more documented characteristics of an Emotional Disability. List and/or describe:

Yes No Step 4

Due to the Emotional Disability, the student needs specially designed instruction.

"Specially designed instruction" is defined in Virginia regulations as "adapting, as appropriate to the needs of an eligible child under this chapter, the content, methodology, or delivery of instruction: (34 CFR 300.39(b)(3))

1. To address the unique needs of the child that result from the child's disability; and
2. To ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within the jurisdiction of the local educational agency. (p 11)". List and/or describe:

ELIGIBILITY DETERMINATION

- The disability criteria for emotional disability have been met and the child needs special education (and related services, if applicable).
- The disability criteria for emotional disability have NOT been met.