



Student Name:	Home Phone:	Date:
Date Of Birth:	Home Address:	
Student No.:	State Student ID:	

Age	Gender	Grade	Home School	Attending School
Ethnicity		Primary Language - Date Determined		Home Language - Date Determined
Parent/Guardian Name			Cell	Name
Address			Work Phone	Address
			Emergency Phone	Emergency Phone

DEVELOPMENTAL DELAY

DEFINITION:

"Developmental Delay" means a disability affecting a child ages two by September 30 through six, inclusive: (34 CFR 300.8(b); 34 CFR 300.306(b))

1. (i) Who is experiencing developmental delays, as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development, or (ii) who has an established physical or mental condition that has a high probability of resulting in developmental delay;
2. The delay(s) is not primarily a result of cultural factors, environmental or economic disadvantage, or limited English proficiency; and
3. The presence of one or more documented characteristics of the delay has an adverse effect on educational performance and makes it necessary for the student to have specially designed instruction to access and make progress in the general educational activities for this age group.

CRITERIA:

After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Special Education Committee (SEC-R) Review and include any necessary documentation. Complete all steps.

A child with a developmental delay who requires special education and related services will meet ALL of the following criteria.

- Yes  No Step 1  
Team reviewed the IDEA/VA definition of Developmental Delay.
- Yes  No Step 2  
The child will be two by September 30 of the current school year through six, inclusive.

Name	Organization Name	Date of Birth	Student Number	Document Date
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Yes  No Step 3

There is documentation of a Developmental Delay, as measure by appropriate diagnostic instruments and procedures, in one or more of the following areas (check all that apply):

- Physical Development
- Cognitive Development
- Communication Development
- Social or Emotional Development
- Adaptive Development
- Established Physical or Mental Condition that has a high probability of resulting in developmental delay.

List and/or describe:

Yes  No Step 4

The delay(s) is not primarily a result of cultural factors, environmental or economic disadvantage, or limited English proficiency. List and/or describe:

Yes  No Step 5

The presence of one or more documented characteristics of the delay has an adverse effect on educational performance and makes it necessary for the student to have specially designed instruction to access and make progress in the general education activities for this age group.

"Specially designed instruction" is defined in Virginia regulations as "adapting, as appropriate to the needs of an eligible child under this chapter, the content, methodology, or delivery of instruction: (34 CFR 300.39(b)(3))

1. To address the unique needs of the child that result from the child's disability; and
2. To ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within the jurisdiction of the local educational agency". List and/or describe:

**ELIGIBILITY DETERMINATION**

- The disability criteria for developmental delay have been met and the child needs special education (and related services, if applicable).
- The disability criteria for developmental delay have NOT been met.