



Student Name: _____ Home Phone: _____ Date: _____
 Date Of Birth: _____ Home Address: _____
 Student No.: _____ State Student ID: _____

Age	Gender	Grade	Home School	Attending School
Ethnicity			Primary Language - Date Determined	Home Language - Date Determined
Parent/Guardian Name		Cell	Name	Cell
Address		Work Phone	Address	Work Phone
		Emergency Phone		Emergency Phone

DEAFNESS

DEFINITION:

Deafness means a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification that adversely affects the child's educational performance.

CRITERIA:

After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Special Education Committee (SEC-R) Review and include any necessary documentation. Complete all steps.

A child with deafness who requires special education will meet ALL of the following criteria.

Yes No Step 1
Team reviewed the IDEA/VA definition of deafness.

Yes No Step 2
There is a documentation of Deafness.
The child has (check all that apply):

- a bilateral hearing loss (sensorineural, or mixed conductive and sensorineural),
- a fluctuating or permanent hearing loss,
- documented auditory dyssynchrony (auditory neuropathy), and/or cortical deafness

Describe:

Yes No Step 3
There is documentation of an adverse effect on educational performance due to one or more of the documented characteristics of Deafness. List and/or describe:

Name	Organization Name	Date of Birth	Student Number	Document Date
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Yes No Step 4

Due to the identified Deafness, the student needs specially designed instruction.

"Specially designed instruction" is defined in Virginia regulations as "adapting, as appropriate to the needs of an eligible child under this chapter, the content, methodology, or delivery of instruction: (34 CFR 300.39(b)(3))

1. To address the unique needs of the child that result from the child's disability; and
2. To ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within the jurisdiction of the local educational agency". List and/or describe:

ELIGIBILITY DETERMINATION

- The disability criteria for deafness have been met and the child needs special education (and related services, if applicable).
- The disability criteria for deafness have NOT been met.