

Notes from ACC students about plans for the new ACC building – July meeting

Building Design

1. Like that it looks modern
2. Like the courtyard and plaza
3. Like the windows along Walter Reed – more light is more welcoming
4. Like that the cafeteria space is larger and is shared with culinary program
5. Terraces will be a nice place to hang out
6. Like the terraces – students typically like to work outside
7. Like the library terrace
8. Like multiple levels of the building height
9. Like that the gym and field offer more space
10. Will the main entrance have enough space for cars?
11. Outdoor class places – want them large enough to have more than one class sit outdoors on occasion
12. Want car-free zones especially between periods in the middle of the day
13. Small animals – not enough space
14. Any water features? (not sure if this is inside the building)
15. More modern design will make students career-ready
16. Would like electricity outlets in outdoor areas (for laptops)
17. Use roofs for solar panels/greener buildings – interested in having a energy efficient, sustainable building; they asked about LEED certification
18. Will there be elevators for wheelchair access?
19. The old ACC needs more windows – make it less prison-like before MPSA moves in
20. Building name for old building

Landscape

1. Like trees & walkway
2. Like the field possible with garage
3. Like open spaces – field and plaza
4. Like the field and the shared space (multiple stickies)
5. The field is good (“250 ft”)
6. Growing veggies for animal science?
7. Outdoor space is important – SHADE!
8. How much seating outdoors and what type. Students want more than they have today.
9. Students want adequate spaces for multiple outdoor classes to happen at the same time
10. Will there be benches under the trees, seating for an outdoor classroom?
11. Will there be movable furniture (tables) outdoors
12. Can we have a full-size field in the future?
13. Will MPSA have access to synthetic field?
14. Improve streetscape all the way around the campus
15. 9th Street is dull! (tall walls)

Curbside Management

1. 9th Street is dull! (tall walls)
2. Student reps ride buses and walk. They are not dropped off. When they come to school, they walk the perimeter of the site and are comfortable on the sidewalks. The parking lot and trailers are not pedestrian-friendly.
3. Students not able to find parking with the number of spaces today
4. Will the parking garage leave more curbside parking open for students?
5. Building expansion may reduce parking spaces
6. Crosswalk from future main entrance across Walter Reed (request)
7. Crossing guard at main entrance to cross Walter Reed? (x3)
8. Students tend to walk the perimeter and stay to streets until arriving near entrance because at present interior of campus is not pedestrian friendly.

On-site Parking Plan

1. Do students get parking? One level?
2. Will there be more parking spaces?
3. Will the new garage be as big as the 9th Street garage?
4. Let students paint/decorate the garage
5. Suggested themes for the parking garage might reflect people who represent the programs in artwork. Could portray heroes or famous or accomplished individuals. Or might be creative and have a floor themed for cosmetology, auto tech, veterinary science etc.
6. Having green space instead of the (current) big parking lot could make the school experience better
7. Walkability/location (distance from parking)
8. Nobody walks on 9th Street – prefer to walk on Highland.
9. Safety?
10. Allow parking for students – finding street parking can be challenging.
11. Add green vines – goes with the effort to make the campus more green with living plants/trees etc