

Site and Landscape Design		
Likes	Concerns	Suggestions/Comments
Going to completely change the Walter Reed experience. The design is beautiful and will lend itself to being a place where the community can come together	Safety of MPSA children in the plaza and moving to the field	Requested the right balance of seating types for the various functions they may serve; Want to have space for parents and coaches on sidelines,
Like outdoor seating along Walter Reed	Concerns with proposed ACC removing existing green space. Neighbors across Walter Reed will be looking at building now.	Want some interesting elements along Walter Reed to 'activate' the space – looks sterile
Campus layout feels very accessible with the building and the flatness lends itself, curbless.	Many concerned about the locked-in decision regarding animal science. And the landscape planning reinforces that.	Rather than having coffin size planters visible, a larger size for the habitat of tree roots is helpful
liked that design discourages vehicle traffic onsite		
Like the building main entrance is facing Walter Reed drive.		

New ACC Building Design		
Likes	Concerns	Suggestions/Comments
Really like the 5 levels and see the interior courtyard [...] Favorite feature is the roof lines and the 3 steps with windows. Love the terracing with the plants because busy area and give place for students to be outdoors.	Do not like industrial look of slanted saw-toothed roof designed windows at music room. Prefer a flat roof.	asked that careful consideration be given to clear sight lines at the ground level for appropriate security
The proposed building feels more modern with the windows and terraces and the interior appears to have a large quantity of light in all classrooms.	3 levels seem very close to 7th street at single family homes. This area could be more considerate toward neighborhood. Transition of height either compact building and pull entirely back from 7th OR step down to 2 and 1 level closer to residential homes.	Music is at the top near the gym – during CCWG heard a lot from teachers that those spaces need great insulation (disruptive in other schools) - soundproofing Auto tech and wood shop areas also need great sound insulation
Like the open concept, looks like good natural light within the school, warm and welcoming	A complaint about the Heights is the stair traffic in between classes. At least at HB Woodlawn, they have tried to minimize that by arranging spaces by grade level. The interdisciplinary nature of Arlington Tech makes that much harder to do. Also students could be potentially going up and down many levels during the day as they go back and forth from CTE and academic classes. Teachers are also concerned about the stairs.	Would like to aspire to LEED certification and sustainability
The flat roof areas have potential for solar, rain catchment, and especially gardens for the culinary program.		design for Flexibility of space inside the building so that instructional spaces can be easily reconfigured as needed in the future
Like the orientation along Walter Reed for student programs that might be able to accommodate client walk-ins can do so		strongly encourage the use of bird-friendly glass. There are a number of attractive options that will not detract from the aesthetic, but will help birds avoid colliding into the reflective glass, resulting in death or injury.

Proposed On-Site Parking Plan		
Likes	Concerns	Suggestions/Comments
Like smaller footprint of garage in this iteration to maximize open space	Fewer spaces from original. These seems problematic to remove 40 spaces.	The planting and anything to not make it feel like a huge garage in the neighborhood would be good.
Location is appropriate at 9th and S Highland [...] – only space it could be	preferred below grade parking	implement monitoring of lot to ensure staff only parks there during the day
Like the possible and creative parking garage façade treatments used as illustrations	ADA concerns for staff – connection to buildings	9th Street Should be open to students for parking
Appreciate green roofs.		Consider accessible parking for library along with the school and how it is distributed. Timing of this and interim conditions are important.
Likes that garage will connect to building.		Should be adequately parked for teachers and staff. Everyone should have a space.

Proposed Curbside Management Plan		
Likes	Concerns	Suggestions/Comments
Pleased to see the designated drop off and pick up zones in front of the new career center building and in front of existing MPESA.	Concerns about PUDO traffic on Highland St	Those zones related to Montessori may need to shift when that move is made though.
Time restrictions on Walter Reed makes sense for drop offs,	The ADA parking as shown does not meet code since it does not provide for van use. May be safety issue.	2nd street South is not at all close for on street parking. Students and staff won't realistically park that far away (mostly 7th, Highland and Walter Reed now) 9th Street Should be open to students for parking/unrestricted including 2nd street as off-street parking is ridiculous. Maybe go to 6th Street
appreciate Highland Street is a known area of concern and drawing traffic away. Likes where the parking garage location away from Highland and attempts to address some of these concerns.	Should be cautious about counting so many spaces on the other side of Walter Reed without a system for crossing this street. Safety is a concern with these spaces.	The ADA parking is nowhere near the entrance of the Montessori building. Its on the corner of 7th and Highland and it should be flipped on the left towards the driveway closer to the school.
	The 4-way stop that was added at 7th and Highland has helped, but it has made 7th and Irving an issue with cars accelerating away after dropping off students or simply having to deal with the traffic issues on Highland.	The residential permit parking helps protect some of the parking for the residents, but would prefer it extend along the entire residential side of Highland.

Multimodal Transportation Assessment	
Suggestions/Comments	
parking garage appears to restrict future MPSA open space/play areas once they move to existing ACC building. Underground parking could help that	More on PUDO especially with different class changeout times at ACC with MPSA
Very concerned about student parking	May need to be greater focus on the parking garage and keeping it the way it was originally designed with more parking spaces. Focus on maximizing parking capacity.
	<ul style="list-style-type: none"> • Want to MMTA group to work on a realistic percentage of on street parking. Spaces are not always available. • Would like to see some arrows of traffic flow between buildings. • If there is going to be more parking, would prefer to see additional levels to the garage.
	The main concern is if the number of parking being planned for in the garage is adequate. Does the MMTA truly reflect the reality of how users will be get to/from the campus or just the hopefulness of how the county/school board would like to see people get to/from the campus.
	<ul style="list-style-type: none"> - MMTA calculation of street parking all the way down to 2nd street unrealistic, especially since 6th street and Highland is a stop light. - Stoplights at 7th and 9th streets and Walter Reed should be timed differently. Currently, the stop light at 7th is so long (with no right turn on red) that many try to avoid it by cutting through the ACC campus. - ART buses as currently scheduled are not a viable transportation option for many students – especially those coming from North Arlington. The buses are too few and come too infrequently. It is worse during early release days.

July Meeting Focus / Development	
Suggestions/Comments	
Include thoughts of students and staff	
Roof space usage	
Safety for pedestrians and bicyclists crossing Walter Reed	
Showering facilities in new ACC building	
ADA accessibility - specifically path from garage to buildings	
Public access to site and security measures	
Construction logistics	
Soundproofing plan inside building	
Parking structure placement and screening - more detail about parking garage; configuration; grading	
Playground space and plans during constructions	
More specifics about CTE plans	
More landscape detail - larger scale drawings; specific plant species used	
Energy impact of building - EV parking plan; non-fossil fuel usage	
Traffic plans for increased populations on site	
More detail about ACHS temporary location and plans	
Interior ACC building arrangement and classroom configurations	