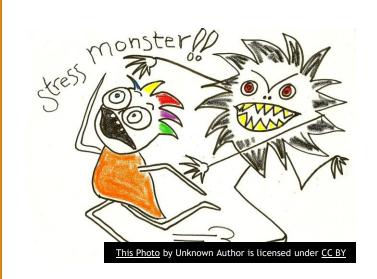
STRESSED OUT: Coping During COVID and Beyond

Amy Cannava School Psychologist



What's Happening

- WHAT IS STRESS?
- REASONS STUDENTS FEEL STRESS
- HOW WE RESPOND TO STRESS
- THE EFFECTS OF STRESS
- GOOD STRESS/BAD STRESS
- STRESS VS, ANXIETY
- PHYSICAL AND EMOTIONAL CHALLENGES
- COPING SKILLS
- STRESS MANAGEMENT



Stress: "Second Guess Thursday"

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www.zdsoft.com
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https://www.youtube.com/watch?v=p0K8DaDlyvU

What is Stress?

- Body's response to mental or emotional pressure, challenge, or demand
- Feeling of emotional or physical tension
- "Wear and Tear" on our body as we adjust to change
- Can come from any situation, event, or thought that makes you feel frustrated, angry or nervous

Schwartz, 2009; Medline Plus, 2020

What is Anxiety?

Types of Anxiety Disorders



Panic Disorder:

The attacks of this anxiety disorder aggravated by stress, irrational thoughts, fear or even exercise.

Specific Phobias:

The sufferer of this type of anxiety anticipates terrifying outcomes from encountering the objects that they fear off.

Generalized Anxiety Disorder (GAD):

The people having generalized anxiety disorder experience persistent fear and worry.

Social Anxiety Disorders:

The people who suffer from this type of nervous disorder fear negative publicity, public embarrassment, humiliation, and even social interaction.





Stress is a normal feeling.

- > There are 2 kinds of stress:
 - 1. Short-Term (Acute) 2. Long-Term (Chronic)

| ACUTE Stressors | | CHRONIC Stressors | |
|---|-------------------------------------|---|--|
| Stress = reaction to immediate threat (stressors) | | Ongoing threats (stressors) result in stagnancy | |
| Tests/Quizzes | Homework | Taking courses too advanced for the student | |
| Having the Teacher Call on You | Double-booked social events | Drug/Alcohol Use | |
| Forgetting Homework | Situation-Specific Peer Pressure | Learning Disabilities | |
| | | Mental Illness | |
| Forgetting Your Gym Uniform | Texting the Wrong Person | Bullying/Ongoing Peer Pressure | |
| Walking into the Wrong Classroom (ex. A/B Day) | | Parental Marital Conflict, Abuse, Neglect | |
| Giving a Presentation | Being Grounded | Pandemics | |

The Problem:

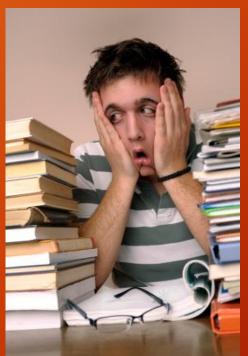


 It's not always the actual STRESSOR that determines whether stress is acute or chronic...

... but how we respond to that stressor

Why Your Teen May Feel Stress

- Peer Pressure
- Family issues/expectations
- Death of a loved one/pet
- Loss of a friend
- Move to a new home
- ✓ Neighborhood stressors
- Family, community, national violence
- Childhood abuse



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- Dating abuse
- Injuries or severe illness
- ✓ Appearance
- Finances
- ✓ Social Media
- Extreme Weather
- ✓ Media



How Do People Respond to Stress?

- Acting Out
- Withdrawal
- Lying
- Sleep deprivation
- Not getting out of bed
- Difficulty concentrating
- Changes in eating habits

- Missed school/Poor school attendance
- Physical Complaints
- Rebellion at home
- Antisocial behavior stealing, aggression, acting out
- Drugs/Rx Abuse
- Suicidal Ideation
- Cutting



Good Stress & Bad Stress

GOOD STRESS

- Can make you feel energized
- and motivated
- Encourages us to deal with challenges
- Increases strength
- Increases speed
- Increases stamina

BAD STRESS

- When our coping mechanisms are overcome by stress, we do not (cannot) function at our best
- Stress turns to distress when we cannot cope with it... or we believe we can't
- Our body responds to stress in the same way... but when that stress is not acute, the body can't sustain itself





3 4 Reactions to Fear









...Are also the 4 Reactions to Stress and Challenges

| FIGHT (Anger) | FLIGHT (Denial) | FACE (Connect) | FREEZE (Shut down) |
|--|---|--|--|
| When a threat can be conquered | When a threat can be avoided | When a threat can be mitigated | When there is no way to avoid harm |
| □ Posturing □ Verbal outbursts or threats □ Confrontation □ Physical aggression/Attack □ Insult □ Blame □ Mistreat | □ Physically moving away □ Dissociation □ Hiding □ "Shrinking" in posture or tone of voice □ Avoid/omit □ Sabotage | □ Persevere and mitigate □ See the situation rationally □ Respond calmly | □ Complete helplessness □ Physical freezing □ Stupor □ Catatonia □ Paralyzed by emotion □ Justify and Rationalize (irrationality) |

The Effects of Prolonged Stress

- Memory
- Exhaustion
- Insomnia
- Over-eating
- Not wanting to eat/"No time to eat"
- Physiological Effects
- Strain on Heart
- Vascular Disease
- Increased Blood Pressure (Hypertension)
- Ulcers
- Gum Disease
- Reduced Teeth Enamel
- Adrenal Failure
- Reduced Metabolism

Physical or mental stresses may cause physical illness as well as mental or emotional problems. Here are parts of the body most affected by stress.

gh stress levels may use excessive hair s and some forms of baldness. Brain: Stress triggers mental and emotional problems such as insomnia. headaches, personality changes, irritability, anxiety and depression. Muscles: Spasmodic pains in the neck and shoulders. musculoskeletal aches, lower back pain, and various minor muscular twitches and nervous tics are

more noticeable

Digestive tracts

under stress.

Mouth:

Mouth ulcers and excessive dryness are often symptoms of stress.

Heart:

Cardiovascular disease and hypertension are linked to accumulated stress.

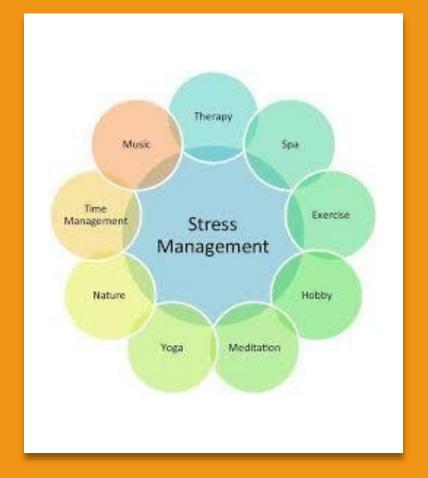
Lungs:

High levels of mental or emotional stress adversely affects individuals with asthmatic conditions.

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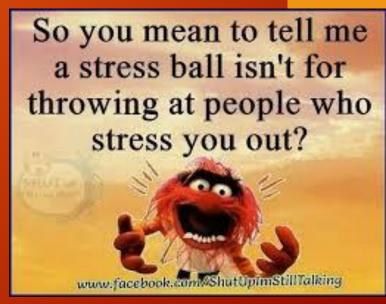
Factors that Help to PREVENT Negative Effects of Stress

- Positive coping skills
- Consistent, positive discipline
- Ability to express feelings appropriately
- Good nutrition/exercise
- Time to relax/do recreational activities
- Predictable and manageable schedule
- Establishment of expected routines



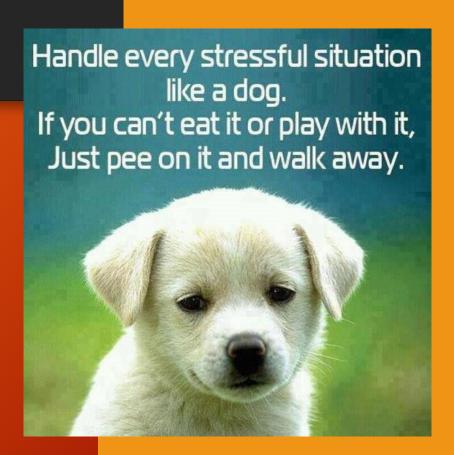
Managing Stress

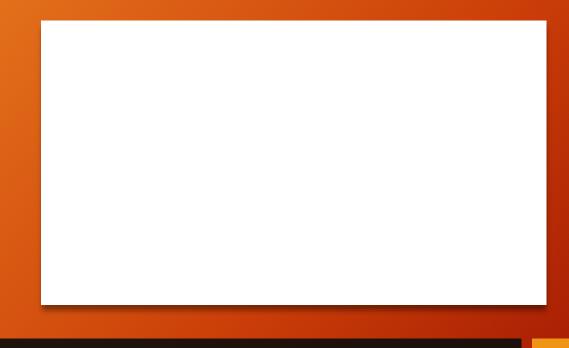
- Have a predictable schedule
- Adjust sensory input during periods of stress
- Capitalize on your strengths
- Put things in perspective
- Use "grounding" to sensory input
- Use "Coping Skills"
- Recognize the "Circle of Control"



When You're Stressed

- Use rhythmic breathing
- Remember: It's okay to not feel okay, but you're going to be okay.
- Allow for time to re-center
- Use Mindfulness and Meditation





"Being with All of Your Experiences"

When to Get Help

- If you remain agitated (heart rate/breathing) for more than 2 minutes
- If you are self-injuring/threatening
- If you have thoughts of suicide



