

# Homework & Grading Policy

ACTL April Meeting 2022





## SESSION OVERVIEW

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- Policy Revision Process Timeline
- Overview of [Revised Drafts](#) - Grading & Homework
- Next Steps



# Process Timeline

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## PHASE 1

### October 2021

- Community of Practice (Oct - Jan): School leaders, teachers, and central office staff from 12 sites engaged in research and study utilizing “*Grading for Equity*” by Joe Feldman.
- Work Session on “Homework and Communication of Student Progress” on 10/19/21

### November 2021 - January 2022

- Academics and Student Support staff incorporated guidance from Board into first policy & PIPs working drafts
- First working drafts were shared with Instructional Lead Teachers (ILTs) who worked to collect feedback from school-based staff
- Mid-December - shared same drafts with Policy Review Team (PRT)
- Academics and Student Support staff incorporated feedback from schools and PRT to create second working drafts



# Process Timeline

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## *PHASE 2*

### **February - March 2022**

- Principals identified school representatives to be part of further engagement in review and revision process of drafted policy and PIPs
- Academics and Student Support staff incorporated the next set of feedback received

### **April - May 2022**

- Drafted policies will be posted on Engage webpage for public comment for one month
- Additional stakeholder groups (ACTL, TCI, Student Advisory board) will provide feedback on drafts
- Convene school-based and Academics and Student Support staff working group to incorporate next set of feedback received
- Provide policy and PIP drafts to PRT, Superintendent/Cabinet, and Board Policy Subcommittee for review; make final updates based on feedback



## **HOMEWORK - drafts**

### **Homework Policy**

- Includes research
- Connects to 5Cs
- Clarify purpose (practice, prepare, study, and/or extend learning)

### **Homework PIP**

- Clarify guidelines
- Elem: focus on literacy and numeracy; include interdisciplinary content
- Maximum time clarified for all levels

### **Summer Assignments PIP**

- New PIP
- Distinguishes use of “optional systemwide assignments” and “course specific assignments”

Feedback was reviewed and used to fully update the Homework Policy and PIPs.



## GRADING - drafts

### Grading Policy

- Includes equitable grading pillars (accurate, bias-resistant, motivational)
- Emphasizes focus on communicating students' mastery of content

### Elementary PIP

- Updated VA code language
- **2 sections:**  
Standards-based reporting & Traditional-reporting
- Clarifies reporting of progress for SWD, ELs, and Gifted learners
- Alternate reporting system

### Secondary PIP

- Updated VA code language
- Alternate reporting system



## NEXT STEPS

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- Grading PIP changes are currently limited, but all of the feedback has been considered and will be used to inform the path forward throughout next school year.
- We will continue to focus on more equitable grading practices throughout all schools. In the 2022-23SY, professional learning will help us expand the effort over time and thoughtfully implement practices at the school level.
- We will complete additional updates to the Grading PIPs after staff have had a year to implement and reflect upon the possible changes.



## **POLICY NEXT STEPS**

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- The final working drafts will be posted on Engage for further stakeholder feedback from April 8 - May 15, 2022.
- After the additional feedback from Engage is gathered and reviewed, the policies will be brought forward for information (6/9/22) and action (6/23/22) by the Board in June.
- ACTL membership will receive the clean copies and marked up copies of the final working drafts. We will discuss the policy/PIPS again at our May meeting.