







Student Survey

Welcome to your survey! We need your feedback to help our school be the best it can be. No one at our school will be able to connect your answers back to you, so please answer the questions below as honestly as possible. **Please** leave any questions you prefer not to answer or do not understand blank. Thank you.

School Experiences

low. right. high. high. 5. Overall, how would you describe your expectations of yourself?	In this first section, we		d your experiences in sc	hool.	
2. How many of your teachers take time to make sure you understand the material? None of my teachers A few of my teachers A few of my teachers A few of my teachers About half of my teachers About half of my teachers All of my teachers Challenged are you by what you learn in class? Not challenged at all Challenged too little Challenged the right amount A. Overall, how would you describe your teachers' expectations of you? My teachers' expectations are way too ilow. My teachers' expectations are way too injeht. My teachers' expectations are way too injeht. My expectations are too high. Challenged too much amount My teachers' expectations are too high. My teachers' expectations are too high. My expectations are too high. Challenged too much amount My teachers' expectations are too high. My teachers' expectations are too high. My expectations are too high. My expectations are too high. My expectations are too high. Slightly likely Somewhat likely are you to try a different strategy? Not at all lexited Slightly excited Somewhat excited Quite likely Extremely likely To more hours We do not do homework Less than 1 hour 1-3 hours 4-6 hours 7 or more hours	· · · · · · · · · · · · · · · · · · ·	ving up on a difficult ass	signment, how likely is it	that your teachers will	encourage you to
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3. How challenged are you by what you learn in class? Not challenged at all Challenged too little amount 4. Overall, how would you describe your teachers' expectations of you? My teachers' expectations are way too low. low. 5. Overall, how would you describe your expectations of yourself? My expectations are way too low. My expectations are iust right. My expectations are too high. My expectations are too low. low. My expectations are just right. My expectations are too high. My e	2. How many of your te	eachers take time to ma	ke sure you understand	the material?	
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8. During a regular school night, how much time do you usually spend on homework? O O O O O O O O O O O O O O O O O O	7. How excited are you	to learn?			
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	8. During a regular sch	nool night, how much tim	ne do you usually spend	on homework?	
	\bigcirc				
		Less than 1 hour	1-3 hours	4-6 hours	7 or more hours







9. How clearly do yo	ou see your culture and hi	story reflected in your	school?		
	\bigcirc	\bigcirc			
Not at all clearly	Slightly clearly	Somewhat clearly	Quite clearly	Extremely clearly	
10. How connected	do you feel to other stude	ents in your school?			
	\bigcirc				
Not at all connected	Slightly connected	Somewhat connected	Quite connecte	ed Extremely connected	l
11. How many of you	ır classroom teachers are	e respectful towards yo	ou?		
	\bigcirc	\bigcirc			
None of my teachers	A few of my teachers	About half of my teachers	Most of my teach	ers All of my teachers	
12. How many of you	ur classmates or other stu	udents in your school a	re respectful towar	rds you?	
	\bigcirc				
None of my classmate	es A few of my classmates	About half of my classmates	Most of my classm	ates All of my classmates	
•	u feel that you are treate gion, disability, or sexual o	The state of the s	ents because of you	r race, ethnicity, gender,	
	\bigcirc				
Never	Almost never Onc	te in a while Some	times Frequ	uently Almost always	
14. During this past		bout the school-based	consequences for h	naving, using, or distributing	3
14. During this past	year, were you advised al	bout the school-based	consequences for h	naving, using, or distributing	3
14. During this past illegal substances (year, were you advised al cigarettes, electronic cigo	bout the school-based arettes, marijuana, alco	consequences for hohol, etc.) in school?	naving, using, or distributing	9
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14. During this past illegal substances (compared to the past of t	year, were you advised al cigarettes, electronic ciga now clear are the rules ab Slightly clear	bout the school-based arettes, marijuana, alco bout what you can and a Somewhat clear	consequences for hohol, etc.) in school? cannot do? Quite clear	naving, using, or distributing	3
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14. During this past illegal substances (Yes No 15. At your school, h Not at all clear 16. From whom did School counselor	year, were you advised al cigarettes, electronic ciga now clear are the rules ab Slightly clear	sout the school-based arettes, marijuana, alcomout what you can and a somewhat clear are see selection for next year. Teachers	consequences for hohol, etc.) in school? cannot do? Quite clear	naving, using, or distributing	g
14. During this past illegal substances (Yes No 15. At your school, h Not at all clear 16. From whom did School counselor	year, were you advised all cigarettes, electronic cigarettes, electr	sout the school-based arettes, marijuana, alcomout what you can and a somewhat clear are see selection for next year. Teachers	consequences for hohol, etc.) in school? cannot do? Quite clear ear? Please select t	Extremely clear	g

how you think, feel, and respond to different situations. By answering these questions, you will have more of a voice in decisions that affect you and your classmates. You do not have to answer any of these questions, but any answers

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you do give will help us better support you and other students.









During the past 30 days	:			
17. When others disagr	eed with you, how resp	ectful were you of their v	views?	
\bigcirc				
Not at all respectful	Slightly respectful	Somewhat respectful	Quite respectful	Extremely respectful
18. How well are you al	ole to manage your tim	e?		
\bigcirc				
Manage not at all well	Manage a little well	Manage somewhat well	Manage pretty well	Manage extremely well
19. During the past 12 ractivities?	nonths, how often did y	ou feel so sad or hopeles	ss that you stopped doin	ng some usual
\bigcirc				
Almost never	Once in a while	Sometimes	Frequently	Almost always
20. How often do you fe	eel so stressed or over	whelmed that you are no	t able to participate in	regular activities?
\bigcirc				
Almost never	Once in a while	Sometimes	Frequently	Almost always
21. During this school y about you on social me		tudent or group of studer	nts posted hurtful or th	reatening things
\bigcirc				
Never	Once	A couple of times	Many times	Regularly
If you have never had a over email, please skip t	- ·	udents say hurtful or thr	reatening things about	you on social media or
22. If this happened mo	ore than once, did the s	same student(s) say hurtf	ul or threatening thing	s each time?
23. Where did this occu	ur? Please select all the	at apply		
25. Where did this occu				
Instagram	Facebook	Twitter Snapcho	at Email	Other social media
-	incident(s) to school sto	aff (such as a bus driver,		ker, school counselor,
25. During this school y	ear, how often has a s	tudent or group of stude	nts physically hurt you	on purpose?
\bigcirc		\bigcirc	\bigcirc	\bigcirc
Never	Once	A couple of times	Many times	Regularly







If you have	e never	had a student o	r group of stude	nts physically hur	t you on purpose	, please skip to a	question 29.
26. If this	happen	ed more than or	nce, did the same	e student(s) physic	cally hurt you ead	ch time?	
\bigcirc	\bigcirc						
Yes	No						
27. Where	e did this	occur? Please	select all that a	oply.			
\bigcirc		\bigcirc					
In the cafe	eteria	In the hallway	In a classroom	Outdoors on school grounds	At your home	In your neighborhood	Other
28. Did yo or princip		t the incident(s)	to school staff (s	such as a bus driv	er, teacher, cafe	teria worker, sc	hool counselor,
\bigcirc	\bigcirc						
Yes	No						
	-	•		ent or group of stu excluded, or hur	•	names or tease	ed you in a way
	\bigcirc	(\bigcirc				
N	lever	C	Once	A couple of times	Many tin	nes	Regularly
If you have	e never	had a student o	r group of stude	nts call you name	s or tease you, p	lease skip to que	estion 33.
30. If this	happen	ed more than o	nce, did the same	e student(s) call y	ou names or teas	se you each time	?
\bigcirc	\bigcirc					•	
Yes	No						
31. Where	e did this	occur? Please	select all that ap	oply.			
\bigcirc		\bigcirc					
In the cafe	eteria	In the hallway	In a classroom	Outdoors on school grounds	At your home	In your neighborhood	Over email
\bigcirc		\bigcirc					
On Facel	book	On Instagram	On Twitter	On Snapchat	On other social media	Other	
32. Did yo or princip		t the incident(s)	to school staff (s	such as a bus driv	er, teacher, cafe	teria worker, sc	hool counselor,
\bigcirc	\bigcirc						
Yes	No						
33. During	_		often has a stude	ent or group of stu	udents spread ru	mors about you	or falsely
,			\bigcirc				
N	lever	C	Once	A couple of times	Many tin	nes	Regularly







If you have never had a student or group of students spread rumors about you or falsely accuse you of something, please skip to question 37. 34. If this happened more than once, did the same student(s) spread rumors about you or falsely accuse you each time? Уes Nο 35. Where did this occur? Please select all that apply. In the cafeteria In the hallway In a classroom Outdoors on At your home In your Over email school grounds neighborhood On Facebook On Instagram On Twitter On Snapchat On other social Other 36. Did you report the incident(s) to school staff (such as a bus driver, teacher, cafeteria worker, school counselor, or principal)? Yes No In-School Support Please tell us about the support you receive in school. 37. During this school year, did your school give you strategies for coping with personal stress, anxiety, or feelings of sadness? Yes 38. During this school year, did your school give you information about who you can talk to about personal stress, anxiety, or feelings of sadness? Yes 39. During this school year, did you talk to an adult in school about personal stress, anxiety, or feelings of sadness? Yes Nο 40. Is there at least one adult in your school who you can talk to about the things that are going well for you? Yes 41. Is there at least one adult in your school who you can talk to when you need help (such as help with schoolwork or something in your personal life)?

Nο

Yes







		ne adult in your school w with something or if you		oout how things are goi	ng at school (such as
\bigcirc					
Yes	No				
-	ou know who to ortable?	o talk to if an adult or an	other student touches	you in a way that makes	you feel
\bigcirc					
Уes	No				
	-School Sup ell us about the	port support you receive ou	tside of school.		
	iere at least on nat are going w	ne adult outside of schoo vell for you?	l (not including adults ir	ı your home) who you co	an talk to about the
Уes	No				
		ne adult outside of schoo p with schoolwork or son	-		an talk to when you
\bigcirc	\bigcirc				
Yes	No				
		ne adult outside of schoo t school (such as asking	-	= -	
Yes	No				
				d de de e	11.6
47. Is th	ere at least on	e adult in your home wh	o you can talk to about	the things that are goir	ng well for you?
Yes	No				
	ere at least on thing in your p	ne adult in your home wh ersonal life)?	o you can talk to when y	you need help (such as l	help with schoolwork
\bigcirc					
Yes	No				
		ne adult in your home who with something or if you		out how things are goin	g at school (such as
Yes	No				
50. How	often does an	adult in your home ask o	questions about vour fri	ends?	
		()	()		
Aln	nost never	Once in a while	Sometimes	Frequently	Almost always







51. How often	do you talk to	an adult in you	r home about tl	he things that	matter most to	you?	
Almost ne	ver (Once in a while	Some	times	Frequently	Alm	ost always
	do the adults i rs, teachers, c	•	n to your thoug	ghts and feelin	gs? Adults in yo	ur life could in	clude parents,
Do not listen	at all L	isten a little bit	Listen so	omewhat	Listen quite a b		a tremendous amount
•		you are the adı directors, etc.)	•	our after-scho	ool activities (su	ch as choral di	rectors,
Not at all res	pectful SI	ightly respectful	Somewhat	respectful	Quite respectfu	ıl Extrem	ely respectful
Out-of-Scho In this final sec	•		and your exper	riences outside	e of school.		
54. In your fa	mily, how clear	are the rules o	about what you	can and cann	ot do?		
\bigcirc		\bigcirc			\bigcirc		\bigcirc
Not at all c	lear	Slightly clear	Somewh	at clear	Quite clear	Extre	emely clear
55. Overall, h	ow would you c	lescribe your p	arent or guard	lian's expectat	ions of you?		
		\bigcirc					\bigcirc
My guardicexpectations are low.		My guardian's ctations are too lo	My gua ow. expectation rig	ns are just	My guardian's expectations are high.	•	guardian's ons are way too high.
56. How much	does your opi	nion matter to	your family?				
Does not matte	er at all M	atters a little bit	Matters s	omewhat	Matters quite a l		a tremendous amount
-	egular week, w he weekends?	hich of the foll	owing academi	c or communit	y programs do	you participate	in after-
			\bigcirc				
After-school program at my school (For example Extended Day, Check In)	After-school program outside of school (For example YMCA, Aspire, Phoenix Bikes, Reach Far)	Tutoring session at my school	Tutoring session outside of school	Recreation sports team	Travel/select// sports team	School sports team	Individual sport (For example martial arts, dance)
			\bigcirc	\bigcirc			
Theater program	Choral/singing program	Church/synago youth group	Community service/volunte work	Brownies/Scou	Art program	Other	None







	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Playing with or taking care of a pet	Reading for fun	Doing/making art for fun	Cooking	Listening to music	Playing/performusic	r Exercising (Fo example running, gym yoga)	outside at a
		\bigcirc					
Talking to friends on the phone or online	Working at a job	Doing household chores	Playing video games	Creating/progi your own video games or other technology	Spending time with your family	e Other	None
59. How often	do you spend t	time outside (in	cluding parks,	in your neighb	orhood, or at	school)?	
\bigcirc		\bigcirc	(\bigcirc		\bigcirc
Once or twice	a year Onc	e or twice a month	Once or t	wice a week	Most days	Aln	nost every day
-	-	nat were the thi tablet, Xbox, or		ou spent the m	ost time doing	g on a screen c	or electronic
					\bigcirc		
Completing homework	Playing game myself	s by Playing go with frie		saging Shop ends	ping online V	Vatching TV or movies	Watching online videos
			(\bigcirc	\bigcirc	\bigcirc
Viewing memes	Posting pictu	res Using so media		ng books Readi	ng the news Vi	ewing celebrity gossip	Other
61. In your fam	nily, are there	limits on the an	nount of time	you are allowed	d to spend on	a screen or ele	ectronic
GEVICE:)			(\bigcirc
ye:	s	N		Some	etimes	I do	on't know
Yes 62. In your fam		No rules about the					
Yes							
Yes 62. In your fam	nily, are there		type(s) of ac	tivities you are		on a screen o	
Yes 62. In your fam device? Yes	nily, are there	rules about the	e type(s) of ac	tivities you are (Some	allowed to do	on a screen o	r electronic
Yes 62. In your fam device? Yes	nily, are there	rules about the	e type(s) of ac	tivities you are (Some	allowed to do	on a screen o	r electronic
Yes 62. In your fam device? Yes	nily, are there) s egular school	rules about the N week, how often	e type(s) of ac	tivities you are (Some	allowed to do	on a screen o	r electronic
Yes 62. In your fam device? Yes 63. During a re Never	nily, are there) s egular school Once	rules about the N week, how often	e type(s) of ac	some reakfast? Three times a	allowed to do etimes	on a screen o	r electronic
Yes 62. In your fam device? Yes 63. During a re Never	nily, are there) s egular school Once	rules about the N week, how ofter	e type(s) of ac	some reakfast? Three times a	allowed to do etimes	on a screen o	r electronic







65. What is your student ID number?

Please click the blue submit button below to complete your survey.