





SUPERINTENDENT'S PROPOSED BUDGET

BUDGET WORK SESSION #3

March 15, 2022



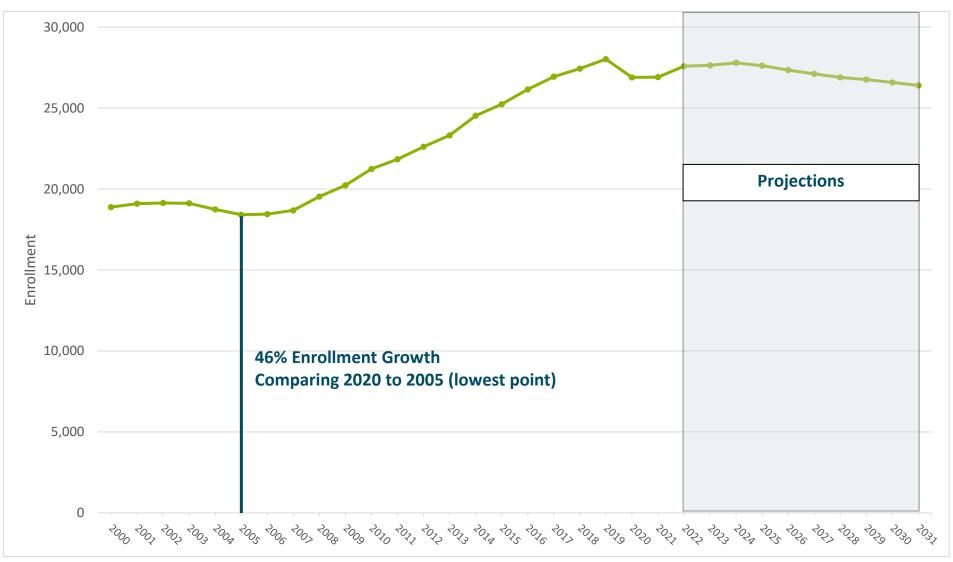
Priority #1 – Ensure student well being and academic progress

- Welcome and Introductions
- Enrollment Projections (6:30 p.m. 7:00 p.m.)
- Review items that address Priority #1 (7:00 p.m. 8:30 p.m.)
 - Students' social-emotional and academic needs
 - Focus on literacy and math

Enrollment Projections



Total PreK-12 Enrollment from Fall 2000 to Fall 2031



Note: PreK enrollment for 2022 to 2031 is not a projection. PreK represents the maximum number of budgeted PreK seats and is 1,286 students for the 2022-23 school year. It is included for 2022-23 for budget and capacity planning.



Comparison of Fall 2020 and Fall 2021 Projections

Select Data Used in Projections*	Fall 2021 Projections	Fall 2020 Projections
Actual Enrollment Used as a starting point for projections	 September 30, 2021 Lower than 2019 enrollment: 922 PreK students 25,989 K-12 students 26,911 PreK-12 students 	September 30, 2019 (did not use Sept. 30, 2020) 1,114 PreK students 26,906 K-12 students 28,020 PreK-12 students
Actual and Future Births Used to project incoming kindergarten students 5 years later	 Lower than births used in Fall 2020 projections: Used 2017 to 2026 births Varies from 2,971 actual births (2017) to 2,464 forecasted births (2026) 	 Used 2016 to 2025 births Varied between 3,207 actual births (2016) to 2,696 forecasted births (2025)
Student Generation Rates (SGR) Used to estimate students from future housing	 Fall 2021 SGRs Lower than Fall 2019 rates: Using 2021 enrollment and 2021 housing snapshot 	Fall 2019 SGRs (did not use 2020 SGRs) Used 2019 enrollment and 2019 housing snapshot

* Additional data and assumptions used in the enrollment projections can be found in the "Fall 2021 10-Year Enrollment Projections Report" at https://www.apsva.us/wp-content/uploads/2022/01/Fall-2021-Enrollment-Projections-Report.pdf

Comparison of Actual Sept. 30, 2021, Enrollment to Projected Fall 2022 Enrollment

	Actual	Projections		
School Level	Sept. 30, 2021	Fall 2022	Change ('21 to '22)	% Change
Elementary	12,252	12,398	146	1.2%
Middle	5,857	5,745	-112	-1.9%
High	7,880	8,157	277	3.5%
Sub Total (K-12)	25,989	26,300	311	1.2%
PreK *	922	1,286	364	39.5%
Total (PreK-12)	26,911	27,586	675	2.5%

* PreK enrollment for 2022 to 2031 is not projected. PreK represents the maximum number of budgeted PreK seats. It is included for 2022-23 for budget and capacity planning.

Priority #1

Ensure student well being and academic progress

- Identify, report, and address all students' social-emotional and academic needs
- Focus on literacy and math

FY 2023 Funding Highlights – Priority #1



- Class size reductions and new MS planning factor for teams model
- Increased staffing and services for students with disabilities
- Additional resources for English Learners
- Student social-emotional (SEL) and mental health supports
- Instructional resources and supports

Total Investment: \$20.7 million



Priority #1 Investments Class Size Reductions and New MS Planning Factor

	Amount (\$ in millions)	Positions (FTE)
Reduction in class size at elementary by 2	\$2.87	33.0
Reduction in class size at high by 1	1.27	13.0
New planning factor for middle school teams model	3.29	33.6
Spring staffing update placeholder	0.80	N/A
Subtotal	8.23	79.6
Enrollment-related adjustments	(9.72)	(105.0)
TOTAL	(\$1.49)	(25.4)



Priority #1 Investments *Increased Staffing and Services for Students with Disabilities*

	Amount (\$ in millions)	Positions (FTE)
Special education 1:1 assistants	\$1.72	30.0
Special education behavior specialists	0.39	4.0
Interlude therapists	0.64	6.5
American Sign Language (ASL) interpreters	0.43	5.0
Planning factor for PreK assistants – change from 1.0 per class to 2.0 per class	1.01	17.5
Speech therapists	0.49	5.0
Student support coordinators	0.98	7.0
Functional Life Skills coordinator	0.13	1.0
TOTAL	\$5.79	76.0

May not total due to rounding



Priority #1 Investments Additional Resources for English Learners

	Amount (\$ in millions)	Positions (FTE)
English Learners counselors	\$0.29	3.0
English Learners specialist (0.5 FTE; frozen in FY22)	0.05	N/A
Training for EL and general education teachers	0.10	N/A
EL office 5-year strategic plan consultant	0.09	N/A
TOTAL	\$0.53	3.0

May not total due to rounding



Priority #1 Investments Student Social-Emotional and Mental Health Supports

	Amount (\$ in millions)	Positions (FTE)
Student behavior specialist	\$0.10	1.0
Responsive classroom teacher training	0.02	N/A
Trauma-informed and resilience-focused classroom training	0.01	N/A
Social-emotional learning (SEL) screener expansion	0.03	N/A
Reinstatement of ATSS specialist (1.0 FTE; frozen in FY22 budget)	0.10	N/A
Eliminate ATSS supervisor and add two specialist positions	0.04	1.0
TOTAL	\$0.30	2.0

May not total due to rounding



Priority #1 Investments *Instructional Resources and Supports*

	Amount (\$ in millions)	Positions (FTE)
Elementary reading and math coaches – Title I schools or enrollment over 650	\$0.98	10.0
Instructional technology coordinators for HS	0.38	3.0
Dual Language Immersion coordinator and resources	0.14	1.0
Early childhood teacher specialist	0.10	1.0
Resource adoptions — Social Studies, French (\$7.9M for ELA & math from FY21 Closeout)	1.24	N/A
Instructional and testing materials and software	0.82	N/A
Expansion of math screener	0.03	N/A
Summer school incentives	0.61	N/A
Wakefield Think Lab supervisor	0.10	1.0
Virtual instructional learning services placeholder	1.50	N/A
TOTAL	\$5.90	16.0
May not total due to rounding		13

Italics denotes equity-related items

Future Budget Work Session Agendas

Future Budget Work Session Agendas Budget Work Session #4

March 22, 2022 (6:30 p.m. – 8:30 p.m.)

Priority #2 – Advance 2018-24 Strategic Plan goals with focus on innovation and equity

Priority #4 – Improve operational efficiency

- Revenue and Enrollment Updates (6:30 p.m. 7:00 p.m.)
- Review items that address Priority #2 (7:00 p.m. 7:30 p.m.)
- Review items that address Priority #4 (7:30 p.m. 8:30 p.m.)



Future Budget Work Session Agendas Budget Work Session #5

April 5, 2022 (6:30 p.m. – 9:00 p.m.)

- Discussion with Budget Advisory Council (6:30 p.m. 7:30 p.m.)
- Other Topics (as needed) (7:30 p.m. 8:00 p.m.)
- School Board proposed changes (8:00 p.m. 9:00 p.m.)



Future Budget Work Session Agendas Budget Work Session #6

April 21, 2022 (6:30 p.m. – 8:30 p.m.)

• School Board proposed changes

FY 2023 Budget Calendar



FY 2023 Budget Calendar

- Feb 24: Superintendent's Proposed FY 2023 Budget
- Feb 24: Work Session #1
- **Mar 8:** Work Session #2 (with Employee Groups)
- Mar 15: Work Session #3
- Mar 22: Work Session #4
- Mar 31: Public Hearing on Superintendent's Proposed Budget
- **Apr 5:** Work Session #5 (with Budget Advisory Council)
- Apr 7: School Board's Proposed FY 2023 Budget (Action)
- **Apr 8:** School Board's Budget Presentation to County Board
- **Apr 21:** Work Session #6
- May 5: Public Hearing on School Board's Proposed Budget
- May 12: School Board's Adopted FY 2023 Budget







SUPERINTENDENT'S PROPOSED BUDGET

BUDGET WORK SESSION #2

March 8, 2022