

FISCAL YEAR 2023



SUPERINTENDENT'S PROPOSED BUDGET

Dr. Francisco Durán Superintendent



Investing in Our Priorities: Students, Staff, Schools



FY 2023 Budget Direction

Based on School Board Budget Direction, the budget will:

- Be a needs-based budget
- Focus on the 2021-2022 School Board Priorities:
 - Ensure student well being and academic progress
 - o Identify, report, and address all students' social-emotional and academic needs
 - Focus on literacy and math
 - Advance 2018-2024 Strategic Plan goals with focus on innovation and equity
 - Recruit, hire, and invest in a high-quality and diverse workforce to ensure APS is the place where talented individuals choose to work
 - Develop phased plan to ensure all salary scales and benefits are market competitive and sustainable
 - Establish plan and timeline to begin the collective bargaining process
 - Improve operational efficiency
 - o Strengthen and improve system-wide operations with a focus on financial sustainability
 - Collaborate across departments to plan innovatively, cost effectively, and within budget to meet student seat needs





How We Built the Budget

- Particular focus on funding for the School Board's Priorities
- Compensation study recommendations funded
- New budget requests limited to those that were most needed and reflected the School Board's Priorities
- Efficiencies in baseline budgets and increases aligned with the School Board's Priorities
- Strategic use of reserves for compensation, debt service, one-time costs



FY 2023 Superintendent's Proposed Budget

Total FY 2023 budget = \$746.1 million

Budget increases 6.4% over FY 2022





Priority #1

Ensure student well being and academic progress

- Identify, report, and address all students' socialemotional and academic needs
- Focus on literacy and math

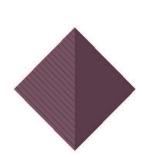


FY 2023 Funding Highlights – Priority #1



- Class size reductions and new MS planning factor for teams model
- Increased staffing and services for students with disabilities
- Additional resources for English Learners
- Student social-emotional (SEL) and mental health supports
- Instructional resources and supports

Total Investment: \$20.7 million



Priority #1 Investments Class Size Reductions and New MS Planning Factor

- Reduction in class size at elementary by 2 (33.0 FTE)
- Reduction in class size at high by 1 (13.0 FTE)
- New planning factor for middle school teams model (33.6 FTE)
- Spring staffing update placeholder



Priority #1 Investments Increased Staffing and Services for Students with Disabilities

- Special education 1:1 assistants (30.0 FTE)
- Special education behavior specialists (4.0 FTE)
- Interlude therapists (6.5 FTE)
- American Sign Language (ASL) interpreters (5.0 FTE)
- Planning factor for PreK assistants change from 1.0 per class to 2.0 per class (17.5 FTE)
- Speech therapists (5.0 FTE)
- Student support coordinators (7.0 FTE)
- Functional Life Skills coordinator (1.0 FTE)



Priority #1 Investments Additional Resources for English Learners

- English Learners counselors (3.0 FTE)
- English Learners specialist (0.5 FTE)
- Training for EL and general education teachers
- EL office 5-year strategic plan consultant

Italics denotes equity-related items



Priority #1 Investments Student Social-Emotional and Mental Health Supports

- Student behavior specialist (1.0 FTE)
- Responsive classroom teacher training
- Trauma-informed and resilience-focused classroom training
- Social-emotional learning (SEL) screener expansion
- Reinstatement of ATSS specialist (frozen in FY22 budget)

Italics denotes equity-related items



Priority #1 Investments Instructional Resources and Supports

- Elementary reading and math coaches at Title I schools or enrollment over 650 (10.0 FTE)
- Instructional technology coordinators for HS (3.0)
- Dual Language Immersion coordinator and resources (1.0)
- Early childhood teacher specialist (1.0)
- Resource adoptions Social Studies, French
 - \$7.9 million for ELA and math resource adoptions funded with FY21 Closeout
- Instructional and testing materials and software
- Expansion of math screener
- Summer school incentives
- Virtual instructional learning services

Priority #2

Advance 2018-24 Strategic Plan goals with focus on innovation and equity



FY 2023 Funding Highlights – Priority

- #2
- Additional funding for the Office of Diversity, Equity, and Inclusion
- Policy support
- Expansion of sustainability program

Total Investment: \$0.3 million





Priority #2 Investments

Funding for the Office of Diversity, Equity, and Inclusion

- Increase Equity and Excellence Coordinators at HB Woodlawn and Yorktown (0.8 FTE)
- Equity Dashboard

Policy Support

Director of Policy (1.0 FTE)

Expansion of Sustainability Program

Sustainability stipends for all remaining schools

Priority #3

Recruit, hire, and invest in a high-quality and diverse workforce to ensure APS is the place where talented individuals choose to work

- Develop a phased plan to ensure all salary scales and benefits are market competitive and sustainable
- Establish plan and timeline to begin the collective bargaining process



FY 2023 Funding Highlights – Priority #3

- Implement the Compensation Study recommendations
- Establish the Collective Bargaining office

Total Investment: \$33.5 million





Priority #3 Investments Implement Compensation Study Recommendations

- Create new salary scales with starting rates near the top of APS' primary competitors for talent
- Have consistent, graduated step increases
- For Teacher, Administrator, and Professional Pay Scales (T, P, E)
 - Eliminate longevity/hold steps
 - Ensure promotional pay growth from teacher scale to administrator scale
 - Average pay increase = 7.3%
- For Support Staff Pay Scales (A, C, D, G, M, X)
 - Expand the number of steps
 - Achieve parity between retirement-eligible and non-eligible staff
 - Average pay increase = 9.8%
- Provide missed steps to employees, as appropriate
- Stipends for advanced degrees in field of work for administrative staff



Priority #3 Investments Establish the Collective Bargaining Office

- Director of Labor Relations/Chief Negotiator (1.0 FTE)
- Administrative support (1.0 FTE)

Priority #4

Improve operational efficiency

- Strengthen and improve system-wide operations with a focus on financial sustainability
- Collaborate across departments to plan innovatively, cost effectively, and within budget to meet student seat needs



FY 2023 Funding Highlights – Priority #4



- Network infrastructure and technology supports
- System-wide operations improvements
- Opening of WLHS Annex (old Ed Center)

Total Investment: \$9.2 million



Priority #4 Investments Network Infrastructure and Technology Supports

- New online student registration system
- Telecommunications compliance upgrade
- Instructional applications analyst (1.0 FTE)
- Wireless network infrastructure

Italics denotes equity-related items



Priority #4 Investments System-wide Operations Improvements

- Children's Services Act Fund coordinator (1.0 FTE)
- Website and communications upgrades
- Maintenance funding for emergency radios and automated external defibrillators
- Additional custodial support
- Increased facilities maintenance costs
- Transportation communication needs
- Increased contractual obligations
- Reinstatement of FY22 MC/MM reduction



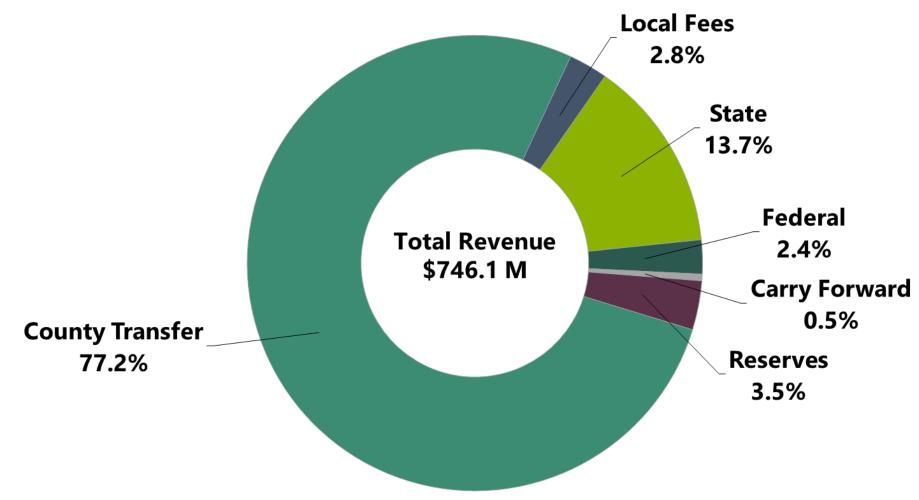
Priority #4 Investments Opening of WLHS Annex (Old Ed Center)

- Instructional furniture and equipment for "new" building
- Custodial staff, equipment, and supplies (2.5 FTE)

FY 2023 Budget by the Numbers

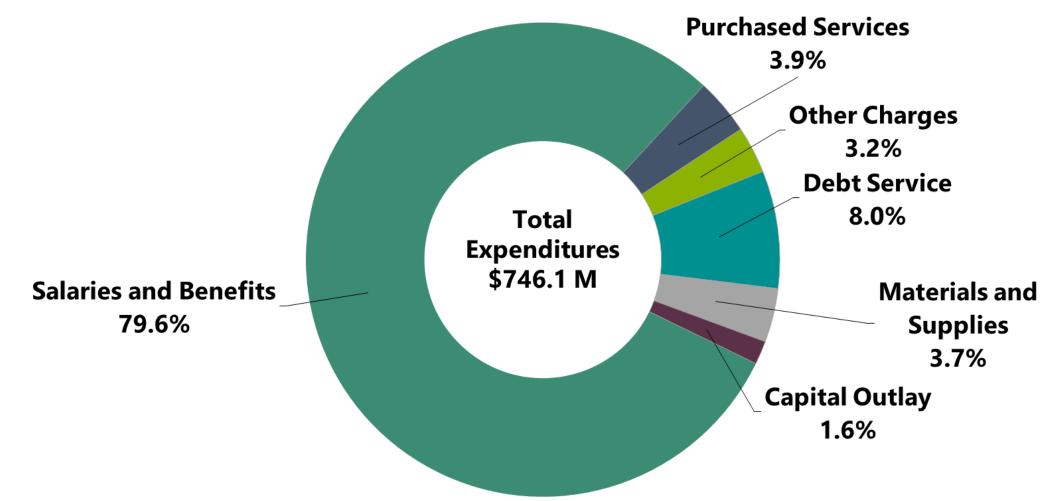


Revenue Summary – All Funds





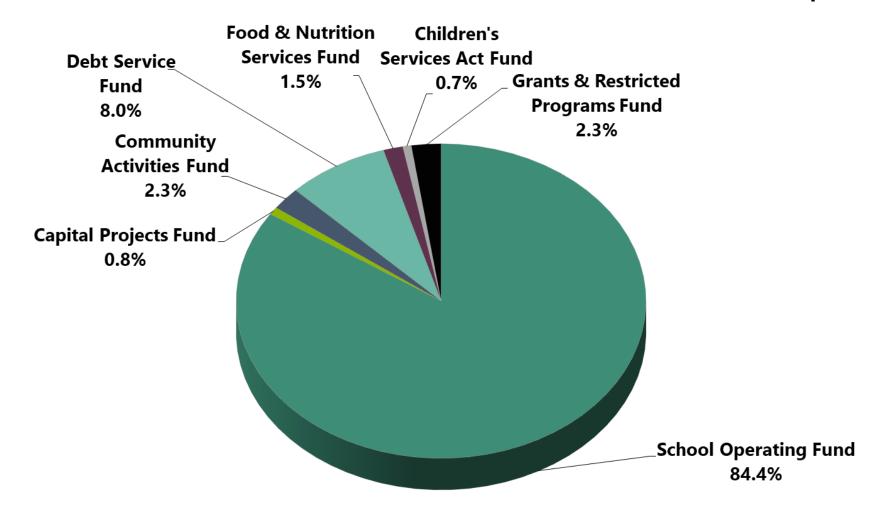
Expenditure Summary – All Funds





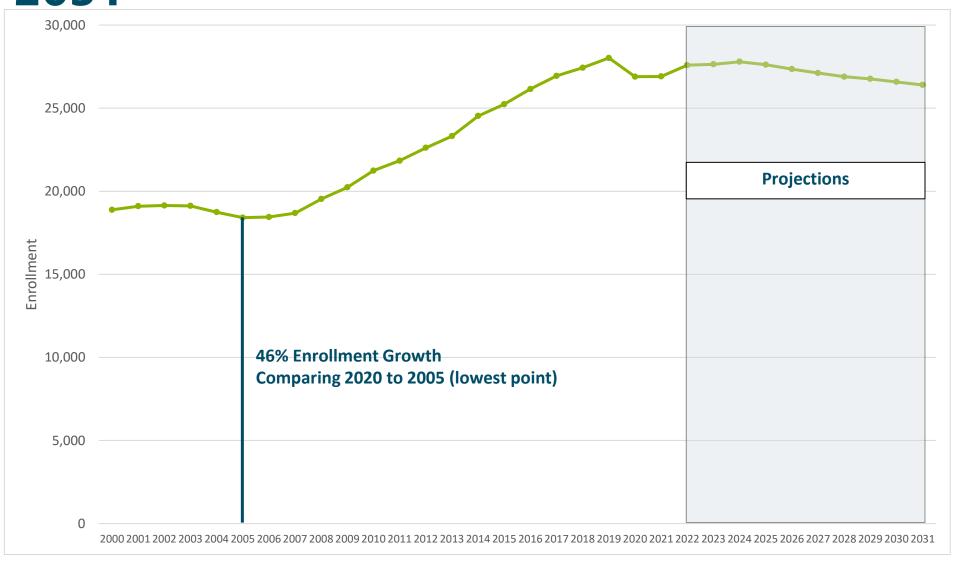
Distribution of Funds

Total Expenditures: \$746.1 M



Total PreK-12 Enrollment from Fall 2000 to 2031





Note: PreK enrollment for 2022 to 2031 is not a projection. PreK represents the maximum number of budgeted PreK seats and is 1,286 students for the 2022-23 school year. It is included for 2022-23 for budget and capacity planning.





Investing in Our Priorities: Students

- Special education 1:1 assistants
- Special education behavior specialists
- Interlude therapists
- American Sign Language (ASL) interpreters
- Change planning factor for PreK assistants
- Speech therapists
- English Learners counselors
- Student behavior specialist
- Resource adoptions Social Studies, French
- Instructional and testing materials and software
- Virtual instructional learning services
- Math and SEL screeners

Total Invested:

\$8.7 million

72.0 FTE



Investing in Our Priorities: Staff

- Compensation study recommendations implemented
 - Teacher/administrator/professional average increase: 7.3%
 - Support staff average increase: 9.8%
 - Overall average increase: 8.2%
- Establishment of Collective Bargaining office
- Responsive classroom teacher training
- Trauma-informed and resilience-focused classroom training
- Training for EL and general education teachers
- Summer school incentives

Total Invested:

\$34.2 million

2.0 FTE



Investing in Our Priorities: Schools

- Reductions in class size at elementary and high
- New planning factor for middle school teams model
- Elementary reading and math coaches
- Equity and excellence coordinators and Equity Dashboard
- Student support coordinators
- Functional Life Skills coordinator
- Reinstatement of ATSS specialist
- Opening of WLHS Annex
- Additional custodial support
- Sustainability stipends for all remaining schools
- EL specialist and EL strategic plan consulting
- Early childhood specialist
- Instructional technology coordinators
- Dual Language Immersion coordinator and resources

Total Invested:

\$12.4 million

107.9 FTE



Investing in Our Priorities: School Operations

- Maintenance funding for emergency radios and automated external defibrillators
- Reinstatement of FY22 MC/MM reduction
- Director of Policy
- Telecommunications compliance upgrade
- Instructional applications analyst
- Children's Services Act Fund coordinator
- Website and communications upgrades
- Transportation communications needs
- Increased contractual obligations
- Increased facilities maintenance costs

Total Invested:

\$8.4 million

3.5 FTE



FY 2023 Budget Calendar

- Feb 24: Superintendent's Proposed FY 2023 Budget
- Feb 24: Work Session #1
- Mar 8: Work Session #2 (with Employee Groups)
- Mar 15: Work Session #3
- Mar 22: Work Session #4
- Mar 31: Public Hearing on Superintendent's Proposed Budget
 - **Apr 5:** Work Session #5 (with Budget Advisory Council)
 - **Apr 7:** School Board's Proposed FY 2023 Budget (Action)
 - **Apr 8:** School Board's Budget Presentation to County Board (tentative)
- **Apr 21:** Work Session #6
- May 5: Public Hearing on School Board's Proposed Budget
- May 12: School Board's Adopted FY 2023 Budget



Investing in Our Priorities Students, Staff, Schools