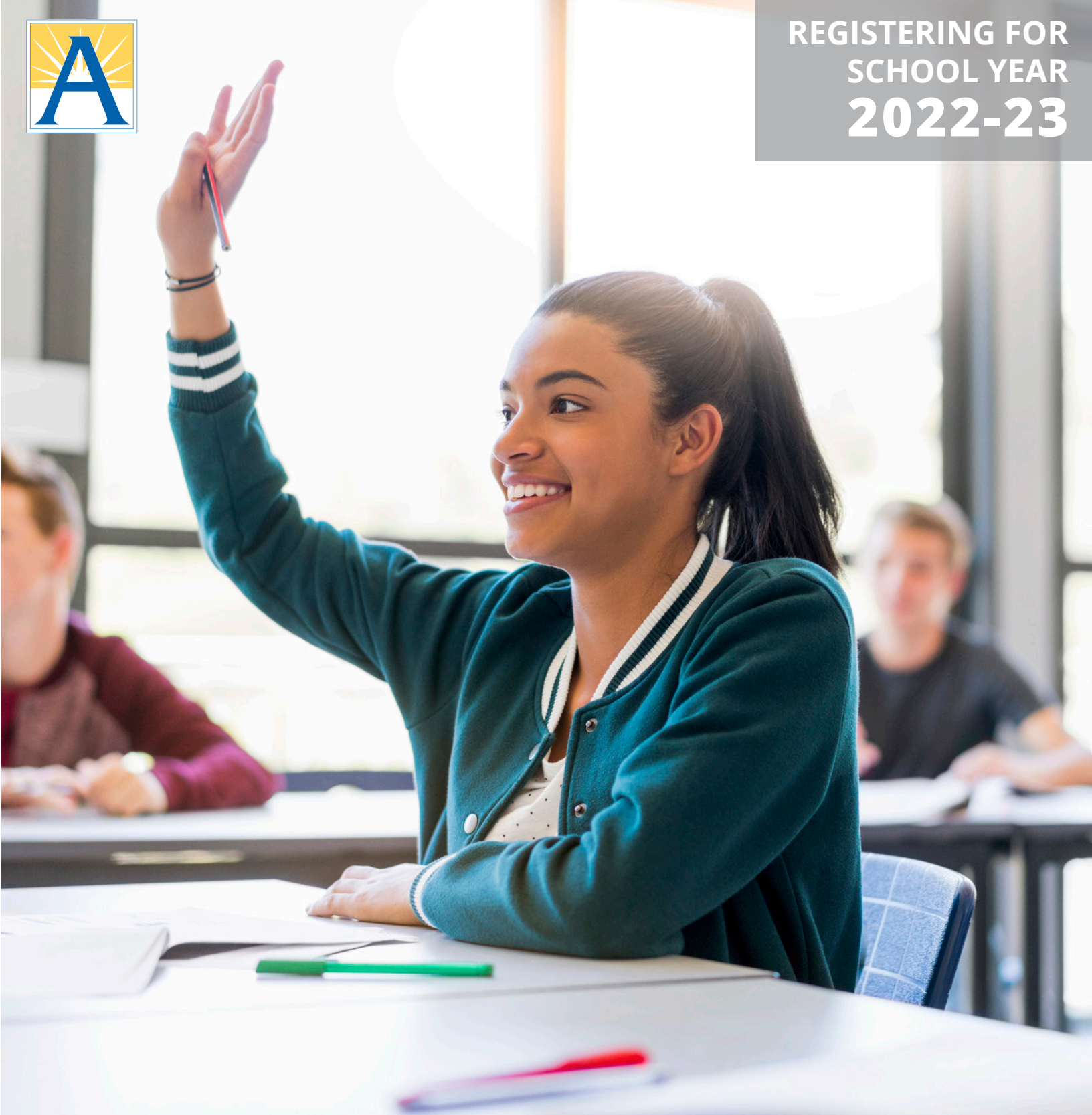




REGISTERING FOR
SCHOOL YEAR
2022-23



WELCOME TO HIGH SCHOOL

Guidebook for Parents

Arlington, Virginia

www.apsva.us



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Dear Families,

Congratulations! Your child will soon begin the journey to high school and to thinking about their future opportunities.

In Arlington, we are fortunate to have engaged-learning and socially supportive neighborhood high schools, along with several other academic options at the high school level. Addressing the needs of the whole child means we are committed to students' academics *and* social-emotional well-being; we offer a variety of clubs, art, music, sports and extracurricular activities that are important to student success, while also ensuring that we have trusted adults to help students feel safe and supported.

The transition to high school provides students and families the opportunity to take a moment to reset and refocus on a student's plans for the future. This is the perfect time to have a discussion with students about their educational goals and career aspirations, which may have changed since the start of the COVID-19 pandemic. Students have learned so much about themselves and experienced so much over the course of the pandemic; they may have acquired new interests or become disinterested in favorite topics, which can factor into planning for the upcoming transition to high school. We are here to make the transition as seamless as possible for students and families.

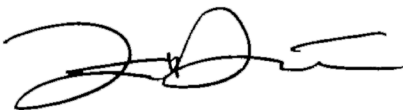
The counseling and career education staff at each high school will provide support and guidance as your family explores options during and after high school. They will also assist your student in developing a four-year academic plan that reflects their interests and includes the courses required for graduation and post-secondary goals. A copy of the academic plan will be sent home for your review and input. Talk with the school principal, counselor and teachers about what supports are available for student achievement and well-being, and share the thoughts and aspirations that your student has expressed. The plan should be focused on your student's goals for high school and life after graduation.

I encourage you to discuss with your student the academically challenging courses in mathematics, science and foreign languages that they can take early in their high school career. These courses will begin to help your student discover, and prepare for, the best post-secondary and career opportunities. I encourage all students to consider taking one or more Advanced Placement (AP) or dual enrollment classes during their high school careers—this helps students prepare for the challenges of post-secondary education and life. This coursework can also lead to earning college credits while still in high school.

I encourage you to familiarize yourself with the 2018-2024 APS Strategic Plan which is available online at www.apsva.us/engage. The Strategic Plan ensures all students learn and thrive in safe, healthy, equitable, and supportive learning environments, and provides an inclusive community that will empower all students to succeed.

Stay up-to-date with the latest APS news at www.apsva.us or through our social media channels. Find information about current community engagement opportunities and provide feedback in the "[Engage with APS](#)" section of the APS website. Community input and coordinated collaboration is a vital part of the process as APS continues to grow and make decisions that will positively shape the future for our students. We look forward to working with you in this partnership to ensure that the high school experience your child has at APS will be enriching and successful.

Sincerely,



Francisco Durán, Ed.D.
Superintendent

Your High School Options

All students are guaranteed admission to the neighborhood school designated by the specific attendance/boundary zone in which they live. (See map on the back cover, call 703-228-8000 or go to the APS website, apsva.us/boundaries, to determine your neighborhood school.) Students may apply for an option school/program or a transfer to a neighborhood school that is accepting transfers, **based on the Superintendent’s annual update to the School Board.**

OPTION SCHOOLS AND PROGRAMS

All students in the county are eligible to apply to the H-B Woodlawn Secondary Program and to Arlington Tech at the Arlington Career Center. The International Baccalaureate (IB) program at Washington-Liberty and the Advanced Placement (AP) Network at Wakefield are available as options for students not in those neighborhood schools.

You must submit an Option Schools Application for School Year 2022-23 for these programs.

Students who have completed the Partial Spanish Immersion Program at Gunston may enter Wakefield’s Spanish Immersion Program through the course selection process. **Students new to APS and/or the immersion program must submit an Options Schools Application** to participate in an immersion program.

Thomas Jefferson High School for Science and Technology (Fairfax) is available to students who meet admission requirements; you must submit the school’s application (see page 7).

School bus transportation is provided to eligible students who are enrolled in any of the above-listed programs.

For more information on the high school options for the 2022-23 school year, call 703-228-8000 or go to the “Options and Transfers” section of the APS website, at apsva.us/school-options.

TRANSFERS TO NEIGHBORHOOD SCHOOLS

In accordance with School Board Policy J-5.3.31, neighborhood schools accept transfers to the extent possible given financial constraints and capacity limits. For more information on the neighborhood high schools accepting transfers for the 2022-23 school year, call 703-228-8000 or go to the “Options and Transfers” section of the APS website, at apsva.us/school-options.

School Information Sessions and Transfer Process for the 2022-23 School Year

OPTION SCHOOLS AND PROGRAMS

The time period to apply to an option school or program for the 2022-23 school year is Nov. 1, 2021 through Jan. 21, 2022.

The Option Schools & Programs Application must be completed online by 4 p.m. on Jan. 21, 2022. For assistance with completing the online application, please contact the Welcome Center at 703-228-8000, or visit the “Options and Transfers” section of the APS website, apsva.us/school-options.

Transfers to Neighborhood Schools

The time period to apply for a neighborhood transfer for the 2022-23 school year is Feb. 21, 2022 through March 11, 2022.

The Neighborhood Transfers Application must be completed online by 4 p.m. on March 11, 2022. For assistance with completing the online application, please contact the Welcome Center at 703-228-8000, or visit the “Options and Transfers” section of the APS website, apsva.us/school-options.

School-Based Information Sessions

Parents are encouraged to attend a school information session at their neighborhood school and/or option school/program. School information sessions enable families to learn more about the school, meet the school staff, and get a general sense of the personality of each of the schools.

Due to the COVID-19 pandemic, all schools will host a virtual information session. All of the sessions will be recorded and available online following the live session. The links to the information sessions are also available at apsva.us/school-options/high-school-choices/high-school-information-sessions/.

| INFORMATION SESSIONS | |
|------------------------------------|---|
| Arlington Tech 703-228-5800 | Session 1: Nov. 10, 2021 7:00 p.m. Session 2: Dec. 7, 2021 7:00 p.m. |
| H-B Woodlawn 703-228-6363 | Jan. 10, 2022 7:00 p.m. |
| Wakefield 703-228-6700 | AP Network: Nov. 9, 2021 7:00 p.m. Immersion: Nov. 9, 2021 7:45 p.m. |
| Washington-Liberty 703-228-6200 | Dec. 1, 2021 7:00 p.m. |
| Yorktown 703-228-5400 | Dec. 8, 2021 7:00 p.m. |

APS High Schools and Programs

WAKEFIELD HIGH SCHOOL

*An AP Capstone School
International Spanish Academy School of the Year
A College Board Inspiration Award School
Rigor, Relationships, Resilience, Responsibility, Results*

Dr. Chris Willmore, Principal
703-228-6700 • 703-575-8832 (Fax)
1325 South Dinwiddie Street, Arlington, Virginia 22206
wakefield.apsva.us

This school is fully accredited by the Commonwealth of Virginia.



Wakefield is a vibrant community of students, staff and parents working together for success. In a state-of-the-art building, Wakefield provides appropriate academic challenges to

all students. Ninety-two percent of graduates continue to college, and in 2021 graduates earned almost \$12 million in scholarship and grant money.

Wakefield's initiatives for creating successful students caught the attention of President Obama who visited the school twice. In addition, Former Virginia Governor Terry McAuliffe was so impressed with our Senior Project that in 2016 he unveiled his new diploma plan at Wakefield.

Wakefield is home to the high-school Spanish Immersion Program, and is designated by Spain's Ministry of Education as an International Spanish Academy. Each year the Spanish Embassy recognizes all Immersion Program Completers with a Certificate from the Ambassador. Wakefield also offers French, Latin, German, Mandarin, Japanese, and Arabic.

Our Advanced Placement (AP) Network encourages and prepares students to take Advanced Placement courses. Wakefield was honored with College Board's prestigious Inspiration Award for this initiative and selected to offer their rigorous Capstone Diploma, an independent research project, typically in an area of career interest, students undertake during their senior year.

Wakefield's signature approach to transition, The Ninth Grade Foundation for Academic Excellence, places ninth graders with a core team of content area teachers. This approach to ninth grade provides significant support for students in their first year of high school.

The Cohort and United Minority Girls programs work to support minority students in taking academically rigorous classes and successfully transitioning to college. The Cohort Program works with African-American and Hispanic males, while United Minority Girls is open to all minority females.

With strong community ties, Wakefield has several partnerships in learning. One is with Signature Theatre, which allows student involvement in professional stage productions. Wakefield also partners with Urban Alliance to place selected seniors in paid internships in the area.

WASHINGTON-LIBERTY HIGH SCHOOL

*An IB World School
Va. Board of Education Distinguished Achievement Award, 2017, 2018*

Antonio Hall, Principal
703-228-6200 • 703-524-9814 (Fax)
1301 North Stafford Street, Arlington, Virginia 22201
wl.apsva.us

This school is fully accredited by the Commonwealth of Virginia.



Washington-Liberty was the first of three comprehensive high schools to be established in Arlington. Now in its 96th year of operation, the school boasts a diverse student population

representing more than 70 countries across the globe, who participate in over 100 clubs and organizations. Washington-Liberty is proud of its history and traditions, which include honors by the U.S. Department of Education, The Virginia Board of Education, the Virginia Department of Education, and *The Washington Post*. Washington-Liberty was featured by the Virginia School Boards Association as a "Showcase for Success."

Students entering Washington-Liberty in ninth grade participate in the 9th Grade Connection, a transition program designed to ease the process of entering high school from middle school. Students are grouped in Small Learning Communities with four core subject area teachers and a special education teacher, and an English Language (EL) teacher for English Learner students. Ninth graders receive coordinated support from teachers, administrators, and counselors.

The International Baccalaureate (IB) Diploma was first offered at Washington-Liberty in 1998, when the first cohort of 13 students graduated. Since that time, 1,231 students have participated in the IB Diploma Programme in conjunction with the Virginia Advanced Studies Diploma. Many other students have taken individual IB certificate courses. Successful completion of IB courses and exams may lead to college credit and/or advanced standing at colleges and universities.

Washington-Liberty also offers an extensive selection of Advanced Placement (AP) courses that require students to complete an exit exam that may lead to college credit. Students may begin AP classes as early as their freshman year.

Washington-Liberty graduates in 2021 earned more than \$20 million in scholarship awards. Ninety two percent of graduates go directly on to higher education, with more than 81 percent enrolling in four-year colleges and universities.

Washington-Liberty's Senior Experience Program, *Exploring Work from Theory to Practice*, is now in its 17th year. Ninety-eight percent of seniors participated in the 2021 Senior Experience Program.

YORKTOWN HIGH SCHOOL

A National School of Excellence

Va. Board of Ed. Distinguished Achievement Award 2014-17, 2021

Dr. Kevin Clark, Principal

703-228-5400 • 703-228-5409 (Fax)

5200 Yorktown Boulevard, Arlington, Virginia 22207

yhs.apsva.us

This school is fully accredited by the Commonwealth of Virginia.



At Yorktown High School, we achieve equity, excellence, and empowerment. This commitment is reflected in Yorktown's unique social and emotional education (SEL) program, known as Yorktown ROCS – Respect Others, Your Community, and most of all, Yourself! Yorktown has been recognized for this program as a “National School of Character” by the Character

Education Partnership and with the Claudia Dodson Sportsmanship, Ethics and Integrity Award.

The Washington Post ranks Yorktown as one of the most academically challenging high schools in the metro area and over 90 percent of Yorktown's graduates go on to post-secondary education. Yorktown students participate in interdisciplinary coursework as well as Advanced Placement (AP), Dual Enrollment (DE), and Career and Technical Education (CTE) courses.

Yorktown addresses the needs of each student through a broad curriculum and several programs and support networks such as Patriot Period Advisory, team-taught interdisciplinary world history and English courses in ninth grade, student peer mentoring, and a comprehensive athletics and activities program. Additional student supports include a writing support center, a math lab, Patriot period supports, and targeted after-school academic help.

Yorktown's “Center for Equity, Leadership and Public Service” coordinates various student programs in leadership, service, equity and social-emotional learning. Additionally, Yorktown implements restorative practices throughout the school program for community building and maintaining positive student and staff interactions.

Capping off Yorktown's whole-child focus is the Senior Experience, which provides seniors the opportunity to explore career paths through real-life, hands-on internships.

With an emphasis on equity and access for all students, multiple pathways to excellence, and social-emotional learning to empower students, Yorktown High School is an incredible place to learn and grow.

H-B WOODLAWN SECONDARY PROGRAM

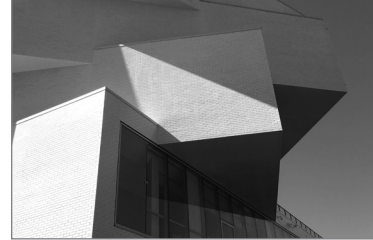
A Countywide Program

Dr. Casey Robinson, Principal

703-228-6363 • 703-558-0317 (Fax)

1601 Wilson Boulevard, Arlington, Virginia 22201

hbwoodlawn.apsva.us



The H-B Woodlawn Secondary Program adheres to four pillars: caring community, self-governance, equity, and self-directed learning. Through student-led conferences, electives

and clubs, and weekly Town Meetings, where each student, teacher and parent in attendance has an equal voice, the community works together to help all students develop and pursue their educational goals while developing a sense of belonging.

Student choice is a central focus of H-B Woodlawn's alternative secondary program. Students must decide how to use their time wisely to meet their obligations. The amount of self-directed time increases gradually from grade 6 to 12. To make this offer of freedom work, the school trusts the good intentions of its students, and teaches the value of personal responsibility. In 1971, “A word to the wise is sufficient” was selected as the school motto to reflect the association of freedom with responsibility.

Each student enters the program at H-B Woodlawn with varying degrees of independence and self-motivation. The faculty works with students as individuals, in small groups and grade levels, to empower them to have increasing control over their educational program. H-B Woodlawn also addresses the needs of individual students through our Teacher Advisor program, which ensures that every student is connected to an adult in the building and that all families have a dedicated point of contact. Teachers and TAs work together with families to ensure that each student receives what they need to reach their academic and social potential.

Our mission is to provide H-B Woodlawn graduates with the experience of being and learning in a community that appreciates its individual members and prepares them to approach life after high school with a mature, realistic understanding of their interests and abilities, with a heightened commitment to learning for its inherent value.

ARLINGTON COMMUNITY HIGH SCHOOL

A Countywide Alternative High School

Dr. Barbara Thompson, Principal

703-228-5350 • 703-521-0139 (Fax)

800 S. Walter Reed Drive, Arlington, VA 22204

achs.apsva.us

Arlington Community High School is an alternative high school that offers courses required for a high school diploma on a semester basis (classes completed in one semester) for day classes, and a year basis (classes completed in a year) for evening classes, to any



county resident age 16 or older. Classes operate from 8 a.m.–9:10 p.m. As a countywide high school of enrollment, Arlington Community High School awards its own diploma. ACHS was the recipient of

a 2021 Virginia Board of Education Continuous Improvement Award.

Arlington Community High School's diverse student population is focused on earning a high school diploma, while preparing themselves for college, work, and the future. While completing high school requirements, students have an opportunity to take classes for dual enrollment college credit, as well as work with NOVA counselors to plan a seamless transition to college. The location next to the Arlington Career Center affords additional opportunities to complete career and technical courses, earn industry certifications, and earn additional college dual enrollment credits.

Arlington Community High School offers students:

- flexibility in scheduling to meet individual student scheduling needs and course requirements;
- the opportunity to earn eight or more credits in a year, allowing for credit acceleration or credit recovery;
- competency-based classes allowing students to individually demonstrate learning mastery;
- a choice— students elect to attend the school;
- the opportunity to enter at age 16 years or older; there is no upper age limit (there is a tuition charge to students over school-age);
- college credit for some courses from NOVA through a dual enrollment program; and
- personalized learning, often in smaller classes to meet students' learning styles, or through an online format. Teachers and staff have developed a supportive and individualized atmosphere.

Students interested in enrolling in Arlington Community High School should contact the school directly, or see their current school counselor for enrollment information and a referral. Call the school to schedule an appointment for information, credit review, program planning, and/or registration.

ARLINGTON CAREER CENTER

A Governor's Career and Technical Academy

Margaret Chung, Principal

703-228-5800 • 703-228-5815 (Fax)

816 Walter Reed Drive, Arlington, Virginia 22204

careercenter.apsva.us

Arlington Tech at the Career Center

Arlington Tech is a rigorous, project-based learning, high school program that prepares students to succeed in college and in the workplace through collaborative problem solving. Students learn how to effectively combine their interdisciplinary core academic knowledge with skills they develop in Career and Technical Education (CTE) classes to solve real-world problems and provide services to the local community. Arlington Tech



provides the opportunity for students to explore and become certified in a variety of CTE programs and to get a jump start on college by earning Early College Credits through dual-enrollment with

Northern Virginia Community College (NVCC). Students may earn a General Education Certificate and/or an Associates Degree in a variety of pathways. As a culmination of the project-based learning experience, Arlington Tech students will complete a year-long senior capstone project in which they would be employed as an intern, a consultant, or act as an independent researcher. Learning at Arlington Tech is active (through inquiry), authentic (through projects), and motivated by the students' interest.

The mission of the Career Center is to “Instill a Passion for Learning by Doing” through hands-on applications in 25 unique Career and Technical Education (CTE) programs in the areas of IT and Digital Media; Engineering and Industrial Trades; Health and Medical Services; and Public and Human Services. Through these career and college readiness programs, the Career Center provides enhanced opportunities in marketplace skills, industry certifications, college credits, and work-based internships. Students are bused daily from their home school to the Career Center for their CTE classes.

Through a partnership with Northern Virginia Community College (NVCC), students may earn both high school and college credits through dual enrollment CTE and academic courses.

Additional programs at the Career Center include The Academy, English learner Institute, Program for Employment Preparedness, and Teen Parenting Program.

Students interested in taking CTE and academic classes at the Career Center should contact their home school counselor.

LANGSTON HIGH SCHOOL CONTINUATION PROGRAM

Dr. Philip “Chip” Bonar, Administrator

703-228-5295 • 703-807-0614 (Fax)

2121 North Culpeper Street, Arlington, Virginia 22207

hsc.apsva.us



The Langston High School Continuation Program offers students an alternative way to earn a high school diploma. Although students are responsible for the same course requirements, number of

credits, and SOL assessment verification as students in the comprehensive high schools, the program offers flexibility in the way and timeframe in which students can earn a high school diploma. At Langston:

- Students are able to earn eight or more credits in a year.

- Classes are semester-based, and students may complete one, two, three or four classes each semester, allowing for credit recovery or acceleration.
- The financial cost to the student varies with age.
- Students elect to attend Langston or may be referred by the comprehensive high schools.
- Students must be at least 16 years of age to enter Langston; there is no upper age limit.
- Upon completion of requirements, students receive standard or advanced-studies high school diplomas from their home schools.
- College credit is available for some courses from Northern Virginia Community College (NVCC) through a dual enrollment program.

As a result of working in a program that is kept small by design, teachers and staff have developed a supportive and individualized atmosphere. Teachers are skilled at teaching students with diverse needs and learning styles in multiple levels or subjects within one classroom.

NEW DIRECTIONS

Dr. Philip “Chip” Bonar, Administrator

703-228-2117 • 703-875-8290 (Fax)

2121 North Culpeper Street, Arlington, Virginia 22207

newdirections.aspva.us

The New Directions program provides identified students with rigorous academic schedules and effective counseling services in a small and nurturing environment. Its highly structured and supportive academic setting offers students the possibility of earning the high school credits needed for graduation. The characteristics listed below apply to students currently enrolled in New Directions.

- The student is at least 14 years of age and has reached at least grade nine in school.
- The student is under court supervision and has a probation officer.
- The student has experienced difficulty in the school and/or in the community.
- The student needs a strictly monitored school setting.
- The student is recommended by his/her home school and is accepted by a screening committee.

New Directions has three main goals: improve academic status, build positive character and successfully complete probation obligations. Students are expected to make progress toward academic goals, and families are encouraged to meet with staff to develop programs to reinforce schoolwork at home.

Students successfully complete the New Directions program through one of several paths: (a) completing the APS graduation requirements and graduate from high school; (b) returning to their home high school; or (c) transferring to the High School Continuation Program at Langston.

EUNICE KENNEDY SHRIVER PROGRAM SPECIAL EDUCATION, GRADES 6-12

George Hewan, Principal

703-228-6440 • 703-247-3162 (Fax)

1601 Wilson Boulevard, Arlington, Virginia 22201

shriver.apsva.us

The Shriver Program provides special education for students ages 11 to 22 who require extensive program applications due to their intellectual disabilities. Shriver utilizes both classroom and community resources to serve students with specialized educational needs. As part of Arlington’s commitment to a continuum of services, the program provides instruction to assist students with adult placement in the community. Parents and community agencies are an integral part of the planning and services. Shriver Program students work in the community and frequently transition to work sites. Transition plans start at age 14, but actual case management with adult services starts just prior to age 18.

Preparation for adult community living is the primary goal of the Shriver Program. In order to achieve this goal, a wide range of programs are developed to address each student’s needs. Areas of instruction are based on vocational and community skills, daily living skills, communication, leisure, recreation and other independent skills.

THOMAS JEFFERSON HIGH SCHOOL FOR SCIENCE AND TECHNOLOGY (FAIRFAX)

6560 Braddock Road, Alexandria, VA 22312

tjhsst.fcps.edu

Jeremy Shughart, Admissions Director

TJHSST Admissions Office

8115 Gatehouse Road, Falls Church, VA 22042

571-423-3770 • 571-423-3777 (Fax)

E-mail: tjadmissions@fcps.edu

www.TJAdmissions.org

Thomas Jefferson High School for Science and Technology (TJHSST) is a Fairfax County public Academic-Year Governor’s School, which offers a comprehensive college preparatory program emphasizing the sciences, technology, engineering and mathematics. Any APS student enrolled in 8th grade and enrolled in intensified Algebra I (or a higher-level math course) may apply. If a student is admitted, all tuition fees are paid by APS and transportation is provided.

The applications opened October 25 and close November 19. Students will take a writing test on Saturday, January 29th, an in-person testing event held in a school in Arlington County, yet to be announced.

For more information about the school and updates on its admission process, visit www.TJAdmissions.org. If you have questions, call the Admissions Office at 571-423-3770 or e-mail tjadmissions@fcps.edu.

Registering Your Student

CURRENT ARLINGTON STUDENTS

SELECTION OF COURSES/ACADEMIC PLANNING

To ease the transition from middle to high school, high school counselors visit the middle schools to meet with eighth grade students in late January and early February. School-based information sessions are also held to assist families with academic planning and navigating high school coursework.

The 2022-23 High School Program of Studies (POS) will be available in January at the middle and high schools and on the APS website at www.apsva.us. The POS is designed to facilitate parent and student planning of a comprehensive program to meet rigorous graduation requirements and prepare students for options after high school.

The new graduation requirements under the Profile of a Virginia Graduate became effective for students entering the ninth grade in the fall of 2018 (Class of 2023). The number of standard credits for a Standard Diploma and Advanced Studies Diploma remain the same, but the number of required verified credits—earned by passing a course in the content area and the associated end-of-course assessment—is reduced to five (one each in English reading, English writing, mathematics, science and history/social science) for both diplomas.

Every middle school student has a four-to-six-year Academic Plan that will follow them to high school. The plan will be updated in the spring by the student during a meeting with the school counselor. A Course Request Form (CRF) will be completed after the meeting, as a collaborative effort between the student, parent and school counselor. For more information about the academic planning process, visit your school's counseling website or the APS website at apsva.us/academicplanning.

NEW STUDENTS

If your child speaks a language other than English as their first language, or has been attending an educational system abroad, register your child by contacting the Language Services Registration Center (LSRC) Center at 703-228-8000. In all other cases, register at your neighborhood high school, or at the school where your child has been admitted.

DOCUMENTATION NEEDED TO REGISTER YOUR CHILD

- Proof of the child's age and legal name – a certified copy of the birth certificate (If the certified copy cannot be provided, an Affidavit must be completed. APS has the right to forward a copy of the Affidavit to its law enforcement agency).

- Proof that the parent/legal guardian lives in Arlington County – current lease or mortgage agreement
- Official school records from another school system or country, if applicable and available
- Medical information that includes immunization records and documentation of a tuberculosis screening done within the 12 months prior to entry. (See Health Requirements.)

For additional information and all forms needed for registration, go to the "Registration" section of the APS website, www.apsva.us.

HEALTH REQUIREMENTS

Note: Students(s) will not be permitted to start school without these requirements.

Physical Exam

A student's medical information (immunizations and physical exam, if available) must be submitted to the school. A physical examination within the 12 months prior to school entry is recommended, but not required unless the student is participating in middle school sports. The immunization record is required and should list the month, day and year of each immunization. See below for more information on required immunizations.

Tuberculosis Requirements

Documentation of tuberculosis (TB) screening done within the 12 months prior to school entry is required. TB screening and/or testing must be completed in the United States or at a U.S. installation and be verified and signed by a licensed medical professional (i.e., physician, nurse practitioner, registered nurse or physician's assistant). The screening must include a review of symptoms, a risk assessment, and if indicated, the results of either a TB skin test or a TB blood test (commonly referred to as an "IGRA").

REQUIRED IMMUNIZATIONS

Students are required to submit an up-to-date immunization record before entry into school.

Rising 7th graders need:

- Tetanus/Diphtheria/Pertussis (Tdap)
- Meningococcal (MenACWY)
- HPV vaccine (first dose administered before entering 7th grade. Parents may "opt out" of the HPV requirement by simply not getting the vaccine.)

Rising 12th graders need:

- Meningococcal booster vaccine

For a detailed list of the minimum immunization requirements for entry into school, go to vdh.virginia.gov/immunization/requirements/.

Questions about health entry requirements or immunizations can be answered by the Public Health Nurse or School Health Aide at each Arlington school or by the School Health Office at 703-228-1651.

PARTICIPATION IN SPORTS

To participate in sports during the fall of the school year, the student is required to have a valid physical examination form completed and dated on or after May 1. Forms are available at the middle schools or at www.vhsl.org/forms/. Completed forms should be turned in to the Activities Director at your child's school.

Tips for Parents of High School Students

Next year will bring your student the exciting and new challenges of high school, and the next four school years will be a time of academic growth, exploration and expanding independence. Some helpful tips for supporting your student include:

- **Get involved** in the school and your student's activities.
- **Make sure that your student has a system** for keeping track of school assignments and responsibilities and sets a regular schedule for completing homework.
- **Show interest** in your student's studies. Frequently ask about homework and projects. Make sure all is getting done and is understood.
- **Read and review** with your student the information provided by the school or the school division. Attend Back-to-School Night to learn what is required of your student.
- **Keep in contact** with your student's counselor and teachers.
- **Encourage** your student to get to know his/her counselor.
- **Make sure your student attends school** on a regular basis.
- **Encourage** your student to pursue new interests and get involved in sports, clubs and tutoring programs, if needed.
- **Know your student's friends** and know where he/she is at all times.
- **Frequently remind your student that you are available** to help or to listen, and be there when needed.
- **Attend parent meetings** at school and explore how you can volunteer at the school.
- **Consistently acknowledge and reward** your student's efforts at school.

Visit the APS website for a wide variety of information, including: K-12 Resources, Digital Device help, Program of Studies, Parent Academy (free courses for parents), VDOE State Report Cards, and much more.

Directory

HIGH SCHOOLS

Arlington Community High School

Dr. Barbara Thompson, Principal
800 S. Walter Reed Drive, 22204 • 703-228-5350
achs.apsva.us

Wakefield High School

Dr. Chris Willmore, Principal
1325 South Dinwiddie Street, 22206 • 703-228-6700
wakefield.apsva.us

Washington-Liberty High School

Antonio Hall, Principal
1301 North Stafford Street, 22201 • 703-228-6200
wl.apsva.us

Yorktown High School

Dr. Kevin Clark, Principal
5200 Yorktown Boulevard, 22207 • 703-228-5400
yhs.apsva.us

OTHER SECONDARY PROGRAMS

Arlington Tech/Arlington Career Center

Margaret Chung, Principal
816 South Walter Reed Drive, 22204 • 702-228-5800
careercenter.apsva.us

H-B Woodlawn Secondary Program

Dr. Casey Robinson, Principal
1601 Wilson Boulevard, 22201 • 703-228-6363
hbwoodlawn.apsva.us

Langston High School Continuation Program

Dr. Philip "Chip" Bonar, Administrator
2121 North Culpeper Street, 22207 • 703-228-5295
hsc.apsva.us

New Directions

Dr. Philip "Chip" Bonar, Administrator
2121 North Culpeper Street, 22207 • 703-228-2117
newdirections.apsva.us

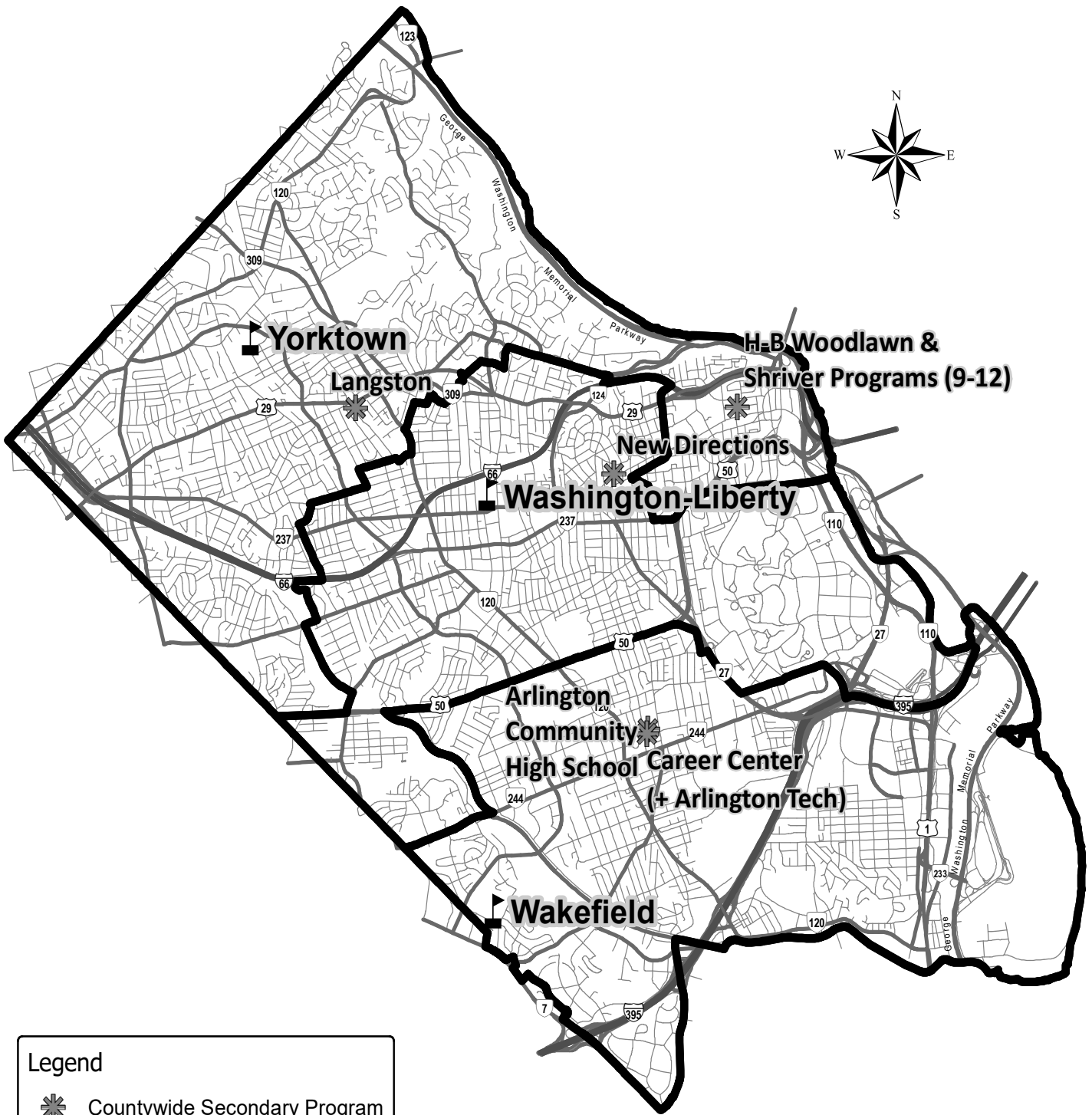
Eunice Kennedy Shriver Program (Special Education, Ages 11-22)

George Hewan, Principal
1601 Wilson Boulevard, 22201 • 703-228-6440
shriver.apsva.us




Thomas Jefferson High School for Science and Technology

School: 6560 Braddock Road, Alexandria 22312
tjhsst.fcps.edu
Jeremy Shughart, Admissions Director
Admissions Office: 8115 Gatehouse Road,
Falls Church, Virginia 22042 • 571-423-3770
www.TJAdmissions.org

APS High School Locations and Boundaries



Legend

-  Countywide Secondary Program
-  High School
-  High School Boundary



Note:
 To determine your neighborhood school using our searchable locator, go to the "Registration" section of the APS website (www.apsva.us).
 For more information, contact School and Community Relations at 703-228-6005.