

Student Support Team (SST) Meeting

Student Name:	Date:	
Student Support Team At A Glance	What is the Student Support Team (SST)? The SST is a team assembled to assess the concerns and needs of any student referred.	
	Who are members of the SST? Parent/Guardian, classroom teacher, special education teacher, administrator/LEA, school psychologist, social worker, and others invited by school and/or family.	
	 What is discussed? The person who has referred the child will share concerns. All important information regarding your child will be reviewed. Any available medical information provided is considered. 	
	 What is determined? The team may recommend: Development of an Intervention Plan A Section 504 Screening A referral for a special education evaluation 	
	If the team recommends an evaluation, and you agree and provide consent, your child must be tested by qualified personnel (persons who hold the required license from the Virginia Department of Education (VDOE) or other appropriate state or national agency) in all areas related to the suspected disability. These may include, if appropriate: health, vision, hearing; social and emotional status; general intelligence; academic performance; communicative status; motor abilities; and adaptive behavior. Recommended assessment components may include: Sociocultural, Psychological, Educational, Teacher Narrative, and others, as needed, such as Speech/Language, and/or Occupational Therapy.	
Tips for Preparing Your school values your contributions.	 Take time to reflect on your child's strengths and needs. Seek your child's input as appropriate. Compile and submit any private reports you wish to share. Consider your family's priorities and desired outcomes for this meeting. Use the Talking Points section (below) to help organize your thoughts. Note any questions you want to remember to ask during the meeting on the Questions section (below). 	
	 Contact the Parent Resource Center (PRC) to learn more about the process, and, if possible, register for the PRC's "Introduction to Special Education" session. Let your school know if you will be bringing someone with you to the meeting so that the school can adequately prepare space and materials. 	



My Role as a Parent or Guardian

You are an equal and valuable member of the educational team.

- Actively participate in discussion at the meeting.
- Be comfortable sharing your input, thoughts and any concerns you may have.
- Ask questions and seek clarification as needed.

NOTE: If an evaluation is recommended, your consent is required before the evaluation can be conducted.

Talking Points	Questions