

# ADOPTED BUDGET PLANNING FACTORS

FISCAL YEAR

DEPARTMENT OF
FINANCE AND
MANAGEMENT
SERVICES



# **ELEMENTARY SCHOOL STAFFING**

STAFFING				CRITERIA		ACCOUNT
Administration	1.0 Principal		Per school	Per school		
	1.0 Assistant Principal		Per school			212000-41232
Counseling <sup>1</sup>	1.0 Counselor for 325 K-5	students (0.2 per 65 K-5 st	tudents)			213000-41219
Library	1.0 Librarian + 1.0 Assist	tant	1 – 749 students			214000-41288
	1.0 Librarian + 1.5 Assist	ant	750 – 999 student			214000-41375
Clerical	PRINCIPAL'S ASST. 212000-41364	EDUCATIONAL 212000-41324	INSTRUCTIONAL 212000-41337	TOTAL	PER ENROLLMENT	
	0.5	1.5	0.5	2.5	1-299	
	0.5	1.5	1.0	3.0	300-399	
	0.5	1.5	1.0	3.0	400-499	
	1.0	1.5	1.0	3.5	500-599	
	1.0	1.5	1.5	4.0	600-699	
	1.0	1.5	2.0	4.5	700-799	
	1.5	1.5	2.0	5.0	800-899	
	1.5	1.5	2.5	5.5	900-999	
Instruction <sup>2</sup>		ı	1		В	201000-41254
	FORMULA	# of students divided by planning factor # of student recommend			divided by I maximum class size	
	GRADE 1	# of students divided by	# of students	divided by 26		
	GRADE 2	# of students divided by 24 # of students			# of students divided by 28	
	GRADE 3	# of students divided by	24	# of students divided by 28		
	GRADE 4	# of students divided by 26 # of s			divided by 30	
	GRADE 5	# of students divided by 26 # of students divided by 30				
	2. Sum the raw number 3. Round up the total to 4. Calculate each grade number at each grade 5. Sum the rounded nur If the total in COLUMN B	according to above planning for each grade level from CO the nearest whole number. according to the recommend e level to the nearest whole r nber for each grade level fror is less than the total in COL sroom teacher allocation is	LUMN A. led maximum class size in Co number. m COLUMN B to get the tota UMN A, the final classroon	OLUMN B and roun I. n teacher allocati	d up each raw	
	Grades 1-3 (Lower E teacher per the reco Grades 4-5 (Upper E teacher per the reco Grades 1-5 9.0 Assis positions to create a	ESSORI:  Iram is calculated separatel  Ilementary Montessori) Sun  Immended maximum class  Ilementary Montessori) Sun  Ilementary Montessori Sun  Ilemented maximum class  Itants (Eliminate 1.5 teache  If ixed allocation of 7.0 assist  Ito total 9.0 assistants.)	n the students in Grades 1 size of 27 students. n the students in Grades 4 size of 30 students. r positions and permanen	-3, level the class -5, level the class tly reduce 2.0 art	es, provide a 1.0 /music/P.E. teacher	208300-41254 208300-41375
	ARLINGTON TRADITIONAL SCHOOL:  Grade 1-3 1.0 Teacher/26 students and Grade 4-5 1.0 Teacher/27 students					201000-41254

<sup>1.</sup> The FY 2022 Adopted budget changed the elementary school counselor planning factor to the Standard's of Quality (SOQ) for school counselors of 1.00 per 325 K-5 students.

<sup>2.</sup> The number of students used for the classroom teacher allocation at the elementary level includes special education self-contained students. The FY 2022 Adopted budget increased the classroom teacher planning factor and recommended maximum by 1 at grades K-5.



# **ELEMENTARY SCHOOL STAFFING**

STAFFING	CRIT	ERIA	ACCOUNT
PreK Program (Funded by Operating and Grant Funds)	1.0 Teacher + 1.0 Assistant	1 – 16 students	207200-41254
Kindergarten	1.0 Teacher	1 – 25 students	206000-41254
Full-day Program <sup>3</sup>	2.0 Teachers	26 – 50 students	
	3.0 Teachers	51 – 75 students	
	4.0 Teachers	76 – 100 students	
	5.0 Teachers	101 – 125 students	
	6.0 Teachers	126 – 150 students	
	Maximum class size of 26 students per class (to include Arlington Traditional School kindergarten is staffed at a		
	ASSISTANT The kindergarten assistant staffing is allocated by leve maximum class size of 26. An assistant is allocated for		206000-41375
Primary Montessori	Minimum of 1.0 teacher assistant assigned to each pring staffed on the combined enrollment for 3, 4 and 5-yea		208200-41254 (Mont 5) 208200-41375 (Mont 5) 208100-41254 (Mont 3/4) 208100-41375 (Mont 3/4)
Teachers for	0.5 Teacher	1 – 280 K-5 students	201013-41254
Planning Needs <sup>4</sup>	1.0 Teacher	281 – 565 K-5 students	
	1.5 Teacher	566 – 740 K-5 students	
	2.0 Teacher	741 – 915 K-5 students	
	2.5 Teacher	916 – 1090 K-5 students	
	3.0 Teacher	1091— 1265 K-5 students	
Art and Music	1.0 Teacher	1 – 350 PreK-5 students	201011-41222 (Art)
	1.4 Teachers	351 – 450 PreK-5 students	201012-41222 (Music)
	1.6 Teachers	451 – 500 PreK-5 students	
	2.0 Teachers	501 – 600 PreK-5 students	
	2.4 Teachers	601 – 700 PreK-5 students	
	2.6 Teachers	701 – 750 PreK-5 students	
	3.0 Teachers	751 – 850 PreK-5 students	
	3.4 Teachers	851 – 950 PreK-5 students	
	3.6 Teachers	951 – 1000 PreK-5 students	
	ADDITIONAL:  0.2 Teacher for schools with 4 – 7.99 teachers (VPI, PreK Sp 0.4 art/music for schools with 8 – 11.99 teachers (VPI, Pre 0.6 art/music for schools with 12 – 15.99 teachers (VPI, Pre	K Special Ed, Montessori 3 – 4 year old, English Learners)	
	13.6 Instrumental Music Teachers <sup>5</sup>	Systemwide	801010-41222

<sup>3.</sup> The FY 2022 Adopted budget increased the classroom teacher planning factor and recommended maximum by 1 at grades K-5. When kindergarten enrollment exceeds the maximum class size at any time at or after the seventh day count of enrollment, the Superintendent may wait for up to one month to determine the stability of the increased enrollment before adding additional staff. See School Board Policy G-3.9 for additional information.

<sup>4.</sup> The Montessori Public School of Arlington eliminates 1.5 teacher positions and permanently reduces 2.0 art/music/P.E. teacher positions to create a fixed allocation of 7.0 assistant positions.

<sup>5.</sup> The FY 2022 Adopted budget adds a 0.8 instrumental music teacher position for the new elementary school.



STAFFING		CRITERIA	ACCOUNT
Physical Education	1.0 Teacher	1 – 350 students	201092-41222
	1.4 Teachers	351 – 450 students	
	1.6 Teachers	451 – 500 students	
	2.0 Teachers	501 – 600 students	
	2.4 Teachers	601 – 700 students	
	2.6 Teachers	701 – 750 students	
	3.0 Teachers	751 – 850 students	
	3.4 Teachers	851 – 950 students	
	3.6 Teachers	951 – 1000 students	
	0.2 Teacher	Per school w/PreK special education program	
Math Coach	0.5 Math Coach at each elementary school	I	201041-41254
Reading Skills	1.0 Teacher	1 – 499 students	201020-41254
•	1.5 Teachers	500 – 999 students	
	An additional 0.5 reading skills teacher is opercentage greater than 60%.	given for those schools that have free and reduced lunch	
English Learners	0.2 Teacher	100 — 199 Limited English Proficient students	202000-41254
Data Coordination	0.4 Teacher	200 — 299 Limited English Proficient students	
Assessment Staff	0.6 Teacher	300 — 399 Limited English Proficient students	
	0.8 Teacher	400 — 499 Limited English Proficient students	
	1.0 Teacher	500 — 599 Limited English Proficient students	
Bilingual	0.2 Assistant	50 – 99 English Learners	201000-4123
Family Liaisons	0.5 Assistant	100 – 200 English Learners	
(Funded by Operating and	1.0 Assistant	201 – 400 English Learners	
Grant Funds)	1.5 Assistants	401 – 600 English Learners	
	2.0 Assistants	601 – 800 English Learners	
	2.5 Assistants	801 – 1000 English Learners	
Testing Coordinators <sup>6</sup>	4.0 Coordinators	Provide a 0.5 coordinator to eight Title 1 elementary schools with the highest free and reduced lunch percentage.	201110-4124
Instructional Technology Coordinators	Allocations are reviewed by the Departme enrollment and staffing.	nt of Information Services and allocated to schools based on	201000-4128

<sup>6.</sup> The FY 2022 Adopted budget eliminates testing coordinators at non-Title I elementary schools.



# **ELEMENTARY SCHOOL STAFFING**

STAFFING		CRITERIA	ACCOUNT
English Learners	0.3 Teacher	1 – 10 EL 4 students	202000-41254
	0.5 Teacher	11 – 20 EL 4 students	
	1.0 Teacher	21 – 30 EL 4 students	
	1.5 Teachers	31 – 40 EL 4 students	
	2.0 Teachers	41 – 50 EL 4 students	
	2.5 Teachers	51– 60 EL 4 students	
	3.0 Teachers	61 – 70 EL 4 students	
	3.5 Teachers	71 – 80 EL 4 students	
	4.0 Teachers	81 – 90 EL 4 students	
	0.5 Teacher	1 – 22 EL 1, 2, 3 students	202000-41254
	1.0 Teacher	23 – 44 EL 1, 2, 3 students	202000-41375
	1.5 Teacher	45 – 66 EL 1, 2, 3 students	
	2.0 Teacher	67 – 88 EL 1, 2, 3 students	
	2.5 Teachers	89 – 110 EL 1, 2, 3 students	
	3.0 Teachers	111 – 132 EL 1, 2, 3 students	
	3.5 Teachers	133 – 154 EL 1, 2, 3 students	
	0.5 Assistants	33 – 65 EL 1, 2, 3 students	
	1.0 Assistants	66 – 98 EL 1, 2, 3 students	
	1.5 Assistants	99 – 131 EL 1, 2, 3 students	
	2.0 Assistants	132 – 164 EL 1, 2, 3 students	
	2.5 Assistants	165 – 197 EL 1, 2, 3 students	
	3.0 Assistants	198 – 230 EL 1, 2, 3 students	
Teachers' Assistants	2.0 Teachers' Assistants	Per 1.0 teacher as a trade-off, not to exceed 10 percent of the teachers in the school	
Resource Teacher for the Gifted	1.0 Teacher	Per school Per school	204000-41222
Lunchroom	\$9,434	1 – 300 students (3.5 hrs per day)	201000-41348
Attendants <sup>7</sup>	\$12,130	301 – 600 students (4.5 hrs per day)	
	\$14,826	601 – 900 students (5.5 hrs per day)	
	\$17,521	901 – 1000 students (6.5 hrs per day)	
	\$2,696	Additional amount for each school with a breakfast program (1 hr per day)	

<sup>7.</sup> The FY 2022 Adopted budget provides a two percent cost of living adjustment to hourly accounts.



MATERIALS / RESOURCES		CRITERIA	ACCOUNT
Instructional Supplies	\$41.10	Per elementary student, including all PreK students	201000-46516 207200-46516 208100-46506 208200-46506
Laundry and Cleaning	\$98.90	Per elementary school for laundry and cleaning	201000-46516
Supplemental Supplies	\$43.20	Per FTE teacher	201000-46534
Art Supplies	\$9.10	Per elementary student, including all PreK students	201011-46516
Maps and Globes	\$1.95	Per elementary student, including all PreK students	201000-46509
Gifted Supplies	\$1.00	Per elementary K-5 student	204000-46506
Textbooks	\$25.75	Per elementary general education, PreK Montessori and special education student	201000-46533 208100- 46533
Instructional Technology Hardware/Software	\$12.30	Per elementary student, including all PreK students (budgeted in the Dept. of Information Services)	911100-48835
Computer Supplies	\$2.30	Per elementary student, including all PreK students	216000-46537
Physical Education Equipment	\$159.35	Per elementary school	201092-48840
(35% additional and 65% replacement)	\$1.35	Per elementary student, including all PreK students	201092-48840
Science Equipment	\$3.15	Per elementary student, including all PreK students	201030-48840
Library Books/Materials	\$22.70	Per elementary student, including all PreK students	214000-46507
Staff Development <sup>8</sup>	\$10.25	Per elementary student, including all PreK students	201000-41230 201000-45474
Audio-Visual Equipment	\$8.20	Per elementary student, including all PreK students- additional and/or replacement equipment	216000-48842
Postage	\$2.60	Per elementary student, including all PreK students	212000-45585
Furniture and Equipment	\$7.55	Per elementary student, including all PreK students	201000-48814 208100- 48814 208200-48814

 $<sup>8. \</sup>quad \textit{The FY 2022 Adopted budget provides a two percent cost of living adjustment to hourly accounts}.$ 



# MIDDLE SCHOOL STAFFING

STAFFING		CRITERIA	ACCOUNT	
Administration	1.0 Principal	Per school	312000-41231	
	1.0 Assistant Principal	For 500-699 students, 2.0 assistant principals for 700-999 students, and 3.0 assistant principals for 1,000 students or more	312000-41232	
	1.0 Assistant Principal	H-B Woodlawn (middle school)	512000-41232	
	(No school will be allocated more than per 250 students over 1,500.)	3 or less than 1 assistant principal. A 1.0 Resource Assistant will be allocated	312000-41233	
Library	1.0 Librarian	Per 1 – 999 middle school students	314000-4122	
	2.0 Librarians	Per 1000 + middle school students		
Counseling	1.0 Director of Counseling Services	Per middle school, except H-B Woodlawn	313000-4131	
	0.2 Counselor	Per 50 students (6-8) or major portion thereof (26 or more round up)	313000-4121	
Instruction <sup>9</sup>	1.0 General Education Classroom Teacher	Per 25.15 general education students with an adjustment to extrapolate 5 teacher periods to 7 student periods, and an added factor for mainstreaming special education students. ((Gen ed students/25.15)/5*7)+((Spec ed students/25.15)/5*1)=teachers	301000-4125- 501000-4125-	
	1.0 Reading Teacher	Per 6th grade team at each middle school	301020-4125	
	0.5 Reading Teacher	For middle school at H-B Woodlawn Program	501020-4125	
	1.0 EL 1-4 Teacher	Per 21.15 EL 1-4 students with an adjustment to extrapolate 5 teacher periods to 7 student periods. ((EL 1-4 students/21.15)/5*7)= teachers	302000-4125 502000-4125	
EL 1-4 Supplement	0.5 Teacher	1 – 49 EL 1,2 students	301000-4125	
	1.0 Teacher	50 – 99 EL 1,2 students		
	1.5 Teachers	100 – 149 EL 1,2 students		
	2.0 Teachers	150 – 199 EL 1,2 students		
	0.5 Teacher	25 – 99 EL 3, 4 students	301000-4125	
	1.0 Teacher	100 – 199 EL 3, 4 students		
	1.5 Teachers	200 – 299 EL 3, 4 students		
Bilingual Family	0.2 Assistant	50 – 99 English Learners	302000-4123	
Liaisons	0.5 Assistant	100 – 200 English Learners		
(Funded by Operating and	1.0 Assistant	201 – 400 English Learners		
Grant Funds)	1.5 Assistants	401 – 600 English Learners		
	2.0 Assistants	601 – 800 English Learners		
	2.5 Assistants	801 – 1000 English Learners		
EL Resource Teachers	0.25 Teacher	1 – 12 dually-identified students	802000-4125	
for Dually-Identified Students (EL 1-4	0.50 Teacher	13 – 24 dually-identified students		
students with IEP's)	0.75 Teacher	25 – 36 dually-identified students		
	1.00 Teacher	37 – 48 dually-identified students		
	1.25 Teachers	49 – 60 dually-identified students		
	1.50 Teachers	61 – 72 dually-identified students		
	1.75 Teachers	73 – 84 dually-identified students		
	2.00 Teachers	85 – 96 dually-identified students		
Activities	1.0 Activities Coordinator	Per middle school	301000-4120	
Program	0.5 Activities Coordinator	For middle school at H-B Woodlawn Program	501000-4120	

 $<sup>9. \</sup>quad \textit{EL supplement teachers at middle and high schools and EL transition teachers at high schools are budgeted in the regular classroom teacher account.}$ 



# MIDDLE SCHOOL STAFFING

STAFFING						CRI	TERIA		ACCOUNT
Gifted	1.0 Resourc	e Teacher for th	ne Gifted		Per middle s	chool			304000-41222
Math	1.0 Math Te	acher			Per middle school				301040-41254
Equity and Excellence	0.5 Teacher				Per middle s	chool			305000-41254
ACT II	1.0 Teacher				Per middle s	chool			301000-41223
Basic Skills	Basic Skills	Improvement f	Program Teacher						301080-41254
	1.0 Teacher				1 – 374 stud	ents			
	2.0 Teachers	S			375 + stude	nts			
				for those schools t for those schools t				nch	
Clerical <sup>10</sup>	ATTENDANCE 312000-41324	COUNSELING 313000-41324	INSTRUCTIONAL 312000-41337	ENROLLMENT FOR ATTENDANCE, COUNSELING, AND INSTRUCTIONAL CLERICAL	LIBRARY 314000-41324	ENROLLMENT FOR LIBRARY CLERICAL	EDUCATIONAL 312000-41324	ENROLLMENT FOR EDUCATIONAL CLERICAL	
	0.5	1.0	0.5	1 – 499	0.5	1 – 375	1.5	1 – 799	
	0.5	1.0	1.0	500 – 574	1.0	376 +	2.0	800 – 899	
	0.5	1.0	1.0	575 – 649			2.5	900 – 999	
	1.0	1.0	1.0	650 – 724			3.0	1000 – 1099	
	1.0	1.0	1.0	725 – 799			3.5	1100 – 1199	
	1.0	1.0	1.0	800 – 874			4.0	1200 – 1299	
	1.0	1.0	1.0	875 – 949			4.5	1300 – 1399	
	1.0	1.0	1.0	950+			5.0	1400 – 1499	
		The H-B Woodlawn Middle School program is allocated 1.0 educational clerical (512000-41324).  Trade-off of teachers for instructional clerical is not permitted.							
Health	0.4 Health E	Education Spec	ialist		Per middle school			301091-4125	
	0.2 Health E	Education Spec	ialist		For middle school at H-B Woodlawn Program			501091-4125	
Testing Coordinators/ Specialists	0.5 Testing Coordinator/Specialist per middle school						301000-4124		
Instructional Technology Coordinators		Allocations are reviewed by the Department of Information Services and allocated to schools based on enrollment and staffing.					301000-4128		
Lunchroom				\$4,067	Funds per m	iddle school (1	.5 hours per day	<i>ı</i> )	301000-4134
Attendants <sup>11</sup>				\$2,711		mount for each	school with a b	preakfast	

 $<sup>10. \</sup> The FY 2022 \ Adopted \ budget \ reduces \ the \ instructional \ clerical \ planning \ factor \ by \ 0.5 \ FTE \ at \ the \ middle \ schools \ and \ 1.0 \ FTE \ at \ the \ comprehensive \ high \ schools.$ 

<sup>11.</sup> The FY 2022 Adopted budget provides a two percent cost of living adjustment to hourly accounts.



# MIDDLE SCHOOL MATERIALS

MATERIALS / RESOURCES	CRITERIA		ACCOUNT
Instructional Supplies <sup>12</sup>	\$50.50	Per middle school general education student	301000-46516
Laundry and Cleaning	\$238.25	Per middle school for laundry and cleaning	301000-46516
Supplemental Supplies	\$43.20	Per FTE teacher	301000-46534
Textbooks	\$27.05	Per middle school general education student	301000-46533
Instructional Technology Hardware/Software	\$12.30	Per middle school student (budgeted in the Dept. of Information Services)	911100-48835
Computer Supplies	\$2.30	Per middle school student	316000-46537
Physical Education Equipment (35% additional and 65% replacement)	\$321.60	Per middle school	301092-48840
(35% additional and 65% replacement)	\$1.80	Per middle school student	
Science Equipment	\$6.40	Per middle school student	301030-48840
Skills Materials	\$452.85	Per middle school skills teacher	301080-46506
Hand Tools — Industrial Arts	\$4.25	Per technical education student in enrollment the prior September	310000-46505
Library Books/Materials	\$22.70	Per middle school student	314000-46507
Staff Development <sup>13</sup>	\$10.25	Per middle school student	301000-41230
Audio Visual Equipment	\$8.20	Per middle school student - for additional and/or replacement Equipment	316000-48842
Furniture and Equipment	\$7.55	Per middle school student	301000-48814
Library Supplies	\$1.40	Per middle school student	314000-46522
Art Supplies <sup>12</sup>	\$10.00	Per middle school visual art student in enrollment the prior September	301011-46516
Maps and Globes	\$1.95	Per middle school student	301000-46509
Gifted Supplies	\$1.00	Per middle school student	304000-46506
Postage	\$5.25	Per middle school student	312000-45585
Athletic Uniforms	\$1.90	Per middle school student	315000-46678
Athletic Equipment	\$0.90	Per middle school student	315000-48800

<sup>12.</sup> The FY 2022 Adopted budget provides \$10 for art supplies per middle school visual art student. This is partially offset by reducing the instructional supply planning factor to \$50.50.

13. The FY 2022 Adopted budget provides a two percent cost of living adjustment to hourly accounts.



STAFFING		CRITERIA	ACCOUNT
Administration	1.0 Principal	Per senior high school	412000/ 512000-41231
	1.0 Assistant Principal	Per 450 students or major portion thereof, up to 1,499 (225 or more, round up). An additional 0.50 Assistant Principal is provided at 1,500 students and again at 2,000 students.	412000-41232
	1.0 Assistant Principal	H-B Woodlawn (high school)	512000-41232
		(No school will be allocated more than 4 or less than 1 assistant principal. A 1.0 resource assistant will be allocated per 250 students over 1,500.)	412000-41237
Counseling/	1.0 Director of Counseling Services	Per senior high school, excluding H-B Woodlawn	413000-41318
Coordinator	0.2 Counselor (1 period)	Per 50 senior high students or major portion thereof (26 or more, round up)	413000/ 513000-41219
	0.2 Counselor	Per 500 senior high students or major portion thereof (251 or more, round up) for transition services	413000/ 513000-41219
	1.0 Career College Counselor	Per senior high school, excluding H-B Woodlawn	401000-41332
	1.0 Director of Counseling 1.0 Counselor 1.0 Senior Project Coordinator 1.0 Career College Counselor	For Arlington Tech	612000-41318 601000-41219 612000-41208 601000-41332
Library	2.0 Librarians	Per senior high school	414000-41228
	1.0 Librarian	For H-B Woodlawn grade 6 — 12 program and Arlington Tech	514000/614000-41228
Activities Program	1.0 Director of Student Activities	Per senior high school, excluding H-B Woodlawn	415000-41270
	0.5 Asst. Director of Student Activities	Per senior high school, excluding H-B Woodlawn	415000-41284
	0.7 Athletic Trainer	Per senior high school, excluding H-B Woodlawn	415000-41273
Gifted	1.0 Resource Teacher for the Gifted	Per High School, H-B Woodlawn Program, and Arlington Tech	404000/ 504000/604000-41222
Health	0.6 Health Education Specialist	Per High School	401091-41254
	0.2 Health Education Specialist	For High School at H-B Woodlawn Program	501091-41254



# **HIGH SCHOOL STAFFING**

STAFFING		CRITERIA	ACCOUNT
Instruction <sup>14</sup>	1.0 General Education Classroom Teacher	Per 26.9 general education students with an adjustment to extrapolate 5 teacher periods to 7 student periods, and an added factor for mainstreaming special education students. ((Gen ed. students/26.9)/5*7)+((Spec ed. students/26.9)/5*1) = teachers	401000-41254
	1.0 EL 1-4 Teacher	Per 22.9 EL 1-4 students with an adjustment to extrapolate 5 teacher periods to 7 student periods.	402000-41254 502000-41254
		(EL 1-4 students/22.9)/5*7) = teachers	
	0.2 EL 1-4 Teacher	Per 100 students or major portion thereof for coordination time.	402000-41254
	to partially offset students taking courses at the Care	or the control of the Career o	401000/501000-41254
	1.0 Classroom Teacher	Per 20.3 full time equivalent Arlington Career Center students	601000-41260
	37.50 Classroom Teachers (classroom teachers for Arlington Tech are phased in based on projected enrollment each year)	Arlington Tech at the Arlington Career Center	601000-41254
	0.4 Teacher	Per 3 periods of teaching in vocational office training program or marketing and merchandising for work coordination (2 periods) (to include Classroom on the Mall)	401000-41254

 $<sup>14. \ \</sup> EL \ supplement \ teachers \ at \ middle \ and \ high \ schools \ and \ EL \ transition \ teachers \ at \ high \ schools \ are \ budgeted \ in \ the \ regular \ classroom \ teacher \ account.$ 



STAFFING		CRITERIA	ACCOUNT			
EL 1-4 Supplement	0.5 Teacher	1 - 149 EL 1, 2 students	401000-41254			
	1.0 Teacher	150 - 299 EL 1, 2 students				
	0.5 Teacher	25 - 199 EL 3, 4 students				
	1.0 Teacher	200 - 374 EL 3, 4 students				
EL 1, 2 Transition	1.0 Teacher at Wakefield High School					
	0.8 Teacher at Washington-Liberty High School	I				
	0.2 Teacher at Yorktown High School					
Bilingual Family	0.2 Assistant	50 – 99 English Learners	402000-4123			
Liaisons (Funded	0.5 Assistant	100 – 200 English Learners				
by Operating and Grant Funds)	1.0 Assistant	201 – 400 English Learners				
Grant Fanas,	1.5 Assistants	401 – 600 English Learners				
	2.0 Assistants	601 – 800 English Learners				
	2.5 Assistants	801 – 1000 English Learners				
EL 1-4 Resource	0.25 Teacher	1 – 12 dually-identified students	802000-4125			
Teachers for Dually-	0.50 Teacher	13 – 24 dually-identified students				
Identified Students (EL 1-4 students	0.75 Teacher	25 – 36 dually-identified students				
with IEP's)	1.00 Teacher	37 – 48 dually-identified students				
	1.25 Teachers	49 – 60 dually-identified students				
	1.50 Teachers	61 – 72 dually-identified students				
	1.75 Teachers	73 – 84 dually-identified students				
	2.00Teachers	85 – 96 dually-identified students				
Transition Program	1.0 Teacher Coordinator	Per school with Transition Program	601100-4125			
-	1.0 Assistant	Per school with Transition Program	601100-4137			
	0.6 Teacher	Per school with Transition Program for Reading, Math, and P.E. support	601100-4125			
Equity and Excellence	1.0 Teacher at Wakefield High School		405000-4125			
	1.0 Teacher at Washington-Liberty High School	I				
	0.5 Teacher at Yorktown High School					
	0.2 Teacher at H-B Woodlawn Program					
	0.5 Coordinator at Arlington Tech					
Department Chair <sup>15</sup>	0.2 Department Chair (1 period)	Per high school class for coordination in senior high school for English, Math, Science, Social Studies, Foreign Language	401000-4125			
	\$424 High School Dept. Chairs	1 – 2.9 FTE*	401000-4120			
	\$849 High School Dept. Chairs	3 – 4.9 FTE	501000-41206			
	\$1,061 High School Dept. Chairs	5 – 8.9 FTE				
	\$1,273 High School Dept. Chairs	9 – 12.9 FTE				
	\$1,487 High School Dept. Chairs	13+ FTE				
	*Number of full time equivalent staff in depart H-B Woodlawn	tments of senior high schools and senior high school staff at				

 $<sup>15. \ \</sup>textit{The FY 2022 Adopted budget provides a two percent cost of living adjustment to hourly accounts}.$ 



# **HIGH SCHOOL STAFFING**

STAFFING				CRI	TERIA				ACCOUNT
SOL Core	1.0 Teacher	1.0 Teacher 1 - 100 FRL students						401000-41254	
Supplement	1.5 Teachers				101 - 200 FRL students			501000-41254	
	2.0 Teachers	2.0 Teachers				RL students			
	2.5 Teachers	2.5 Teachers				RL students			
	3.0 Teachers	3.0 Teachers				RL students			
	3.5 Teachers	3.5 Teachers				RL students			
	4.0 Teachers	4.0 Teachers				601 - 700 FRL students			
	Additional to	acher positions	are given to th	ose schools that	have the following Free and Reduced Lunch percentages:			ercentages:	
	0.5 Teachers				40% - 49% FRL				
	1.0 Teachers				50% - 59%	FRL			
	1.5 Teachers				60% - 69%	FRL			
	2.0 Teachers				70% - 79%	FRL			
	2.5 Teachers				80% - 89%	FRL			
	3.0 Teachers				90% - 99%	FRL			
	3.5 Teachers				100% FRL				
Clerical <sup>16</sup>	ATTENDANCE 412000-41324	ENROLLMENT FOR ATTENDANCE CLERICAL	COUNSELING 413000-41324	ENROLLMENT FOR COUNSELING CLERICAL	EDUCATIONAL 412000-41324	INSTRUCTIONAL 412000-41337	LIBRARY 414000-41324	ALLOCATION FOR EDUCATIONAL, INSTRUCTIONAL, AND LIBRARY CLERICAL	
	1.0	1 – 999	2.5	1 – 999	3.5	3.0	1.0	Per school	
	1.0	1000 – 1124	3.0	1000 – 1299					
	1.0	1254 – 1249	3.5	1300 – 1599					
	1.0	1250 – 1374	4.0	1600 – 1899					
	1.5	1375 – 1499	4.5	1900 – 2199					
	1.5	1500 – 1624	5.0	2200 – 2499					
	1.5	1625 – 1749	5.5	2500 – 2799					
	2.0	1750 – 1874							
	2.0	1875 – 1999							
	2.0	2000 – 2124							
	instruct The Arli Education The Arli								
Testing	1.0 Testing C	1.0 Testing Coordinator/Specialist per high school						401000-41244	
Coordinators/ Specialists	0.5 Testing Coordinator/Specialist at H-B Woodlawn Program				501000-41244				
Instructional Technology Coordinators		Allocations are reviewed by the Department of Information Services and allocated to schools based on enrollment and staffing.				401000-41288 501000-41288 601000-41288 616000-41288			
Lunchroom Attendant <sup>17</sup>	\$4,022 I \$29,845 I	\$4,022 Funds for H-B Woodlawn and the Arlington Career Center (1.5 hours per day) \$29,845 Funds per senior high school supervisor of senior lunch privilege, excluding H-B Woodlawn				401000-41348 501000-41348 601000-41348			

 $<sup>16. \</sup> The FY 2022 \ Adopted \ budget \ reduces \ the \ instructional \ clerical \ planning \ factor \ by \ 0.5 \ FTE \ at \ the \ middle \ schools \ and \ 1.0 \ FTE \ at \ the \ comprehensive \ high \ schools.$ 

 $<sup>17. \ \</sup>textit{The FY 2022 Adopted budget provides a two percent cost of living adjustment to hourly accounts.}$ 



MATERIALS / RESOURCES		CRITERIA		ACCOUNT
Instructional Supplies	\$41.10	Per general education senior hig	gh student	401000/501000/ 601000-46516
Laundry and Cleaning	\$238.25	Per senior high school for laundry and cleaning		401000/501000/ 601000-46516
Laundry and Cleaning	\$762.25	For Career Center for laundry an	d cleaning	601000-46516
Supplemental Supplies	\$43.20	Per FTE teacher		401000/501000/ 601000-46534
Family and Consumer Sciences Supplies	\$23.85	Per family and consumer scienc September at the high schools	e student in enrollment the prior	410100-46520
Technical Education Supplies	\$12.90	Per technical education student	in enrollment the prior September	410000-46521
Hand Tools — Industrial Arts	\$4.95	Per technical education student	in enrollment the prior September	410000-46505
Textbooks	\$34.25	Per senior high general education	on student	401000/501000-46533
Instructional Technology Hardware/Software	\$16.85	Per senior high student (budgete	ed in the Dept. of Information Services)	911100-48835
Computer Supplies	\$2.30	Per senior high student		416000/516000-46537
Physical Education Equipment (35% additional and	\$478.80	Per senior high school	\$212.15 For H-B Woodlawn	401092/501092-48840
65% replacement)	\$1.80	Per senior high student	\$1.80 For H-B Woodlawn student	
Science Equipment	\$8.20	Per senior high student enrolled in science		401030/501000, 601000-48840
Library Books/Materials	\$22.70	Per senior high student		414000/514000-46507
Staff Development <sup>18</sup>	\$10.25	Per senior high student		401000/501000 41230, 4547
Audio-Visual Equipment	\$8.20	Per senior high student - for add	itional and/or replacement equipment	416000/516000-48842
Furniture and Equipment	\$7.55	Per high school student		401000/501000-48814
Library Supplies	\$2.30	Per high school student		414000/514000-46522
Maps and Globes	\$1.95	Per high school student		401000/501000 601000-46509
Gifted Supplies	\$1.00	Per high school student		404000/504000-46506
Postage	\$8.65	Per high school student		412000/512000 612000-4558
Student Publications	\$10.45	Per high school student		401000/501000-4358
Clerical Hourly <sup>18</sup>	\$15.49	Per high school student and \$15.49 per free and reduced lunch student		401000-4131 501000-4131
Athletic Uniforms	\$11.40	Per high school student		415000-46678
Athletic Equipment	\$18.25	Per high school student		415000-4880

 $<sup>18. \ \</sup>textit{The FY 2022 Adopted budget provides a two percent cost of living adjustment to hourly accounts}.$ 



# STUDENT SERVICES AND SPECIAL EDUCATION STAFFING

STAFFING	CRITERIA	A	ACCOUNT	
Elementary and	0.5 Teacher	1 – 12 identified students with IEPs	203000/303000/ 403000/503000-	
Secondary Resource	1.0 Teacher	13 – 24 identified students with IEPs	41254	
Program Staffing	1.5 Teachers	25 – 36 identified students with IEPs		
	2.0 Teachers	37 – 48 identified students with IEPs		
	2.5 Teachers	49 – 60 identified students with IEPs		
	3.0 Teachers	61 – 72 identified students with IEPs		
	3.5 Teachers	73 – 84 identified students with IEPs		
	4.0 Teachers	85 – 96 identified students with IEPs		
	4.5 Teachers	97 – 108 identified students with IEPs		
	5.0 Teachers	109 – 120 identified students with IEPs		
	5.5 Teachers	121 – 132 identified students with IEPs		
	6.0 Teachers	133 – 144 identified students with IEPs		
Elementary and Secondary Self- Contained Program Staffing	CATEGORY I  For these areas of disability: Hearing Impairment/Deaf, Learning Disabled, Emotionally Disturbed, Speech and Language Impairment, Orthopedically Impaired, Developmental Delay, Intellectual Disability 1-2, and Other Health Impairment. Programs are staffed collectively within category.		203000/303000/403000/ 503000/603000-41254 203000/303000/403000/ 503000/603000-41375	
	Elementary			
	1.0 Teacher	1 – 8 identified students with IEPs		
	1.0 Teacher + 1.0 Assistant	9 – 10 identified students with IEPs		
	Secondary			
	1.0 Teacher + 0.5 Assistant	1 – 8 identified students with IEPs		
	1.0 Teacher + 1.0 Assistant	9 – 10 identified students with IEPs		
	CATEGORY II  For these areas of disability: Intellectual Disability 3, Autism, Traumatic Brain Injury, Blind/Visual Impairment, Multi-disabled. Programs are staffed collectively within category.			
	1.0 Teacher	1 – 4 identified students with IEPs		
	1.0 Teacher + 1.0 Assistant	5 – 6 identified students with IEPs		



# STUDENT SERVICES AND SPECIAL EDUCATION STAFFING

STAFFING	CRIT	ERIA	ACCOUNT
Countywide Programs	Elementary Functional Life Skills (FLS): The Functional Life Skills (FLS): The Function disabilities who require intensive, direct instruction in co	ional Life Skills program serves students with severe immunication, self-help skills, and functional academics.	203110-41254 203110-41375
	Multi-Intervention Program for Students with designed to meet the needs of certain students with communication, on-task behavior, adaptive function variety of strategies within a highly structured settin settings. The MIP-A program uses evidence-based prautism. Mini MIP-A serves PreK, and MIP-A serves K-	autism. The goal of the program is to address s and social-emotional needs. The program uses a g to prepare students to transition to less restrictive actices shown to be effective with students with	203120-41254 303120-41254 403120-41254 203120-41375 303120-41375 403120-41375
	ages who are deaf or hard-of-hearing, including stude All students in this program require a language rich ex	<b>Deaf and Hard of Hearing (DHH):</b> The Deaf and Hard of Hearing Program is designed for students of all ages who are deaf or hard-of-hearing, including students with a cochlear implant or other assistive devices. All students in this program require a language rich experience that provides them with the support and instruction to become independent in the typical hearing environment.	
	Communications: The Communications Program is an intensive program for students whose language deficits significantly interfere with academic achievement and social interactions. The program uses a total communication approach with access to assistive technology. Students in this program are taught by a special educator with support from a speech pathologist and teacher assistant. Services are provided primarily in a self-contained setting with opportunities for integration based on individual student needs.		203140-41254 303140-41254 203140-41375 303140-41375
	1.0 Teacher + 1.0 Assistant	1 – 4 identified students with IEPs	
	1.0 Teacher + 2.0 Assistants	5 – 6 identified students with IEPs	
	Secondary Functional Life Skills (FLS): The Function disabilities who require intensive, direct instruction in co	303110-41254 403110-41254 303110-41375	
	1.0 Teacher + 1.0 Assistant	1 – 7 identified students with IEPs	403110-41375
	1.0 Teacher + 2.0 Assistants	8 – 10 identified students with IEPs	
	Secondary School Program for Students with Aurinstruction to middle and high school students who had Autism and requires a program that focuses on the devichallenging academic experience. Students integrate in and are instructed on grade-level SOL curriculum. Studineeded with a goal of fostering independence.	ive a special education eligibility classification to relopment of social skills, executive functioning, and a nto general education classes per services on the IEP	303160-41254 303160-41254 403160-41254 403160-41375 503160-41254 503160-41375
	1.0 Teacher + 1.0 Assistant	1 – 10 identified students with IEPs	
	Interlude: Interlude is a therapeutic special education program for students whose emotional problems and behaviors interfere with academic achievement and interpersonal relationships and who need therapy to be academically successful.		203200-41254 203200-41327 303200-41254
	Elementary: 1.0 Teacher + 2.0 Assistants	1 — 10 identified students with IEPs	303200-41327 403200-41254
	Secondary: 1.0 Teacher + 1.0 Assistants	1 – 10 identified students with IEPs	403200-41327



# STUDENT SERVICES AND SPECIAL EDUCATION STAFFING

STAFFING	C	RITERIA	ACCOUNT
For these areas of disability: PreK, Non-Categorical K-2 (Transition)	1.0 Teacher + 1.0 Assistant	1 - 8 identified students with IEPs	203300-41375
PreK Special Education Assistants	15.5 PreK Special Education Assistants	School-Based	203300-41375
Special Education Assistants	30.0 Special Education Assistants (1:1 Support)	Systemwide	105100-41375
American Sign Language Interpreters/Cued Language Transliterators <sup>19</sup>	22.5 American Sign Language Interpreters/ Cued Language Transliterators	Systemwide	105100-41283
Community-Based PreK Program	*1.0 Teacher	1-12 identified students with IEPs	203300-41254
School Social Workers and	1.0 School Social Worker	Per 775 students systemwide (K-12)	105200-41267
School Psychologists	1.0 School Psychologist	Per 775 students systemwide (K-12) plus 2.6 for PreK screenings	105210-41235
Special Education	11.0 Coordinators	Systemwide	105100-41208
Coordinators and Itinerant Staff	1.0 Speech Pathologist	Per 55 speech/language students with IEPs	105110-41222
	1.0 Vision Specialist	Per 13 visually impaired and/or legally blind students	105120-41222
	2.0 Vision Assistants	Systemwide	105120-41375
	1.0 Hearing Specialist	Per 24 hearing impaired students	105130-41222
	1.0 Occupational Therapists	Per 40 students assigned OT through IEPs	105150-41281
	3.0 Autism Specialists (funded by Operating Funds and Grant Funds)	Systemwide	105100-41254
	*1.0 Preschool Coordinator	Systemwide	105140-41282
	* Both positions may be held by one person		
Secondary School Special Education Department	0.2 Teacher (1 period) per school. To be assigned for coordination activities directly impacting mainstreaming and regular class placement of identified disables students.		303000-41254 403000-41254 503000-41254

 $<sup>19. \</sup> The FY 2022 \ Adopted \ budget \ adds \ 9.5 \ positions \ for \ American \ Sign \ Language \ (ASL) \ interpreters \ and \ Cued \ Language \ Transliterators \ (CLTs).$ 



# STUDENT SERVICES AND SPECIAL EDUCATION MATERIALS

MATERIALS		CRITERIA	ACCOUNT
Instructional Supplies	\$11.85	Per part time middle and high school special education student	303000-46516 403000-46516 503000-46516
	\$56.05	Per full time middle and high school special education student	303000-46516 403000-46516 503000-46516
	\$10.80	Per part time and full time elementary special education student	203000-46516
Textbooks	\$8.60	Per part time middle and high school special education student	403000-46533 503000-46533
	\$27.65	Per full time middle and high school special education student	303000-46533 403000-46533 503000-46533 303200-46533 403200-46533
Interlude Supplies	\$56.05	Per full time middle and high school special education student	303200-46516 403200-46516

### CENTRALLY BUDGETED PLANNING FACTORS MATERIALS/OTHER RESOURCES

RESOURCE	CRITERIA		ACCOUNT
Classroom Furniture Equipment <sup>20</sup>	\$2.75	Per student	107110-48848
Music Equipment	\$1.80	Per student - for additional and/or replacement	801010-48840

### **ENGLISH LEARNERS-COUNSELORS**

STAFFING	CRITERIA	ACCOUNT
Counselors	6.5 systemwide	802000-41219

### TECHNOLOGY SERVICES<sup>21</sup>

STAFFING	CRITERIA	ACCOUNT
Technicians	1:0 per 1,000 K-12 students	911200-41378

### **CUSTODIAL ALLOCATION FORMULA**

STAFFING	CRITERIA	ACCOUNT
Custodians	FORMULA:	108220-41316

<sup>20.</sup> The FY 2022 Adopted budget eliminates the funding provided by the classroom furniture planning factor for one year.

<sup>21.</sup> The FY 2022 Adopted budget provides funding for a planning factor to meet the Standards of Quality (SOQ) for technicians of 1.0 per 1,000 K-12 students.

