

Planning & Evaluation 2110 Washington Blvd • Arlington, Virginia 22204

Dual Language Immersion

Elementary Feeder School Structure Committee

Meeting#2 - October 13, 2021 - 7pm - 8:15 pm

Agenda

- 1. Overview of Topics for Meeting(2 minutes)
- Scope and limitations of Feeder work
- Revised timeline (2 minutes)
- Committee members share a summary of Initial feedback they received from community members followed by discussion (15 minutes)
- Review and discuss data that was shared and implications for our work relative to the goals/objectives (30 minutes)
- Transportation considerations modes of transportation available to students and families in the schools than can be considered for adjustments in this process (15 minutes)
- Begin discussion of how an updated feeder structure would apply to current and future students. (10 minutes)
- Next Steps
 - Committee members will complete the survey sharing initial feedback on proposed feeder assignments
- 2. Norms of Collaboration (2 minutes)-

Norms of Collaboration

3. Scope and limitations of feeder work



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4. Timeline (2 minutes)- Recap of previously shared info

Oct 13- Immersion Elementary Feeder Structure Committee - Meeting #2- 7-8:15pm

- Review the draft proposed feeder structure and accompanying data
- Committee members will bring this proposal back to their communities and solicit feedback (feedback loop#2).

NOTE: Both items were previously listed under Oct 13 meeting but were moved based on feedback and request for additional time for discussion and feedback

Oct 25- Immersion Elementary Feeder Structure Committee- Meeting #3- 7-8:15pm

Committee members will circle back with their school community to share revised proposal OR
will confirm that the committee agreed to move forward with the original proposal as the
recommended feeder structure.

Nov 3- School Board Work Session to review boundary and feeder structure proposals, Q&A

Nov 8- Immersion Elementary Feeder Structure Committee - Meeting #4 - 7-8:15pm Key objectives:

- Review and discuss feedback provided by the School Board and feedback that committee members obtained from their communities on the proposal
- Make any final adjustments that are needed
- Reach consensus on a recommendation that will move forward to the Superintendent as the proposed feeder structure
- The community will be informed of the proposal

Nov 16 - School Board Information Item – Superintendent's Proposal for Boundary Adjustments and Elementary Immersion feeders for the 2022-23 School Year will be shared publicly

Nov 30- School Board Public Hearing - Superintendent's Proposal for Boundary Adjustments and Elementary Immersion Feeders for the 2022-23 School Year

Dec 2- School Board will act on Superintendent's Proposal for Boundary Adjustments and Elementary Immersion Feeders for the 2022-23 School Year

5. Review of Current Elementary Feeder Structure (1 hour)

Review of current feeder map (Effective 2021-22) – (2 minutes)



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- Review of Data Tables (45 minutes 15 minutes each section)
 - i. Escuela Key/Claremont Enrollment- Tables 1-6
 - Review data and then respond on Google Doc (10 min)
 - a. What struck you most?
 - b. What questions do you have?
 - Whole group share out (5 min)
 - ii. Elementary Immersion Lottery Data (2018-19, 2019-20, 2020-21)- Tables 7-8
 - Review data and then respond on <u>Google Doc</u> (10 min)
 - a. What struck you most?
 - b. What questions do you have?
 - Whole group share out (5 min)
 - iii. Neighborhood Elementary School Enrollment Kindergarten- 1st Grade- Tables 9-12
 - Review data and then respond on <u>Google Doc</u> (10 min)
 - a. What struck you most?
 - b. What questions do you have?
 - Whole group share out (5 min)
- Challenges & Issues with current feeder structure (15 Minutes)
 - i. Individual Processing time (5 minutes)
 - Based on your review of the data and experience with the immersion program, what challenges and issues do you believe exist with the current elementary feeder structure? Type your response on this <u>Google Doc</u> (5 min)
 - ii. Group Discussion (10 min)
- Begin discussion of how an updated feeder structure would apply to current and future students.
- 6. Next Steps (3 minutes)
 - Share initial Input on adjustments to the current feeder structure on this <u>Google Form survey</u> by October 18
 - i. Responses will be used to develop a draft proposed feeder structure and data modeling that the committee will review at the next meeting on October 25.
 - Continue Obtaining feedback from your community
 - Next Meeting is October 25, 2021