

Fall 2021 Boundary Processes

Abingdon and Dr. Charles R. Drew

**Virtual Community Meeting
October 16, 2021**

Reminder for Participation

To Submit Questions

Microsoft Teams Live Event: type questions in the Live Q&A Box

Questions will become part of the **Frequently Asked Questions (FAQs)** at: www.apsva.us/engage/fall-2021-boundary-process/

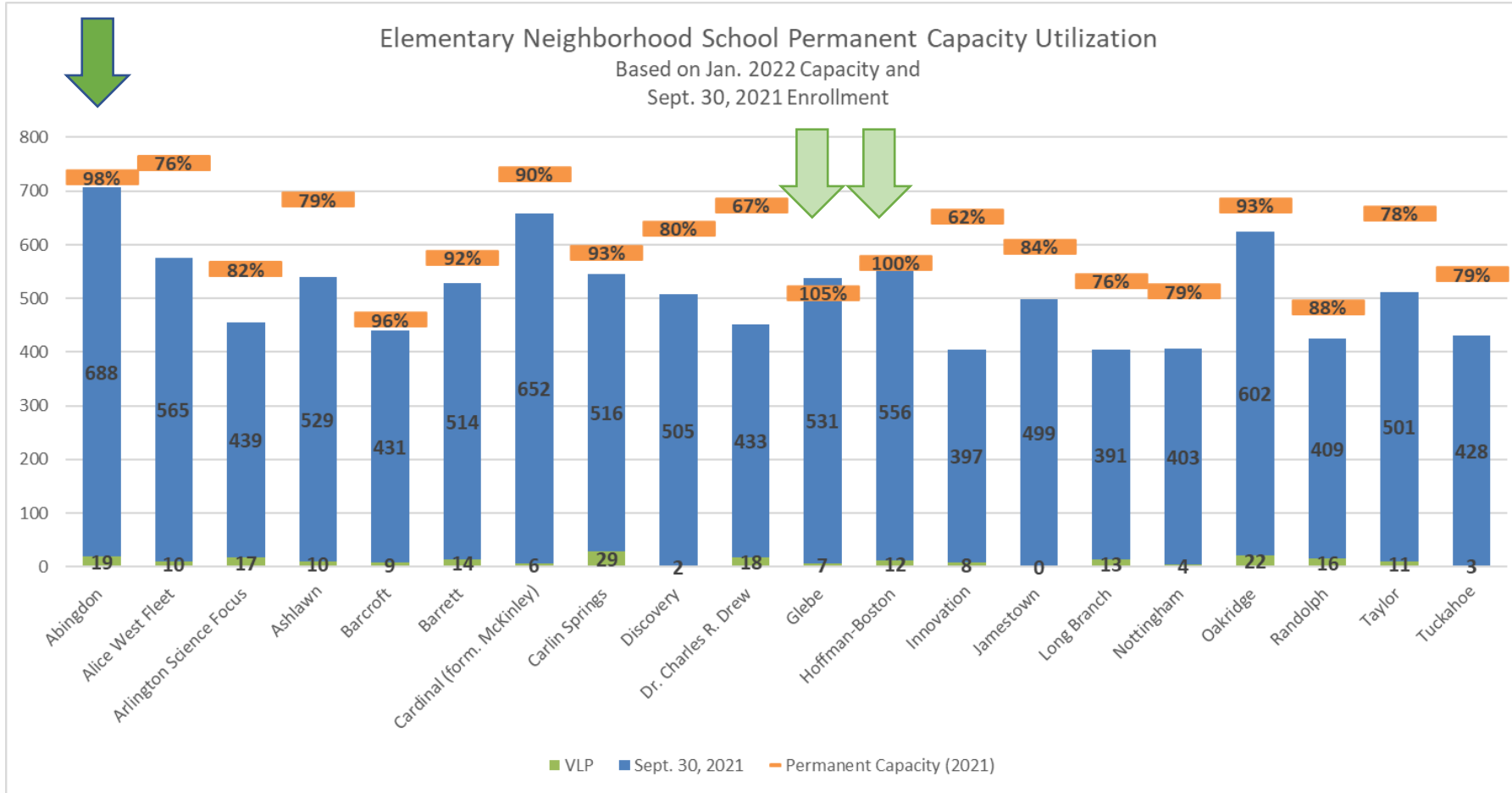
Phone Lines for Simultaneous Interpretation:

- Para escuchar en español:
Marque el número de teléfono 1 646 307 1479
Luego marque el código: 8915 541 472
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- Scope and participation goals
- Context
- Rationale
- Policy and considerations
- Abingdon to Dr. Charles R. Drew proposal
- Timeline and engagement opportunities

Scope of Fall 2021 Boundary Processes

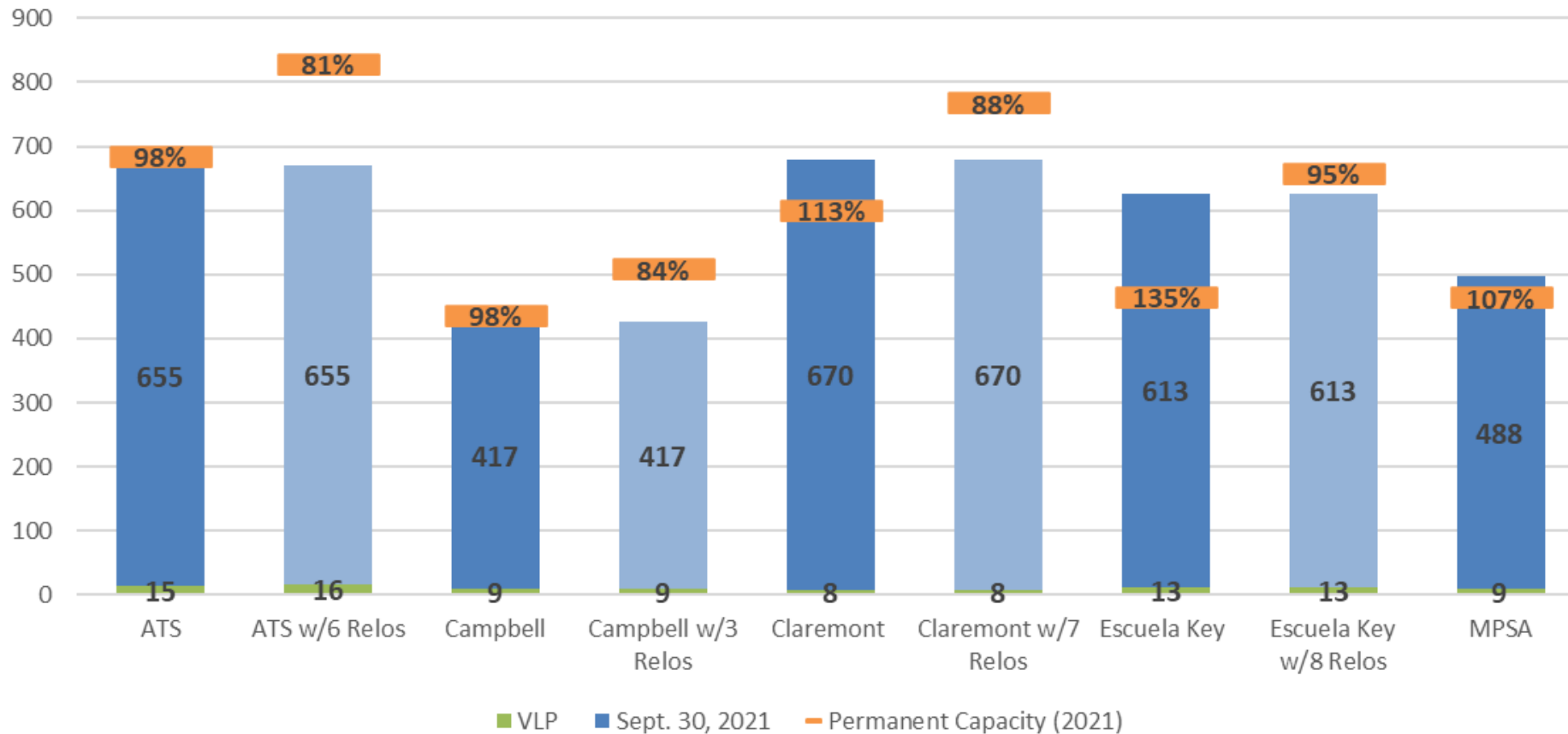
- The Fall 2021 boundary processes will be limited in scope, focusing on refinements to boundaries at schools where:
 - enrollment currently exceeds capacity and/or enrollment was at or exceeded capacity for the prior two school years, and
 - a nearby school has capacity to accommodate additional students.
- These schools include:
 - **Elementary schools: Abingdon to Dr. Charles R. Drew**
 - Middle schools: Gunston to Jefferson
 - High Schools: Wakefield to Washington-Liberty
- More information about the Middle & High School Boundary Proposals and engagement opportunities available at: www.apsva.us/engage/fall-2021-boundary-process/



- Fall 2021 Elementary School Boundary Refinements addressing Abingdon
- Fall 2022 Countywide Elementary School Boundary Process will address Glebe and Hoffman-Boston



Elementary Option School Capacity Utilization
 Permanent Capacity and Capacity with Relocatables
 Based on Jan. 2022 Capacity and
 Sept. 30, 2021 Enrollment



- Option school enrollment can be managed via the lotteries
- Enrollment is manageable with relocatables

Public Participation Goal – Consult*

- Obtain feedback on analysis, alternatives and/or decision

Support Families in Understanding the Proposal

- Staff will connect with families whose students will be reassigned to a different school in the proposals to ensure they understand the proposed changes and respond to have questions and concerns they have.

*Source: International Association for Public Participation

[/iap2usa.org/resources/Documents/Core%20Values%20Awards/IAP2%20-%20Spectrum%20-%20stand%20alone%20document.pdf](http://iap2usa.org/resources/Documents/Core%20Values%20Awards/IAP2%20-%20Spectrum%20-%20stand%20alone%20document.pdf)

The following data sources informed the Fall 2021 boundary proposal:

- 2020 3-year projections
- Spring Update for 2021-22
- 2021 Planning Unit data
- Housing forecast data
- Current enrollment (Sept. 30, 2021)

Links to all data sources available on www.apsva.us/engage/fall-2021-boundary-process/

- **The most recent projections data has limitations due to the impact of the COVID 19 pandemic**
 - Enrollment was lower in 2020 and 2021 due to the COVID 19 pandemic
 - Uncertain whether PreK to 12 enrollment will rebound to 2019 levels
 - Projections are based on historical trends; there is no precedent for estimating enrollment during a pandemic
- **Impact of the Virtual Learning Program (VLP) on building capacity**
 - VLP is a new program
 - We do not know how many students will continue in VLP once vaccinations are available for children under 12
 - Participation varies by schools and may change in the future in ways we cannot yet predict

Abingdon

- | | |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2017 | <ul style="list-style-type: none">• June - Options & Transfer policy revision removed neighborhood preference for options schools, Abingdon students no longer guaranteed admission to Claremont Immersion• Sept. - Abingdon expansion add 136 more seats, expands building capacity to 725, school opens with 662 students (91% capacity utilization) |
| 2018 | <ul style="list-style-type: none">• Sept. - Abingdon opened with 685 students, 94% capacity utilization• Fall - Elementary Boundary Process proposed moving some planning units from Abingdon to Dr. Charles R. Drew<ul style="list-style-type: none">• Abingdon families expressed desire to wait, see if other options would become available;• One planning unit assigned out of Abingdon to Drew |
| 2019 | <ul style="list-style-type: none">• Sept. - New boundaries took effect, Abingdon opened with 751 students, 104% capacity utilization |
| 2020 | <ul style="list-style-type: none">• Sept. - Abingdon opened with 727 students, 100% capacity utilization |
| 2021 | <ul style="list-style-type: none">• Spring – Targeted transfer pilot from Abingdon to Drew offered - 7 students moved• Aug. - Abingdon enrollment 688 students, 95% capacity utilization, 98% with 19 VLP students |

Dr. Charles R. Drew

2017	<ul style="list-style-type: none"> Sept. - Drew Model School opens with 697 students, building capacity 674 students, 103% capacity utilization
2018	<ul style="list-style-type: none"> Sept. - Drew Model School opened with 679 students, 101% capacity utilization
2019	<ul style="list-style-type: none"> Summer - Montessori moved out of Drew and into the Henry building, Sept. – <ul style="list-style-type: none"> New boundaries took effect - 9 planning units assigned to Drew (6 from Henry and 3 from Hoffman-Boston) Dr. Charles R. Drew opened with 442 students, 66% capacity utilization
2020	<ul style="list-style-type: none"> Sept. - Dr. Charles R. Drew opened with 428 students, 64% capacity utilization
2021	<ul style="list-style-type: none"> Aug. - Dr. Charles R. Drew enrollment 433 students, 64% capacity utilization, 67% with 18 VLP students

Additional boundary changes may be necessary in future years

- Conducting a limited boundary process this year leaves more options open in the future
- Additional time will improve our understanding of pandemic enrollment and projections
- APS will conduct a countywide elementary boundary process in fall of 2022
- Any planning units reassigned for the 2022-23 school year will not be moved again if the boundaries for the schools are adjusted in the next several years

School Board Policy B-2.1

Boundaries and Considerations

Boundary Adjustment Processes Guided by School Board Policy:

The Arlington School Board has established, and may change, school attendance boundaries to govern school assignments based on student residence both to **advance the educational mission of the system and to contribute to the efficiency of the school division.**

Boundary changes may be considered upon the recommendation of the Superintendent when the Superintendent determines that one or more of the following conditions is met and other measures are less feasible or less desirable:

1. A school building's projected enrollment is expected to be significantly over capacity across the projections.
2. Capital expansion to relieve overcrowding is not feasible and would not address the needs.
3. An insufficient number of students is enrolled or projected to be enrolled to allow cost effective operation of a school.
4. A new school building is planned for construction.
5. There are other administrative, cost-efficiency or service advantages to making such a change.

Links to all resources including the policy available on www.apsva.us/engage/fall-2021-boundary-process/

There are six policy considerations that inform the boundary proposals:

- Efficiency – minimizing future capital and operating costs.
- Proximity – encouraging the relationship between schools and the community by keeping students close to the schools that they attend so that they can walk safely to school or, if they are eligible for bus service, so that bus ride times are minimized.
- Stability – minimizing the number of times that boundary changes affect an individual student who has continued to reside in a particular attendance area and minimizing the number of students moved to a different school, within a school level, while achieving the objective of the boundary change.
- Alignment – minimizing separation of small groups of students from their classmates when moving between school levels.
- Demographics – promoting demographic diversity.
- Contiguity – maintaining attendance zones that are contiguous and contain the school to which students are assigned.

Abingdon to Dr. Charles R. Drew Boundary Adjustment Proposal

Objective:

- Move some planning units from Abingdon to Dr. Charles R. Drew to provide enrollment relief to Abingdon and utilize the available capacity at Dr. Charles R. Drew

Proposal:

- Reassigns 7 Planning Units from Abingdon to Dr. Charles R. Drew effective for the 2022-23 school year

Planning units - 36060, 36061, 36090, 37070, 37100, 37101, 37102

- 36090 is a park, has no students
- Includes most planning units in the “Getting Started” scenario from the 2018 boundary process
- Does not turn any walkers into bus riders
- Applies to current PreK through Grade 3 students and all new students
- Communities Impacted - Columbia Forest, Shirlington and Douglas Park

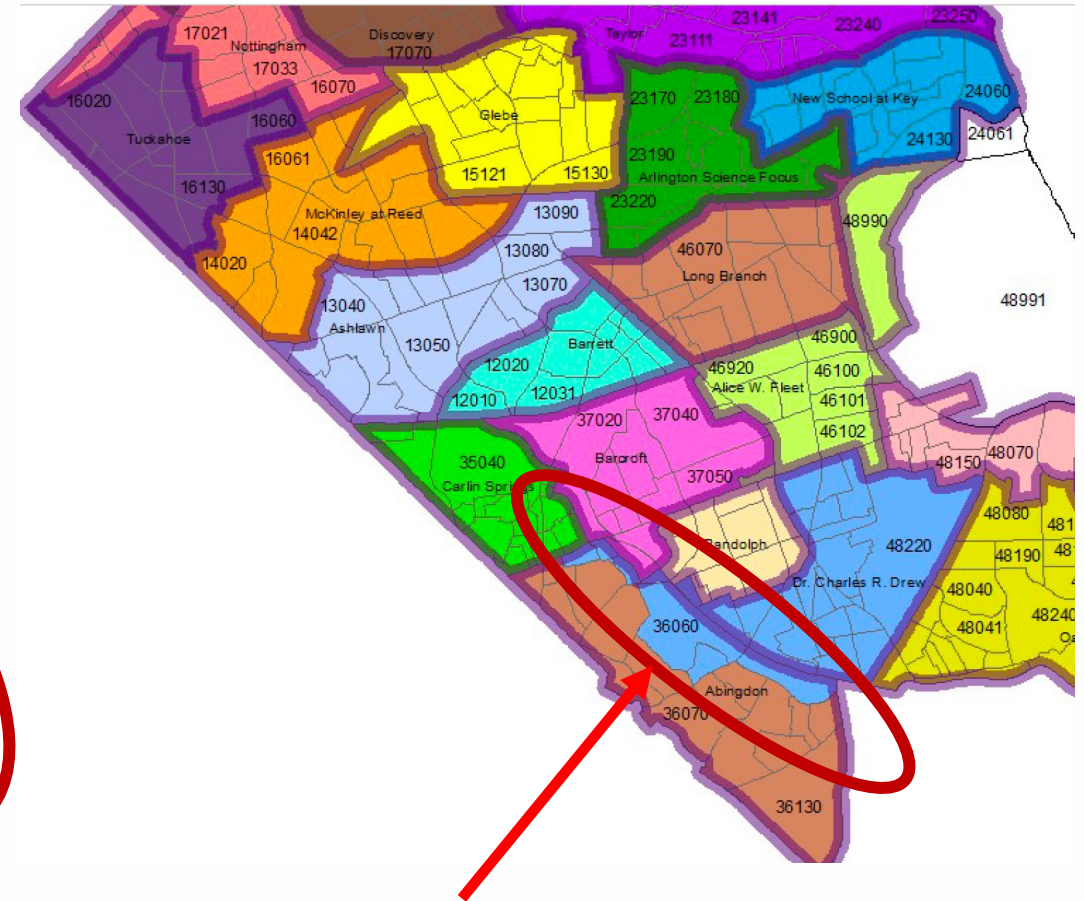
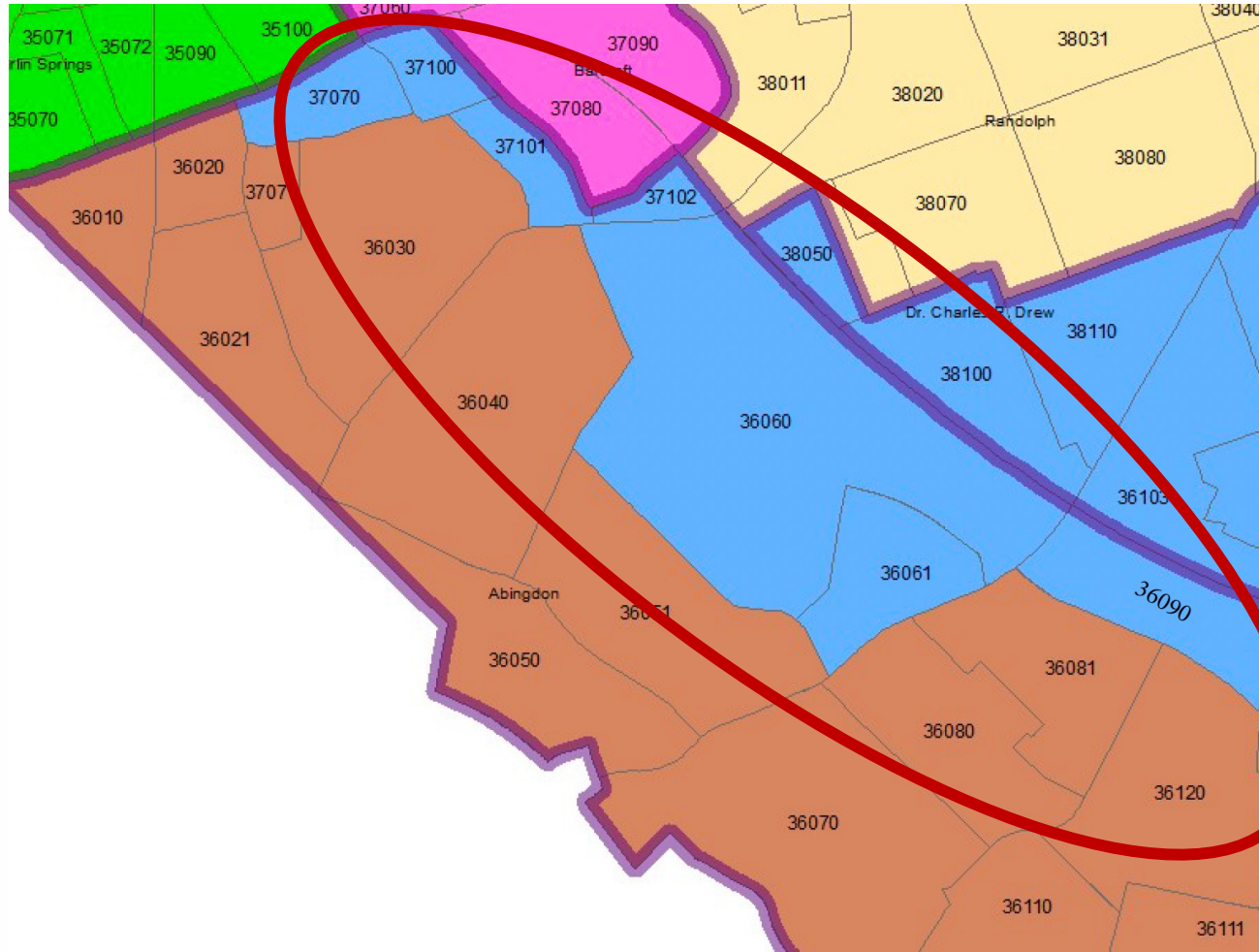
Proposed Grandfathering with Transportation

- Current Gr. 4 students will have option to remain at Abingdon for Gr. 5 for the 2022-23 school year
- APS transportation will be provided to eligible students via [hub stops](#) for the 2022-23 school year

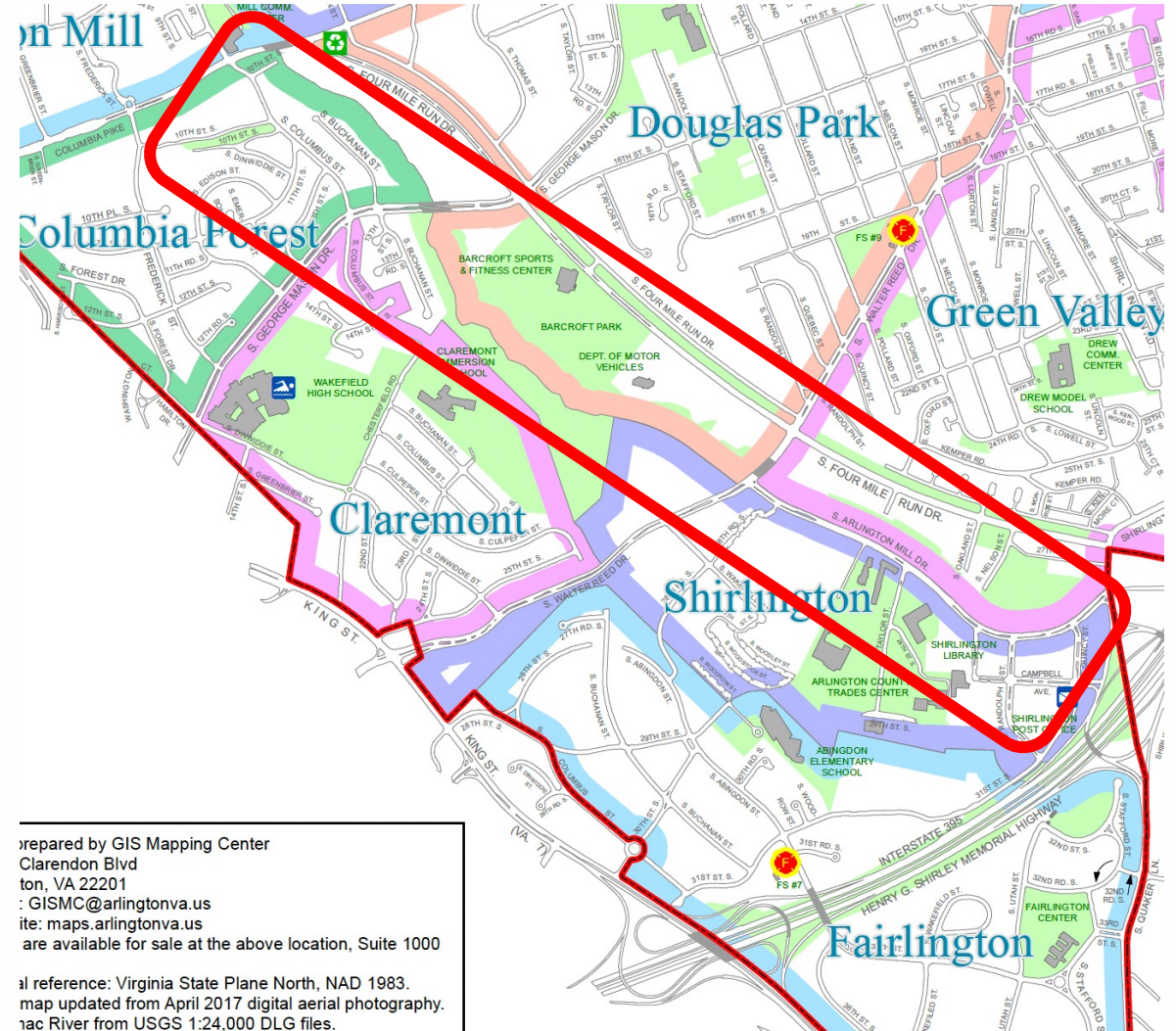
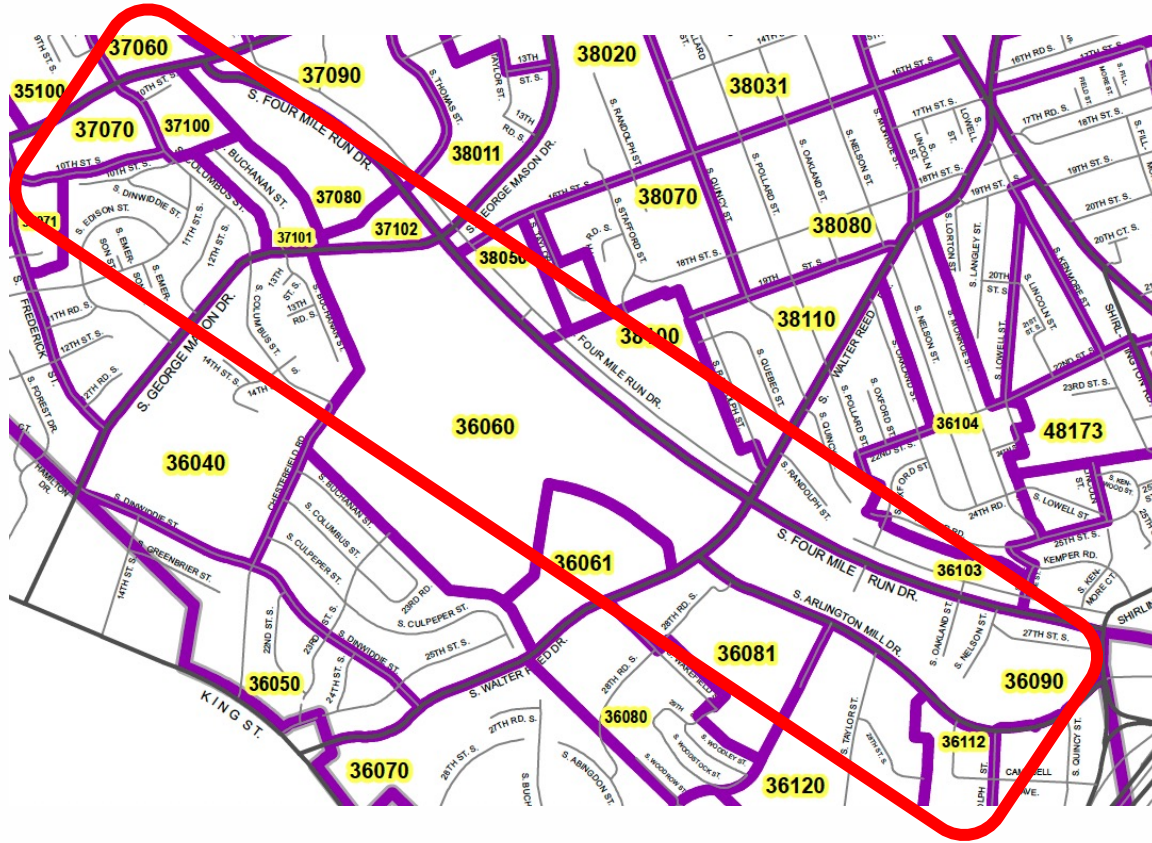
Grandfathering for siblings will be addressed at Nov. 3 Work Session

- APS is collecting information from families to determine the number of siblings who would like to be grandfathered for the 2022-23 school year
- Staff will use the information to update the recommendation for the Nov. 3 Work Session
- Siblings would need to attend Dr. Charles R. Drew Elementary School at the start of the 2023-24 school year

Abingdon to Drew Boundary Proposal



Abingdon to Drew Boundary Proposal



Prepared by GIS Mapping Center
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Arlington, VA 22201
Contact: GISMC@arlingtonva.us
Website: maps.arlingtonva.us
Maps are available for sale at the above location, Suite 1000

Map reference: Virginia State Plane North, NAD 1983.
Map updated from April 2017 digital aerial photography.
Map scale: 1 inch = 1 mile (USGS 1:24,000 DLG files).

Abingdon to Drew Boundary Proposal

PreK – Grade 5 Enrollment - September 30, 2021

	PreK	K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Total	Building Capacity	Capacity Utilization
Abingdon	30	121	122	121	105	95	94	688	725	95%
Dr. Charles R. Drew	58	65	69	57	69	58	57	433	674	64%
Total	88	186	191	178	174	153	151	1,121	1,399	80%

Enrollment PreK-4 students in affected planning units (As of Sept. 30, 2021)

	PreK	K	Gr. 1	Gr. 2	Gr. 3	Gr. 4
36060, 36061, 36090, 37070, 37100, 37101, 37102	2	20	16	18	9	15

- No students reside in PU 36090
- The boundary proposal applies to all current pre-K to Gr. 3 students
- The proposal includes grandfathering for Grade 4 students to remain at Abingdon for Grade 5.

- Dr. Charles R. Drew is not filled to its capacity, the school may be able to accept additional students if needed in future boundary processes

Abingdon to Drew Boundary Proposal

Policy Considerations in Boundary Proposal	Proposal
<p>Alignment – Reassigned planning units or clusters of planning units that had:</p> <ul style="list-style-type: none"> • 24 or more students, or • if less than 24 students, when they were in closer proximity or aligned with middle/high school cohorts 	<p>✓ reassigns 65 PreK to Grade 3 students</p>
<p>Stability</p> <ul style="list-style-type: none"> • Not moving Planning Units that were reassigned while current students were enrolled in that school level 	<p>✓ students not impacted by 2018 boundary process</p>
<p>Demographics</p> <ul style="list-style-type: none"> • Moving F/RL rate for schools towards the countywide average based on 2019 data. 	<p>Available on Oct 20</p>
<p>Proximity & Efficiency</p> <ul style="list-style-type: none"> • Providing enrollment relief to schools when enrollment currently exceeds capacity and/or enrollment was at or exceeded capacity for the prior two school years, and • a nearby school has capacity to accommodate additional students 	<p>✓ provides relief to Abingdon using available capacity at Drew</p>
<p>Contiguity</p> <ul style="list-style-type: none"> • Maintaining attendance zones that are contiguous • The school is located within its boundary 	<p>✓ attendance zone contiguous and school located in its boundary</p>

Timeline & Engagement Opportunities

Boundary Process Timeline

✓ Sept. 30	APS announce boundary process through multiple communication channels
✓ Oct. 14	School Board Meeting - Announcement and boundary proposal posted on Engage
Oct. 15-31	Community Engagement – series of opportunities for families to learn more about the proposed boundary adjustments and engage in a Q&A with APS staff
Nov. 3	School Board Work Session – Boundary Adjustments for the 2022-23 School Year Staff will update the proposal to address grandfathering of siblings, update information that has changed
Nov. 16	School Board hears the Superintendent’s Proposal for Boundary Adjustments for the 2022-23 School Year
Nov. 30	School Board holds a Public Hearing on the Proposed Boundary Adjustments for the 2022-23 School Year
Dec. 2	School Board votes on Boundary Adjustments for the 2022-23 School Year

Virtual Community Meeting – Short presentation of proposal followed by Q&A

Date	Time
Sat., Oct 16	11:45-12:30 pm
Tue., Oct 19	12:45-1:30 pm
Wed., Oct 20	7:45-8:30 pm (Spanish Only)
Thu., Oct 21	7:45-8:30 pm

Virtual Open Office Hours – Q&A session only

Date	Time
Tue., Oct 26	7:30-8:00 pm
Thu., Oct 28	12:30-1:00 pm

Virtual community meetings – Overview of proposal, supporting information, Q&A

- The same information will be presented at each session
- Simultaneous interpretation available in Spanish, Arabic, Amharic, and Mongolian
- English not available at the Spanish Only sessions
- Meetings will be recorded and posted on the Fall 2021 Boundary Process Engage page

Virtual Open Office Hours - Opportunity to ask questions and receive a response

- Simultaneous interpretation will be available in Spanish
- Meetings will be recorded and posted on the Fall 2021 Boundary Process Engage page

Outreach

- The community engagement schedule and links to the virtual community meetings and open office hours was communicated to families through multiple channels beginning on Sept. 30.
- Families will be notified of the proposal on Oct. 15 and those in affected planning units who would be impacted in school year 2022-23 will receive additional communication
- In addition, P&E will be working collaboratively with Bilingual Family Liaisons to conduct targeted outreach to the families in affected planning units



Frequent updates on APS Engage, including:

- Presentations
- Timeline
- Data
- FAQ's
- Links to School Board Work Sessions/Meetings

Additional communications shared throughout the process via:

- School Talk Engage messages
- Social media
- School Ambassador updates
- News release

Follow process at

www.apsva.us/engage/fall-2021-boundary-process/



Questions? Write to:
engage@apsva.us

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.