

# Office of Academics' Priorities - 2021-2022

- Address and support educational equity through examination of grading practices, teaching practices, and curriculum reframing.
- Continue the implementation of the Special Education 5 Year Plan.
- Develop an EL 5 Year Plan.
- Implement planning, professional learning, allocation of resources and assessment to increase student achievement in literacy and math.
- Facilitate the growth of Quality CTE programming.
- Develop and support the Virtual Learning Program.

# Office of Academics Priorities - 2021-2022

Support the infrastructure at each school and program and within the Office of Academics to ensure that Collaborative Learning Teams (CLT's) are fully engaged in common planning and addressing the four DuFour questions:

- What do students need to know?
- How will we know that they have learned what they need to know?
- What do we do if students haven't demonstrated proficiency?
- What will we do if they demonstrate mastery?

# Continuous Improvement

- Program evaluation
- Curriculum improvement
- Instructional decision-making in response to student performance on assessments
- Objective feedback through performance data, subjective feedback from stakeholders

## INTELLECT

Advancing students' knowledge put into action

## SKILLS

Advancing students' content area skills and proficiencies

## CRITICALITY

Advancing students' understanding of oppression, equity, and anti racism

## IDENTITY

Advancing students' knowledge and affirmation of self and others

## JOY

Advancing students' happiness by elevating beautiful and truthful images, representations and narratives about self and others

*Historically Responsive Education*

**HISTORIES. IDENTITIES. LITERACIES. LIBERATION.**

# Cultivating Genius

## 5 Learning Pursuits

(from *Culturally and Historically Responsive Education* by  
Dr. Gholdy Muhammad)

**Identity** - advancing students' knowledge  
and affirmation of self and others

**How does our curriculum and instruction  
help students to learn about themselves or  
others?**

**Skills** - advancing students' content area  
skills and proficiencies

**What skills, proficiencies or state  
standards are part of the curriculum?**

**Intellect** - advancing students' knowledge put into action  
**What new people, places, things, concepts, histories,  
moments or movements are students learning about  
(new knowledge put into action)?**

**Criticality** - advancing students' understanding of  
oppression, equity, and anti-racism

**How does our curriculum and instruction help us  
understand power, equity, and anti-oppression?**

**Joy** - advancing students' happiness by elevating  
beautiful and truthful images, representations, and  
narratives about self and others

**How does the curriculum elevate and center beauty and  
truth in humanity?**