

ARLINGTON PUBLIC SCHOOLS
Policy Implementation Procedure G-2.14 PIP-9
Teacher Qualifications - Education of Gifted Students

Gifted Services are implemented through school-based activities that comply with School Board policies and Virginia regulations. Teachers specifically designated to work with gifted students address the unique abilities, interests and instructional needs of gifted students through differentiated curriculum. In the classroom setting, teachers provide curricula that are extended or accelerated from concepts in the prescribed or regular curriculum.

- A. Elementary classroom teachers (K-5), middle school core teachers (6-8), reading teachers (K-12), music teachers (K-12) and art teachers (K-12) who instruct gifted students and secondary (6-12) mathematics, social studies, science and English teachers specifically designated to instruct gifted students in courses designated as intensified, advanced, gifted, Advanced Placement or International Baccalaureate:
1. Must complete 3 semester hours or 40 hours of inservice training on such aspects of the education of gifted students as identification, teaching methods and models (including Advanced Placement and International Baccalaureate instructional techniques), curriculum differentiation, or evaluation within the recertification period; and
 2. Must meet such other criteria as is found in The Virginia Plan for the Education of the Gifted and suggested staff recommendations for gifted special needs criteria.
- B. Newly employed teachers specifically designated to instruct gifted students:
1. Must have completed 3 semester hours in the education of gifted students, or must have equivalent experience within the three years previous to employment with Arlington Public Schools, or must agree to make up the deficiency within one year after employment; and
 2. Must meet such other criteria as is found in The Virginia Plan for the Education of the Gifted and suggested staff recommendations for gifted special needs criteria.
- C. By November 15 of each school year, principals shall file a “Teachers Assigned to the Gifted” report with the Assistant Superintendent for Instruction. This report will indicate the teachers assigned instructional responsibility for students identified as gifted. The report also will indicate whether teachers have completed the requirements listed in sections A-1 and B-1 above. Those teachers who have not completed the appropriate training will be required to submit a plan to address the deficiency.
- D. By June 30 of each school year, the Supervisor of Gifted Services shall file the “Annual Plan for the Gifted” report with the Virginia Department of Education.

References

None

Policy Implementation Procedure Adoption and Revision History

Adopted June 2003

Renumbered (former PIP 35-3.9) effective July 1, 2018