

Instructional Programs and Pathways (IPP)

Summary of 2020-21 IPP Visioning Cycle and Next Steps

Date	Activity
Fall 2020/Early Winter	<ul style="list-style-type: none"> • Visioning sessions with Instructional leaders • Audit of all APS programs completed that included a 3-year trend of enrollment and demographic composition of each APS program • Updates and refinements to 2019 IPP framework shared with APS internal and external stakeholder groups via email and through virtual meetings.
February 2021	<ul style="list-style-type: none"> • IPP Monitoring report to School Board (Feb. 4) and Presentation to APS Advisory Committees, PTA's and APS School Ambassadors (Feb. 10), which included details on the updated IPP framework, process and suggestions from instructional leaders on several topics: <ul style="list-style-type: none"> ○ Ed Center ○ Alternative & Special Education Programs ○ English Learner Programs at Langston, Career Center, Arlington Community High School, H-B Woodlawn ○ Neighborhood Schools ○ Middle School Seats • Community Engagement Process <ul style="list-style-type: none"> ○ Community Questionnaire, Virtual Meetings, Open Office Hours, Focus Groups ○ An executive summary of the community questionnaire results is available on the IPP engage page under Community Engagement
March 2021	<ul style="list-style-type: none"> • Community feedback shared with Instructional leaders • Continued development of IPP
April 2021	<ul style="list-style-type: none"> • Community feedback and IPP updates shared with School Board • Continued development of IPP
May 2021	<ul style="list-style-type: none"> • On May 6, the Superintendent provided an update on the IPP in the announcements and updates presentation. See slides 7-10 in that presentation. <u>Highlights of presentation</u> <ul style="list-style-type: none"> ○ Several suggestions from 2020-21 visioning cycle still under consideration ○ Work in progress: <ul style="list-style-type: none"> ▪ Arlington Career Center expansion ▪ Dual Language Immersion visioning process ▪ Suggestions from IPP Monitoring Report (Feb. 2021) still under consideration ○ Focus areas for 2021-22 IPP visioning cycle include: <ul style="list-style-type: none"> ▪ Middle school programs ▪ Alternative secondary programs ▪ Project Based Learning (PBL) pathway ▪ Career & Technical Education (CTE) pathways ▪ Review and possible revision of the Options/Transfer Policy Implementation Procedures for secondary options/programs
Summer 2021	<ul style="list-style-type: none"> • Staff will continue preparations for visioning sessions with instructional leaders in the Fall to address focus areas as well as any additional priority areas that are identified
Fall 2021	<ul style="list-style-type: none"> • IPP Visioning sessions with instructional leaders • Meetings with external stakeholder groups including APS advisory committees, PTA leaders, APS Ambassadors to inform and solicit feedback. • Community engagement activities
January 2022	<ul style="list-style-type: none"> • IPP Report to community