

For simultaneous interpretation in Spanish:

- Turn off audio on Zoom
- Dial: 646-307-1479
- Then enter Conference ID:  
8915541472

Para interpretación simultánea en español:

- Apague el audio en el Zoom
- Marque: 646-307-1479
- Después, marque el ID de la  
conferencia: 8915541472

## Office Hour Format

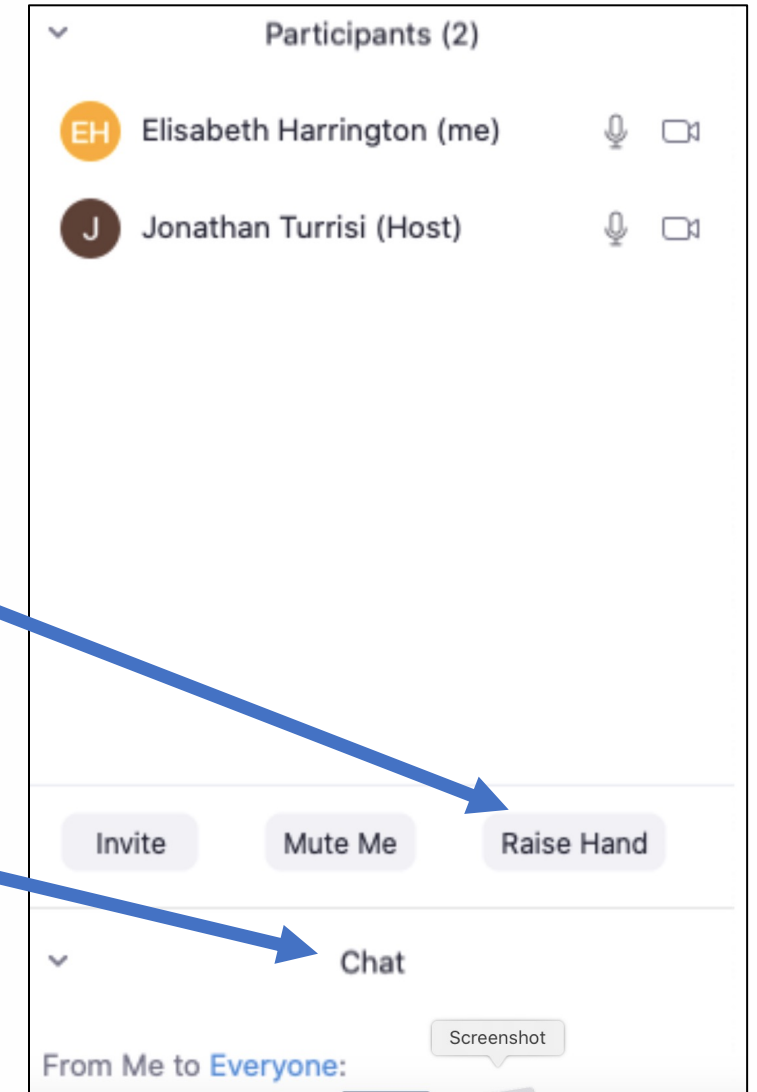
- Following a short presentation by staff, attendees can pose questions in the following ways:

### 1) Raise your digital hand in Zoom and presenter will call on you

- Click on icon labeled “Participants” at the bottom center of your screen
- At the bottom of the window, click the button “Raise Hand”

### 2) Type your question into the chat in English or Spanish

- At the bottom of the window, click the button “Chat” and type your question.
- **Please only type questions in the Chat box**



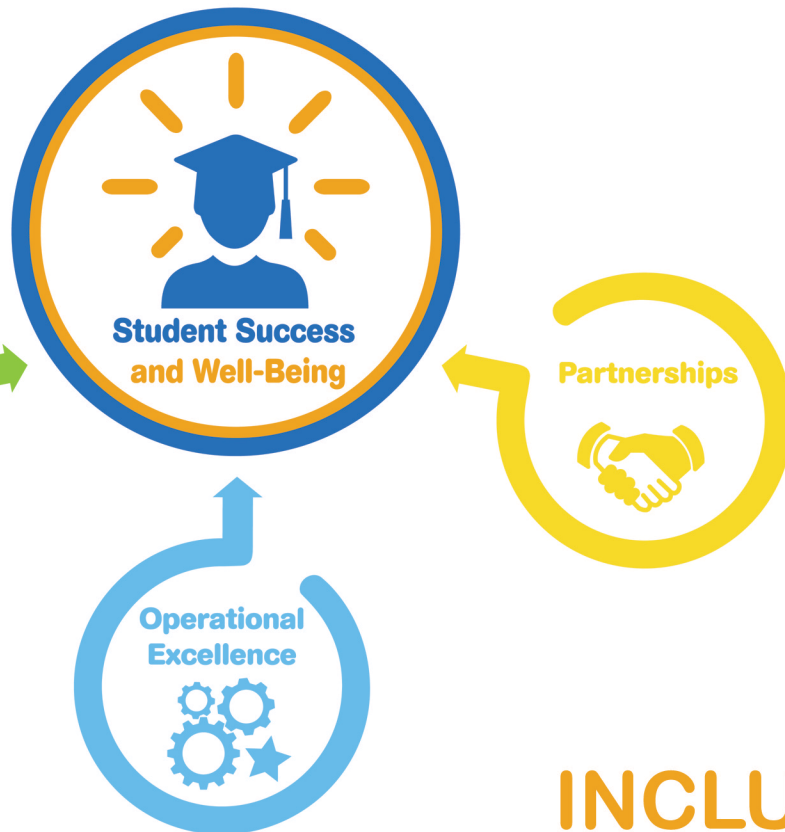
## APS Strategic Plan 2018-2024

# Dual-Language Immersion Visioning Process

Open Office Hour for Immersion  
Community

June 15, 2021

**INCLUSION \* EXCELLENCE \* INNOVATION**





**Student  
Success**

## Why is APS Engaging in a Visioning Process for Immersion?

- Typically, Dual-Language Immersion (DLI) programs engage in a visioning process every five years
- APS Policy A-6.31-Accountability & Evaluation states that APS programs undergo a program evaluation
- The APS program evaluation for World Languages was completed in February 2021 and included data to inform this visioning process



## Student Success

### Work to Date

- Completion of World Language Program Evaluation (Feb. 2021)
- Planning Meetings with Principals, Office of Planning and Evaluation, Department of Teaching and Learning.
- Formation of Task Force to lead visioning process
  - First meeting held on June 2, 2021
- Professional Learning activities with DLI staff (Feb. – May 2021)
  - Review of research and Center for Applied Linguistics (CAL) guiding principles for Dual Language Immersion
  - Discussion and reflection

### Upcoming work

- Task Force Meeting Dates
  - Aug. 23, 25; Sept. 20; Oct. 18, Nov. 1; Dec. 6
- Development of Master Plan for DLI program, K-12 (Fall 2021)



## Elementary Feeder School Structure Committee

- Previously, communication indicated the feeder work was one component of the visioning process led by a subcommittee
- After further discussion, staff have decided that this subcommittee will be a stand-alone committee that is separate from the visioning process and will be led by the Department of Planning and Evaluation.
  - The visioning process is focused on instruction, led by the Department of Teaching and Learning.
- The Elementary Feeder School Structure Committee will commence work in September after the Task Force identifies the recommended program model for the Dual Language Immersion program in August.
- The community members and staff who volunteered to serve on the feeder subcommittee will continue to play a vital role in developing a recommendation on a proposed elementary feeder structure.



**Student  
Success**



Date	Activity
January 2021	Meetings with DLI staff, immersion community
February 2021	World Languages Program evaluation presented to School Board
Winter-Spring 2021	Internal work with DLI staff K-12
Spring-Summer 2021	Formation and work of Task Force
Late Fall 2021	<ul style="list-style-type: none"><li>• Task Force Master Plan recommendations shared in IPP Monitoring Report to School Board</li><li>• Community input gathered</li></ul>
Winter 2021	Task Force reviews community input
January 2022	Final Master Plan recommendation made to School Board through IPP process
September 2022	Begin implementation of DLI visioning plan



## Stakeholder Engagement

### Internal

- Multiple meetings with K-12 DLI staff and opportunities to share input
- Process updates via internal communication channels
- Representatives from schools and Department of Teaching and Learning on Task Force



### External

- APS Engage webpage with timeline, goals/objectives, resources, FAQs and opportunities for input
- Updates provided via School Talk and at PTA meetings
- Virtual community meetings and staff open office hours
- Community representatives on Task Force
- Communications via Friday 5, APS School Ambassador updates, social media
- Broader community engagement at specific points throughout IPP process
- Email [Engage@apsva.us](mailto:Engage@apsva.us)





## Questions?

### More Information:

Dual Language Immersion Visioning Process Engage Page

<https://www.apsva.us/engage/ipp/immersionvisioning/>

Dual Language Immersion Elementary Feeder School Structure Committee Engage Page

<https://www.apsva.us/engage/ipp/immersionelementaryfeedercommittee/>

Send questions and comments to: [Engage@apsva.us](mailto:Engage@apsva.us)