

World Languages Program Evaluation (2015-16 to 2019-20)

Your Voice Matters World Language Survey Questions

Table 1: How familiar are you with courses/opportunities offered through the APS World Languages program?

	Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
	#	%	#	%	#	%	#	%	
Elementary	615	25%	506	21%	829	34%	464	19%	2414
Middle School	101	9%	146	14%	480	45%	345	32%	1072
High School	74	8%	127	14%	362	40%	331	37%	894

Table 2: How familiar are you with courses/opportunities offered through the APS World Languages program? -By Gender

		Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
		#	%	#	%	#	%	#	%	
Elementary	Female	272	24%	231	21%	392	35%	230	20%	1125
	Male	330	26%	268	21%	427	34%	228	18%	1253
Middle School	Female	47	9%	72	14%	238	45%	168	32%	525
	Male	53	10%	74	14%	237	44%	176	33%	540
High School	Female	33	8%	59	14%	172	41%	160	38%	424
	Male	41	9%	68	15%	185	40%	168	36%	462

World Languages Program Evaluation (2015-16 to 2019-20)

Table 3: How familiar are you with courses/opportunities offered through the APS World Languages program? -By English Learner status

		Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
		#	%	#	%	#	%	#	%	
Elementary	English Learner	73	21%	64	18%	118	33%	98	28%	353
	Non-English Learner	529	26%	435	21%	701	35%	360	18%	2025
Middle School	English Learner	10	9%	18	17%	42	39%	38	35%	108
	Non-English Learner	90	9%	128	13%	433	45%	306	32%	957
High School	English Learner	10	21%	14	30%	15	32%	8	17%	47
	Non-English Learner	64	8%	113	13%	342	41%	320	38%	839

Table 4: How familiar are you with courses/opportunities offered through the APS World Languages program? -By SWD status

		Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
		#	%	#	%	#	%	#	%	
Elementary	Non-SWD	516	25%	448	21%	730	35%	400	19%	2094
	SWD	86	30%	51	18%	89	31%	58	20%	284
Middle School	Non-SWD	76	8%	126	14%	428	46%	300	32%	930
	SWD	24	18%	20	15%	47	35%	44	33%	135
High School	Non-SWD	59	8%	108	14%	313	40%	293	38%	773
	SWD	15	13%	19	17%	44	39%	35	31%	113

World Languages Program Evaluation (2015-16 to 2019-20)

Table 5: How familiar are you with courses/opportunities offered through the APS World Languages program? -By Ethnicity

		Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
		#	%	#	%	#	%	#	%	
Elementary	Asian	39	27%	36	25%	50	34%	21	14%	146
	Black	48	33%	36	25%	30	21%	32	22%	146
	Hispanic	77	18%	70	17%	153	36%	120	29%	420
	White	381	27%	289	20%	506	36%	242	17%	1418
	Other	57	23%	68	27%	80	32%	43	17%	248
Middle School	Asian	6	13%	12	27%	15	33%	12	27%	45
	Black	9	15%	7	12%	23	39%	20	34%	59
	Hispanic	15	8%	24	13%	75	39%	76	40%	190
	White	65	9%	89	13%	325	47%	211	31%	690
	Other	5	6%	14	17%	37	46%	25	31%	81
High School	Asian	2	4%	9	18%	20	41%	18	37%	49
	Black	8	25%	3	9%	9	28%	12	38%	32
	Hispanic	21	14%	19	13%	48	32%	61	41%	149
	White	39	7%	83	14%	252	43%	212	36%	586
	Other	4	6%	13	19%	28	40%	25	36%	70

World Languages Program Evaluation (2015-16 to 2019-20)

Table 6: How familiar are you with courses/opportunities offered through the APS World Languages program? -By Gifted Identification

		Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
		#	%	#	%	#	%	#	%	
Elementary	Identified Gifted	101	17%	119	20%	241	40%	140	23%	601
	Not Identified Gifted	501	28%	380	21%	578	33%	318	18%	1777
Middle School	Identified Gifted	37	7%	61	11%	270	49%	185	33%	553
	Not Identified Gifted	63	12%	85	17%	205	40%	159	31%	512
High School	Identified Gifted	22	6%	44	12%	134	37%	163	45%	363
	Not Identified Gifted	52	10%	83	16%	223	43%	165	32%	523

Table 7: How familiar are you with courses/opportunities offered through the APS World Languages program? -By Primary Home Language

		Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
		#	%	#	%	#	%	#	%	
Elementary	English	520	26%	430	21%	707	35%	350	17%	2007
	Spanish	38	17%	34	15%	74	33%	77	35%	223
	Amharic	11	35%	8	26%	5	16%	7	23%	31
	Other	33	28%	27	23%	33	28%	24	21%	117
Middle School	English	86	9%	121	13%	418	46%	288	32%	913
	Spanish	4	4%	12	12%	40	39%	47	46%	103
	Amharic	2	18%	0	0%	5	45%	4	36%	11
	Other	8	21%	13	34%	12	32%	5	13%	38
High School	English	59	8%	103	13%	322	42%	288	37%	772
	Spanish	12	15%	12	15%	25	32%	30	38%	79
	Amharic									2*
	Other	3	9%	12	36%	10	30%	8	24%	33

*Sample sizes smaller than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 8: What advice have you received from Arlington school staff about taking world language courses?

	Elementary		Middle School		High School	
	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	424	15%	321	22%	282	22%
Your child should take world language courses - It's an opportunity for their future career.	269	10%	239	16%	224	17%
Your child should take world language courses - Having them on their transcript may look good to colleges.	149	5%	306	21%	336	26%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	14	1%	24	2%	41	3%
Your child should not take world language courses – They already speak the language at home.	10	Less than 1%	5	Less than 1%	5	Less than 1%
Your child should not take world language courses – It will be too difficult.	6	Less than 1%	14	1%	14	1%
N/A – I haven't received any advice about world language courses from staff at my child's school	1893	68%	562	38%	406	31%
N	2765		1471		1308	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 9: What advice have you received from Arlington school staff about taking world language courses? -By Gender

	Elementary				Middle School				High School			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	192	15%	228	16%	165	23%	154	21%	152	24%	126	19%
Your child should take world language courses - It's an opportunity for their future career.	125	10%	138	10%	125	17%	112	15%	119	19%	102	16%
Your child should take world language courses - Having them on their transcript may look good to colleges.	70	5%	78	5%	151	21%	155	21%	176	28%	156	24%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	8	1%	6	Less than 1%	11	2%	13	2%	21	3%	20	3%
Your child should not take world language courses – They already speak the language at home.	7	1%	3	Less than 1%	2	Less than 1%	3	Less than 1%	2	Less than 1%	3	0%
Your child should not take world language courses – It will be too difficult.	2	Less than 1%	3	Less than 1%	10	1%	4	1%	7	1%	7	1%
N/A – I haven't received any advice about world language courses from staff at my child's school	883	69%	981	68%	269	37%	287	39%	163	25%	240	37%
N	1287		1437		733		728		640		654	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 10: What advice have you received from Arlington school staff about taking world language courses? -By English Learner Status

	Elementary				Middle School				High School			
	EL		Non-EL		EL		Non-EL		EL		Non-EL	
	#	%	#	%	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	92	21%	328	14%	30	21%	289	22%	10	16%	268	22%
Your child should take world language courses - It's an opportunity for their future career.	75	17%	188	8%	40	28%	197	15%	11	18%	210	17%
Your child should take world language courses - Having them on their transcript may look good to colleges.	42	10%	106	5%	27	19%	279	21%	9	15%	323	26%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	5	1%	9	Less than 1%	2	1%	22	2%	4	6%	37	3%
Your child should not take world language courses – They already speak the language at home.	8	2%	2	Less than 1%	5	3%	0	0%	2	3%	3	Less than 1%
Your child should not take world language courses – It will be too difficult.	2	0%	3	Less than 1%	2	1%	12	1%	2	3%	12	1%
N/A – I haven't received any advice about world language courses from staff at my child's school	207	48%	1657	72%	39	27%	517	39%	24	39%	379	31%
N	431		2293		145		1316		62		1232	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 11: What advice have you received from Arlington school staff about taking world language courses? -By SWD Status

	Elementary				Middle School				High School			
	SWD		Non-SWD		SWD		Non-SWD		SWD		Non-SWD	
	#	%	#	%	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	368	15%	52	16%	288	23%	31	17%	253	22%	25	16%
Your child should take world language courses - It's an opportunity for their future career.	235	10%	28	9%	212	17%	25	14%	199	17%	22	14%
Your child should take world language courses - Having them on their transcript may look good to colleges.	129	5%	19	6%	275	21%	31	17%	295	26%	37	24%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	13	1%	1	Less than 1%	21	2%	3	2%	34	3%	7	5%
Your child should not take world language courses – They already speak the language at home.	8	Less than 1%	2	1%	3	Less than 1%	2	1%	4	Less than 1%	1	1%
Your child should not take world language courses – It will be too difficult.	3	Less than 1%	2	1%	5	Less than 1%	9	5%	7	1%	7	5%
N/A – I haven't received any advice about world language courses from staff at my child's school	1646	69%	218	68%	476	37%	80	44%	347	30%	56	36%
N	2402		322		804		181		1139		155	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 12: What advice have you received from Arlington school staff about taking world language courses? -Elementary by Ethnicity

	Asian		Black		Hispanic		White		Other	
	#	%	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	40	21%	29	17%	109	21%	207	13%	35	13%
Your child should take world language courses - It's an opportunity for their future career.	33	18%	23	14%	85	16%	99	6%	23	8%
Your child should take world language courses - Having them on their transcript may look good to colleges.	9	5%	13	8%	54	10%	61	4%	11	4%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	2	1%	1	1%	4	1%	6	Less than 1%	1	Less than 1%
Your child should not take world language courses – They already speak the language at home.	1	1%	1	1%	7	1%	1	Less than 1%	0	0%
Your child should not take world language courses – It will be too difficult.	1	1%	1	1%	0	0%	2	Less than 1%	1	Less than 1%
N/A – I haven't received any advice about world language courses from staff at my child's school	101	54%	102	60%	265	51%	1189	76%	207	74%
N	187		170		524		1565		278	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 13: What advice have you received from Arlington school staff about taking world language courses? -Middle School by Ethnicity

	Asian		Black		Hispanic		White		Other	
	#	%	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	10	17%	17	20%	60	23%	210	22%	22	21%
Your child should take world language courses - It's an opportunity for their future career.	12	21%	18	22%	57	21%	135	14%	15	14%
Your child should take world language courses - Having them on their transcript may look good to colleges.	7	12%	17	20%	54	20%	212	22%	16	15%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	1	2%	1	1%	5	2%	15	2%	2	2%
Your child should not take world language courses – They already speak the language at home.	1	2%	0	0%	4	2%	0	0%	0	0%
Your child should not take world language courses – It will be too difficult.	2	3%	0	0%	6	2%	6	1%	0	0%
N/A – I haven't received any advice about world language courses from staff at my child's school	25	43%	30	36%	80	30%	370	39%	51	48%
N	58		83		266		948		106	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 14: What advice have you received from Arlington school staff about taking world language courses? -High School by Ethnicity

	Asian		Black		Hispanic		White		Other	
	#	%	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	14	20%	11	21%	44	20%	186	22%	23	23%
Your child should take world language courses - It's an opportunity for their future career.	11	16%	10	19%	41	19%	142	17%	17	17%
Your child should take world language courses - Having them on their transcript may look good to colleges.	16	23%	11	21%	43	20%	238	28%	24	24%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	3	4%	3	6%	9	4%	25	3%	1	1%
Your child should not take world language courses – They already speak the language at home.	0	0%	0	0%	5	2%	0	0%	0	0%
Your child should not take world language courses – It will be too difficult.	0	0%	1	2%	3	1%	10	1%	0	0%
N/A – I haven't received any advice about world language courses from staff at my child's school	26	37%	16	31%	71	33%	256	30%	34	34%
N	70		52		216		857		99	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 15: What advice have you received from Arlington school staff about taking world language courses? - By Gifted Identification

	Elementary				Middle School				High School			
	Identified Gifted		Not Identified Gifted		Identified Gifted		Not Identified Gifted		Identified Gifted		Not Identified Gifted	
	#	%	#	%	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	121	17%	299	15%	173	22%	146	21%	135	24%	143	20%
Your child should take world language courses - It's an opportunity for their future career.	72	10%	191	9%	126	16%	111	16%	105	19%	116	16%
Your child should take world language courses - Having them on their transcript may look good to colleges.	40	6%	108	5%	167	21%	139	20%	143	25%	189	26%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	5	1%	9	0%	10	1%	14	2%	18	3%	23	3%
Your child should not take world language courses – They already speak the language at home.	3	Less than 1%	7	Less than 1%	1	Less than 1%	4	1%	1	Less than 1%	4	1%
Your child should not take world language courses – It will be too difficult.	0	0%	5	Less than 1%	1	Less than 1%	13	2%	3	1%	11	2%
N/A – I haven't received any advice about world language courses from staff at my child's school	452	65%	1412	70%	300	39%	256	37%	157	28%	246	34%
N	696		2031		778		683		562		732	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 16: What advice have you received from Arlington school staff about taking world language courses? – Elementary by Primary Home Language

	English		Spanish		Amharic		Other	
	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	320	14%	60	22%	10	23%	30	20%
Your child should take world language courses - It's an opportunity for their future career.	176	8%	47	17%	10	23%	30	20%
Your child should take world language courses - Having them on their transcript may look good to colleges.	99	4%	33	12%	6	14%	10	7%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	8	Less than 1%	3	1%	0	0%	3	2%
Your child should not take world language courses – They already speak the language at home.	2	Less than 1%	6	2%	0	0%	2	1%
Your child should not take world language courses – It will be too difficult.	3	Less than 1%	0	0%	1	2%	1	1%
N/A – I haven't received any advice about world language courses from staff at my child's school	1651	73%	124	45%	16	37%	73	49%
N	2259		273		43		149	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 17: What advice have you received from Arlington school staff about taking world language courses? – Middle School by Primary Home Language

	English		Spanish		Amharic		Other	
	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	273	22%	31	22%	4	27%	11	21%
Your child should take world language courses - It's an opportunity for their future career.	182	15%	36	26%	4	27%	15	29%
Your child should take world language courses - Having them on their transcript may look good to colleges.	268	21%	30	21%	2	13%	6	12%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	18	1%	6	4%	0	0%	0	0%
Your child should not take world language courses – They already speak the language at home.	1	Less than 1%	3	2%	0	0%	1	2%
Your child should not take world language courses – It will be too difficult.	12	1%	0	0%	0	0%	2	4%
N/A – I haven't received any advice about world language courses from staff at my child's school	500	40%	34	24%	5	33%	17	33%
N	1254		140		15		52	

World Languages Program Evaluation (2015-16 to 2019-20)

What advice have you received from Arlington school staff about taking world language courses? – High School by Primary Home Language

	English		Spanish		Amharic		Other	
	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	245	22%	24	22%			8	16%
Your child should take world language courses - It's an opportunity for their future career.	191	17%	21	19%			8	16%
Your child should take world language courses - Having them on their transcript may look good to colleges.	297	26%	21	19%			13	26%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	34	3%	4	4%			3	6%
Your child should not take world language courses – They already speak the language at home.	2	Less than 1%	3	3%			0	0%
Your child should not take world language courses – It will be too difficult.	12	1%	0	0%			2	4%
N/A – I haven't received any advice about world language courses from staff at my child's school	350	31%	37	34%			16	32%
N	1131		110		3*		50	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 18: How would you rate your understanding of the goals of world language classes in middle school and high school?

	A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding		N
	#	%	#	%	#	%	#	%	#	%	
Elementary	130	5%	231	10%	394	17%	355	15%	1274	53%	2384
Middle School	100	9%	218	20%	339	32%	217	20%	191	18%	1065
High School	104	12%	234	26%	288	32%	154	17%	108	12%	888

Table 19: How would you rate your understanding of the goals of world language classes in middle school and high school?- By Gender

		A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding		N
		#	%	#	%	#	%	#	%	#	%	
Elementary	Female	61	6%	115	10%	193	17%	168	15%	570	51%	1107
	Male	66	5%	115	9%	197	16%	181	15%	684	55%	1243
Middle School	Female	49	9%	101	19%	166	32%	109	21%	94	18%	519
	Male	51	9%	117	22%	168	31%	108	20%	94	17%	538
High School	Female	51	12%	119	28%	140	33%	61	15%	49	12%	420
	Male	52	11%	113	25%	146	32%	92	20%	57	12%	460

Table 20: How would you rate your understanding of the goals of world language classes in middle school and high school?- By English Learner Status

		A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding		N
		#	%	#	%	#	%	#	%	#	%	
Elementary	English Learner	53	15%	79	23%	57	16%	40	11%	119	34%	348
	Non-English Learner	74	4%	151	8%	333	17%	309	15%	1135	57%	2002
Middle School	English Learner	28	26%	27	25%	19	18%	14	13%	18	17%	106
	Non-English Learner	72	8%	191	20%	315	33%	203	21%	170	18%	951
High School	English Learner	6	13%	11	24%	12	27%	11	24%	5	11%	45
	Non-English Learner	97	12%	221	26%	274	33%	142	17%	101	12%	835

World Languages Program Evaluation (2015-16 to 2019-20)

Table 21: How would you rate your understanding of the goals of world language classes in middle school and high school?- By SWD Status

		A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding		N
		#	%	#	%	#	%	#	%	#	%	
Elementary	Non-SWD	103	5%	198	10%	351	17%	311	15%	1104	53%	2067
	SWD	24	8%	32	11%	39	14%	38	13%	150	53%	283
Middle School	Non-SWD	81	9%	195	21%	301	33%	188	20%	157	17%	922
	SWD	19	14%	23	17%	33	24%	29	21%	31	23%	135
High School	Non-SWD	91	12%	208	27%	249	32%	132	17%	88	11%	768
	SWD	12	11%	24	21%	37	33%	21	19%	18	16%	112

Table 22: How would you rate your understanding of the goals of world language classes in middle school and high school? - By Ethnicity

		A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding		N
		#	%	#	%	#	%	#	%	#	%	
Elementary	Asian	6	4%	11	8%	34	24%	16	11%	74	52%	141
	Black	11	8%	20	14%	21	15%	21	15%	69	49%	142
	Hispanic	65	16%	76	18%	72	17%	56	13%	146	35%	415
	White	38	3%	110	8%	228	16%	220	16%	811	58%	1407
	Other	7	3%	13	5%	35	14%	36	15%	154	63%	245
Middle School	Asian	2	5%	11	26%	10	23%	12	28%	8	19%	43
	Black	12	21%	14	24%	8	14%	11	19%	13	22%	58
	Hispanic	37	20%	40	21%	50	27%	32	17%	28	15%	187
	White	42	6%	136	20%	243	35%	139	20%	128	19%	688
	Other	7	9%	17	21%	23	28%	23	28%	11	14%	81
High School	Asian	7	15%	7	15%	16	34%	11	23%	6	13%	47
	Black	5	15%	9	27%	6	18%	7	21%	6	18%	33
	Hispanic	30	21%	41	28%	35	24%	24	17%	15	10%	145
	White	57	10%	153	26%	206	35%	97	17%	72	12%	585
	Other	4	6%	22	31%	23	33%	14	20%	7	10%	70

World Languages Program Evaluation (2015-16 to 2019-20)

Table 23: How would you rate your understanding of the goals of world language classes in middle school and high school? - By Gifted Identification

		A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding		N
		#	%	#	%	#	%	#	%	#	%	
Elementary	Identified Gifted	25	4%	64	11%	119	20%	113	19%	273	46%	594
	Not Identified Gifted	102	6%	166	9%	271	15%	236	13%	981	56%	1756
Middle School	Identified Gifted	43	8%	122	22%	183	33%	116	21%	85	15%	549
	Not Identified Gifted	57	11%	96	19%	151	30%	101	20%	103	20%	508
High School	Identified Gifted	46	13%	112	31%	116	32%	59	16%	29	8%	362
	Not Identified Gifted	57	11%	120	23%	170	33%	94	18%	77	15%	518

World Languages Program Evaluation (2015-16 to 2019-20)

Table 24: How would you rate your understanding of the goals of world language classes in middle school and high school? - By Primary Home Language

		A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding		N
		#	%	#	%	#	%	#	%	#	%	
Elementary	English	64	3%	153	8%	321	16%	311	16%	1137	57%	1986
	Spanish	54	25%	56	25%	39	18%	20	9%	51	23%	220
	Amharic	3	10%	6	19%	5	16%	6	19%	11	35%	31
	Other	6	5%	15	13%	25	22%	12	11%	55	49%	113
Middle School	English	58	6%	187	21%	296	32%	202	22%	168	18%	911
	Spanish	33	33%	23	23%	23	23%	11	11%	10	10%	100
	Amharic	3	30%	3	30%	2	20%	0	0%	2	20%	10
	Other	6	17%	5	14%	13	36%	4	11%	8	22%	36
High School	English	81	11%	203	26%	258	33%	134	17%	95	12%	771
	Spanish	19	25%	21	28%	19	25%	11	14%	6	8%	76
	Amharic											3*
	Other	1	3%	7	23%	9	30%	8	27%	5	17%	30

*Sample sizes smaller than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Immersion

Table 25: How familiar are you with courses/opportunities offered through the APS World Languages program?

Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
#	%	#	%	#	%	#	%	
41	14%	29	10%	76	25%	153	51%	299

Table 26: How familiar are you with courses/opportunities offered through the APS World Languages program? -By Gender

	Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
	#	%	#	%	#	%	#	%	
Female	21	14%	11	7%	43	28%	76	50%	151
Male	20	14%	16	11%	32	22%	75	52%	143

Table 27: How familiar are you with courses/opportunities offered through the APS World Languages program? -By English Learner Status

	Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
	#	%	#	%	#	%	#	%	
English Learner	3	9%	6	18%	10	30%	14	42%	33
Non-English Learner	38	15%	21	8%	65	25%	137	52%	261

Table 28: How familiar are you with courses/opportunities offered through the APS World Languages program? -By SWD Status

	Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
	#	%	#	%	#	%	#	%	
Non-SWD	38	14%	26	9%	69	25%	143	52%	276
SWD	3	17%	1	6%	6	33%	8	44%	18

Table 29: How familiar are you with courses/opportunities offered through the APS World Languages program? -By Ethnicity

	Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
	#	%	#	%	#	%	#	%	
Asian	0	0%	1	20%	1	20%	3	60%	5
Black	1	9%	2	18%	4	36%	4	36%	11
Hispanic	11	12%	11	12%	31	33%	41	44%	94
White	28	18%	6	4%	31	20%	90	58%	155
Other	1	3%	7	24%	8	28%	13	45%	29

Table 30: How familiar are you with courses/opportunities offered through the APS World Languages program? -By Gifted Identification

World Languages Program Evaluation (2015-16 to 2019-20)

	Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
	#	%	#	%	#	%	#	%	
Identified Gifted	6	8%	8	10%	13	17%	50	65%	77
Not Identified Gifted	35	16%	19	9%	62	29%	101	47%	217

Table 31: How familiar are you with courses/opportunities offered through the APS World Languages program? -By Primary Home Language

	Not familiar		Slightly familiar		Somewhat familiar		Very familiar		N
	#	%	#	%	#	%	#	%	
English	39	15%	20	8%	66	26%	131	51%	256
Spanish	2	6%	7	20%	8	23%	18	51%	35
Amharic									0
Other									3*

*Sample sizes smaller than 5 are not reported

Table 32: What advice have you received from Arlington school staff about taking world language courses?

	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	111	28%
Your child should take world language courses - It's an opportunity for their future career.	80	20%
Your child should take world language courses - Having them on their transcript may look good to colleges.	33	8%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	0	0%
Your child should not take world language courses – They already speak the language at home.	2	0%
Your child should not take world language courses – It will be too difficult.	1	Less than 1%
N/A – I haven't received any advice about world language courses from staff at my child's school	176	44%
N	402	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 33: What advice have you received from Arlington school staff about taking world language courses? -By Gender

	Female		Male	
	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	61	29%	49	27%
Your child should take world language courses - It's an opportunity for their future career.	47	22%	32	17%
Your child should take world language courses - Having them on their transcript may look good to colleges.	20	9%	13	7%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	0	0%	0	0%
Your child should not take world language courses – They already speak the language at home.	2	1%	0	0%
Your child should not take world language courses – It will be too difficult.	0	0%	1	1%
N/A – I haven't received any advice about world language courses from staff at my child's school	84	39%	88	48%
N	214		183	

Table 34: What advice have you received from Arlington school staff about taking world language courses? -By English Learner Status

	Student ELL status			
	English Learner		Non-English Learner	
	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	9	20%	101	29%
Your child should take world language courses - It's an opportunity for their future career.	9	20%	70	20%
Your child should take world language courses - Having them on their transcript may look good to colleges.	7	16%	26	7%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	0	0%	0	0%
Your child should not take world language courses – They already speak the language at home.	1	2%	1	Less than 1%
Your child should not take world language courses – It will be too difficult.	0	0%	1	Less than 1%
N/A – I haven't received any advice about world language courses from staff at my child's school	18	41%	154	44%
N	44		353	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 35: What advice have you received from Arlington school staff about taking world language courses?- By SWD Status

	Non-SWD		SWD	
	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	103	28%	7	25%
Your child should take world language courses - It's an opportunity for their future career.	73	20%	6	21%
Your child should take world language courses - Having them on their transcript may look good to colleges.	29	8%	4	14%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	0	0%	0	0%
Your child should not take world language courses – They already speak the language at home.	2	1%	0	0%
Your child should not take world language courses – It will be too difficult.	1	Less than 1%	0	0%
N/A – I haven't received any advice about world language courses from staff at my child's school	161	44%	11	39%
N	369		28	

Table 36: What advice have you received from Arlington school staff about taking world language courses? -By Ethnicity

	Asian		Black		Hispanic		White		Other	
	#	%	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	3	38%	3	21%	36	26%	58	29%	10	25%
Your child should take world language courses - It's an opportunity for their future career.	2	25%	4	29%	33	24%	32	16%	8	20%
Your child should take world language courses - Having them on their transcript may look good to colleges.	0	0%	0	0%	18	13%	11	6%	4	10%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	0	0%	0	0%	0	0%	0	0%	0	0%
Your child should not take world language courses – They already speak the language at home.	0	0%	0	0%	2	1%	0	0%	0	0%
Your child should not take world language courses – It will be too difficult.	0	0%	0	0%	0	0%	0	0%	1	3%
N/A – I haven't received any advice about world language courses from staff at my child's school	3	38%	7	50%	47	35%	98	49%	17	43%
N	8		14		136		199		40	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 37: What advice have you received from Arlington school staff about taking world language courses? -By Gifted Identification

	Identified Gifted		Not Identified Gifted	
	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	32	30%	78	27%
Your child should take world language courses - It's an opportunity for their future career.	23	22%	56	19%
Your child should take world language courses - Having them on their transcript may look good to colleges.	8	8%	25	9%
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	0	0%	0	0%
Your child should not take world language courses – They already speak the language at home.	0	0%	2	1%
Your child should not take world language courses – It will be too difficult.	0	0%	1	Less than 1%
N/A – I haven't received any advice about world language courses from staff at my child's school	42	40%	130	45%
N	105		292	

Table 38: What advice have you received from Arlington school staff about taking world language courses? -By Primary Home Language

	English		Spanish		Amharic		Other	
	#	%	#	%	#	%	#	%
Your child should take world language courses - It's an opportunity for personal enrichment.	98	28%	11	23%				
Your child should take world language courses - It's an opportunity for their future career.	65	19%	12	25%				
Your child should take world language courses - Having them on their transcript may look good to colleges.	26	8%	7	15%				
Your child should not take world language courses – They've taken enough to get the advanced studies diploma.	0	0%	0	0%				
Your child should not take world language courses – They already speak the language at home.	1	Less than 1%	1	2%				
Your child should not take world language courses – It will be too difficult.	1	Less than 1%	0	0%				
N/A – I haven't received any advice about world language courses from staff at my child's school	154	45%	17	35%				
N	345		48		0		4*	

*Sample sizes smaller than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 39: How would you rate your understanding of the goals of world language classes in middle school and high school?

N	A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding	
	#	%	#	%	#	%	#	%	#	%
287	20	7%	42	14%	63	22%	47	16%	120	41%

Table 40: How would you rate your understanding of the goals of world language classes in middle school and high school? -By Gender

	N	A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding	
		#	%	#	%	#	%	#	%	#	%
Female	147	9	6%	26	18%	31	21%	22	15%	59	40%
Male	140	10	7%	16	11%	31	22%	24	17%	59	42%

Table 41: How would you rate your understanding of the goals of world language classes in middle school and high school? -By English Learner Status

	N	A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding	
		#	%	#	%	#	%	#	%	#	%
English Learner	32	7	22%	12	38%	3	9%	3	9%	7	22%
Non-English Learner	255	12	5%	30	12%	59	23%	43	17%	111	44%

Table 42: How would you rate your understanding of the goals of world language classes in middle school and high school? - By SWD Status

	N	A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding	
		#	%	#	%	#	%	#	%	#	%
Non-SWD	269	18	7%	38	14%	59	22%	42	16%	112	42%
SWD	18	1	6%	4	22%	3	17%	4	22%	6	33%

Table 43: How would you rate your understanding of the goals of world language classes in middle school and high school? -By Ethnicity

	N	A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding	
		#	%	#	%	#	%	#	%	#	%
Asian	5	0	0%	2	40%	1	20%	0	0%	2	40%
Black	11	0	0%	4	36%	1	9%	3	27%	3	27%
Hispanic	92	11	12%	17	18%	19	21%	12	13%	33	36%
White	151	8	5%	17	11%	35	23%	23	15%	68	45%
Other	28	0	0%	2	7%	6	21%	8	29%	12	43%

World Languages Program Evaluation (2015-16 to 2019-20)

Table 44: How would you rate your understanding of the goals of world language classes in middle school and high school? -By Gifted Identification

	N	A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding	
		#	%	#	%	#	%	#	%	#	%
Identified Gifted	75	5	7%	12	16%	20	27%	17	23%	21	28%
Not Identified Gifted	212	14	7%	30	14%	42	20%	29	14%	97	46%

Table 45: How would you rate your understanding of the goals of world language classes in middle school and high school? -By Primary Home Language

	N	A lot of understanding		Quite a bit of understanding		Some understanding		Slight understanding		No understanding	
		#	%	#	%	#	%	#	%	#	%
English	250	12	5%	28	11%	54	22%	43	17%	113	45%
Spanish	34	7	21%	12	35%	7	21%	3	9%	5	15%
Amharic	0										
Other	3*										

*Sample sizes smaller than 5 are not reported