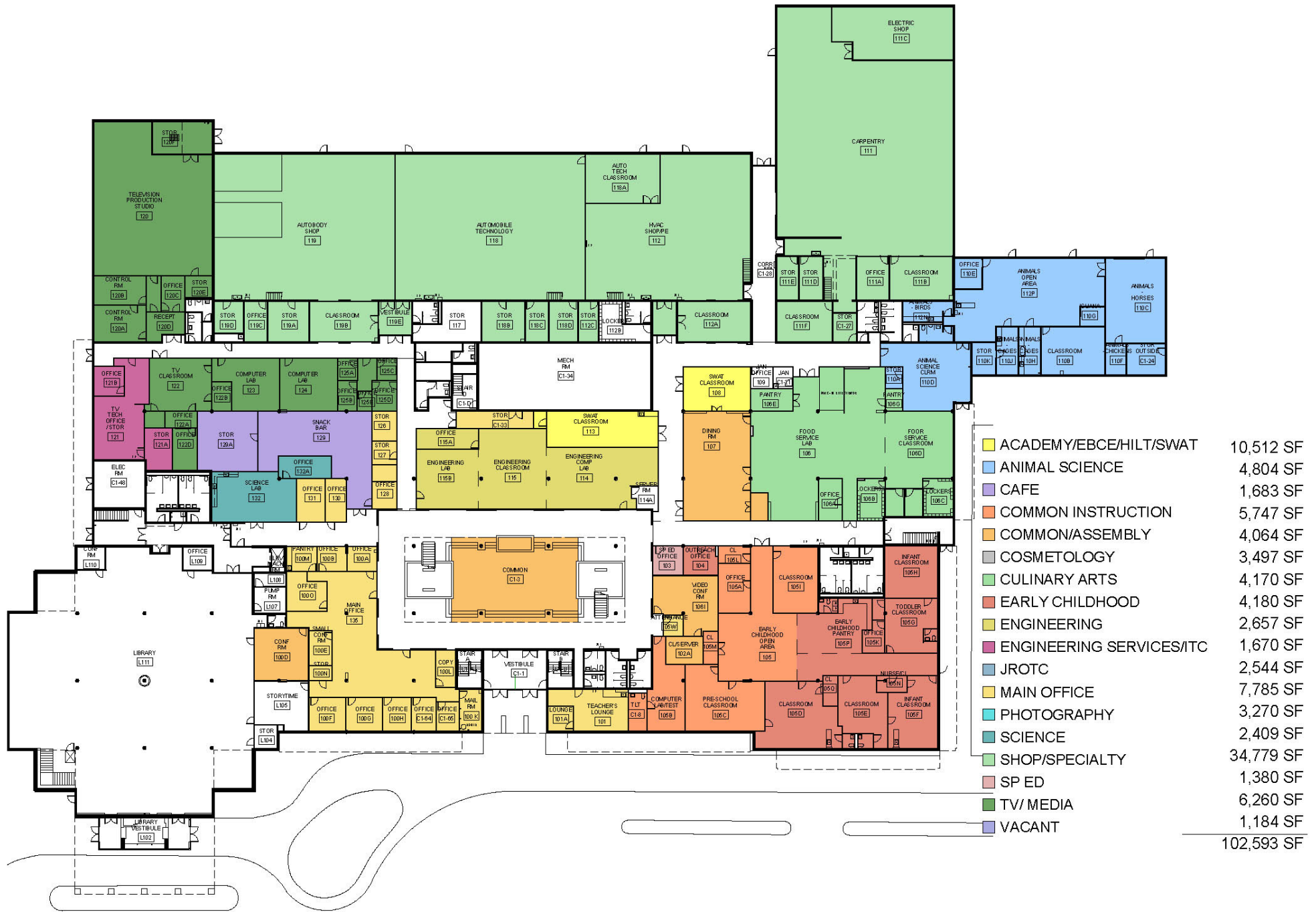


APS Career Center Program/Utilization Study

**Career Center
Arlington Mill**



FIRST FLOOR PLAN



SECOND FLOOR PLAN



First Floor Plan

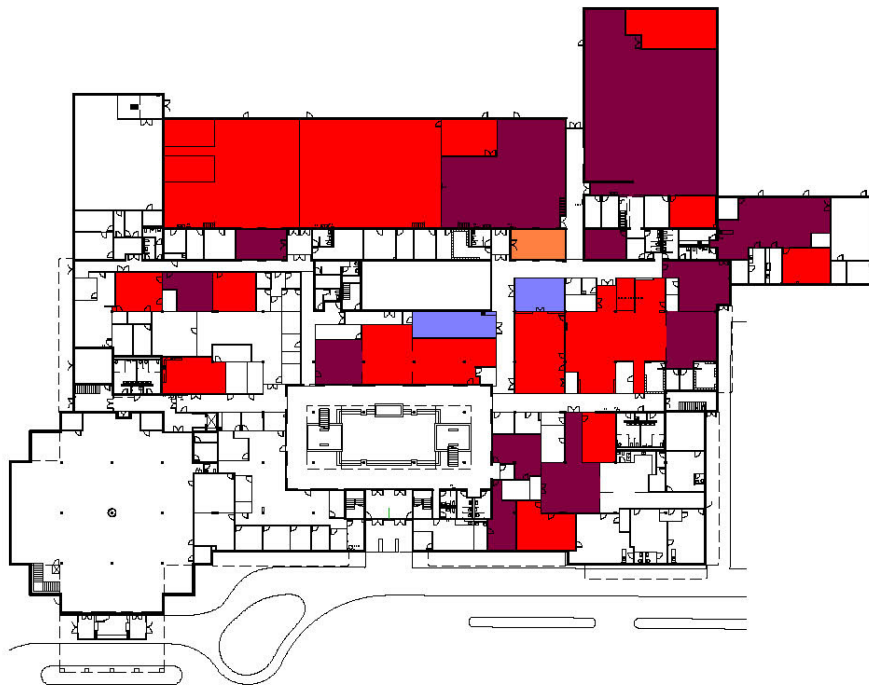


Second Floor Plan

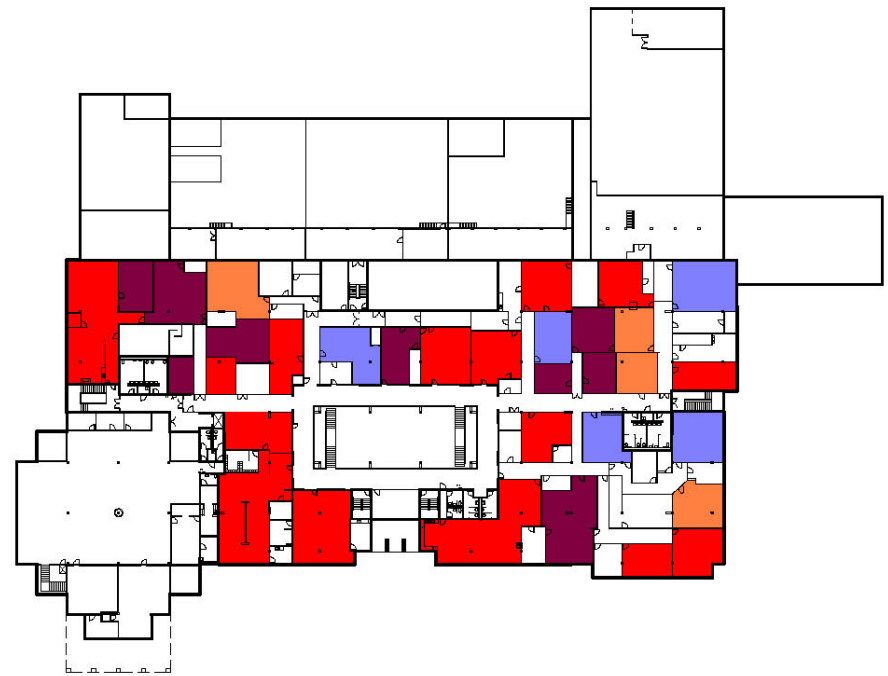
	PD1	PD2	PD3	PD4	PD5	PD6	PD7
	8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:40-12:30	1:25-2:15	2:20-3:10
Students/participants	498	499	110	465	452	396	395
Occupied rooms	28	28	10	27	26	22	22
Total inventory	61	61	61	61	61	61	61

- No student
- <10 students
- 10-20 students
- >20 students
- Room available

PERIOD 1/2



First Floor Plan



Second Floor Plan

	PD1	PD2	PD3	PD4	PD5	PD6	PD7
	8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:40-12:30	1:25-2:15	2:20-3:10
Students/participants	498	499	110	465	452	396	395
Occupied rooms	28	28	10	27	26	22	22
Total inventory	61	61	61	61	61	61	61

- No student
- <10 students
- 10-20 students
- >20 students
- Room available

PERIOD 3



First Floor Plan



Second Floor Plan

	PD1	PD2	PD3	PD4	PD5	PD6	PD7
	8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:40-12:30	1:25-2:15	2:20-3:10
Students/participants	498	499	110	465	452	396	395
Occupied rooms	28	28	10	27	26	22	22
Total inventory	61	61	61	61	61	61	61

- No student
- <10 students
- 10-20 students
- >20 students
- Room available

PERIOD 4/5



First Floor Plan



Second Floor Plan

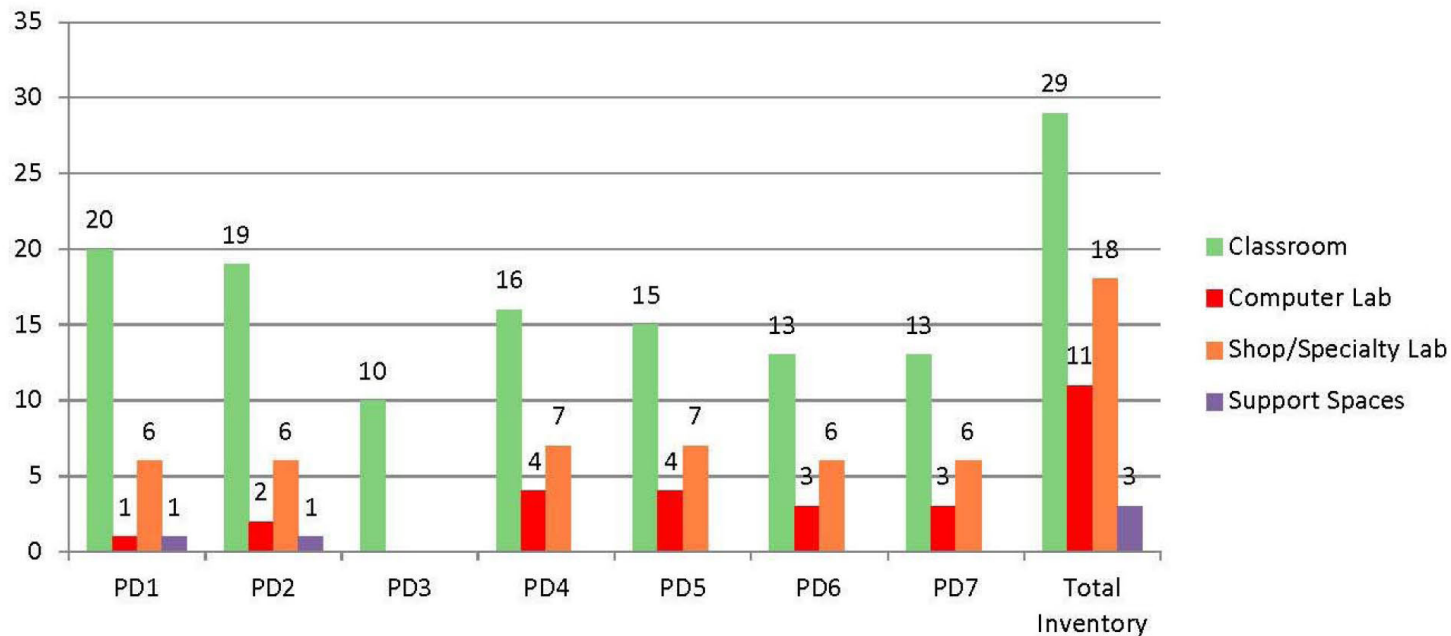
	PD1	PD2	PD3	PD4	PD5	PD6	PD7
	8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:40-12:30	1:25-2:15	2:20-3:10
Students/participants	498	499	110	465	452	396	395
Occupied rooms	28	28	10	27	26	22	22
Total inventory	61	61	61	61	61	61	61

- No student
- <10 students
- 10-20 students
- >20 students
- Room available

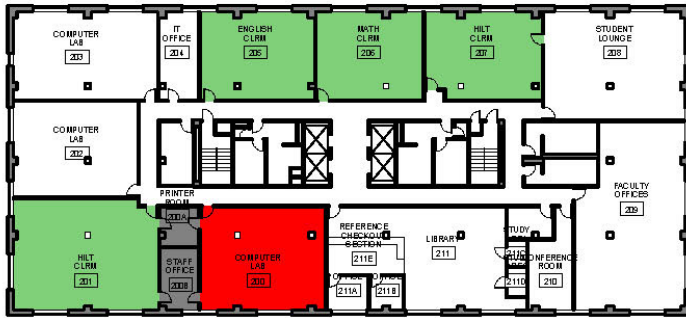
PERIOD 6/7

	PD1	PD2	PD3	PD4	PD5	PD6	PD7	Total Inventory
	8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:40-12:30	1:25-2:15	2:20-3:10	
Students/participants	498	499	110	465	452	396	395	
per room	18	18	11	17	17	18	18	
Classroom	20	19	10	16	15	13	13	29
Computer Lab	1	2	0	4	4	3	3	11
Shop/Specialty Lab	6	6	0	7	7	6	6	18
Support Spaces	1	1						3
Occupied rooms	28	28	10	27	26	22	22	61
Unoccupied rooms	33	33	51	34	35	39	39	
Total inventory	61	61	61	61	61	61	61	

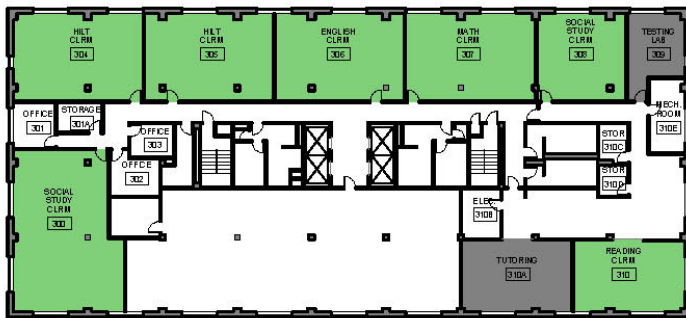
Support spaces: dining room, swing classroom, video conference room.



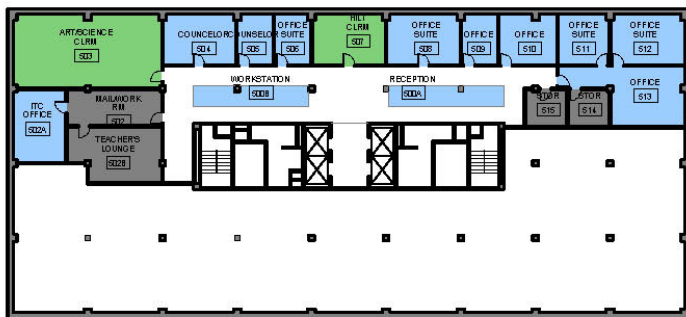
UTILIZATION SUMMARY



Second Floor Plan - NOVA

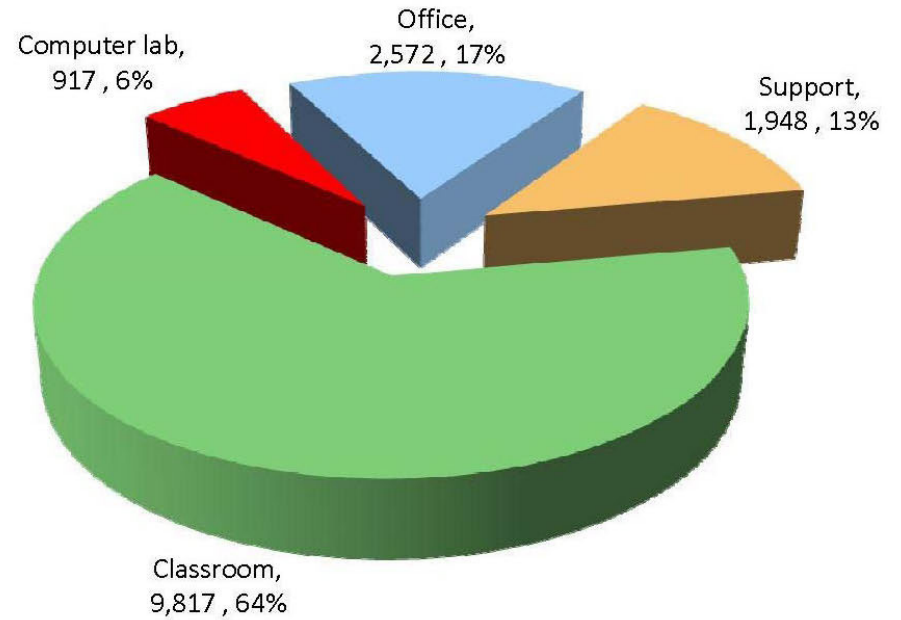


Third Floor Plan - NOVA



Fifth Floor Plan

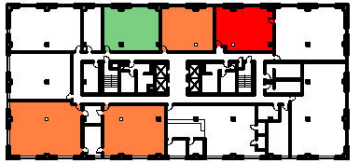
	NASF	# of Rm	AVER NASF
Classroom	9,817	13	755
Computer lab	917	1	917
Office	2,572	12	
Support	1,948	8	
Total	15,254		



■ CLASSROOM	9,817 SF
■ COMPUTER	917 SF
■ OFFICE	2,572 SF
■ SUPPORT	1,948 SF
	<u>15,254 SF</u>

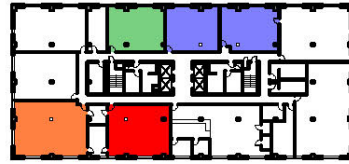
FLOOR PLANS

PD 1



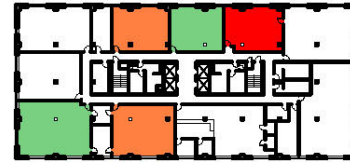
2nd Floor

PD 2



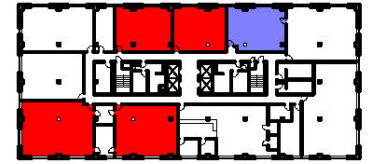
2nd Floor

PD3

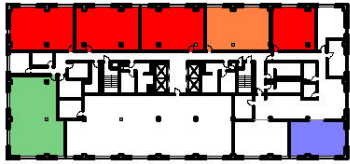


2nd Floor

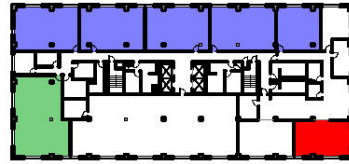
PD 4



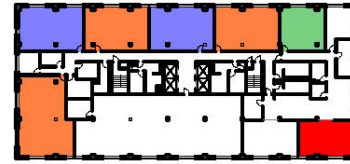
2nd Floor



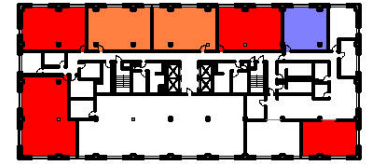
3rd Floor



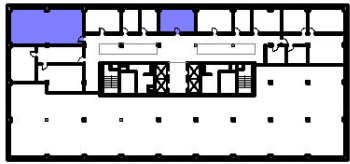
3rd Floor



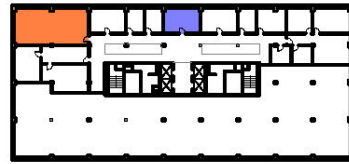
3rd Floor



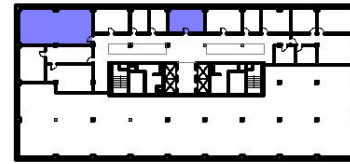
3rd Floor



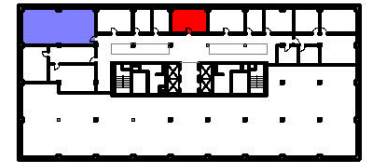
5th Floor



5th Floor



5th Floor



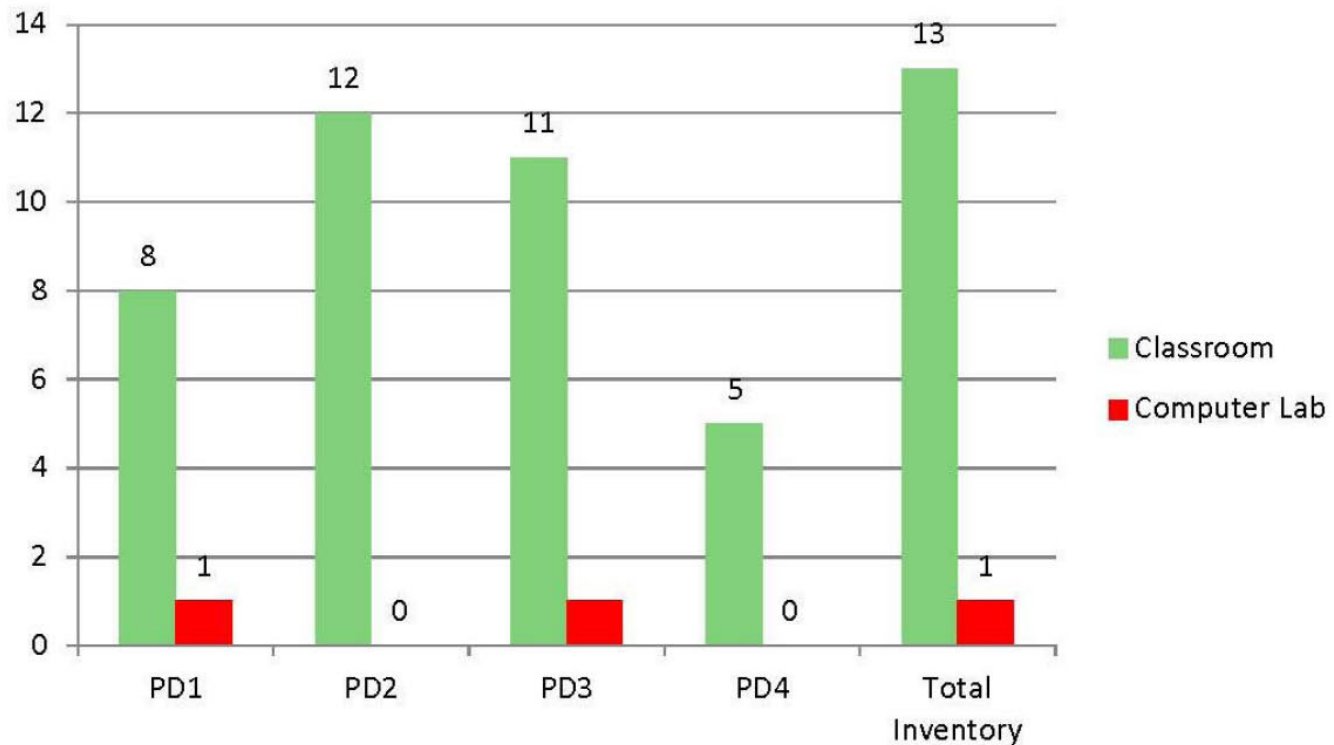
5th Floor

- No student
- < 10 students
- 10 -20 students
- > 20 students

	PD1	PD2	PD3	PD4
	7:50-9:20	9:25-10:55	11:00-12:30	1:15-2:45
Students	99	182	149	53
Occupied rooms	9	12	12	5
Total inventory	14	14	14	14

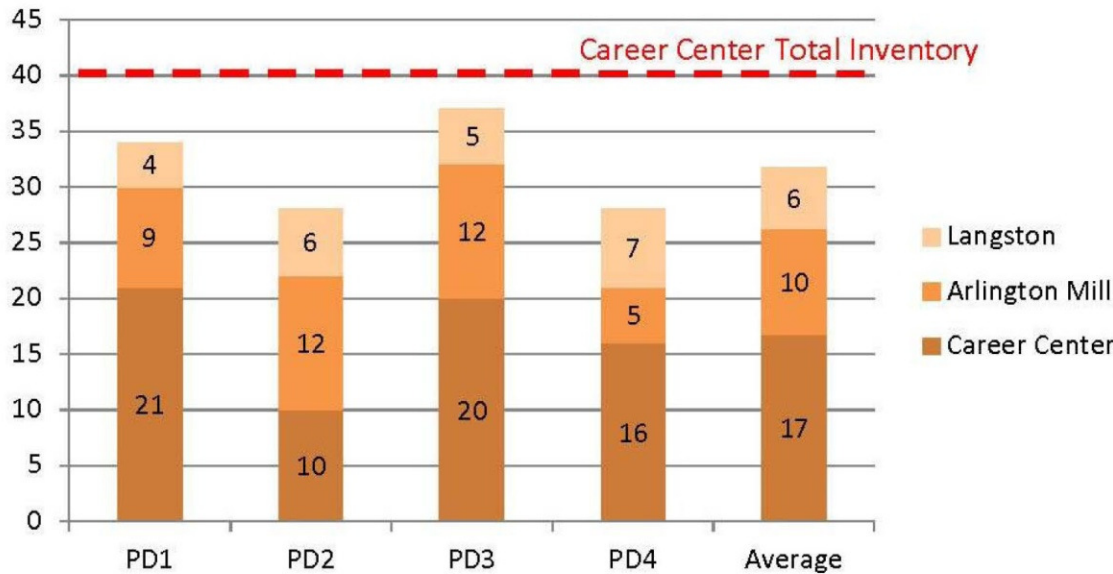
PERIODS

	PD1	PD2	PD3	PD4	Total Inventory
	7:50-9:20	9:25-10:55	11:00-12:30	1:15-2:45	
Students	99	182	149	53	
per room	11	15	12	11	
Classroom	8	12	11	5	13
Computer Lab	1	0	1	0	1
Occupied rooms	9	12	12	5	14
Unoccupied rooms	5	2	2	9	
Total inventory	14	14	14	14	



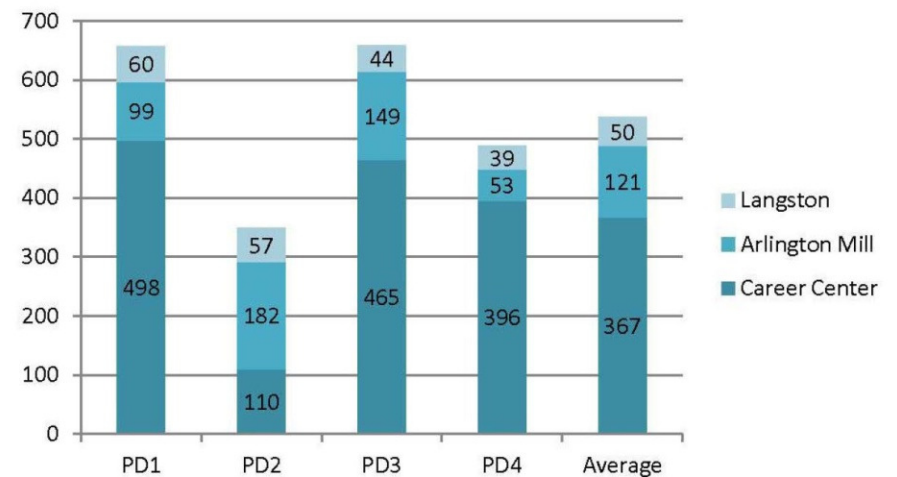
UTILIZATION SUMMARY

# of CLRM/Computer lab	PD1	PD2	PD3	PD4	Average
Arlington Mill	9	12	12	5	10
Career Center	21	10	20	16	17
Langston	4	6	5	7	6
Total	34	28	37	28	32



# of students	PD1	PD2	PD3	PD4	Average
Arlington Mill	99	182	149	53	121
Career Center	498	110	465	396	367
Langston	60	57	44	39	50
Total	657	349	658	488	538

	Access from common corridor	Within a suite	Total
Classroom:	15	14	29
Computer lab:	10	1	11
Dining room	1		1
Video conf rm:	1		1
Social Ed offices:	2		2
Swing space:	1		1
Total	30	15	45



SUMMARY

Authentic learning spaces



Transparency between disciplines





Encourage
Collaboration

Encourage Collaboration

