

World Languages Program Evaluation (2015-16 to 2019-20)

Secondary World Language Course Enrollment

Secondary Enrollment in World Language Courses

Table 1: Number of Secondary Students Enrolled in At Least One World Language Course

| Grade Level | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|----------------------|---------------|-------------------|---------------|-------------------|---------------|-------------------|---------------|-------------------|---------------|-------------------|
| | # of Students | % of APS Students | # of Students | % of APS Students | # of Students | % of APS Students | # of Students | % of APS Students | # of Students | % of APS Students |
| Middle School | 3460 | 67% | 3848 | 70% | 3998 | 70% | 4109 | 68% | 4153 | 67% |
| High School | 3699 | 56% | 3863 | 55% | 3823 | 55% | 4022 | 55% | 4249 | 55% |

Table 2: Number of Secondary Students Enrolled in At Least One World Language Course by Gender

| Group | Demographic | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|-------------------------------------|-------------|---------|---------|---------|---------|---------|
| APS Middle School | Female | 50% | 48% | 49% | 49% | 50% |
| | Male | 50% | 52% | 51% | 51% | 50% |
| World Language Middle School | Female | 53% | 52% | 53% | 52% | 53% |
| | Male | 47% | 48% | 47% | 48% | 47% |
| APS High School | Female | 47% | 48% | 48% | 48% | 48% |
| | Male | 53% | 52% | 52% | 52% | 52% |
| World Language High School | Female | 52% | 52% | 53% | 54% | 53% |
| | Male | 48% | 48% | 47% | 46% | 47% |

Table 3: Number of Secondary Students Enrolled in At Least One World Language Course by English Learner Status

| Group | Demographic | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|-------------------------------------|---------------------|---------|---------|---------|---------|---------|
| APS Middle School | Non-English Learner | 83% | 83% | 74% | 73% | 74% |
| | English Learner | 17% | 17% | 26% | 27% | 26% |
| World Language Middle School | Non-English Learner | 92% | 91% | 83% | 81% | 81% |
| | English Learner | 8% | 9% | 17% | 19% | 19% |
| APS High School | Non-English Learner | 78% | 78% | 78% | 79% | 81% |
| | English Learner | 22% | 22% | 22% | 21% | 19% |
| World Language High School | Non-English Learner | 86% | 88% | 87% | 89% | 92% |
| | English Learner | 14% | 12% | 13% | 11% | 8% |

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Table 4: Number of Secondary Students Enrolled in At Least One World Language Course by English Learner WIDA Level

| Group | Demographic | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|-------------------------------------|-------------|--------------|--------------|--------------|--------------|--------------|
| APS Middle School | Level 1 | 3% | 3% | 3% | 2% | 2% |
| | Level 2 | 2% | 2% | 2% | 2% | 2% |
| | Level 3 | 3% | 2% | 3% | 3% | 4% |
| | Level 4 | 3% | 3% | 4% | 4% | 4% |
| | Level 5 | 2% | 2% | NA | NA | NA |
| | Level 6 | 5% | 5% | 15% | 16% | 15% |
| | Proficient | 14% | 13% | 6% | 5% | 6% |
| | Non-EL | 69% | 70% | 69% | 69% | 68% |
| World Language Middle School | Level 1 | Less than 1% | Less than 1% | Less than 1% | Less than 1% | Less than 1% |
| | Level 2 | Less than 1% | Less than 1% | Less than 1% | Less than 1% | Less than 1% |
| | Level 3 | 1% | 1% | 1% | 1% | 1% |
| | Level 4 | 2% | 2% | 3% | 2% | 2% |
| | Level 5 | 2% | 2% | NA | NA | NA |
| | Level 6 | 4% | 5% | 14% | 17% | 16% |
| | Proficient | 16% | 15% | 7% | 6% | 8% |
| | Non-EL | 75% | 76% | 75% | 75% | 73% |
| APS High School | Level 1 | 5% | 6% | 4% | 3% | 3% |
| | Level 2 | 2% | 2% | 2% | 3% | 3% |
| | Level 3 | 3% | 3% | 3% | 3% | 3% |
| | Level 4 | 3% | 3% | 6% | 6% | 5% |
| | Level 5 | 3% | 3% | NA | NA | NA |
| | Level 6 | 6% | 5% | 7% | 6% | 5% |
| | Proficient | 16% | 16% | 14% | 14% | 14% |
| | Non-EL | 62% | 63% | 64% | 66% | 67% |
| World Language High School | Level 1 | 1% | 1% | 1% | 1% | 1% |
| | Level 2 | 1% | 1% | 1% | 1% | 1% |
| | Level 3 | 1% | 1% | 1% | 1% | 1% |
| | Level 4 | 2% | 1% | 4% | 3% | 2% |
| | Level 5 | 2% | 2% | NA | NA | N/A |
| | Level 6 | 6% | 6% | 7% | 6% | 4% |
| | Proficient | 17% | 17% | 15% | 15% | 16% |
| | Non-EL | 70% | 70% | 72% | 74% | 76% |

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Table 5: Number of Secondary Students Enrolled in At Least One World Language Course by Disadvantaged Status

| Group | Demographic | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|------------------------------|-------------------|---------|---------|---------|---------|---------|
| APS Middle School | Non-Disadvantaged | 70% | 70% | 70% | 70% | 74% |
| | Disadvantaged | 30% | 30% | 30% | 30% | 26% |
| World Language Middle School | Non-Disadvantaged | 78% | 78% | 78% | 77% | 79% |
| | Disadvantaged | 22% | 22% | 22% | 23% | 21% |
| APS High School | Non-Disadvantaged | 67% | 67% | 68% | 69% | 77% |
| | Disadvantaged | 33% | 33% | 32% | 31% | 23% |
| World Language High School | Non-Disadvantaged | 73% | 73% | 74% | 76% | 83% |
| | Disadvantaged | 27% | 27% | 26% | 24% | 17% |

Table 6: Number of Secondary Students Enrolled in At Least One World Language Course by SWD Status

| Group | Demographic | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|------------------------------|-------------|---------|---------|---------|---------|---------|
| APS Middle School | Non-SWD | 84% | 84% | 83% | 84% | 85% |
| | SWD | 16% | 16% | 17% | 16% | 15% |
| World Language Middle School | Non-SWD | 92% | 93% | 92% | 93% | 92% |
| | SWD | 8% | 7% | 8% | 7% | 8% |
| APS High School | Non-SWD | 84% | 84% | 84% | 83% | 84% |
| | SWD | 16% | 16% | 16% | 17% | 16% |
| World Language High School | Non-SWD | 90% | 90% | 91% | 90% | 91% |
| | SWD | 10% | 10% | 9% | 10% | 9% |

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Table 7: Number of Secondary Students Enrolled in At Least One World Language Course by Ethnicity

| Group | Demographic | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|-------------------------------------|-------------|---------|---------|---------|---------|---------|
| APS Middle School | Asian | 8% | 8% | 8% | 8% | 8% |
| | Black | 11% | 10% | 10% | 10% | 10% |
| | Hispanic | 27% | 27% | 28% | 28% | 29% |
| | White | 47% | 49% | 48% | 48% | 46% |
| | Other | 6% | 7% | 6% | 7% | 7% |
| World Language Middle School | Asian | 8% | 8% | 8% | 8% | 8% |
| | Black | 9% | 9% | 8% | 9% | 9% |
| | Hispanic | 23% | 23% | 23% | 24% | 26% |
| | White | 53% | 54% | 54% | 53% | 50% |
| | Other | 7% | 7% | 7% | 7% | 7% |
| APS High School | Asian | 10% | 9% | 9% | 9% | 8% |
| | Black | 12% | 11% | 11% | 11% | 10% |
| | Hispanic | 31% | 32% | 32% | 30% | 30% |
| | White | 42% | 42% | 43% | 44% | 45% |
| | Other | 5% | 6% | 6% | 6% | 6% |
| World Language High School | Asian | 9% | 8% | 9% | 7% | 8% |
| | Black | 10% | 10% | 10% | 9% | 9% |
| | Hispanic | 26% | 27% | 26% | 25% | 23% |
| | White | 49% | 48% | 49% | 51% | 53% |
| | Other | 6% | 7% | 7% | 7% | 8% |

Table 8: Number of Secondary Students Enrolled in At Least One World Language Course by Gifted Identification Status

| Group | Demographic | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|-------------------------------------|-----------------------|---------|---------|---------|---------|---------|
| APS Middle School | Not identified gifted | 67% | 67% | 65% | 64% | 63% |
| | Identified gifted | 33% | 33% | 35% | 36% | 37% |
| World Language Middle School | Not identified gifted | 58% | 58% | 56% | 55% | 54% |
| | Identified gifted | 42% | 42% | 44% | 45% | 46% |
| APS High School | Not identified gifted | 74% | 73% | 72% | 71% | 71% |
| | Identified gifted | 26% | 27% | 28% | 29% | 29% |
| World Language High School | Not identified gifted | 67% | 67% | 65% | 64% | 62% |
| | Identified gifted | 33% | 33% | 35% | 36% | 38% |

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Enrollment in World Language Courses by Type of Language

Table 9: Number of Middle School World Language Enrollments by Language Type

| Language | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|----------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|
| | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students |
| Spanish | 2187 | 62% | 2403 | 62% | 2485 | 62% | 2517 | 61% | 2584 | 62% |
| French | 794 | 23% | 879 | 23% | 876 | 22% | 985 | 24% | 899 | 21% |
| Latin | 351 | 10% | 402 | 10% | 425 | 11% | 368 | 9% | 309 | 7% |
| Chinese | 110 | 3% | 101 | 3% | 103 | 3% | 117 | 3% | 123 | 3% |
| Arabic | 68 | 2% | 71 | 2% | 84 | 2% | 79 | 2% | 87 | 2% |
| ASL | | | 24 | 1% | 52 | 1% | 85 | 2% | 198 | 5% |
| German | | | | | 2 | Less than 1% | 2 | Less than 1% | | |
| Japanese | | | | | 1 | Less than 1% | 0 | 0 | | |

Table 10: Number of High School World Language Enrollments by Language Type

| Language | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|----------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|
| | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students |
| Spanish | 2296 | 61% | 2357 | 60% | 2311 | 59% | 2361 | 57% | 2466 | 57% |
| French | 649 | 17% | 744 | 19% | 670 | 17% | 733 | 18% | 723 | 17% |
| ASL | 343 | 9% | 375 | 10% | 430 | 11% | 516 | 13% | 544 | 13% |
| Latin | 224 | 6% | 253 | 6% | 238 | 6% | 233 | 6% | 286 | 7% |
| Chinese | 91 | 2% | 84 | 2% | 104 | 3% | 94 | 2% | 117 | 3% |
| Arabic | 78 | 2% | 65 | 2% | 78 | 2% | 89 | 2% | 86 | 2% |
| German | 61 | 2% | 39 | 1% | 42 | 1% | 50 | 1% | 54 | 1% |
| Japanese | 40 | 1% | 32 | 1% | 37 | 1% | 50 | 1% | 58 | 1% |

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Enrollment by Home Language

Table 9: Number of Middle School World Language Enrollments by Language Type Home Language-Spanish

| Language | 2015-16 (n=527) | | 2016-17 (n=557) | | 2017-18 (n=586) | | 2018-19 (n=644) | | 2019-20 (n=732) | |
|----------|--------------------|---------------|--------------------|------------------|--------------------|------------------|--------------------|------------------|--------------------|------------------|
| | # of Students | % WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students |
| Spanish | 397 | 75% | 418 | 75% | 424 | 72% | 422 | 69% | 522 | 71% |
| French | 110 | 21% | 123 | 22% | 132 | 23% | 169 | 26% | 143 | 20% |
| Latin | 10 | 2% | 8 | 1% | 11 | 2% | 10 | 2% | 9 | 1% |
| Chinese | 8 | 2% | 4 | 1% | 11 | 2% | 10 | 2% | 13 | 2% |
| Arabic | 1 | Less than 1% | 2 | Less than 1% | | | 12 | 2% | 5 | 1% |
| ASL | | | 2 | Less than 1% | 8 | 1% | 1 | Less than 1% | 40 | 6% |
| German | | | | | | | | | | |
| Japanese | | | | | | | | | | |

Table 10: Number of High School Enrollments by Language Type Home Language-Spanish

| Language | 2015-16 (n=739) | | 2016-17 (n=621) | | 2017-18 (n=697) | | 2018-19 (n=673) | | 2019-20 (n=645) | |
|----------|--------------------|---------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|
| | # of Students | % WL Students | # of Students | % WL Students | # of Students | % WL Students | # of Students | % WL Students | # of Students | % WL Students |
| Spanish | 609 | 82% | 621 | 81% | 547 | 79% | 524 | 78% | 490 | 76% |
| French | 65 | 9% | 79 | 10% | 76 | 11% | 84 | 13% | 87 | 14% |
| ASL | 48 | 7% | 53 | 7% | 63 | 9% | 45 | 7% | 42 | 7% |
| Latin | 2 | Less than 1% | 4 | Less than 1% | 7 | 1% | 8 | 1% | 7 | 1% |
| Chinese | 4 | Less than 1% | 2 | Less than 1% | | | 1 | Less than 1% | 4 | 1% |
| Arabic | 1 | 1% | 2 | Less than 1% | | | | | 1 | Less than 1% |
| German | 6 | 1% | 2 | Less than 1% | | | 1 | Less than 1% | 6 | 1% |
| Japanese | 4 | 1% | | | 4 | 1% | | | 8 | 1% |

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Table 11: Number of Middle School World Language Enrollments by Language Type Home Language- Amharic

| Language | 2015-16 (n=68) | | 2016-17 (n=78) | | 2017-18 (n=96) | | 2018-19 (n=92) | | 2019-20 (n=87) | |
|----------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|
| | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students |
| Spanish | 45 | 66% | 53 | 68% | 59 | 62% | 44 | 48% | 43 | 49% |
| French | 16 | 24% | 20 | 26% | 27 | 28% | 30 | 33% | 26 | 30% |
| Latin | 3 | 4% | 1 | 1% | 2 | 2% | 8 | 9% | 6 | 7% |
| Chinese | 1 | 2% | 2 | 3% | 1 | 1% | 4 | 4% | 3 | 3% |
| Arabic | 3 | 4% | 2 | 3% | 4 | 4% | 5 | 5% | 5 | 6% |
| ASL | | | | | 3 | 3% | 1 | 1% | 4 | 5% |
| German | | | | | | | | | | |
| Japanese | | | | | | | | | | |

Table 12: Number of High School Enrollments by Language Type Home Language-Amharic

| Language | 2015-16 (n=66) | | 2016-17 (n=62) | | 2017-18 (n=57) | | 2018-19 (n=75) | | 2019-20 (n=72) | |
|----------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|
| | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students |
| Spanish | 42 | 64% | 29 | 47% | 34 | 60% | 44 | 59% | 45 | 63% |
| French | 15 | 23% | 19 | 31% | 11 | 19% | 19 | 25% | 14 | 19% |
| ASL | 5 | 8% | 10 | 16% | 9 | 16% | 6 | 8% | 2 | 3% |
| Latin | 1 | 2% | 2 | 3% | | | 2 | 3% | 2 | 3% |
| Chinese | 1 | 2% | 1 | 2% | 1 | 2% | 1 | 1% | | |
| Arabic | 1 | 2% | 1 | 2% | 1 | 2% | 3 | 4% | 2 | 3% |
| German | | | | | | | | | | |
| Japanese | 1 | 2% | | | 1 | 2% | | | | |

Table 13: Number of Middle School World Language Enrollments by Language Type Home Language- Arabic

| Language | 2015-16 (n=30) | | 2016-17 (n=45) | | 2017-18 (n=55) | | 2018-19 (n=50) | | 2019-20 (n=53) | |
|----------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|
| | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students |
| Spanish | 8 | 27% | 17 | 38% | 16 | 29% | 14 | 28% | 18 | 34% |
| French | 12 | 40% | 18 | 40% | 19 | 35% | 14 | 28% | 11 | 21% |
| Latin | | | | | 2 | 4% | 2 | 4% | 1 | 2% |
| Chinese | 1 | 3% | 1 | 2% | 1 | 2% | | | 2 | 4% |
| Arabic | 9 | 30% | 9 | 20% | 16 | 29% | 20 | 40% | 20 | 38% |
| ASL | | | | | 1 | 2% | | | 1 | 2% |
| German | | | | | | | | | | |
| Japanese | | | | | | | | | | |

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Table 14: Number of High School Enrollments by Language Type Home Language-Arabic

| Language | 2015-16 (n=55) | | 2016-17 (n=52) | | 2017-18 (n=49) | | 2018-19 (n=53) | | 2019-20 (n=54) | |
|----------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|
| | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students |
| Spanish | 16 | 29% | 9 | 17% | 10 | 20% | 12 | 23% | 16 | 30% |
| French | 15 | 27% | 19 | 37% | 19 | 40% | 20 | 38% | 18 | 33% |
| ASL | 1 | 2% | 1 | 2% | 1 | 2% | 3 | 6% | 4 | 7% |
| Latin | 1 | 2% | | | 1 | 2% | | | | |
| Chinese | 1 | 2% | 2 | 4% | 1 | 2% | 1 | 2% | | |
| Arabic | 18 | 33% | 20 | 39% | 16 | 33% | 17 | 32% | 16 | 30% |
| German | 2 | 4% | 1 | 2% | 1 | 2% | | | | |
| Japanese | | | | | | | | | | |

Table 15: Number of Middle School World Language Enrollments by Language Type Home Language-Mongolian

| Language | 2015-16 (n=29) | | 2016-17 (n=33) | | 2017-18 (N=43) | | 2018-19 (n=48) | | 2019-20 (n=58) | |
|----------|-------------------|---------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|
| | # of Students | % WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students |
| Spanish | 18 | 62% | 23 | 70% | 25 | 58% | 21 | 44% | 24 | 41% |
| French | 8 | 28% | 7 | 21% | 7 | 16% | 12 | 25% | 19 | 33% |
| Latin | | | 1 | 3% | 3 | 7% | 3 | 6% | 4 | 7% |
| Chinese | 3 | 10% | 2 | 6% | 7 | 16% | 9 | 19% | 10 | 17% |
| Arabic | | | | | | | | | | |
| ASL | | | | | 1 | 2% | 3 | 6% | 1 | 2% |
| German | | | | | | | | | | |
| Japanese | | | | | | | | | | |

Table 16: Number of High School Enrollments by Language Type Home Language-Mongolian

| Language | 2015-16 (n=37) | | 2016-17 (n=42) | | 2017-18 (n=43) | | 2018-19 (n=47) | | 2019-20 (n=43) | |
|----------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|
| | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students | # of Students | % of WL Students |
| Spanish | 23 | 62% | 24 | 57% | 22 | 51% | 23 | 49% | 23 | 54% |
| French | 6 | 16% | 8 | 19% | 2 | 5% | 5 | 11% | 5 | 12% |
| ASL | 2 | 5% | 3 | 7% | 6 | 14% | 1 | 2% | 2 | 5% |
| Latin | 1 | 3% | 2 | 5% | 4 | 9% | 2 | 4% | | |
| Chinese | 3 | 8% | 2 | 5% | 1 | 2% | 3 | 6% | 4 | 9% |
| Arabic | | | | | | | | | | |
| German | 1 | 3% | 2 | 5% | 3 | 7% | 3 | 6% | 1 | 2% |
| Japanese | 1 | 3% | 1 | 2% | 5 | 12% | 10 | 21% | 8 | 19% |