

World Languages Program Evaluation (2015-16 to 2019-20)

Secondary Level III and Higher World Language Course Enrollment

Table 1: Number of Secondary Students Enrolled in At Least One Level III or Higher World Language Class

	2015-16	2016-17	2017-18	2018-19	2019-20
# of Students	2442	2594	2665	2805	3025
% of WL Students	66%	67%	70%	70%	71%
% of APS Students	37%	37%	38%	39%	39%

Table 2: Number of Secondary Students Enrolled in At Least One Level III or Higher World Language Course by Gender

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS High School	Female	47%	48%	48%	48%	48%
	Male	53%	52%	52%	52%	52%
World Language High School	Female	54%	55%	56%	56%	55%
	Male	46%	45%	44%	44%	45%

Table 3: Number of Secondary Students Enrolled in At Least One Level III or Higher World Language Course by English Learner Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS High School	Non-English Learner	78%	78%	78%	79%	81%
	English Learner	22%	22%	22%	21%	19%
World Language High School	Non-English Learner	90%	91%	90%	92%	94%
	English Learner	10%	9%	10%	8%	6%

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Table 4: Number of Secondary Students Enrolled in At Least One Level III or Higher World Language Course by English Learner WIDA Level

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS High School	Level 1	5%	6%	4%	3%	3%
	Level 2	2%	2%	2%	3%	3%
	Level 3	3%	3%	3%	3%	3%
	Level 4	3%	3%	6%	6%	5%
	Level 5	3%	3%	NA	NA	NA
	Level 6	6%	5%	7%	6%	5%
	Proficient	16%	16%	14%	14%	14%
	Non-EL	62%	63%	64%	66%	67%
World Language High School	Level 1	Less than 1%	1%	Less than 1%	Less than 1%	Less than 1%
	Level 2	1%	1%	Less than 1%	Less than 1%	Less than 1%
	Level 3	1%	1%	1%	Less than 1%	Less than 1%
	Level 4	1%	1%	2%	2%	2%
	Level 5	1%	1%			
	Level 6	5%	5%	6%	5%	4%
	Proficient	18%	19%	16%	16%	17%
	Non-EL	72%	72%	74%	75%	77%

Table 5: Number of Secondary Students Enrolled in At Least One Level III or Higher World Language Course by Disadvantaged Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS High School	Non-Disadvantaged	67%	67%	68%	69%	77%
	Disadvantaged	33%	33%	32%	31%	23%
World Language High School	Non-Disadvantaged	77%	78%	78%	79%	84%
	Disadvantaged	22%	22%	22%	16%	16%

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Table 6: Number of Secondary Students Enrolled in At Least One Level III or Higher World Language Course by SWD Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS High School	Non-SWD	84%	84%	84%	83%	84%
	SWD	16%	16%	16%	17%	16%
World Language High School	Non-SWD	94%	94%	94%	94%	94%
	SWD	6%	6%	6%	6%	6%

Table 7: Number of Secondary Students Enrolled in At Least One Level III or Higher World Language Course by Ethnicity

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS High School	Asian	10%	9%	9%	9%	8%
	Black	12%	11%	11%	11%	10%
	Hispanic	31%	32%	32%	30%	30%
	White	42%	42%	43%	44%	45%
	Other	5%	6%	6%	6%	6%
World Language High School	Asian	8%	8%	8%	7%	7%
	Black	7%	7%	8%	7%	7%
	Hispanic	26%	26%	25%	25%	23%
	White	53%	53%	52%	54%	55%
	Other	5%	7%	7%	7%	8%

Table 8: Number of Secondary Students Enrolled in At Least One Level III or Higher World Language Course by Gifted Identification Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS High School	Not identified gifted	74%	73%	72%	71%	71%
	Identified gifted	26%	27%	28%	29%	29%
World Language High School	Not identified gifted	60%	58%	58%	57%	55%
	Identified gifted	40%	42%	42%	43%	45%