

World Languages Program Evaluation (2015-16 to 2019-20)

STAMP Secondary Scores

Table 1: Secondary STAMP Reading Scores by Language

Year	Reading Score	Arabic		Chinese		French		Spanish	
		#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	2	14%	0	0%	0	0%
	Novice-Mid	2	8%	11	79%	0	0%	2	0%
	Novice-High	11	44%	0	0%	1	0%	22	4%
	Intermediate-Low	3	12%	0	0%	0	0%	70	12%
	Intermediate-Mid	4	16%	1	7%	4	2%	87	15%
	Intermediate-High	1	4%	0	0%	170	81%	118	21%
	Advanced-Low	4	16%	0	0%	33	16%	195	34%
	Advanced-Mid	0	0%	0	0%	3	1%	73	13%
	Advanced-High	0	0%	0	0%	0	0%	6	1%
N	25		14		211		573		
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	14	88%	0	0%	1	0%
	Novice-High	11	46%	1	6%	1	1%	20	3%
	Intermediate-Low	4	17%	0	0%	2	1%	70	12%
	Intermediate-Mid	8	33%	0	0%	2	1%	115	20%
	Intermediate-High	0	0%	1	6%	145	82%	118	20%
	Advanced-Low	1	4%	0	0%	22	12%	191	33%
	Advanced-Mid	0	0%	0	0%	5	3%	53	9%
	Advanced-High	0	0%	0	0%	0	0%	8	1%
N	24		16		177		576		
2018-19	Novice-Low	1	3.7%	0	0%	0	0%	0	0%
	Novice-Mid	0	0.0%	0	0%	0	0%	0	0%
	Novice-High	13	48.1%	8	36%	2	1%	15	3%
	Intermediate-Low	2	7.4%	3	14%	1	1%	70	13%
	Intermediate-Mid	4	14.8%	4	18%	1	1%	113	21%
	Intermediate-High	5	18.5%	5	23%	152	77%	114	21%
	Advanced-Low	0	0.0%	1	5%	39	20%	155	29%
	Advanced-Mid	0	0.0%	1	5%	2	1%	62	12%
	Advanced-High	2	7.4%	0	0%	0	0%	4	1%
N	27		22		197		533		

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Table 2: Secondary STAMP Writing Scores by Language

Year	Writing Score	Arabic		Chinese		French		Spanish	
		#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	1	4%	1	8%	1	0%	2	0%
	Novice-High	5	20%	0	0%	8	4%	2	0%
	Intermediate-Low	12	48%	11	85%	89	42%	147	26%
	Intermediate-Mid	3	12%	1	8%	82	39%	287	50%
	Intermediate-High	3	12%	0	0%	30	14%	102	18%
	Advanced-Low	1	4%	0	0%	1	0%	29	5%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%
	N	25		13		211		569	
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	1	1%	0	0%
	Novice-High	0	0%	2	13%	4	2%	4	1%
	Intermediate-Low	8	35%	11	69%	68	39%	89	16%
	Intermediate-Mid	11	48%	3	19%	91	53%	251	44%
	Intermediate-High	4	17%	0	0%	9	5%	187	33%
	Advanced-Low	0	0%	0	0%	0	0%	42	7%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%
	N	23		16		173		573	
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	1	5%	0	0%	0	0%
	Novice-High	0	0%	0	0%	8	4%	4	1%
	Intermediate-Low	11	42%	10	48%	38	19%	96	18%
	Intermediate-Mid	8	31%	10	48%	83	42%	186	35%
	Intermediate-High	4	15%	0	0%	60	31%	189	36%
	Advanced-Low	3	12%	0	0%	7	4%	53	10%
	Advanced-Mid/High	0	0%	0	0%	0	0%	4	1%
	N	26		21		196		532	

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Table 3: Secondary STAMP Listening Scores by Language

Year	Listening Score	Arabic		Chinese		French		Spanish	
		#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	2	15%	0	0%	1	0%
	Novice-Mid	2	8%	3	23%	15	7%	18	3%
	Novice-High	12	48%	3	23%	92	44%	113	20%
	Intermediate-Low	4	16%	2	15%	40	19%	110	19%
	Intermediate-Mid	2	8%	2	15%	27	13%	110	19%
	Intermediate-High	1	4%	1	8%	23	11%	67	12%
	Advanced-Low	1	4%	0	0%	14	7%	112	20%
	Advanced-Mid	2	8%	0	0%	0	0%	30	5%
	Advanced-High	1	4%	0	0%	0	0%	11	2%
	N	25		13		211		572	
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	1	4%	5	31%	16	9%	12	2%
	Novice-High	8	35%	5	31%	77	44%	126	22%
	Intermediate-Low	7	30%	1	6%	33	19%	98	17%
	Intermediate-Mid	3	13%	4	25%	17	10%	107	19%
	Intermediate-High	2	9%	1	6%	21	12%	89	16%
	Advanced-Low	1	4%	0	0%	12	7%	99	17%
	Advanced-Mid	1	4%	0	0%	1	1%	39	7%
	Advanced-High	0	0%	0	0%	0	0%	4	1%
	N	23		16		177		574	
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	8	30%	6	26%	12	6%	6	1%
	Novice-High	7	26%	5	22%	86	43%	110	20%
	Intermediate-Low	1	4%	5	22%	33	17%	101	19%
	Intermediate-Mid	7	26%	1	4%	19	10%	120	22%
	Intermediate-High	2	7%	4	17%	17	9%	74	14%
	Advanced-Low	0	0%	1	4%	30	15%	89	17%
	Advanced-Mid	1	4%	0	0%	1	1%	30	6%
	Advanced-High	1	4%	1	4%	0	0%	7	1%
	N	27		23		198		537	

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Table 4: Secondary STAMP Speaking Scores by Language

Year	Speaking Score	Arabic		Chinese		French		Spanish	
		#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	3	1%
	Novice-High	1	4%	2	18%	36	17%	38	7%
	Intermediate-Low	17	68%	7	64%	128	61%	210	38%
	Intermediate-Mid	7	28%	2	18%	37	18%	193	35%
	Intermediate-High	0	0%	0	0%	8	4%	87	16%
	Advanced-Low	0	0%	0	0%	1	0%	26	5%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%
	N	25		11		210		557	
2017-18	Novice-Low	0	0%	0	0%	1	1%	1	0%
	Novice-Mid	0	0%	0	0%	0	0%	4	1%
	Novice-High	2	9%	4	25%	25	14%	22	4%
	Intermediate-Low	7	30%	11	69%	100	57%	155	27%
	Intermediate-Mid	6	26%	1	6%	43	25%	217	38%
	Intermediate-High	5	22%	0	0%	5	3%	142	25%
	Advanced-Low	3	13%	0	0%	0	0%	25	4%
	Advanced-Mid/High	0	0%	0	0%	0	0%	1	0%
	N	23		16		174		567	
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	1	5%	1	1%	1	0%
	Novice-High	0	0%	2	9%	12	6%	16	3%
	Intermediate-Low	13	50%	13	59%	96	49%	216	41%
	Intermediate-Mid	8	31%	3	14%	66	34%	138	26%
	Intermediate-High	4	15%	2	9%	22	11%	119	23%
	Advanced-Low	1	4%	1	5%	0	0%	34	6%
	Advanced-Mid/High	0	0%	0	0%	0	0%	1	0%
	N	26		22		197		525	

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Secondary Arabic STAMP Scores

Table 5: Secondary Arabic STAMP Reading Scores by Gender

Year	Reading Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	8%	1	8%
	Novice-High	6	46%	5	42%
	Intermediate-Low	3	23%	0	0%
	Intermediate-Mid	2	15%	2	17%
	Intermediate-High	1	8%	0	0%
	Advanced-Low	0	0%	4	33%
	Advanced-Mid	0	0%	0	0%
	Advanced-High	0	0%	0	0%
N	13		12		
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	5	63%	6	38%
	Intermediate-Low	2	25%	2	13%
	Intermediate-Mid	1	13%	7	44%
	Intermediate-High	0	0%	0	0%
	Advanced-Low	0	0%	1	6%
	Advanced-Mid	0	0%	0	0%
	Advanced-High	0	0%	0	0%
N	8		16		
2018-19	Novice-Low	0	0%	1	8%
	Novice-Mid	0	0%	0	0%
	Novice-High	8	53%	5	42%
	Intermediate-Low	2	13%	0	0%
	Intermediate-Mid	2	13%	2	17%
	Intermediate-High	3	20%	2	17%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid	0	0%	0	0%
	Advanced-High	0	0%	2	17%
N	15		12		

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Table 6: Secondary Arabic STAMP Writing Scores by Gender

Year	Writing Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	8%	0	0%
	Novice-High	3	23%	2	17%
	Intermediate-Low	6	46%	6	50%
	Intermediate-Mid	2	15%	1	8%
	Intermediate-High	1	8%	2	17%
	Advanced-Low	0	0%	1	8%
	Advanced-Mid/High	0	0%	0	0%
	N	13		12	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	0	0%	0	0%
	Intermediate-Low	2	25%	6	40%
	Intermediate-Mid	6	75%	5	33%
	Intermediate-High	0	0%	4	27%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	8		15	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	0	0%	0	0%
	Intermediate-Low	6	43%	5	42%
	Intermediate-Mid	4	29%	4	33%
	Intermediate-High	3	21%	1	8%
	Advanced-Low	1	7%	2	17%
	Advanced-Mid/High	0	0%	0	0%
	N	14		12	

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Table 7: Secondary Arabic STAMP Listening Scores by Gender

Year	Listening Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	15%	0	0%
	Novice-High	6	46%	6	50%
	Intermediate-Low	2	15%	2	17%
	Intermediate-Mid	2	15%	0	0%
	Intermediate-High	0	0%	1	8%
	Advanced-Low	0	0%	1	8%
	Advanced-Mid	1	8%	1	8%
	Advanced-High	0	0%	1	8%
	N	13		12	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	7%
	Novice-High	5	63%	3	20%
	Intermediate-Low	1	13%	6	40%
	Intermediate-Mid	1	13%	2	13%
	Intermediate-High	1	13%	1	7%
	Advanced-Low	0	0%	1	7%
	Advanced-Mid	0	0%	1	7%
	Advanced-High	0	0%	0	0%
	N	8		15	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	6	40%	2	17%
	Novice-High	3	20%	4	33%
	Intermediate-Low	1	7%	0	0%
	Intermediate-Mid	4	27%	3	25%
	Intermediate-High	1	7%	1	8%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid	0	0%	1	8%
	Advanced-High	0	0%	1	8%
	N	15		12	

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Table 8: Secondary Arabic STAMP Speaking Scores by Gender

Year	Speaking Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	8%	0	0%
	Intermediate-Low	9	69%	8	67%
	Intermediate-Mid	3	23%	4	33%
	Intermediate-High	0	0%	0	0%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	13		12	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	13%	1	7%
	Intermediate-Low	2	25%	5	33%
	Intermediate-Mid	1	13%	5	33%
	Intermediate-High	3	38%	2	13%
	Advanced-Low	1	13%	2	13%
	Advanced-Mid/High	0	0%	0	0%
	N	8		15	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	0	0%	0	0%
	Intermediate-Low	8	57%	5	42%
	Intermediate-Mid	3	21%	5	42%
	Intermediate-High	3	21%	1	8%
	Advanced-Low	0	0%	1	8%
	Advanced-Mid/High	0	0%	0	0%
	N	14		12	

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Table 9: Secondary Arabic STAMP Reading Scores by Disadvantaged Status

Year	Reading Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	18%	0	0%
	Novice-High	5	45%	6	43%
	Intermediate-Low	1	9%	2	14%
	Intermediate-Mid	1	9%	3	21%
	Intermediate-High	1	9%	0	0%
	Advanced-Low	1	9%	3	21%
	Advanced-Mid	0	0%	0	0%
	Advanced-High	0	0%	0	0%
	N	11		14	
	2017-18	Novice-Low	0	0%	0
Novice-Mid		0	0%	0	0%
Novice-High		4	29%	7	70%
Intermediate-Low		2	14%	2	20%
Intermediate-Mid		7	50%	1	10%
Intermediate-High		0	0%	0	0%
Advanced-Low		1	7%	0	0%
Advanced-Mid		0	0%	0	0%
Advanced-High		0	0%	0	0%
N	14		10		
2018-19	Novice-Low	1	8%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	7	58%	6	40%
	Intermediate-Low	1	8%	1	7%
	Intermediate-Mid	0	0%	4	27%
	Intermediate-High	2	17%	3	20%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid	0	0%	0	0%
	Advanced-High	1	8%	1	7%
	N	12		15	

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Table 10: Secondary Arabic STAMP Writing Scores by Disadvantaged Status

Year	Writing Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	9%	0	0%
	Novice-High	3	27%	2	14%
	Intermediate-Low	4	36%	8	57%
	Intermediate-Mid	2	18%	1	7%
	Intermediate-High	1	9%	2	14%
	Advanced-Low	0	0%	1	7%
	Advanced-Mid/High	0	0%	0	0%
	N	11		14	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	0	0%	0	0%
	Intermediate-Low	4	31%	4	40%
	Intermediate-Mid	5	38%	6	60%
	Intermediate-High	4	31%	0	0%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	13		10	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	0	0%	0	0%
	Intermediate-Low	5	42%	6	43%
	Intermediate-Mid	4	33%	4	29%
	Intermediate-High	1	8%	3	21%
	Advanced-Low	2	17%	1	7%
	Advanced-Mid/High	0	0%	0	0%
	N	12		14	

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Table 11: Secondary Arabic STAMP Listening Scores by Disadvantaged Status

Year	Listening Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	18%	0	0%
	Novice-High	4	36%	8	57%
	Intermediate-Low	3	27%	1	7%
	Intermediate-Mid	0	0%	2	14%
	Intermediate-High	0	0%	1	7%
	Advanced-Low	0	0%	1	7%
	Advanced-Mid	1	9%	1	7%
	N	10		14	
	Advanced-High	1	9%	0	0%
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	1	8%	0	0%
	Novice-High	3	23%	5	50%
	Intermediate-Low	6	46%	1	10%
	Intermediate-Mid	1	8%	2	20%
	Intermediate-High	0	0%	2	20%
	Advanced-Low	1	8%	0	0%
	Advanced-Mid	1	8%	0	0%
	Advanced-High	0	0%	0	0%
	N	14		10	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	4	33%	4	27%
	Novice-High	4	33%	3	20%
	Intermediate-Low	1	8%	0	0%
	Intermediate-Mid	1	8%	6	40%
	Intermediate-High	1	8%	1	7%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid	0	0%	1	7%
	Advanced-High	1	8%	0	0%
	N	12		15	

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Table 12: Secondary Arabic STAMP Speaking Scores by Disadvantaged Status

Year	Speaking Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	9%	0	0%
	Intermediate-Low	7	64%	10	71%
	Intermediate-Mid	3	27%	4	29%
	Intermediate-High	0	0%	0	0%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	11		14	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	2	15%	0	0%
	Intermediate-Low	3	23%	4	40%
	Intermediate-Mid	5	38%	1	10%
	Intermediate-High	1	8%	4	40%
	Advanced-Low	2	15%	1	10%
	Advanced-Mid/High	0	0%	0	0%
	N	13		10	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	0	0%	0	0%
	Intermediate-Low	7	58%	6	43%
	Intermediate-Mid	3	25%	5	36%
	Intermediate-High	1	8%	3	21%
	Advanced-Low	1	8%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	12		14	

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Table 13: Secondary Arabic STAMP Reading Scores by Ethnicity

Year	Reading Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0		0	0%	0		0	0%	0	
	Novice-Mid	0		0	0%	0		2	18%	0	
	Novice-High	4		5	63%	0		2	18%	0	
	Intermediate-Low	0		0	0%	0		2	18%	1	
	Intermediate-Mid	0		2	25%	0		2	18%	0	
	Intermediate-High	0		0	0%	0		0	0%	1	
	Advanced-Low	0		1	13%	0		3	27%	0	
	Advanced-Mid	0		0	0%	0		0	0%	0	
	Advanced-High	0		0	0%	0		0	0%	0	
N	4		8		0		11		2		
2017-18	Novice-Low	0	0%	0	0%	0		0	0%	0	
	Novice-Mid	0	0%	0	0%	0		0	0%	0	
	Novice-High	4	80%	3	43%	0		4	36%	0	
	Intermediate-Low	0	0%	3	43%	0		0	0%	1	
	Intermediate-Mid	1	20%	1	14%	0		6	55%	0	
	Intermediate-High	0	0%	0	0%	0		0	0%	0	
	Advanced-Low	0	0%	0	0%	0		1	9%	0	
	Advanced-Mid	0	0%	0	0%	0		0	0%	0	
	Advanced-High	0	0%	0	0%	0		0	0%	0	
N	5		7		0		11		1		
2018-19	Novice-Low	0		0	0%	0		1	10%	0	
	Novice-Mid	0		0	0%	0		0	0%	0	
	Novice-High	3		4	33%	1		5	50%	0	
	Intermediate-Low	1		0	0%	0		1	10%	0	
	Intermediate-Mid	0		4	33%	0		0	0%	0	
	Intermediate-High	0		3	25%	0		2	20%	0	
	Advanced-Low	0		0	0%	0		0	0%	0	
	Advanced-Mid	0		0	0%	0		0	0%	0	
	Advanced-High	0		1	8%	0		1	10%	0	
N	4		12		1		10		0		

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Table 14: Secondary Arabic STAMP Writing Scores by Ethnicity

Year	Writing Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0		0	0%	0		0	0%	0	
	Novice-Mid	0		1	13%	0		0	0%	0	
	Novice-High	0		2	25%	0		3	27%	0	
	Intermediate-Low	3		4	50%	0		4	36%	1	
	Intermediate-Mid	1		0	0%	0		1	9%	1	
	Intermediate-High	0		1	13%	0		2	18%	0	
	Advanced-Low	0		0	0%	0		1	9%	0	
	Advanced-Mid/High	0		0	0%	0		0	0%	0	
N	4		8		0		11		2		
2017-18	Novice-Low	0	0%	0	0%	0		0	0%	0	
	Novice-Mid	0	0%	0	0%	0		0	0%	0	
	Novice-High	0	0%	0	0%	0		0	0%	0	
	Intermediate-Low	2	40%	3	43%	0		3	30%	0	
	Intermediate-Mid	2	40%	4	57%	0		4	40%	1	
	Intermediate-High	1	20%	0	0%	0		3	30%	0	
	Advanced-Low	0	0%	0	0%	0		0	0%	0	
	Advanced-Mid/High	0	0%	0	0%	0		0	0%	0	
N	5		7		0		10		1		
2018-19	Novice-Low	0		0	0%	0		0	0%	0	
	Novice-Mid	0		0	0%	0		0	0%	0	
	Novice-High	0		0	0%	0		0	0%	0	
	Intermediate-Low	2		5	42%	0		4	44%	0	
	Intermediate-Mid	1		4	33%	1		2	22%	0	
	Intermediate-High	1		1	8%	0		2	22%	0	
	Advanced-Low	0		2	17%	0		1	11%	0	
	Advanced-Mid/High	0		0	0%	0		0	0%	0	
N	4		12		1		9		0		

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Table 15: Secondary Arabic STAMP Listening Scores by Ethnicity

Year	Listening Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0		0	0%	0		0	0%	0	
	Novice-Mid	1		1	13%	0		0	0%	0	
	Novice-High	3		4	50%	0		5	45%	0	
	Intermediate-Low	0		2	25%	0		2	18%	0	
	Intermediate-Mid	0		0	0%	0		1	9%	1	
	Intermediate-High	0		0	0%	0		1	9%	0	
	Advanced-Low	0		0	0%	0		1	9%	0	
	Advanced-Mid	0		1	13%	0		0	0%	1	
	Advanced-High	0		0	0%	0		1	9%	0	
N	4		8		0		11		2		
2017-18	Novice-Low	0	0%	0	0%	0		0	0%	0	
	Novice-Mid	0	0%	0	0%	0		1	10%	0	
	Novice-High	3	60%	2	29%	0		3	30%	0	
	Intermediate-Low	2	40%	1	14%	0		4	40%	0	
	Intermediate-Mid	0	0%	2	29%	0		0	0%	1	
	Intermediate-High	0	0%	1	14%	0		1	10%	0	
	Advanced-Low	0	0%	1	14%	0		0	0%	0	
	Advanced-Mid	0	0%	0	0%	0		1	10%	0	
	Advanced-High	0	0%	0	0%	0		0	0%	0	
N	5		7		0		10		1		
2018-19	Novice-Low	0		0	0%	0		0	0%	0	
	Novice-Mid	2		2	17%	1		3	30%	0	
	Novice-High	2		2	17%	0		3	30%	0	
	Intermediate-Low	0		1	8%	0		0	0%	0	
	Intermediate-Mid	0		5	42%	0		2	20%	0	
	Intermediate-High	0		1	8%	0		1	10%	0	
	Advanced-Low	0		0	0%	0		0	0%	0	
	Advanced-Mid	0		1	8%	0		0	0%	0	
	Advanced-High	0		0	0%	0		1	10%	0	
N	4		12		1		10		0		

World Languages Program Evaluation (2015-16 to 2019-20)

Table 16: Secondary Arabic STAMP Speaking Scores by Ethnicity

Year	Speaking Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0		0	0%	0		0	0%	0	
	Novice-Mid	0		0	0%	0		0	0%	0	
	Novice-High	0		1	13%	0		0	0%	0	
	Intermediate-Low	3		6	75%	0		7	64%	1	
	Intermediate-Mid	1		1	13%	0		4	36%	1	
	Intermediate-High	0		0	0%	0		0	0%	0	
	Advanced-Low	0		0	0%	0		0	0%	0	
	Advanced-Mid/High	0		0	0%	0		0	0%	0	
N	4		8		0		11		2		
2017-18	Novice-Low	0	0%	0	0%	0		0	0%	0	
	Novice-Mid	0	0%	0	0%	0		0	0%	0	
	Novice-High	0	0%	0	0%	0		2	20%	0	
	Intermediate-Low	3	60%	2	29%	0		2	20%	0	
	Intermediate-Mid	0	0%	2	29%	0		4	40%	0	
	Intermediate-High	1	20%	2	29%	0		1	10%	1	
	Advanced-Low	1	20%	1	14%	0		1	10%	0	
	Advanced-Mid/High	0	0%	0	0%	0		0	0%	0	
N	5		7		0		10		1		
2018-19	Novice-Low	0		0	0%	0		0	0%	0	
	Novice-Mid	0		0	0%	0		0	0%	0	
	Novice-High	0		0	0%	0		0	0%	0	
	Intermediate-Low	3		4	33%	1		5	56%	0	
	Intermediate-Mid	1		6	50%	0		1	11%	0	
	Intermediate-High	0		2	17%	0		2	22%	0	
	Advanced-Low	0		0	0%	0		1	11%	0	
	Advanced-Mid/High	0		0	0%	0		0	0%	0	
N	4		12		1		9		0		

World Languages Program Evaluation (2015-16 to 2019-20)

Secondary French STAMP Scores

Table 17: Secondary French STAMP Reading Scores by Gender

Year	Reading Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	1%	0	0%
	Intermediate-Low	0	0%	0	0%
	Intermediate-Mid	2	1%	2	4%
	Intermediate-High	124	81%	46	81%
	Advanced-Low	25	16%	8	14%
	Advanced-Mid	2	1%	1	2%
	Advanced-High	0	0%	0	0%
	N	154		57	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	1%	0	0%
	Intermediate-Low	0	0%	2	3%
	Intermediate-Mid	2	2%	0	0%
	Intermediate-High	98	83%	47	80%
	Advanced-Low	15	13%	7	12%
	Advanced-Mid	2	2%	3	5%
	Advanced-High	0	0%	0	0%
	N	118		59	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	2	2%	0	0%
	Intermediate-Low	1	1%	0	0%
	Intermediate-Mid	0	0%	1	1%
	Intermediate-High	95	77%	57	77%
	Advanced-Low	23	19%	16	22%
	Advanced-Mid	2	2%	0	0%
	Advanced-High	0	0%	0	0%
	N	123		74	

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Table 18: Secondary French STAMP Writing Scores by Gender

Year	Writing Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	4	3%	4	7%
	Intermediate-Low	59	38%	30	53%
	Intermediate-Mid	65	42%	17	30%
	Intermediate-High	24	16%	6	11%
	Advanced-Low	1	1%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	154		57	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	1	1%	3	5%
	Intermediate-Low	39	34%	29	51%
	Intermediate-Mid	67	58%	24	42%
	Intermediate-High	8	7%	1	2%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	116		57	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	5	4%	3	4%
	Intermediate-Low	21	17%	17	23%
	Intermediate-Mid	52	42%	31	42%
	Intermediate-High	40	33%	20	27%
	Advanced-Low	5	4%	2	3%
	Advanced-Mid/High	0	0%	0	0%
	N	123		73	

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Table 19: Secondary French STAMP Listening Scores by Gender

Year	Listening Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	10	6%	5	9%
	Novice-High	67	44%	25	44%
	Intermediate-Low	31	20%	9	16%
	Intermediate-Mid	18	12%	9	16%
	Intermediate-High	18	12%	5	9%
	Advanced-Low	10	6%	4	7%
	Advanced-Mid	0	0%	0	0%
	Advanced-High	0	0%	0	0%
	N	154		57	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	10	8%	6	10%
	Novice-High	46	39%	31	53%
	Intermediate-Low	24	20%	9	15%
	Intermediate-Mid	10	8%	7	12%
	Intermediate-High	17	14%	4	7%
	Advanced-Low	11	9%	1	2%
	Advanced-Mid	0	0%	1	2%
	Advanced-High	0	0%	0	0%
	N	118		59	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	5	4%	7	9%
	Novice-High	58	47%	28	38%
	Intermediate-Low	15	12%	18	24%
	Intermediate-Mid	10	8%	9	12%
	Intermediate-High	10	8%	7	9%
	Advanced-Low	25	20%	5	7%
	Advanced-Mid	1	1%	0	0%
	Advanced-High	0	0%	0	0%
	N	124		74	

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Table 20: Secondary French STAMP Speaking Scores by Gender

Year	Speaking Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	25	16%	11	20%
	Intermediate-Low	96	62%	32	57%
	Intermediate-Mid	28	18%	9	16%
	Intermediate-High	4	3%	4	7%
	Advanced-Low	1	1%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	154		56	
2017-18	Novice-Low	1	1%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	11	9%	14	24%
	Intermediate-Low	66	57%	34	59%
	Intermediate-Mid	33	28%	10	17%
	Intermediate-High	5	4%	0	0%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	116		58	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	6	5%	6	8%
	Intermediate-Low	56	46%	40	54%
	Intermediate-Mid	45	37%	21	28%
	Intermediate-High	15	12%	7	9%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	123		74	

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Table 21: Secondary French STAMP Reading Scores by English Learner Status

Year	Reading Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	0%	0	0%
	Intermediate-Low	0	0%	0	0%
	Intermediate-Mid	4	2%	0	0%
	Intermediate-High	164	80%	6	100%
	Advanced-Low	33	16%	0	0%
	Advanced-Mid	3	1%	0	0%
	Advanced-High	0	0%	0	0%
	N	205		6	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	1%	0	0%
	Intermediate-Low	2	1%	0	0%
	Intermediate-Mid	2	1%	0	0%
	Intermediate-High	138	81%	7	100%
	Advanced-Low	22	13%	0	0%
	Advanced-Mid	5	3%	0	0%
	Advanced-High	0	0%	0	0%
	N	170		7	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	2	1%	0	0%
	Intermediate-Low	1	1%	0	0%
	Intermediate-Mid	1	1%	0	0%
	Intermediate-High	146	77%	6	86%
	Advanced-Low	38	20%	1	14%
	Advanced-Mid	2	1%	0	0%
	Advanced-High	0	0%	0	0%
	N	190		7	

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Table 22: Secondary French STAMP Writing Scores by English Learner Status

Year	Writing Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	0%	0	0%
	Novice-High	7	3%	1	17%
	Intermediate-Low	87	42%	2	33%
	Intermediate-Mid	79	39%	3	50%
	Intermediate-High	30	15%	0	0%
	Advanced-Low	1	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	205		6	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	4	2%	0	0%
	Intermediate-Low	65	39%	3	43%
	Intermediate-Mid	87	52%	4	57%
	Intermediate-High	9	5%	0	0%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	166		7	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	8	4%	0	0%
	Intermediate-Low	37	20%	1	14%
	Intermediate-Mid	79	42%	4	57%
	Intermediate-High	58	31%	2	29%
	Advanced-Low	7	4%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	189		7	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 23: Secondary French STAMP Listening Scores by English Learner Status

Year	Listening Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	13	6%	2	33%
	Novice-High	92	45%	0	0%
	Intermediate-Low	40	20%	0	0%
	Intermediate-Mid	26	13%	1	17%
	Intermediate-High	22	11%	1	17%
	Advanced-Low	12	6%	2	33%
	Advanced-Mid	0	0%	0	0%
	Advanced-High	0	0%	0	0%
	N	205		6	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	15	9%	1	14%
	Novice-High	74	44%	3	43%
	Intermediate-Low	33	19%	0	0%
	Intermediate-Mid	16	9%	1	14%
	Intermediate-High	20	12%	1	14%
	Advanced-Low	11	6%	1	14%
	Advanced-Mid	1	1%	0	0%
	Advanced-High	0	0%	0	0%
	N	170		7	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	12	6%	0	0%
	Novice-High	84	44%	2	25%
	Intermediate-Low	31	16%	2	25%
	Intermediate-Mid	19	10%	0	0%
	Intermediate-High	16	8%	1	13%
	Advanced-Low	27	14%	3	38%
	Advanced-Mid	1	1%	0	0%
	Advanced-High	0	0%	0	0%
	N	190		8	

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Table 24: Secondary French STAMP Speaking Scores by English Learner Status

Year	Speaking Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	35	17%	1	17%
	Intermediate-Low	126	62%	2	33%
	Intermediate-Mid	37	18%	0	0%
	Intermediate-High	5	2%	3	50%
	Advanced-Low	1	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	204		6	
2017-18	Novice-Low	1	1%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	25	15%	0	0%
	Intermediate-Low	95	57%	5	71%
	Intermediate-Mid	41	25%	2	29%
	Intermediate-High	5	3%	0	0%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	167		7	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	12	6%	0	0%
	Intermediate-Low	94	49%	2	29%
	Intermediate-Mid	62	33%	4	57%
	Intermediate-High	21	11%	1	14%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	190		7	

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Table 25: Secondary French STAMP Reading Scores by Disadvantaged Status

Year	Reading Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	0	0%	1	3%
	Intermediate-Low	0	0%	0	0%
	Intermediate-Mid	4	2%	0	0%
	Intermediate-High	144	79%	26	90%
	Advanced-Low	32	18%	1	3%
	Advanced-Mid	2	1%	1	3%
	Advanced-High	0	0%	0	0%
	N	182		29	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	1%	0	0%
	Intermediate-Low	0	0%	2	7%
	Intermediate-Mid	2	1%	0	0%
	Intermediate-High	120	81%	25	89%
	Advanced-Low	21	14%	1	4%
	Advanced-Mid	5	3%	0	0%
	Advanced-High	0	0%	0	0%
	N	149		28	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	2	1%	0	0%
	Intermediate-Low	1	1%	0	0%
	Intermediate-Mid	1	1%	0	0%
	Intermediate-High	126	75%	26	90%
	Advanced-Low	36	21%	3	10%
	Advanced-Mid	2	1%	0	0%
	Advanced-High	0	0%	0	0%
	N	168		29	

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Table 26: Secondary French STAMP Writing Scores by Disadvantaged Status

Year	Writing Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	6	3%	2	7%
	Intermediate-Low	70	38%	19	66%
	Intermediate-Mid	79	43%	3	10%
	Intermediate-High	25	14%	5	17%
	Advanced-Low	1	1%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	182		29	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	3	2%	1	4%
	Intermediate-Low	52	36%	16	57%
	Intermediate-Mid	81	56%	10	36%
	Intermediate-High	8	6%	1	4%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	145		28	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	7	4%	1	4%
	Intermediate-Low	34	20%	4	14%
	Intermediate-Mid	70	42%	13	46%
	Intermediate-High	50	30%	10	36%
	Advanced-Low	7	4%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	168		28	

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Table 27: Secondary French STAMP Listening Scores by Disadvantaged Status

Year	Listening Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	13	7%	2	7%
	Novice-High	75	41%	17	59%
	Intermediate-Low	37	20%	3	10%
	Intermediate-Mid	23	13%	4	14%
	Intermediate-High	21	12%	2	7%
	Advanced-Low	13	7%	1	3%
	Advanced-Mid	0	0%	0	0%
	Advanced-High	0	0%	0	0%
	N	182		29	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	13	9%	3	11%
	Novice-High	59	40%	18	64%
	Intermediate-Low	30	20%	3	11%
	Intermediate-Mid	15	10%	2	7%
	Intermediate-High	19	13%	2	7%
	Advanced-Low	12	8%	0	0%
	Advanced-Mid	1	1%	0	0%
	Advanced-High	0	0%	0	0%
	N	149		28	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	10	6%	2	7%
	Novice-High	70	42%	16	53%
	Intermediate-Low	26	15%	7	23%
	Intermediate-Mid	19	11%	0	0%
	Intermediate-High	16	10%	1	3%
	Advanced-Low	26	15%	4	13%
	Advanced-Mid	1	1%	0	0%
	Advanced-High	0	0%	0	0%
	N	168		30	

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Table 28: Secondary French STAMP Speaking Scores by Disadvantaged Status

Year	Speaking Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	28	15%	8	29%
	Intermediate-Low	111	61%	17	61%
	Intermediate-Mid	35	19%	2	7%
	Intermediate-High	7	4%	1	4%
	Advanced-Low	1	1%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	182		28	
2017-18	Novice-Low	1	1%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	17	12%	8	29%
	Intermediate-Low	87	60%	13	46%
	Intermediate-Mid	36	25%	7	25%
	Intermediate-High	5	3%	0	0%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	146		28	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	10	6%	2	7%
	Intermediate-Low	79	47%	17	59%
	Intermediate-Mid	59	35%	7	24%
	Intermediate-High	19	11%	3	10%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	168		29	

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Table 29: Secondary French STAMP Reading Scores by SWD Status

Year	Reading Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	0%	0	0%
	Intermediate-Low	0	0%	0	0%
	Intermediate-Mid	3	1%	1	11%
	Intermediate-High	164	81%	6	67%
	Advanced-Low	31	15%	2	22%
	Advanced-Mid	3	1%	0	0%
	Advanced-High	0	0%	0	0%
	N	202		9	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	1%	0	0%
	Intermediate-Low	2	1%	0	0%
	Intermediate-Mid	2	1%	0	0%
	Intermediate-High	139	81%	6	100%
	Advanced-Low	22	13%	0	0%
	Advanced-Mid	5	3%	0	0%
	Advanced-High	0	0%	0	0%
	N	171		6	
2018-19	Novice-Low	0	0%	0	
	Novice-Mid	0	0%	0	
	Novice-High	0	0%	2	
	Intermediate-Low	0	0%	1	
	Intermediate-Mid	1	1%	0	
	Intermediate-High	152	78%	0	
	Advanced-Low	39	20%	0	
	Advanced-Mid	2	1%	0	
	Advanced-High	0	0%	0	
	N	194		3*	

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Table 30: Secondary French STAMP Writing Scores by SWD Status

Year	Writing Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	11%
	Novice-High	8	4%	0	0%
	Intermediate-Low	84	42%	5	56%
	Intermediate-Mid	80	40%	2	22%
	Intermediate-High	29	14%	1	11%
	Advanced-Low	1	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	202		9	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	4	2%	0	0%
	Intermediate-Low	64	38%	4	67%
	Intermediate-Mid	89	53%	2	33%
	Intermediate-High	9	5%	0	0%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	167		6	
2018-19	Novice-Low	0	0%	0	
	Novice-Mid	0	0%	0	
	Novice-High	6	3%	2	
	Intermediate-Low	37	19%	1	
	Intermediate-Mid	83	43%	0	
	Intermediate-High	60	31%	0	
	Advanced-Low	7	4%	0	
	Advanced-Mid/High	0	0%	0	
	N	193		3*	

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Table 31: Secondary French STAMP Listening Scores by SWD Status

Year	Listening Score	Non-SWD		SWD	
		#	%	#	#
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	13	6%	2	22%
	Novice-High	88	44%	4	44%
	Intermediate-Low	40	20%	0	0%
	Intermediate-Mid	27	13%	0	0%
	Intermediate-High	21	10%	2	22%
	Advanced-Low	13	6%	1	11%
	Advanced-Mid	0	0%	0	0%
	Advanced-High	0	0%	0	0%
	N	202		9	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	14	8%	2	33%
	Novice-High	76	44%	1	17%
	Intermediate-Low	31	18%	2	33%
	Intermediate-Mid	17	10%	0	0%
	Intermediate-High	20	12%	1	17%
	Advanced-Low	12	7%	0	0%
	Advanced-Mid	1	1%	0	0%
	Advanced-High	0	0%	0	0%
	N	171		6	
2018-19	Novice-Low	0	0%	0	
	Novice-Mid	10	5%	2	
	Novice-High	85	44%	1	
	Intermediate-Low	33	17%	0	
	Intermediate-Mid	19	10%	0	
	Intermediate-High	17	9%	0	
	Advanced-Low	30	15%	0	
	Advanced-Mid	1	1%	0	
	Advanced-High	0	0%	0	
	N	195		3*	

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Table 32: Secondary French STAMP Speaking Scores by SWD Status

Year	Speaking Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	33	16%	3	33%
	Intermediate-Low	124	62%	4	44%
	Intermediate-Mid	36	18%	1	11%
	Intermediate-High	7	3%	1	11%
	Advanced-Low	1	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	201		9	
2017-18	Novice-Low	1	1%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	24	14%	1	17%
	Intermediate-Low	95	57%	5	83%
	Intermediate-Mid	43	26%	0	0%
	Intermediate-High	5	3%	0	0%
	Advanced-Low	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	168		6	
2018-19	Novice-Low	0	0%	0	
	Novice-Mid	1	1%	0	
	Novice-High	11	6%	1	
	Intermediate-Low	94	48%	2	
	Intermediate-Mid	66	34%	0	
	Intermediate-High	22	11%	0	
	Advanced-Low	0	0%	0	
	Advanced-Mid/High	0	0%	0	
	N	194		3	

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Table 33: Secondary French STAMP Reading Scores by Ethnicity

Year	Reading Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-High	1	5%	0	0%	0	0%	0	0%	0	0%
	Intermediate-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Intermediate-Mid	3	14%	0	0%	0	0%	1	1%	0	0%
	Intermediate-High	16	73%	29	97%	12	92%	101	79%	12	67%
	Advanced-Low	1	5%	1	3%	1	8%	24	19%	6	33%
	Advanced-Mid	1	5%	0	0%	0	0%	2	2%	0	0%
	Advanced-High	0	0%	0	0%	0	0%	0	0%	0	0%
N	22		30		13		128		18		
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-High	1	6%	0	0%	0	0%	0	0%	0	0%
	Intermediate-Low	1	6%	1	5%	0	0%	0	0%	0	0%
	Intermediate-Mid	0	0%	0	0%	0	0%	2	2%	0	0%
	Intermediate-High	12	75%	18	95%	20	100%	85	79%	10	71%
	Advanced-Low	2	13%	0	0%	0	0%	16	15%	4	29%
	Advanced-Mid	0	0%	0	0%	0	0%	5	5%	0	0%
	Advanced-High	0	0%	0	0%	0	0%	0	0%	0	0%
N	16		19		20		108		14		
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-High	0	0%	0	0%	1	3%	1	1%	0	0%
	Intermediate-Low	0	0%	1	8%	0	0%	0	0%	0	0%
	Intermediate-Mid	0	0%	0	0%	0	0%	1	1%	0	0%
	Intermediate-High	15	88%	12	92%	26	81%	80	69%	19	100%
	Advanced-Low	2	12%	0	0%	5	16%	32	28%	0	0%
	Advanced-Mid	0	0%	0	0%	0	0%	2	2%	0	0%
	Advanced-High	0	0%	0	0%	0	0%	0	0%	0	0%
N	17		13		32		116		19		

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Table 34: Secondary French STAMP Writing Scores by Ethnicity

Year	Writing Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	1	1%	0	0%
	Novice-High	0	0%	1	3%	0	0%	6	5%	1	6%
	Intermediate-Low	10	45%	13	43%	9	69%	52	41%	5	28%
	Intermediate-Mid	9	41%	12	40%	3	23%	51	40%	7	39%
	Intermediate-High	3	14%	4	13%	1	8%	17	13%	5	28%
	Advanced-Low	0	0%	0	0%	0	0%	1	1%	0	0%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
N	22		30		13		128		18		
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	1	1%	0	0%
	Novice-High	1	6%	1	5%	0	0%	2	2%	0	0%
	Intermediate-Low	6	38%	12	63%	8	42%	35	33%	7	50%
	Intermediate-Mid	9	56%	6	32%	10	53%	60	57%	6	43%
	Intermediate-High	0	0%	0	0%	1	5%	7	7%	1	7%
	Advanced-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
N	16		19		19		105		14		
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-High	1	6%	2	17%	0	0%	4	3%	1	5%
	Intermediate-Low	5	29%	4	33%	7	22%	21	18%	1	5%
	Intermediate-Mid	8	47%	4	33%	12	38%	49	42%	10	53%
	Intermediate-High	3	18%	2	17%	13	41%	35	30%	7	37%
	Advanced-Low	0	0%	0	0%	0	0%	7	6%	0	0%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
N	17		12		32		116		19		

World Languages Program Evaluation (2015-16 to 2019-20)

Table 35: Secondary French STAMP Listening Scores by Ethnicity

Year	Listening Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	4	18%	3	10%	1	8%	4	3%	3	17%
	Novice-High	12	55%	13	43%	7	54%	55	43%	5	28%
	Intermediate-Low	3	14%	4	13%	2	15%	26	20%	5	28%
	Intermediate-Mid	2	9%	4	13%	1	8%	17	13%	3	17%
	Intermediate-High	0	0%	3	10%	2	15%	17	13%	1	6%
	Advanced-Low	1	5%	3	10%	0	0%	9	7%	1	6%
	Advanced-Mid	0	0%	0	0%	0	0%	0	0%	0	0%
	Advanced-High	0	0%	0	0%	0	0%	0	0%	0	0%
N	22		30		13		128		18		
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	4	25%	3	16%	0	0%	5	5%	4	29%
	Novice-High	9	56%	11	58%	14	70%	39	36%	4	29%
	Intermediate-Low	1	6%	2	11%	2	10%	26	24%	2	14%
	Intermediate-Mid	1	6%	2	11%	1	5%	12	11%	1	7%
	Intermediate-High	1	6%	0	0%	3	15%	14	13%	3	21%
	Advanced-Low	0	0%	1	5%	0	0%	11	10%	0	0%
	Advanced-Mid	0	0%	0	0%	0	0%	1	1%	0	0%
	Advanced-High	0	0%	0	0%	0	0%	0	0%	0	0%
N	16		19		20		108		14		
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	2	12%	2	15%	1	3%	6	5%	1	5%
	Novice-High	11	65%	7	54%	18	56%	44	38%	6	32%
	Intermediate-Low	2	12%	2	15%	5	16%	22	19%	2	11%
	Intermediate-Mid	1	6%	0	0%	1	3%	12	10%	5	26%
	Intermediate-High	0	0%	1	8%	2	6%	11	9%	3	16%
	Advanced-Low	1	6%	1	8%	5	16%	21	18%	2	11%
	Advanced-Mid	0	0%	0	0%	0	0%	1	1%	0	0%
	Advanced-High	0	0%	0	0%	0	0%	0	0%	0	0%
N	17		13		32		117		19		

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Table 36: Secondary French STAMP Speaking Scores by Ethnicity

Year	Speaking Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-High	6	27%	2	7%	5	38%	20	16%	3	18%
	Intermediate-Low	13	59%	22	73%	6	46%	77	60%	10	59%
	Intermediate-Mid	2	9%	2	7%	2	15%	28	22%	3	18%
	Intermediate-High	1	5%	4	13%	0	0%	2	2%	1	6%
	Advanced-Low	0	0%	0	0%	0	0%	1	1%	0	0%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
N	22		30		13		128		17		
2017-18	Novice-Low	0	0%	0	0%	0	0%	1	1%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-High	3	19%	5	28%	3	15%	11	10%	3	23%
	Intermediate-Low	10	63%	11	61%	11	55%	63	59%	5	38%
	Intermediate-Mid	3	19%	2	11%	6	30%	28	26%	4	31%
	Intermediate-High	0	0%	0	0%	0	0%	4	4%	1	8%
	Advanced-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
N	16		18		20		107		13		
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	0	0%	1	5%
	Novice-High	2	12%	3	23%	1	3%	5	4%	1	5%
	Intermediate-Low	8	47%	7	54%	18	56%	56	48%	7	37%
	Intermediate-Mid	5	29%	3	23%	10	31%	40	34%	8	42%
	Intermediate-High	2	12%	0	0%	3	9%	15	13%	2	11%
	Advanced-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
N	17		13		32		116		19		

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Secondary Spanish STAMP Scores

Table 37: Secondary Spanish STAMP Reading Scores by Gender

Year	Reading Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	1%	0	0%
	Novice-High	10	3%	12	4%
	Intermediate-Low	38	13%	32	11%
	Intermediate-Mid	42	15%	45	16%
	Intermediate-High	57	20%	61	21%
	Advanced-Low	95	33%	100	35%
	Advanced-Mid	40	14%	33	12%
	Advanced-High	3	1%	3	1%
	N	287		286	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	0%
	Novice-High	8	3%	12	5%
	Intermediate-Low	40	13%	30	11%
	Intermediate-Mid	69	22%	46	17%
	Intermediate-High	60	19%	58	22%
	Advanced-Low	96	31%	95	36%
	Advanced-Mid	32	10%	21	8%
	Advanced-High	6	2%	2	1%
	N	311		265	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	6	2%	9	4%
	Intermediate-Low	38	13%	32	13%
	Intermediate-Mid	65	22%	48	20%
	Intermediate-High	63	21%	51	21%
	Advanced-Low	84	29%	71	30%
	Advanced-Mid	36	12%	26	11%
	Advanced-High	2	1%	2	1%
	N	294		239	

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Table 38: Secondary Spanish STAMP Writing Scores by Gender

Year	Writing Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	2	1%
	Novice-High	0	0%	2	1%
	Intermediate-Low	68	24%	79	28%
	Intermediate-Mid	133	47%	154	54%
	Intermediate-High	63	22%	39	14%
	Advanced-Low	20	7%	9	3%
	Advanced-Mid/High	0	0%	0	0%
	N	284		285	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	2	1%	2	1%
	Intermediate-Low	42	14%	47	18%
	Intermediate-Mid	127	41%	124	47%
	Intermediate-High	112	36%	75	28%
	Advanced-Low	26	8%	16	6%
	Advanced-Mid/High	0	0%	0	0%
	N	309		264	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	0	0%	4	2%
	Intermediate-Low	46	16%	50	21%
	Intermediate-Mid	96	33%	90	38%
	Intermediate-High	110	38%	79	33%
	Advanced-Low	38	13%	15	6%
	Advanced-Mid/High	3	1%	1	0%
	N	293		239	

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Table 39: Secondary Spanish STAMP Listening Scores by Gender

Year	Listening Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	1	0%
	Novice-Mid	5	2%	13	5%
	Novice-High	55	19%	58	20%
	Intermediate-Low	56	20%	54	19%
	Intermediate-Mid	52	18%	58	20%
	Intermediate-High	33	11%	34	12%
	Advanced-Low	63	22%	49	17%
	Advanced-Mid	18	6%	12	4%
	Advanced-High	5	2%	6	2%
	N	287		285	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	6	2%	6	2%
	Novice-High	58	19%	68	26%
	Intermediate-Low	50	16%	48	18%
	Intermediate-Mid	63	20%	44	17%
	Intermediate-High	46	15%	43	16%
	Advanced-Low	63	20%	36	14%
	Advanced-Mid	22	7%	17	6%
	Advanced-High	2	1%	2	1%
	N	310		264	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	4	1%	2	1%
	Novice-High	59	20%	51	21%
	Intermediate-Low	50	17%	51	21%
	Intermediate-Mid	66	22%	54	23%
	Intermediate-High	52	18%	22	9%
	Advanced-Low	44	15%	45	19%
	Advanced-Mid	17	6%	13	5%
	Advanced-High	5	2%	2	1%
	N	297		240	

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Table 40: Secondary Spanish STAMP Speaking Scores by Gender

Year	Speaking Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	1%	1	0%
	Novice-High	14	5%	24	9%
	Intermediate-Low	100	36%	110	40%
	Intermediate-Mid	100	36%	93	34%
	Intermediate-High	52	19%	35	13%
	Advanced-Low	12	4%	14	5%
	Advanced-Mid/High	0	0%	0	0%
	N	280		277	
2017-18	Novice-Low	0	0%	1	0%
	Novice-Mid	3	1%	1	0%
	Novice-High	8	3%	14	5%
	Intermediate-Low	79	26%	76	29%
	Intermediate-Mid	118	39%	99	38%
	Intermediate-High	81	27%	61	23%
	Advanced-Low	15	5%	10	4%
	Advanced-Mid/High	1	0%	0	0%
	N	305		262	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	0%
	Novice-High	6	2%	10	4%
	Intermediate-Low	113	39%	103	44%
	Intermediate-Mid	79	27%	59	25%
	Intermediate-High	68	23%	51	22%
	Advanced-Low	23	8%	11	5%
	Advanced-Mid/High	1	0%	0	0%
	N	290		235	

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Table 41: Secondary Spanish STAMP Reading Scores by English Learner Status

Year	Reading Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	0%	0	0%
	Novice-High	10	2%	12	21%
	Intermediate-Low	51	10%	19	33%
	Intermediate-Mid	76	15%	11	19%
	Intermediate-High	112	22%	6	11%
	Advanced-Low	187	36%	8	14%
	Advanced-Mid	72	14%	1	2%
	Advanced-High	6	1%	0	0%
	N	516		57	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	1%
	Novice-High	10	2%	10	13%
	Intermediate-Low	50	10%	20	27%
	Intermediate-Mid	93	19%	22	29%
	Intermediate-High	107	21%	11	15%
	Advanced-Low	184	37%	7	9%
	Advanced-Mid	50	10%	3	4%
	Advanced-High	7	1%	1	1%
	N	501		75	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	11	2%	4	6%
	Intermediate-Low	50	11%	20	29%
	Intermediate-Mid	98	21%	15	22%
	Intermediate-High	100	22%	14	21%
	Advanced-Low	147	32%	8	12%
	Advanced-Mid	55	12%	7	10%
	Advanced-High	4	1%	0	0%
	N	465		68	

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Table 42: Secondary Spanish STAMP Writing Scores by English Learner Status

Year	Writing Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	0%	0	0%
	Novice-High	2	0%	0	0%
	Intermediate-Low	136	26%	11	20%
	Intermediate-Mid	255	50%	32	59%
	Intermediate-High	94	18%	8	15%
	Advanced-Low	26	5%	3	6%
	Advanced-Mid/High	0	0%	0	0%
	N	515		54	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	4	1%	0	0%
	Intermediate-Low	80	16%	9	12%
	Intermediate-Mid	227	46%	24	32%
	Intermediate-High	155	31%	32	43%
	Advanced-Low	32	6%	10	13%
	Advanced-Mid/High	0	0%	0	0%
	N	498		75	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	3	1%	1	1%
	Intermediate-Low	92	20%	4	6%
	Intermediate-Mid	167	36%	19	28%
	Intermediate-High	166	36%	23	34%
	Advanced-Low	36	8%	17	25%
	Advanced-Mid/High	1	0%	3	4%
	N	465		67	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 43: Secondary Spanish STAMP Listening Scores by English Learner Status

Year	Listening Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	1	0%	0	0%
	Novice-Mid	16	3%	2	4%
	Novice-High	98	19%	15	28%
	Intermediate-Low	99	19%	11	20%
	Intermediate-Mid	97	19%	13	24%
	Intermediate-High	63	12%	4	7%
	Advanced-Low	105	20%	7	13%
	Advanced-Mid	28	5%	2	4%
	Advanced-High	11	2%	0	0%
	N	518		54	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	11	2%	1	1%
	Novice-High	108	22%	18	24%
	Intermediate-Low	86	17%	12	16%
	Intermediate-Mid	93	19%	14	19%
	Intermediate-High	77	15%	12	16%
	Advanced-Low	84	17%	15	20%
	Advanced-Mid	36	7%	3	4%
	Advanced-High	4	1%	0	0%
	N	499		75	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	6	1%	0	0%
	Novice-High	98	21%	12	17%
	Intermediate-Low	92	20%	9	13%
	Intermediate-Mid	105	22%	15	21%
	Intermediate-High	61	13%	13	19%
	Advanced-Low	79	17%	10	14%
	Advanced-Mid	22	5%	8	11%
	Advanced-High	4	1%	3	4%
	N	467		70	

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Table 44: Secondary Spanish STAMP Speaking Scores by English Learner Status

Year	Speaking Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	3	1%	0	0%
	Novice-High	36	7%	2	4%
	Intermediate-Low	195	38%	15	32%
	Intermediate-Mid	177	35%	16	34%
	Intermediate-High	77	15%	10	21%
	Advanced-Low	22	4%	4	9%
	Advanced-Mid/High	0	0%	0	0%
	N	510		47	
2017-18	Novice-Low	0	0%	1	1%
	Novice-Mid	3	1%	1	1%
	Novice-High	22	4%	0	0%
	Intermediate-Low	143	29%	12	16%
	Intermediate-Mid	199	40%	18	25%
	Intermediate-High	108	22%	34	47%
	Advanced-Low	18	4%	7	10%
	Advanced-Mid/High	1	0%	0	0%
	N	494		73	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	1	0%	0	0%
	Novice-High	15	3%	1	2%
	Intermediate-Low	201	44%	15	23%
	Intermediate-Mid	125	27%	13	20%
	Intermediate-High	94	20%	25	38%
	Advanced-Low	22	5%	12	18%
	Advanced-Mid/High	1	0%	0	0%
	N	459		66	

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Table 45: Secondary Spanish STAMP Reading Scores by Disadvantaged Status

Year	Reading Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	2	1%
	Novice-High	9	2%	13	9%
	Intermediate-Low	32	8%	38	26%
	Intermediate-Mid	61	14%	26	17%
	Intermediate-High	92	22%	26	17%
	Advanced-Low	162	38%	33	22%
	Advanced-Mid	62	15%	11	7%
	Advanced-High	6	1%	0	0%
	N	424		149	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	1%
	Novice-High	9	2%	11	7%
	Intermediate-Low	43	10%	27	17%
	Intermediate-Mid	69	17%	46	29%
	Intermediate-High	96	23%	22	14%
	Advanced-Low	149	36%	42	26%
	Advanced-Mid	44	11%	9	6%
	Advanced-High	7	2%	1	1%
	N	417		159	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	9	2%	6	4%
	Intermediate-Low	37	9%	33	24%
	Intermediate-Mid	82	21%	31	23%
	Intermediate-High	87	22%	27	20%
	Advanced-Low	128	32%	27	20%
	Advanced-Mid	50	13%	12	9%
	Advanced-High	4	1%	0	0%
	N	397		136	

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Table 46: Secondary Spanish STAMP Writing Scores by Disadvantaged Status

Year	Writing Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	0%	1	1%
	Novice-High	1	0%	1	1%
	Intermediate-Low	111	26%	36	25%
	Intermediate-Mid	213	50%	74	51%
	Intermediate-High	76	18%	26	18%
	Advanced-Low	21	5%	8	5%
	Advanced-Mid/High	0	0%	0	0%
	N	423		146	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	4	1%	0	0%
	Intermediate-Low	79	19%	10	6%
	Intermediate-Mid	191	46%	60	38%
	Intermediate-High	121	29%	66	42%
	Advanced-Low	20	5%	22	14%
	Advanced-Mid/High	0	0%	0	0%
	N	415		158	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	0%	3	2%
	Intermediate-Low	89	22%	7	5%
	Intermediate-Mid	146	37%	40	29%
	Intermediate-High	135	34%	54	40%
	Advanced-Low	25	6%	28	21%
	Advanced-Mid/High	0	0%	4	3%
	N	396		136	

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Table 47: Secondary Spanish STAMP Listening Scores by Disadvantaged Status

Year	Listening Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	1	1%
	Novice-Mid	14	3%	4	3%
	Novice-High	80	19%	33	22%
	Intermediate-Low	84	20%	26	18%
	Intermediate-Mid	78	18%	32	22%
	Intermediate-High	50	12%	17	11%
	Advanced-Low	88	21%	24	16%
	Advanced-Mid	21	5%	9	6%
	Advanced-High	9	2%	2	1%
	N	424		148	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	10	2%	2	1%
	Novice-High	107	26%	19	12%
	Intermediate-Low	77	19%	21	13%
	Intermediate-Mid	71	17%	36	23%
	Intermediate-High	60	14%	29	18%
	Advanced-Low	59	14%	40	25%
	Advanced-Mid	27	7%	12	8%
	Advanced-High	4	1%	0	0%
	N	415		159	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	6	2%	0	0%
	Novice-High	85	21%	25	18%
	Intermediate-Low	79	20%	22	16%
	Intermediate-Mid	96	24%	24	17%
	Intermediate-High	49	12%	25	18%
	Advanced-Low	60	15%	29	21%
	Advanced-Mid	21	5%	9	6%
	Advanced-High	2	1%	5	4%
	N	398		139	

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Table 48: Secondary Spanish STAMP Speaking Scores by Disadvantaged Status

Year	Speaking Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	0%	2	1%
	Novice-High	32	8%	6	4%
	Intermediate-Low	171	41%	39	28%
	Intermediate-Mid	144	34%	49	36%
	Intermediate-High	59	14%	28	20%
	Advanced-Low	12	3%	14	10%
	Advanced-Mid/High	0	0%	0	0%
	N	419		138	
2017-18	Novice-Low	0	0%	1	1%
	Novice-Mid	2	0%	2	1%
	Novice-High	20	5%	2	1%
	Intermediate-Low	132	32%	23	15%
	Intermediate-Mid	174	42%	43	28%
	Intermediate-High	75	18%	67	43%
	Advanced-Low	8	2%	17	11%
	Advanced-Mid/High	1	0%	0	0%
	N	412		155	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	1	0%	0	0%
	Novice-High	13	3%	3	2%
	Intermediate-Low	192	49%	24	18%
	Intermediate-Mid	100	26%	38	29%
	Intermediate-High	73	19%	46	35%
	Advanced-Low	12	3%	22	17%
	Advanced-Mid/High	1	0%	0	0%
	N	392		133	

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Table 49: Secondary Spanish STAMP Reading Scores by SWD Status

Year	Reading Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	0%	0	0%
	Novice-High	16	3%	6	23%
	Intermediate-Low	64	12%	6	23%
	Intermediate-Mid	82	15%	5	19%
	Intermediate-High	114	21%	4	15%
	Advanced-Low	191	35%	4	15%
	Advanced-Mid	72	13%	1	4%
	Advanced-High	6	1%	0	0%
	N	547		26	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	1	0%	0	0%
	Novice-High	18	3%	2	7%
	Intermediate-Low	59	11%	11	37%
	Intermediate-Mid	108	20%	7	23%
	Intermediate-High	116	21%	2	7%
	Advanced-Low	186	34%	5	17%
	Advanced-Mid	50	9%	3	10%
	Advanced-High	8	1%	0	0%
	N	546		30	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	10	2%	5	13%
	Intermediate-Low	53	11%	17	44%
	Intermediate-Mid	105	21%	8	21%
	Intermediate-High	108	22%	6	15%
	Advanced-Low	153	31%	2	5%
	Advanced-Mid	61	12%	1	3%
	Advanced-High	4	1%	0	0%
	N	494		39	

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Table 50: Secondary Spanish STAMP Writing Scores by SWD Status

Year	Writing Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	0%	0	0%
	Novice-High	2	0%	0	0%
	Intermediate-Low	142	26%	5	21%
	Intermediate-Mid	272	50%	15	63%
	Intermediate-High	99	18%	3	13%
	Advanced-Low	28	5%	1	4%
	Advanced-Mid/High	0	0%	0	0%
	N	545		24	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	3	1%	1	3%
	Intermediate-Low	87	16%	2	7%
	Intermediate-Mid	235	43%	16	55%
	Intermediate-High	177	33%	10	34%
	Advanced-Low	42	8%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	544		29	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	4	1%	0	0%
	Intermediate-Low	86	17%	10	26%
	Intermediate-Mid	167	34%	19	49%
	Intermediate-High	181	37%	8	21%
	Advanced-Low	51	10%	2	5%
	Advanced-Mid/High	4	1%	0	0%
	N	493		39	

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Table 51: Secondary Spanish STAMP Listening Scores by SWD Status

Year	Listening Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	1	0%	0	0%
	Novice-Mid	17	3%	1	4%
	Novice-High	109	20%	4	17%
	Intermediate-Low	104	19%	6	25%
	Intermediate-Mid	104	19%	6	25%
	Intermediate-High	62	11%	5	21%
	Advanced-Low	111	20%	1	4%
	Advanced-Mid	30	5%	0	0%
	Advanced-High	10	2%	1	4%
	N	548		24	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	9	2%	3	10%
	Novice-High	120	22%	6	20%
	Intermediate-Low	93	17%	5	17%
	Intermediate-Mid	99	18%	8	27%
	Intermediate-High	84	15%	5	17%
	Advanced-Low	98	18%	1	3%
	Advanced-Mid	38	7%	1	3%
	Advanced-High	3	1%	1	3%
	N	544		30	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	5	1%	1	2%
	Novice-High	97	20%	13	32%
	Intermediate-Low	92	19%	9	22%
	Intermediate-Mid	107	22%	13	32%
	Intermediate-High	73	15%	1	2%
	Advanced-Low	87	18%	2	5%
	Advanced-Mid	30	6%	0	0%
	Advanced-High	5	1%	2	5%
	N	496		41	

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Table 52: Secondary Spanish STAMP Speaking Scores by SWD Status

Year	Speaking Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	3	1%	0	0%
	Novice-High	36	7%	2	9%
	Intermediate-Low	204	38%	6	26%
	Intermediate-Mid	183	34%	10	43%
	Intermediate-High	83	16%	4	17%
	Advanced-Low	25	5%	1	4%
	Advanced-Mid/High	0	0%	0	0%
	N	534		23	
2017-18	Novice-Low	1	0%	0	0%
	Novice-Mid	3	1%	1	3%
	Novice-High	22	4%	0	0%
	Intermediate-Low	144	27%	11	38%
	Intermediate-Mid	209	39%	8	28%
	Intermediate-High	134	25%	8	28%
	Advanced-Low	24	4%	1	3%
	Advanced-Mid/High	1	0%	0	0%
N	538		29		
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	3%
	Novice-High	14	3%	2	5%
	Intermediate-Low	196	40%	20	53%
	Intermediate-Mid	133	27%	5	13%
	Intermediate-High	110	23%	9	24%
	Advanced-Low	33	7%	1	3%
	Advanced-Mid/High	1	0%	0	0%
N	487		38		

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Table 53: Secondary Spanish STAMP Reading Scores by Ethnicity

Year	Reading Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	1	4%	0	0%	1	0%	0	0%
	Novice-High	2	7%	0	0%	14	7%	5	2%	1	3%
	Intermediate-Low	4	15%	4	17%	41	20%	20	7%	1	3%
	Intermediate-Mid	9	33%	3	13%	34	16%	39	14%	2	6%
	Intermediate-High	4	15%	6	25%	40	19%	64	23%	4	13%
	Advanced-Low	6	22%	8	33%	57	27%	105	37%	19	61%
	Advanced-Mid	2	7%	2	8%	21	10%	44	16%	4	13%
	Advanced-High	0	0%	0	0%	1	0%	5	2%	0	0%
N	27		24		208		283		31		
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	1	0%	0	0%	0	0%
	Novice-High	2	5%	0	0%	13	6%	4	2%	1	3%
	Intermediate-Low	7	18%	7	28%	30	13%	22	9%	4	12%
	Intermediate-Mid	8	21%	7	28%	52	23%	44	17%	4	12%
	Intermediate-High	8	21%	5	20%	44	19%	52	21%	9	27%
	Advanced-Low	12	31%	6	24%	67	30%	98	39%	8	24%
	Advanced-Mid	1	3%	0	0%	17	8%	28	11%	7	21%
	Advanced-High	1	3%	0	0%	2	1%	5	2%	0	0%
N	39		25		226		253		33		
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-High	0	0%	2	6%	7	4%	6	2%	0	0%
	Intermediate-Low	2	10%	5	15%	40	21%	21	8%	2	5%
	Intermediate-Mid	6	30%	9	27%	42	22%	45	18%	11	28%
	Intermediate-High	4	20%	9	27%	40	21%	52	21%	9	23%
	Advanced-Low	7	35%	6	18%	43	23%	87	35%	12	31%
	Advanced-Mid	1	5%	2	6%	18	9%	36	14%	5	13%
	Advanced-High	0	0%	0	0%	0	0%	4	2%	0	0%
N	20		33		190		251		39		

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Table 54: Secondary Spanish STAMP Writing Scores by Ethnicity

Year	Writing Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	1	0%	1	0%	0	0%
	Novice-High	0	0%	0	0%	1	0%	1	0%	0	0%
	Intermediate-Low	15	56%	10	42%	35	17%	83	29%	4	13%
	Intermediate-Mid	9	33%	8	33%	111	54%	142	50%	17	55%
	Intermediate-High	2	7%	6	25%	38	19%	47	17%	9	29%
	Advanced-Low	1	4%	0	0%	19	9%	8	3%	1	3%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
N	27		24		205		282		31		
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-High	1	3%	0	0%	0	0%	2	1%	1	3%
	Intermediate-Low	7	18%	5	20%	15	7%	57	23%	5	15%
	Intermediate-Mid	19	49%	13	52%	89	40%	115	46%	15	45%
	Intermediate-High	12	31%	5	20%	92	41%	66	26%	12	36%
	Advanced-Low	0	0%	2	8%	29	13%	11	4%	0	0%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
N	39		25		225		251		33		
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-High	0	0%	1	3%	3	2%	0	0%	0	0%
	Intermediate-Low	5	25%	6	18%	16	8%	62	25%	7	18%
	Intermediate-Mid	7	35%	13	39%	55	29%	99	39%	12	31%
	Intermediate-High	6	30%	10	30%	78	41%	79	31%	16	41%
	Advanced-Low	2	10%	3	9%	33	17%	11	4%	4	10%
	Advanced-Mid/High	0	0%	0	0%	4	2%	0	0%	0	0%
N	20		33		189		251		39		

World Languages Program Evaluation (2015-16 to 2019-20)

Table 55: Secondary Spanish STAMP Listening Scores by Ethnicity

Year	Listening Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	1	0%	0	0%	0	0%
	Novice-Mid	3	11%	1	4%	2	1%	9	3%	3	10%
	Novice-High	10	37%	6	25%	29	14%	63	22%	5	16%
	Intermediate-Low	11	41%	4	17%	36	17%	54	19%	5	16%
	Intermediate-Mid	1	4%	8	33%	43	21%	53	19%	5	16%
	Intermediate-High	0	0%	2	8%	28	14%	35	12%	2	6%
	Advanced-Low	2	7%	2	8%	44	21%	57	20%	7	23%
	Advanced-Mid	0	0%	1	4%	18	9%	8	3%	3	10%
	Advanced-High	0	0%	0	0%	6	3%	4	1%	1	3%
N	27		24		207		283		31		
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	3	8%	0	0%	1	0%	6	2%	2	6%
	Novice-High	9	23%	11	44%	33	15%	65	26%	8	24%
	Intermediate-Low	10	26%	4	16%	25	11%	52	21%	7	21%
	Intermediate-Mid	8	21%	7	28%	46	20%	43	17%	3	9%
	Intermediate-High	4	10%	0	0%	40	18%	40	16%	5	15%
	Advanced-Low	3	8%	2	8%	59	26%	30	12%	5	15%
	Advanced-Mid	2	5%	1	4%	21	9%	13	5%	2	6%
	Advanced-High	0	0%	0	0%	1	0%	2	1%	1	3%
N	39		25		226		251		33		
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	0	0%	5	2%	1	3%
	Novice-High	5	25%	11	33%	30	15%	59	24%	5	13%
	Intermediate-Low	6	30%	9	27%	25	13%	50	20%	11	28%
	Intermediate-Mid	4	20%	7	21%	43	22%	59	24%	7	18%
	Intermediate-High	2	10%	3	9%	33	17%	30	12%	6	15%
	Advanced-Low	2	10%	3	9%	43	22%	34	14%	7	18%
	Advanced-Mid	1	5%	0	0%	14	7%	14	6%	1	3%
	Advanced-High	0	0%	0	0%	6	3%	0	0%	1	3%
N	20		33		194		251		39		

World Languages Program Evaluation (2015-16 to 2019-20)

Table 56: Secondary Spanish STAMP Speaking Scores by Ethnicity

Year	Speaking Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	1	4%	0	0%	1	1%	1	0%	0	0%
	Novice-High	4	15%	2	8%	9	5%	21	8%	2	6%
	Intermediate-Low	17	65%	9	38%	41	21%	129	46%	14	45%
	Intermediate-Mid	2	8%	10	42%	75	38%	96	34%	10	32%
	Intermediate-High	2	8%	3	13%	49	25%	29	10%	4	13%
	Advanced-Low	0	0%	0	0%	22	11%	3	1%	1	3%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
	N	26		24		197		279		31	
2017-18	Novice-Low	0	0%	0	0%	1	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	2	1%	2	1%	0	0%
	Novice-High	2	5%	1	4%	2	1%	14	6%	3	9%
	Intermediate-Low	17	44%	7	29%	35	16%	87	35%	9	28%
	Intermediate-Mid	17	44%	9	38%	63	28%	113	45%	15	47%
	Intermediate-High	3	8%	6	25%	98	44%	32	13%	3	9%
	Advanced-Low	0	0%	1	4%	20	9%	2	1%	2	6%
	Advanced-Mid/High	0	0%	0	0%	1	0%	0	0%	0	0%
	N	39		24		222		250		32	
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0	0%	0	0%	1	1%	0	0%	0	0%
	Novice-High	0	0%	2	6%	5	3%	9	4%	0	0%
	Intermediate-Low	10	53%	15	48%	37	20%	134	54%	20	51%
	Intermediate-Mid	6	32%	11	35%	49	26%	65	26%	7	18%
	Intermediate-High	3	16%	3	10%	64	34%	38	15%	11	28%
	Advanced-Low	0	0%	0	0%	30	16%	4	2%	0	0%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	1	3%
	N	19		31		186		250		39	

World Languages Program Evaluation (2015-16 to 2019-20)

Credit by Exam Secondary STAMP Scores

Table 57: Credit by Exam Secondary STAMP Reading Scores by Language

Year	Reading Score	Arabic		Chinese		French		Other Languages		Spanish	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	2	15%	2	20%	0	0%	0	0%	2	1%
	Novice-High	2	15%	0	0%	0	0%	1	8%	22	11%
	Intermediate-Low	3	23%	0	0%	0	0%	1	8%	29	14%
	Intermediate-Mid	3	23%	0	0%	1	7%	1	8%	26	13%
	Intermediate-High	2	15%	1	10%	9	64%	5	42%	45	22%
	Advanced-Low	1	8%	1	10%	4	29%	4	33%	61	30%
	Advanced-Mid	0	0%	5	50%	0	0%	0	0%	19	9%
	Advanced-High	0	0%	1	10%	0	0%	0	0%	2	1%
N	13		10		14		12		206		
2017-18	Novice-Low	0	0%	0	0%	0	0%	1	4%	1	1%
	Novice-Mid	3	20%	1	20%	0	0%	0	0%	3	2%
	Novice-High	2	13%	0	0%	0	0%	1	4%	20	15%
	Intermediate-Low	2	13%	0	0%	0	0%	0	0%	26	20%
	Intermediate-Mid	4	27%	0	0%	2	14%	0	0%	24	18%
	Intermediate-High	2	13%	1	20%	7	50%	16	59%	21	16%
	Advanced-Low	2	13%	1	20%	4	29%	9	33%	26	20%
	Advanced-Mid	0	0%	2	40%	1	7%	0	0%	12	9%
	Advanced-High	0	0%	0	0%	0	0%	0	0%	0	0%
N	15		5		14		27		133		
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	4	24%	1	11%	0	0%	0	0%	1	1%
	Novice-High	2	12%	1	11%	1	5%	1	3%	22	13%
	Intermediate-Low	2	12%	1	11%	0	0%	1	3%	29	17%
	Intermediate-Mid	3	18%	0	0%	0	0%	3	9%	39	23%
	Intermediate-High	1	6%	2	22%	11	58%	15	44%	32	19%
	Advanced-Low	4	24%	1	11%	7	37%	11	32%	38	23%
	Advanced-Mid	0	0%	2	22%	0	0%	3	9%	7	4%
	Advanced-High	1	6%	1	11%	0	0%	0	0%	0	0%
N	17		9		19		34		168		

World Languages Program Evaluation (2015-16 to 2019-20)

Table 58: Credit by Exam Secondary STAMP Writing Scores by Language

Year	Writing Score	Arabic		Chinese		French		Other Languages		Spanish	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	1	8%	0	0%	1	7%	0	0%	0	0%
	Novice-Mid	2	17%	0	0%	0	0%	0	0%	2	1%
	Novice-High	2	17%	0	0%	3	21%	3	25%	12	6%
	Intermediate-Low	2	17%	2	20%	7	50%	1	8%	30	15%
	Intermediate-Mid	3	25%	0	0%	3	21%	2	17%	69	34%
	Intermediate-High	2	17%	6	60%	0	0%	5	42%	73	36%
	Advanced-Low	0	0%	2	20%	0	0%	1	8%	19	9%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
	N	12		10		14		12		205	
2017-18	Novice-Low	1	7%	0	0%	0	0%	0	0%	2	2%
	Novice-Mid	5	33%	0	0%	0	0%	1	4%	1	1%
	Novice-High	2	13%	0	0%	2	14%	3	12%	8	6%
	Intermediate-Low	4	27%	1	20%	3	21%	7	27%	33	25%
	Intermediate-Mid	2	13%	0	0%	7	50%	5	19%	48	36%
	Intermediate-High	1	7%	0	0%	2	14%	6	23%	28	21%
	Advanced-Low	0	0%	3	60%	0	0%	3	12%	11	8%
	Advanced-Mid/High	0	0%	1	20%	0	0%	1	4%	1	1%
	N	15		5		14		26		132	
2018-19	Novice-Low	0	0%	0	0%	0	0%	1	3%	0	0%
	Novice-Mid	2	12%	0	0%	1	5%	0	0%	0	0%
	Novice-High	2	12%	1	11%	2	11%	1	3%	7	4%
	Intermediate-Low	4	24%	1	11%	6	32%	11	32%	32	19%
	Intermediate-Mid	4	24%	4	44%	8	42%	14	41%	68	41%
	Intermediate-High	2	12%	1	11%	1	5%	3	9%	37	22%
	Advanced-Low	3	18%	2	22%	1	5%	4	12%	22	13%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	1	1%
	N	17		9		19		34		167	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 59: Credit by Exam Secondary STAMP Listening Scores by Language

Year	Listening Score	Arabic		Chinese		French		Other Languages		Spanish	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	1	8%	0	0%	0	0%	0	0%	1	1%
	Novice-High	3	23%	0	0%	6	43%	1	8%	28	14%
	Intermediate-Low	2	15%	1	10%	1	7%	0	0%	19	10%
	Intermediate-Mid	4	31%	1	10%	0	0%	2	17%	34	17%
	Intermediate-High	2	15%	1	10%	1	7%	2	17%	29	15%
	Advanced-Low	0	0%	4	40%	6	43%	2	17%	58	30%
	Advanced-Mid	1	8%	2	20%	0	0%	5	42%	21	11%
	Advanced-High	0	0%	1	10%	0	0%	0	0%	5	3%
	N	13		10		14		12		195	
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%	1	1%
	Novice-Mid	2	12%	0	0%	0	0%	1	4%	3	2%
	Novice-High	1	6%	1	20%	1	7%	2	7%	36	26%
	Intermediate-Low	4	24%	0	0%	1	7%	1	4%	21	15%
	Intermediate-Mid	4	24%	0	0%	2	14%	0	0%	25	18%
	Intermediate-High	2	12%	1	20%	4	29%	5	19%	15	11%
	Advanced-Low	3	18%	2	40%	4	29%	11	41%	27	20%
	Advanced-Mid	1	6%	0	0%	2	14%	7	26%	7	5%
	Advanced-High	0	0%	1	20%	0	0%	0	0%	1	1%
	Novice-Low	0	0%	0	0%	0	0%	0	0%	1	1%
	N	17		5		14		27		137	
2018-19	Novice-Mid	1	6%	1	11%	1	5%	0	0%	5	3%
	Novice-High	3	18%	0	0%	1	5%	1	3%	31	18%
	Intermediate-Low	2	12%	1	11%	2	11%	2	6%	18	11%
	Intermediate-Mid	4	24%	0	0%	2	11%	2	6%	39	23%
	Intermediate-High	5	29%	3	33%	4	21%	6	18%	28	17%
	Advanced-Low	0	0%	2	22%	6	32%	13	38%	36	21%
	Advanced-Mid	2	12%	2	22%	2	11%	10	29%	6	4%
	Advanced-High	0	0%	0	0%	1	5%	0	0%	4	2%
		N	17		9		19		34		167

World Languages Program Evaluation (2015-16 to 2019-20)

Table 60: Credit by Exam Secondary STAMP Speaking Scores by Language

Year	Speaking Score	Arabic		Chinese		French		Other Languages		Spanish	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	1	9%	0	0%	0	0%	0	0%	2	1%
	Novice-High	1	9%	0	0%	1	8%	0	0%	12	6%
	Intermediate-Low	4	36%	0	0%	10	77%	1	10%	31	17%
	Intermediate-Mid	4	36%	3	30%	2	15%	3	30%	59	32%
	Intermediate-High	1	9%	6	60%	0	0%	4	40%	75	41%
	Advanced-Low	0	0%	1	10%	0	0%	2	20%	6	3%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
	N	11		10		13		10		185	
2017-18	Novice-Low	0	0%	0	0%	0	0%	0	0%	0	0%
	Novice-Mid	7	47%	0	0%	0	0%	1	4%	3	2%
	Novice-High	0	0%	0	0%	1	8%	1	4%	13	10%
	Intermediate-Low	4	27%	1	20%	5	38%	3	12%	35	27%
	Intermediate-Mid	3	20%	2	40%	7	54%	11	44%	42	32%
	Intermediate-High	1	7%	1	20%	0	0%	5	20%	33	25%
	Advanced-Low	0	0%	1	20%	0	0%	4	16%	5	4%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	0	0%
	N	15		5		13		25		131	
2018-19	Novice-Low	0	0%	0	0%	0	0%	0	0%	1	1%
	Novice-Mid	4	25%	0	0%	1	5%	0	0%	4	3%
	Novice-High	0	0%	1	13%	4	21%	0	0%	17	11%
	Intermediate-Low	4	25%	1	13%	5	26%	7	21%	35	22%
	Intermediate-Mid	5	31%	1	13%	7	37%	16	48%	49	31%
	Intermediate-High	3	19%	4	50%	2	11%	7	21%	36	23%
	Advanced-Low	0	0%	1	13%	0	0%	3	9%	14	9%
	Advanced-Mid/High	0	0%	0	0%	0	0%	0	0%	2	1%
	N	16		8		19		33		158	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 61: Credit by Exam Secondary STAMP Reading Scores by Grade Level

Year	Reading Score	Middle School		High School	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	3	2%	3	4%
	Novice-High	18	10%	7	10%
	Intermediate-Low	25	13%	8	12%
	Intermediate-Mid	23	12%	8	12%
	Intermediate-High	45	24%	17	25%
	Advanced-Low	56	30%	15	22%
	Advanced-Mid	17	9%	7	10%
	Advanced-High	0	0%	3	4%
	N	187		68	
2017-18	Novice-Low	2	2%	0	0%
	Novice-Mid	6	7%	1	1%
	Novice-High	14	16%	9	9%
	Intermediate-Low	11	12%	17	16%
	Intermediate-Mid	16	18%	14	13%
	Intermediate-High	24	27%	23	22%
	Advanced-Low	14	16%	28	27%
	Advanced-Mid	3	3%	12	12%
	Advanced-High	0	0%	0	0%
	N	90		104	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	5	4%	1	1%
	Novice-High	19	13%	8	8%
	Intermediate-Low	22	15%	11	10%
	Intermediate-Mid	29	20%	16	15%
	Intermediate-High	35	25%	26	25%
	Advanced-Low	27	19%	34	32%
	Advanced-Mid	5	4%	7	7%
	Advanced-High	0	0%	2	2%
	N	142		105	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 62: Credit by Exam Secondary STAMP Writing Scores by Grade Level

Year	Writing Score	Middle School		High School	
		#	%	#	%
2016-17	Novice-Low	2	1%	0	0%
	Novice-Mid	2	1%	2	3%
	Novice-High	17	9%	3	5%
	Intermediate-Low	30	16%	12	18%
	Intermediate-Mid	60	32%	17	26%
	Intermediate-High	59	32%	27	41%
	Advanced-Low	17	9%	5	8%
	Advanced-Mid/High	0	0%	0	0%
	N	187		66	
2017-18	Novice-Low	2	2%	1	1%
	Novice-Mid	6	7%	1	1%
	Novice-High	12	14%	3	3%
	Intermediate-Low	35	40%	13	13%
	Intermediate-Mid	22	25%	40	38%
	Intermediate-High	6	7%	31	30%
	Advanced-Low	4	5%	13	13%
	Advanced-Mid/High	1	1%	2	2%
	N	88		104	
2018-19	Novice-Low	1	1%	0	0%
	Novice-Mid	3	2%	0	0%
	Novice-High	11	8%	2	2%
	Intermediate-Low	38	27%	16	15%
	Intermediate-Mid	67	48%	31	30%
	Intermediate-High	17	12%	27	26%
	Advanced-Low	4	3%	28	27%
	Advanced-Mid/High	0	0%	1	1%
	N	141		105	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 63: Credit by Exam Secondary STAMP Listening Scores by Grade Level

Year	Listening Score	Middle School		High School	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	1	1%
	Novice-High	27	15%	11	16%
	Intermediate-Low	18	10%	5	7%
	Intermediate-Mid	30	17%	11	16%
	Intermediate-High	26	15%	9	13%
	Advanced-Low	49	28%	21	31%
	Advanced-Mid	22	12%	7	10%
	Advanced-High	4	2%	2	3%
	N	177		67	
2017-18	Novice-Low	1	1%	0	0%
	Novice-Mid	6	6%	0	0%
	Novice-High	20	22%	21	20%
	Intermediate-Low	18	19%	9	8%
	Intermediate-Mid	8	9%	23	22%
	Intermediate-High	13	14%	14	13%
	Advanced-Low	23	25%	24	23%
	Advanced-Mid	4	4%	13	12%
	Advanced-High	0	0%	2	2%
	N	93		106	
2018-19	Novice-Low	0	0%	1	1%
	Novice-Mid	7	5%	1	1%
	Novice-High	28	20%	8	8%
	Intermediate-Low	15	11%	10	10%
	Intermediate-Mid	30	21%	17	16%
	Intermediate-High	24	17%	22	21%
	Advanced-Low	25	18%	32	30%
	Advanced-Mid	12	8%	10	10%
	Advanced-High	1	1%	4	4%
	N	142		105	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 64: Credit by Exam Secondary STAMP Speaking Scores by Grade Level

Year	Speaking Score	Middle School		High School	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	3	5%
	Novice-High	12	7%	2	3%
	Intermediate-Low	32	19%	14	23%
	Intermediate-Mid	57	34%	14	23%
	Intermediate-High	61	36%	25	42%
	Advanced-Low	7	4%	2	3%
	Advanced-Mid/High	0	0%	0	0%
	N	169		60	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	9	10%	2	2%
	Novice-High	8	9%	7	7%
	Intermediate-Low	30	34%	18	18%
	Intermediate-Mid	27	31%	38	37%
	Intermediate-High	10	11%	30	29%
	Advanced-Low	3	3%	7	7%
	Advanced-Mid/High	0	0%	0	0%
	N	87		102	
2018-19	Novice-Low	1	1%	0	0%
	Novice-Mid	7	5%	2	2%
	Novice-High	18	14%	4	4%
	Intermediate-Low	36	27%	16	16%
	Intermediate-Mid	49	37%	29	29%
	Intermediate-High	17	13%	35	35%
	Advanced-Low	5	4%	13	13%
	Advanced-Mid/High	0	0%	2	2%
	N	133		101	

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Credit by Exam Secondary Spanish STAMP Scores

Table 65: Credit by Exam Secondary Spanish STAMP Reading Scores by Gender

Year	Reading Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	2	2%
	Novice-High	13	12%	9	10%
	Intermediate-Low	11	10%	18	19%
	Intermediate-Mid	12	11%	14	15%
	Intermediate-High	30	27%	15	16%
	Advanced-Low	33	29%	28	30%
	Advanced-Mid	12	11%	7	8%
	Advanced-High	2	2%	0	0%
	N	113		93	
2017-18	Novice-Low	0	0%	1	2%
	Novice-Mid	0	0%	3	5%
	Novice-High	11	15%	9	15%
	Intermediate-Low	14	19%	12	20%
	Intermediate-Mid	14	19%	10	17%
	Intermediate-High	14	19%	7	12%
	Advanced-Low	15	20%	11	19%
	Advanced-Mid	6	8%	6	10%
	Advanced-High	0	0%	0	0%
	N	74		59	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	2%
	Novice-High	10	10%	12	18%
	Intermediate-Low	21	20%	8	12%
	Intermediate-Mid	26	25%	13	20%
	Intermediate-High	21	20%	11	17%
	Advanced-Low	22	21%	16	25%
	Advanced-Mid	3	3%	4	6%
	Advanced-High	0	0%	0	0%
	N	103		65	

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Table 66: Credit by Exam Secondary Spanish STAMP Writing Scores by Gender

Year	Writing Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	2%	0	0%
	Novice-High	6	5%	6	7%
	Intermediate-Low	13	12%	17	18%
	Intermediate-Mid	34	30%	35	38%
	Intermediate-High	42	37%	31	34%
	Advanced-Low	16	14%	3	3%
	Advanced-Mid/High	0	0%	0	0%
	N	113		92	
2017-18	Novice-Low	0	0%	2	3%
	Novice-Mid	1	1%	0	0%
	Novice-High	1	1%	7	12%
	Intermediate-Low	17	23%	16	28%
	Intermediate-Mid	27	36%	21	36%
	Intermediate-High	19	26%	9	16%
	Advanced-Low	9	12%	2	3%
	Advanced-Mid/High	0	0%	1	2%
	N	74		58	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	0	0%	7	11%
	Intermediate-Low	18	18%	14	22%
	Intermediate-Mid	44	43%	24	37%
	Intermediate-High	27	26%	10	15%
	Advanced-Low	13	13%	9	14%
	Advanced-Mid/High	0	0%	1	2%
	N	102		65	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 67: Credit by Exam Secondary Spanish STAMP Listening Scores by Gender

Year	Listening Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	14	13%	14	16%
	Intermediate-Low	7	6%	12	14%
	Intermediate-Mid	18	17%	16	19%
	Intermediate-High	13	12%	16	19%
	Advanced-Low	36	33%	22	26%
	Advanced-Mid	16	15%	5	6%
	Advanced-High	4	4%	1	1%
	N	109		86	
2017-18	Novice-Low	0	0%	1	2%
	Novice-Mid	0	0%	3	5%
	Novice-High	17	23%	19	31%
	Intermediate-Low	14	19%	7	11%
	Intermediate-Mid	11	15%	14	23%
	Intermediate-High	11	15%	4	6%
	Advanced-Low	16	22%	11	18%
	Advanced-Mid	5	7%	2	3%
	Advanced-High	0	0%	1	2%
	N	74		62	
2018-19	Novice-Low	0	0%	1	2%
	Novice-Mid	2	2%	3	5%
	Novice-High	17	17%	14	22%
	Intermediate-Low	10	10%	8	12%
	Intermediate-Mid	28	27%	11	17%
	Intermediate-High	20	19%	8	12%
	Advanced-Low	21	20%	15	23%
	Advanced-Mid	5	5%	1	2%
	Advanced-High	0	0%	4	6%
	N	103		65	

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Table 68: Credit by Exam Secondary Spanish STAMP Speaking Scores by Gender

Year	Speaking Score	Female		Male	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	2%	0	0%
	Novice-High	8	8%	4	5%
	Intermediate-Low	11	11%	20	24%
	Intermediate-Mid	31	30%	28	34%
	Intermediate-High	45	44%	30	37%
	Advanced-Low	6	6%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	103		82	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	3	5%
	Novice-High	7	10%	6	10%
	Intermediate-Low	19	26%	16	28%
	Intermediate-Mid	24	33%	18	31%
	Intermediate-High	19	26%	14	24%
	Advanced-Low	4	5%	1	2%
	Advanced-Mid/High	0	0%	0	0%
N	73		58		
2018-19	Novice-Low	1	1%	0	0%
	Novice-Mid	0	0%	4	7%
	Novice-High	8	8%	9	15%
	Intermediate-Low	28	29%	7	12%
	Intermediate-Mid	31	32%	18	30%
	Intermediate-High	23	23%	13	22%
	Advanced-Low	6	6%	8	13%
	Advanced-Mid/High	1	1%	1	2%
N	98		60		

World Languages Program Evaluation (2015-16 to 2019-20)

Table 69: Credit by Exam Secondary Spanish STAMP Reading Scores by English Learner Status

Year	Reading Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	1%	0	0%
	Novice-High	8	5%	14	31%
	Intermediate-Low	19	12%	10	22%
	Intermediate-Mid	20	12%	6	13%
	Intermediate-High	34	21%	11	24%
	Advanced-Low	57	35%	4	9%
	Advanced-Mid	19	12%	0	0%
	Advanced-High	2	1%	0	0%
	N	161		45	
2017-18	Novice-Low	0	0%	1	1%
	Novice-Mid	1	2%	2	2%
	Novice-High	5	11%	15	17%
	Intermediate-Low	7	15%	19	22%
	Intermediate-Mid	4	9%	20	23%
	Intermediate-High	8	17%	13	15%
	Advanced-Low	11	24%	15	17%
	Advanced-Mid	10	22%	2	2%
	Advanced-High	0	0%	0	0%
	N	46		87	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	1%
	Novice-High	5	7%	17	17%
	Intermediate-Low	5	7%	24	24%
	Intermediate-Mid	20	30%	19	19%
	Intermediate-High	16	24%	16	16%
	Advanced-Low	18	27%	20	20%
	Advanced-Mid	3	4%	4	4%
	Advanced-High	0	0%	0	0%
	N	67		101	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 70: Credit by Exam Secondary Spanish STAMP Writing Scores by English Learner Status

Year	Writing Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	1	2%
	Novice-High	7	4%	5	11%
	Intermediate-Low	18	11%	12	27%
	Intermediate-Mid	55	34%	14	31%
	Intermediate-High	61	38%	12	27%
	Advanced-Low	18	11%	1	2%
	Advanced-Mid/High	0	0%	0	0%
	N	160		45	
2017-18	Novice-Low	0	0%	2	2%
	Novice-Mid	0	0%	1	1%
	Novice-High	2	4%	6	7%
	Intermediate-Low	8	17%	25	29%
	Intermediate-Mid	23	50%	25	29%
	Intermediate-High	9	20%	19	22%
	Advanced-Low	3	7%	8	9%
	Advanced-Mid/High	1	2%	0	0%
	N	46		86	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	1	1%	6	6%
	Intermediate-Low	8	12%	24	24%
	Intermediate-Mid	40	60%	28	28%
	Intermediate-High	13	19%	24	24%
	Advanced-Low	5	7%	17	17%
	Advanced-Mid/High	0	0%	1	1%
	N	67		100	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 71: Credit by Exam Secondary Spanish STAMP Listening Scores by English Learner Status

Year	Listening	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	2%
	Novice-High	11	7%	17	40%
	Intermediate-Low	14	9%	5	12%
	Intermediate-Mid	28	18%	6	14%
	Intermediate-High	22	14%	7	16%
	Advanced-Low	53	35%	5	12%
	Advanced-Mid	20	13%	1	2%
	Advanced-High	4	3%	1	2%
	N	152		43	
2017-18	Novice-Low	0	0%	1	1%
	Novice-Mid	0	0%	3	3%
	Novice-High	9	19%	27	30%
	Intermediate-Low	4	9%	17	19%
	Intermediate-Mid	7	15%	18	20%
	Intermediate-High	5	11%	10	11%
	Advanced-Low	15	32%	12	13%
	Advanced-Mid	6	13%	1	1%
	Advanced-High	1	2%	0	0%
	N	47		89	
2018-19	Novice-Low	0	0%	1	1%
	Novice-Mid	1	1%	4	4%
	Novice-High	8	12%	23	23%
	Intermediate-Low	6	9%	12	12%
	Intermediate-Mid	17	25%	22	22%
	Intermediate-High	14	21%	14	14%
	Advanced-Low	17	25%	19	19%
	Advanced-Mid	3	4%	3	3%
	Advanced-High	1	1%	3	3%
	N	67		101	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 72: Secondary Spanish STAMP Speaking Scores by English Learner Status

Year	Speaking Score	Non-English Learner		English Learner	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	2	6%
	Novice-High	6	4%	6	17%
	Intermediate-Low	20	13%	11	31%
	Intermediate-Mid	56	38%	3	8%
	Intermediate-High	62	42%	13	36%
	Advanced-Low	5	3%	1	3%
	Advanced-Mid/High	0	0%	0	0%
	N	149		36	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	1	2%	2	2%
	Novice-High	3	7%	10	12%
	Intermediate-Low	9	20%	26	30%
	Intermediate-Mid	16	36%	26	30%
	Intermediate-High	13	29%	20	23%
	Advanced-Low	3	7%	2	2%
	Advanced-Mid/High	0	0%	0	0%
	N	45		86	
2018-19	Novice-Low	0	0%	1	1%
	Novice-Mid	3	5%	1	1%
	Novice-High	4	6%	13	14%
	Intermediate-Low	15	23%	20	21%
	Intermediate-Mid	23	36%	26	28%
	Intermediate-High	15	23%	21	22%
	Advanced-Low	4	6%	10	11%
	Advanced-Mid/High	0	0%	2	2%
	N	64		94	

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Table 73: Credit by Exam Secondary Spanish STAMP Reading Scores by Disadvantaged Status

Year	Reading Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	2	2%
	Novice-High	6	6%	16	16%
	Intermediate-Low	11	10%	18	18%
	Intermediate-Mid	12	11%	14	14%
	Intermediate-High	16	15%	29	30%
	Advanced-Low	46	43%	15	15%
	Advanced-Mid	16	15%	3	3%
	Advanced-High	1	1%	1	1%
	N	108		98	
2017-18	Novice-Low	0	0%	1	1%
	Novice-Mid	1	2%	2	2%
	Novice-High	8	16%	12	15%
	Intermediate-Low	11	22%	15	18%
	Intermediate-Mid	7	14%	17	21%
	Intermediate-High	8	16%	13	16%
	Advanced-Low	7	14%	19	23%
	Advanced-Mid	9	18%	3	4%
	Advanced-High	0	0%	0	0%
	N	51		82	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	1	1%
	Novice-High	7	12%	15	14%
	Intermediate-Low	8	13%	21	19%
	Intermediate-Mid	15	25%	24	22%
	Intermediate-High	8	13%	24	22%
	Advanced-Low	20	33%	18	17%
	Advanced-Mid	2	3%	5	5%
	Advanced-High	0	0%	0	0%
	N	60		108	

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Table 74: Credit by Exam Secondary Spanish STAMP Writing Scores by Disadvantaged Status

Year	Writing Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	1	1%
	Novice-High	3	3%	9	9%
	Intermediate-Low	10	9%	20	20%
	Intermediate-Mid	29	27%	40	41%
	Intermediate-High	46	43%	27	28%
	Advanced-Low	18	17%	1	1%
	Advanced-Mid/High	0	0%	0	0%
	N	107		98	
2017-18	Novice-Low	1	2%	1	1%
	Novice-Mid	0	0%	1	1%
	Novice-High	4	8%	4	5%
	Intermediate-Low	10	20%	23	28%
	Intermediate-Mid	22	43%	26	32%
	Intermediate-High	11	22%	17	21%
	Advanced-Low	3	6%	8	10%
	Advanced-Mid/High	0	0%	1	1%
	N	51		81	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	2	3%	5	5%
	Intermediate-Low	9	15%	23	21%
	Intermediate-Mid	26	43%	42	39%
	Intermediate-High	13	22%	24	22%
	Advanced-Low	9	15%	13	12%
	Advanced-Mid/High	1	2%	0	0%
	N	60		107	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 75: Credit by Exam Secondary Spanish STAMP Listening Scores by Disadvantaged Status

Year	Listening Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	6	6%	22	24%
	Intermediate-Low	9	9%	10	11%
	Intermediate-Mid	13	13%	21	23%
	Intermediate-High	15	14%	14	15%
	Advanced-Low	37	36%	21	23%
	Advanced-Mid	19	18%	2	2%
	Advanced-High	4	4%	1	1%
	N	104		91	
2017-18	Novice-Low	0	0%	1	1%
	Novice-Mid	0	0%	3	4%
	Novice-High	15	29%	21	25%
	Intermediate-Low	6	12%	15	18%
	Intermediate-Mid	9	18%	16	19%
	Intermediate-High	7	14%	8	9%
	Advanced-Low	12	24%	15	18%
	Advanced-Mid	1	2%	6	7%
	Advanced-High	1	2%	0	0%
	N	51		85	
2018-19	Novice-Low	0	0%	1	1%
	Novice-Mid	1	2%	4	4%
	Novice-High	9	15%	22	20%
	Intermediate-Low	4	7%	14	13%
	Intermediate-Mid	14	23%	25	23%
	Intermediate-High	7	12%	21	19%
	Advanced-Low	20	33%	16	15%
	Advanced-Mid	2	3%	4	4%
	Advanced-High	3	5%	1	1%
	N	60		108	

World Languages Program Evaluation (2015-16 to 2019-20)

Table 76: Credit by Exam Secondary Spanish STAMP Speaking Scores by Disadvantaged Status

Year	Speaking Score	Non-disadvantaged		Disadvantaged	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	1	1%
	Novice-High	3	3%	9	11%
	Intermediate-Low	10	10%	21	25%
	Intermediate-Mid	36	36%	23	27%
	Intermediate-High	46	46%	29	34%
	Advanced-Low	4	4%	2	2%
	Advanced-Mid/High	0	0%	0	0%
	N	100		85	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	3	6%	0	0%
	Novice-High	5	10%	8	10%
	Intermediate-Low	13	26%	22	27%
	Intermediate-Mid	15	30%	27	33%
	Intermediate-High	12	24%	21	26%
	Advanced-Low	2	4%	3	4%
	Advanced-Mid/High	0	0%	0	0%
	N	50		81	
2018-19	Novice-Low	0	0%	1	1%
	Novice-Mid	2	4%	2	2%
	Novice-High	5	9%	12	12%
	Intermediate-Low	10	18%	25	25%
	Intermediate-Mid	18	32%	31	30%
	Intermediate-High	15	27%	21	21%
	Advanced-Low	4	7%	10	10%
	Advanced-Mid/High	2	4%	0	0%
	N	56		102	

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Table 77: Credit by Exam Secondary Spanish STAMP Reading Scores by SWD Status

Year	Reading Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	1%	0	0%
	Novice-High	21	11%	1	11%
	Intermediate-Low	25	13%	4	44%
	Intermediate-Mid	25	13%	1	11%
	Intermediate-High	43	22%	2	22%
	Advanced-Low	61	31%	0	0%
	Advanced-Mid	18	9%	1	11%
	Advanced-High	2	1%	0	0%
	N	197		9	
2017-18	Novice-Low	0	0%	1	7%
	Novice-Mid	1	1%	2	13%
	Novice-High	16	14%	4	27%
	Intermediate-Low	22	19%	4	27%
	Intermediate-Mid	23	19%	1	7%
	Intermediate-High	19	16%	2	13%
	Advanced-Low	25	21%	1	7%
	Advanced-Mid	12	10%	0	0%
	Advanced-High	0	0%	0	0%
	N	118		15	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	17	11%	5	28%
	Intermediate-Low	26	17%	3	17%
	Intermediate-Mid	36	24%	3	17%
	Intermediate-High	28	19%	4	22%
	Advanced-Low	35	23%	3	17%
	Advanced-Mid	7	5%	0	0%
	Advanced-High	0	0%	0	0%
	N	150		18	

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Table 78: Credit by Exam Secondary Spanish STAMP Writing Scores by SWD Status

Year	Writing Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	1%	0	0%
	Novice-High	11	6%	1	11%
	Intermediate-Low	27	14%	3	33%
	Intermediate-Mid	66	34%	3	33%
	Intermediate-High	71	36%	2	22%
	Advanced-Low	19	10%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	196		9	
2017-18	Novice-Low	2	2%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	5	4%	3	21%
	Intermediate-Low	26	22%	7	50%
	Intermediate-Mid	45	38%	3	21%
	Intermediate-High	27	23%	1	7%
	Advanced-Low	11	9%	0	0%
	Advanced-Mid/High	1	1%	0	0%
	N	118		14	
2018-19	Novice-Low	0	0%	0	0%
	Novice-Mid	0	0%	0	0%
	Novice-High	3	2%	4	24%
	Intermediate-Low	28	19%	4	24%
	Intermediate-Mid	62	41%	6	35%
	Intermediate-High	34	23%	3	18%
	Advanced-Low	22	15%	0	0%
	Advanced-Mid/High	1	1%	0	0%
	N	150		17	

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Table 79: Credit by Exam Secondary Spanish STAMP Listening Scores by SWD Status

Year	Listening Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	1	1%	0	0%
	Novice-High	25	13%	3	33%
	Intermediate-Low	18	10%	1	11%
	Intermediate-Mid	31	17%	3	33%
	Intermediate-High	28	15%	1	11%
	Advanced-Low	57	31%	1	11%
	Advanced-Mid	21	11%	0	0%
	Advanced-High	5	3%	0	0%
	N	186		9	
2017-18	Novice-Low	0	0%	1	6%
	Novice-Mid	1	1%	2	13%
	Novice-High	29	24%	7	44%
	Intermediate-Low	20	17%	1	6%
	Intermediate-Mid	22	18%	3	19%
	Intermediate-High	15	13%	0	0%
	Advanced-Low	25	21%	2	13%
	Advanced-Mid	7	6%	0	0%
	Advanced-High	1	1%	0	0%
	N	120		16	
2018-19	Novice-Low	0	0%	1	6%
	Novice-Mid	4	3%	1	6%
	Novice-High	24	16%	7	39%
	Intermediate-Low	16	11%	2	11%
	Intermediate-Mid	35	23%	4	22%
	Intermediate-High	26	17%	2	11%
	Advanced-Low	35	23%	1	6%
	Advanced-Mid	6	4%	0	0%
	Advanced-High	4	3%	0	0%
	N	150		18	

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Table 80: Credit by Exam Secondary Spanish STAMP Speaking Scores by SWD Status

Year	Speaking Score	Non-SWD		SWD	
		#	%	#	%
2016-17	Novice-Low	0	0%	0	0%
	Novice-Mid	2	1%	0	0%
	Novice-High	9	5%	3	33%
	Intermediate-Low	30	17%	1	11%
	Intermediate-Mid	56	32%	3	33%
	Intermediate-High	73	41%	2	22%
	Advanced-Low	6	3%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	176		9	
2017-18	Novice-Low	0	0%	0	0%
	Novice-Mid	2	2%	1	7%
	Novice-High	10	9%	3	21%
	Intermediate-Low	28	24%	7	50%
	Intermediate-Mid	39	33%	3	21%
	Intermediate-High	33	28%	0	0%
	Advanced-Low	5	4%	0	0%
	Advanced-Mid/High	0	0%	0	0%
	N	117		14	
2018-19	Novice-Low	1	1%	0	0%
	Novice-Mid	3	2%	1	6%
	Novice-High	13	9%	4	25%
	Intermediate-Low	31	22%	4	25%
	Intermediate-Mid	47	33%	2	13%
	Intermediate-High	31	22%	5	31%
	Advanced-Low	14	10%	0	0%
	Advanced-Mid/High	2	1%	0	0%
	N	142		16	

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Table 81: Credit by Exam Secondary Spanish STAMP Reading Scores by Ethnicity

Year	Reading Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0		0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0		0	0%	2	1%	0	0%	0	0%
	Novice-High	1		0	0%	19	13%	2	4%	0	0%
	Intermediate-Low	1		1	20%	25	18%	2	4%	0	0%
	Intermediate-Mid	0		0	0%	22	16%	4	8%	0	0%
	Intermediate-High	0		2	40%	35	25%	6	12%	2	25%
	Advanced-Low	1		1	20%	30	21%	24	49%	5	63%
	Advanced-Mid	0		1	20%	7	5%	11	22%	0	0%
	Advanced-High	0		0	0%	1	1%	0	0%	1	13%
N	3		5		141		49		8		
2017-18	Novice-Low	0		0		1	1%	0	0%	0	
	Novice-Mid	0		0		2	2%	1	8%	0	
	Novice-High	0		0		18	15%	2	15%	0	
	Intermediate-Low	0		0		22	19%	4	31%	0	
	Intermediate-Mid	0		0		22	19%	2	15%	0	
	Intermediate-High	0		0		21	18%	0	0%	0	
	Advanced-Low	0		0		25	21%	0	0%	1	
	Advanced-Mid	0		0		7	6%	4	31%	1	
	Advanced-High	0		0		0	0%	0	0%	0	
N	0		0		118		13		2		
2018-19	Novice-Low	0		0		0	0%	0	0%	0	
	Novice-Mid	0		0		1	1%	0	0%	0	
	Novice-High	0		0		20	13%	2	15%	0	
	Intermediate-Low	0		0		29	19%	0	0%	0	
	Intermediate-Mid	0		0		31	20%	8	62%	0	
	Intermediate-High	0		0		32	21%	0	0%	0	
	Advanced-Low	0		0		34	22%	3	23%	1	
	Advanced-Mid	0		0		7	5%	0	0%	0	
	Advanced-High	0		0		0	0%	0	0%	0	
N	0		0		154		13		1		

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Table 82: Credit by Exam Secondary Spanish STAMP Writing Scores by Ethnicity

Year	Writing Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0		0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0		0	0%	2	1%	0	0%	0	0%
	Novice-High	0		0	0%	10	7%	2	4%	0	0%
	Intermediate-Low	1		0	0%	27	19%	2	4%	0	0%
	Intermediate-Mid	1		1	20%	56	40%	8	16%	3	38%
	Intermediate-High	1		4	80%	39	28%	25	51%	4	50%
	Advanced-Low	0		0	0%	6	4%	12	24%	1	13%
	Advanced-Mid/High	0		0	0%	0	0%	0	0%	0	0%
	N	3		5		140		49		8	
2017-18	Novice-Low	0		0		2	2%	0	0%	0	
	Novice-Mid	0		0		1	1%	0	0%	0	
	Novice-High	0		0		6	5%	2	15%	0	
	Intermediate-Low	0		0		31	26%	2	15%	0	
	Intermediate-Mid	0		0		39	33%	8	62%	1	
	Intermediate-High	0		0		28	24%	0	0%	0	
	Advanced-Low	0		0		9	8%	1	8%	1	
	Advanced-Mid/High	0		0		1	1%	0	0%	0	
	N	0		0		117		13		2	
2018-19	Novice-Low	0		0		0	0%	0	0%	0	
	Novice-Mid	0		0		0	0%	0	0%	0	
	Novice-High	0		0		6	4%	1	8%	0	
	Intermediate-Low	0		0		31	20%	1	8%	0	
	Intermediate-Mid	0		0		59	39%	9	69%	0	
	Intermediate-High	0		0		34	22%	2	15%	1	
	Advanced-Low	0		0		22	14%	0	0%	0	
	Advanced-Mid/High	0		0		1	1%	0	0%	0	
	N	0		0		153		13		1	

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Table 83: Credit by Exam Secondary Spanish STAMP Listening Scores by Ethnicity

Year	Listening Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0		0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0		0	0%	1	1%	0	0%	0	0%
	Novice-High	1		1	20%	22	17%	3	6%	1	13%
	Intermediate-Low	0		0	0%	15	12%	3	6%	1	13%
	Intermediate-Mid	1		0	0%	31	24%	2	4%	0	0%
	Intermediate-High	0		0	0%	20	15%	8	16%	1	13%
	Advanced-Low	1		4	80%	33	25%	15	31%	5	63%
	Advanced-Mid	0		0	0%	7	5%	14	29%	0	0%
	Advanced-High	0		0	0%	1	1%	4	8%	0	0%
N	3		5		130		49		8	100%	
2017-18	Novice-Low	0		0		1	1%	0	0%	0	
	Novice-Mid	0		0		3	2%	0	0%	0	
	Novice-High	0		0		31	26%	5	38%	0	
	Intermediate-Low	0		0		19	16%	2	15%	0	
	Intermediate-Mid	0		0		24	20%	1	8%	0	
	Intermediate-High	0		0		15	12%	0	0%	0	
	Advanced-Low	0		0		21	17%	5	38%	1	
	Advanced-Mid	0		0		6	5%	0	0%	1	
	Advanced-High	0		0		1	1%	0	0%	0	
N	0		0		121		13		2		
2018-19	Novice-Low	0		0		1	1%	0	0%	0	
	Novice-Mid	0		0		5	3%	0	0%	0	
	Novice-High	0		0		28	18%	3	23%	0	
	Intermediate-Low	0		0		17	11%	1	8%	0	
	Intermediate-Mid	0		0		35	23%	4	31%	0	
	Intermediate-High	0		0		26	17%	2	15%	0	
	Advanced-Low	0		0		33	21%	2	15%	1	
	Advanced-Mid	0		0		5	3%	1	8%	0	
	Advanced-High	0		0		4	3%	0	0%	0	
N	0		0		154		13		1		

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Table 84: Credit by Exam Secondary Spanish STAMP Speaking Scores by Ethnicity

Year	Speaking Score	Asian		Black		Hispanic		White		Other	
		#	%	#	%	#	%	#	%	#	%
2016-17	Novice-Low	0		0	0%	0	0%	0	0%	0	0%
	Novice-Mid	0		0	0%	2	2%	0	0%	0	0%
	Novice-High	1		0	0%	9	7%	2	4%	0	0%
	Intermediate-Low	0		1	20%	23	19%	4	8%	3	38%
	Intermediate-Mid	1		3	60%	37	31%	17	35%	1	13%
	Intermediate-High	1		1	20%	46	38%	23	48%	4	50%
	Advanced-Low	0		0	0%	4	3%	2	4%	0	0%
	Advanced-Mid/High	0		0	0%	0	0%	0	0%	0	0%
	N	3		5		121		48		8	
2017-18	Novice-Low	0		0		0	0%	0	0%	0	
	Novice-Mid	0		0		2	2%	1	8%	0	
	Novice-High	0		0		11	9%	2	17%	0	
	Intermediate-Low	0		0		31	26%	4	33%	0	
	Intermediate-Mid	0		0		37	32%	4	33%	1	
	Intermediate-High	0		0		31	26%	1	8%	1	
	Advanced-Low	0		0		5	4%	0	0%	0	
	Advanced-Mid/High	0		0		0	0%	0	0%	0	
	N	0		0		117		12		2	
2018-19	Novice-Low	0		0		1	1%	0	0%	0	
	Novice-Mid	0		0		3	2%	1	8%	0	
	Novice-High	0		0		16	11%	1	8%	0	
	Intermediate-Low	0		0		32	22%	3	25%	0	
	Intermediate-Mid	0		0		44	30%	4	33%	1	
	Intermediate-High	0		0		33	23%	3	25%	0	
	Advanced-Low	0		0		14	10%	0	0%	0	
	Advanced-Mid/High	0		0		2	1%	0	0%	0	
	N	0		0		145		12		1	