

World Languages Program Evaluation (2015-16 to 2019-20)

Middle School Intensified World Language Course Enrollment

Table 1: Number of Secondary Students Enrolled in an Intensified World Language Class

	2015-16*	2016-17	2017-18	2018-19	2019-20
# of Students		416	453	372	438
% of WL Students		11%	11%	9%	11%
% of APS MS Students		8%	8%	6%	7%

*Intensified courses were implemented in 2016-17

Table 2: Number of Secondary Students Enrolled in an Intensified World Language Course by Gender

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Female	50%	48%	49%	49%	50%
	Male	50%	52%	51%	51%	50%
World Language Middle School	Female		55%	50%	57%	53%
	Male		45%	50%	43%	47%

Table 3: Number of Secondary Students Enrolled in an Intensified World Language Course by English Learner Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Non-English Learner	83%	83%	74%	73%	74%
	English Learner	17%	17%	26%	27%	26%
World Language Middle School	Non-English Learner		93%	86%	88%	86%
	English Learner		7%	14%	12%	14%

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Table 4: Number of Secondary Students Enrolled in an Intensified World Language Course by English Learner WIDA Level

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Level 1	3%	3%	3%	2%	2%
	Level 2	2%	2%	2%	2%	2%
	Level 3	3%	2%	3%	3%	4%
	Level 4	3%	3%	4%	4%	4%
	Level 5	2%	2%	NA	NA	NA
	Level 6	5%	5%	15%	16%	15%
	Proficient	14%	13%	6%	5%	6%
	Non-EL	69%	70%	69%	69%	68%
World Language Middle School	Level 1					
	Level 2					
	Level 3		Less than 1%	Less than 1%		1%
	Level 4		2%	2%		1%
	Level 5		2%			
	Level 6		3%	11%	12%	13%
	Proficient		14%	5%	8%	6%
	Non-EL		79%	82%	80%	80%

Table 5: Number of Secondary Students Enrolled in an Intensified World Language Course by Disadvantaged Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Non-Disadvantaged	70%	70%	70%	70%	74%
	Disadvantaged	30%	30%	30%	30%	26%
World Language Middle School	Non-Disadvantaged		82%	82%	82%	85%
	Disadvantaged		18%	18%	18%	15%

Table 6: Number of Secondary Students Enrolled in an Intensified World Language Course by SWD Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Non-SWD	84%	84%	83%	84%	85%
	SWD	16%	16%	17%	16%	15%
World Language Middle School	Non-SWD		95%	94%	96%	96%
	SWD		5%	6%	4%	4%

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Table 7: Number of Secondary Students Enrolled in an Intensified World Language Course by Ethnicity

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Asian	8%	8%	8%	8%	8%
	Black	11%	10%	10%	10%	10%
	Hispanic	27%	27%	28%	28%	29%
	White	47%	49%	48%	48%	46%
	Other	6%	7%	6%	7%	7%
World Language Middle School	Asian		9%	9%	9%	7%
	Black		9%	8%	13%	10%
	Hispanic		19%	16%	12%	17%
	White		57%	61%	59%	60%
	Other		6%	6%	8%	6%

Table 8: Number of Secondary Students Enrolled in an Intensified World Language Course by Gifted Identification Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Not identified gifted	67%	67%	65%	64%	63%
	Identified gifted	33%	33%	35%	36%	37%
World Language Middle School	Not identified gifted		47%	44%	39%	40%
	Identified gifted		53%	56%	61%	60%