

World Languages Program Evaluation (2015-16 to 2019-20)

IB World Language Exam Results

Table 1: Number of IB Exams by Test Name and Year

Exam Name	2014-16	2015-16	2016-17	2017-18	2018-19
HL. Latin	5	7	7	2	12
HL. Spanish A: Language and Literature	7	5	8	11	24
HL. Spanish B	24	28	38	35	25
SL. French AB		3	3	1	5
SL. French B	24	27	30	17	18
SL. Latin	10		4	5	
SL. Spanish AB	3	11	2	9	4
SL. Spanish B	24	34	30	27	42
Total IB Tests taken	97	115	122	107	130

Table 2: Percentage of Students Scoring 4 or Higher by Language Type and Year

	2014-15		2015-16		2016-17		2017-18		2018-19	
	# tested	% with 4 or higher	# tested	% with 4 or higher	# tested	% with 4 or higher	# tested	% with 4 or higher	# tested	% with 4 or higher
Latin	15	67%	7	57%	11	46%	7	43%	12	50%
Spanish	58	100%	78	99%	78	100%	82	96%	95	90%
French	24	100%	30	100%	33	97%	18	83%	23	87%

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Table 3: Percentage of Students Scoring 4 or Higher for All World Language IB Exams, by Demographic Variables

	2014-15		2015-16		2016-17		2017-18		2018-19	
	# tested	% with 4 or higher	# tested	% with 4 or higher	# tested	% with 4 or higher	# tested	% with 4 or higher	# tested	% with 4 or higher
Female	53	96%	70	99%	76	96%	74	89%	72	88%
Male	44	93%	45	93%	46	91%	33	94%	58	83%
Non-EL	97	95%	113	97%	118	94%	99	90%	120	84%
EL	0		2*		4*		8	100%	10	100%
Non-disadvantaged	86	95%	100	96%	100	94%	86	93%	111	85%
Disadvantaged	11	91%	15	100%	22	96%	21	81%	19	90%
Non-SWD	95	97%	114	97%	116	96%	106	91%	129	85%
SWD	2*		1*		6	67%	1*		1*	
Not identified gifted	30	90%	44	96%	50	92%	47	92%	57	84%
Identified gifted	67	97%	71	97%	72	96%	60	90%	73	86%
Asian	6	100%	7	100%	5	100%	13	85%	4*	
Black	6	67%	8	100%	8	88%	1*		2*	
Hispanic	12	100%	26	100%	34	100%	34	88%	28	86%
White	65	99%	67	94%	66	91%	51	92%	85	85%
Other	8	75%	7	100%	9	100%	8	100%	11	82%

*Sample sizes smaller than 5 are not reported