

World Languages Program Evaluation (2015-16 to 2019-20)

Credit by Exams

Table 1: Number of Credits Received Through Credit by Exam Test

	0		1		2		3		4		
Year	#	%	#	%	#	%	#	%	#	%	N
2017-18	10	3%	14	5%	42	14%	54	18%	176	59%	296
2018-19	44	11%	41	10%	74	18%	103	25%	154	37%	416
2019-20	10	4%	18	7%	39	15%	53	20%	139	54%	259

Table 2: Number of Credits Received Through Credit by Exam Test

		0		1		2		3		4		
Grade Level	Year	#	%	#	%	#	%	#	%	#	%	N
MS	2017-18	8	5%	11	7%	22	14%	35	22%	81	52%	157
	2018-19	32	15%	31	15%	46	22%	53	25%	49	23%	211
	2019-20	4	4%	7	7%	22	22%	24	24%	42	42%	99
HS	2017-18	2	1%	3	2%	20	14%	19	14%	95	68%	139
	2018-19	12	6%	10	5%	28	14%	50	24%	105	51%	205
	2019-20	6	4%	11	7%	17	11%	29	18%	97	61%	160

Table 3: Number of Credits Received Through Credit by Exam Test by Gender

			0		1		2		3		4		
Grade Level	Gender	Year	#	%	#	%	#	%	#	%	#	%	N
MS	Female	2017-18	4	5%	4	5%	10	12%	17	20%	49	58%	84
		2018-19	14	11%	18	14%	34	26%	38	29%	26	20%	130
		2019-20	2	3%	2	3%	17	25%	15	22%	33	48%	69
	Male	2017-18	4	5%	7	10%	12	16%	18	25%	32	44%	73
		2018-19	18	22%	13	16%	12	15%	15	19%	23	28%	81
		2019-20	2	7%	5	17%	5	17%	9	30%	9	30%	30
HS	Female	2017-18	0	0%	3	4%	11	14%	12	15%	52	67%	78
		2018-19	3	3%	4	3%	18	16%	32	28%	58	50%	115
		2019-20	0	0%	5	6%	13	16%	15	18%	50	60%	83
	Male	2017-18	2	3%	0	0%	9	15%	7	11%	43	70%	61
		2018-19	9	10%	6	7%	10	11%	18	20%	47	52%	90
		2019-20	6	8%	6	8%	4	5%	14	18%	47	61%	77

World Languages Program Evaluation (2015-16 to 2019-20)

Table 4: Number of Credits Received Through Credit by Exam Test by English Learner Status

Grade Level	English Learner Status	Year	0		1		2		3		4		N
			#	%	#	%	#	%	#	%	#	%	
MS	Non-English Learner	2017-18	2	4%	3	6%	7	14%	11	22%	27	54%	50
		2018-19	18	19%	9	10%	27	29%	31	33%	9	10%	94
		2019-20	1	2%	5	10%	15	29%	16	31%	15	29%	52
	English Learner	2017-18	6	6%	8	7%	15	14%	24	22%	54	50%	107
		2018-19	14	12%	22	19%	19	16%	22	19%	40	34%	117
		2019-20	3	6%	2	4%	7	15%	8	17%	27	57%	47
HS	Non-English Learner	2017-18	1	2%	1	2%	4	7%	6	10%	47	80%	59
		2018-19	4	6%	4	6%	13	19%	25	36%	23	33%	69
		2019-20	0	0%	6	12%	7	13%	9	17%	30	58%	52
	English Learner	2017-18	1	1%	2	3%	16	20%	13	16%	48	60%	80
		2018-19	8	6%	6	4%	15	11%	25	18%	82	60%	136
		2019-20	6	6%	5	5%	10	9%	20	19%	67	62%	108

Table 5: Number of Credits Received Through Credit by Exam Test by Disadvantaged Status

Grade Level	Disadvantaged Status	Year	0		1		2		3		4		N
			#	%	#	%	#	%	#	%	#	%	
MS	Non-disadvantaged	2017-18	2	3%	6	9%	10	15%	16	24%	33	49%	67
		2018-19	17	17%	11	11%	23	23%	28	28%	21	21%	100
		2019-20	1	2%	7	12%	16	27%	10	17%	25	42%	59
	Disadvantaged	2017-18	6	7%	5	6%	12	13%	19	21%	48	53%	90
		2018-19	15	14%	20	18%	23	21%	25	23%	28	25%	111
		2019-20	3	8%	0	0%	6	15%	14	35%	17	43%	40
HS	Non-disadvantaged	2017-18	2	3%	2	3%	9	12%	10	13%	53	70%	76
		2018-19	8	10%	4	5%	12	15%	21	26%	36	44%	81
		2019-20	3	3%	6	7%	12	13%	18	20%	51	57%	90
	Disadvantaged	2017-18	0	0%	1	2%	11	17%	9	14%	42	67%	63
		2018-19	4	3%	6	5%	16	13%	29	23%	69	56%	124
		2019-20	3	4%	5	7%	5	7%	11	16%	46	66%	70

World Languages Program Evaluation (2015-16 to 2019-20)

Table 6: Number of Credits Received Through Credit by Exam Test by SWD Status

	SWD Status	Year	0		1		2		3		4		N
			#	%	#	%	#	%	#	%	#	%	
MS	Non - SWD	2017-18	7	5%	8	5%	20	13%	34	23%	80	54%	149
		2018-19	25	13%	26	14%	41	22%	52	27%	46	24%	190
		2019-20	3	3%	7	7%	22	22%	24	24%	42	43%	98
	SWD	2017-18	1	13%	3	38%	2	25%	1	13%	1	13%	8
		2018-19	7	33%	5	24%	5	24%	1	5%	3	14%	21
		2019-20	1	100%	0		0		0		0		1*
HS	Non - SWD	2017-18	1	1%	3	2%	16	13%	16	13%	90	71%	126
		2018-19	10	5%	7	4%	26	13%	48	25%	103	53%	194
		2019-20	4	3%	9	6%	15	10%	26	18%	93	63%	147
	SWD	2017-18	1	8%	0	0%	4	31%	3	23%	5	38%	13
		2018-19	2	18%	3	27%	2	18%	2	18%	2	18%	11
		2019-20	2	15%	2	15%	2	15%	3	23%	4	31%	13

*Sample sizes smaller than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 7: Number of Credits Received Through Credit by Exam Test by Ethnicity

Grade Level	Ethnicity	Year	0		1		2		3		4		N
			#	%	#	%	#	%	#	%	#	%	
MS	Asian	2017-18	1	4%	0	0%	2	7%	5	19%	19	70%	27
		2018-19	2	8%	1	4%	2	8%	3	12%	18	69%	26
		2019-20	0	0%	1	8%	0	0%	2	17%	9	75%	12
	Black	2017-18	2	14%	1	7%	1	7%	4	29%	6	43%	14
		2018-19	3	30%	0	0%	1	10%	0	0%	6	60%	10
		2019-20	3	50%	2	33%	0	0%	1	17%	0	0%	6
	Hispanic	2017-18	5	6%	4	5%	15	18%	19	23%	41	49%	84
		2018-19	13	11%	27	24%	30	26%	31	27%	13	11%	114
		2019-20	1	2%	1	2%	13	28%	14	30%	17	37%	46
	Other	2017-18	0		0		0		1		2		3*
		2018-19	1	20%	0	0%	2	40%	2	40%	0	0%	5
		2019-20	0	0%	1	17%	1	17%	3	50%	1	17%	6
White	2017-18	0	0%	6	21%	4	14%	6	21%	13	45%	29	
	2018-19	13	23%	3	5%	11	20%	17	30%	12	21%	56	
	2019-20	0	0%	2	7%	8	28%	4	14%	15	52%	29	
HS	Asian	2017-18	0	0%	0	0%	2	13%	0	0%	13	87%	15
		2018-19	3	7%	0	0%	2	4%	4	9%	37	80%	46
		2019-20	1	4%	1	4%	0	0%	2	8%	20	83%	24
	Black	2017-18	0	0%	0	0%	0	0%	0	0%	13	100%	13
		2018-19	1	4%	3	11%	3	11%	5	19%	15	56%	27
		2019-20	3	30%	0	0%	4	40%	1	10%	2	20%	10
	Hispanic	2017-18	1	1%	1	1%	16	23%	15	21%	38	54%	71
		2018-19	6	6%	7	7%	15	15%	33	33%	40	40%	101
		2019-20	2	2%	7	7%	9	9%	19	20%	58	61%	95
	Other	2017-18	0		0		0		0		4		4*
		2018-19	0		0		1		1		2		4*
		2019-20	0	0%	2	33%	0	0%	1	17%	3	50%	6
White	2017-18	1	3%	2	6%	2	6%	4	11%	27	75%	36	
	2018-19	2	7%	0	0%	7	26%	7	26%	11	41%	27	
	2019-20	0	0%	1	4%	4	16%	6	24%	14	56%	25	

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