

# World Languages Program Evaluation (2015-16 to 2019-20)

## Secondary AP and IB World Language Course Enrollment

Table 1: Number of Secondary Students Enrolled in AP and IB World Language Class

	2015-16	2016-17	2017-18	2018-19	2019-20
<b># of Students</b>	605	625	682	711	731
<b>% of WL Students</b>	16%	16%	18%	18%	17%
<b>% of APS Students</b>	9%	9%	10%	10%	10%

Table 2: Number of Secondary Students Enrolled in an AP or IB World Language Course by Gender

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
<b>APS High School</b>	Female	47%	48%	48%	48%	48%
	Male	53%	52%	52%	52%	52%
<b>World Language High School</b>	Female	58%	59%	61%	60%	63%
	Male	41%	41%	39%	40%	37%

Table 3: Number of Secondary Students Enrolled in an AP or IB World Language Course by English Learner Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
<b>APS High School</b>	Non-English Learner	78%	78%	78%	79%	81%
	English Learner	22%	22%	22%	21%	19%
<b>World Language High School</b>	Non-English Learner	88%	88%	88%	89%	91%
	English Learner	12%	12%	12%	11%	9%

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Table 4: Number of Secondary Students Enrolled in an AP or IB World Language Course by English Learner WIDA Level

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
<b>APS High School</b>	Level 1	5%	6%	4%	3%	3%
	Level 2	2%	2%	2%	3%	3%
	Level 3	3%	3%	3%	3%	3%
	Level 4	3%	3%	6%	6%	5%
	Level 5	3%	3%	NA	NA	NA
	Level 6	6%	5%	7%	6%	5%
	Proficient	16%	16%	14%	14%	14%
	Non-EL	62%	63%	64%	66%	67%
<b>World Language High School</b>	Level 1		Less than 1%	Less than 1%	Less than 1%	Less than 1%
	Level 2	1%	Less than 1%	Less than 1%	1%	Less than 1%
	Level 3	2%	Less than 1%	2%	Less than 1%	Less than 1%
	Level 4	2%	1%	3%	3%	3%
	Level 5	1%	1%			
	Level 6	7%	9%	7%	6%	5%
	Proficient	20%	23%	21%	21%	23%
	Non-EL	68%	66%	67%	69%	68%

Table 5: Number of Secondary Students Enrolled in an AP or IB World Language Course by Disadvantaged Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
<b>APS High School</b>	Non-Disadvantaged	67%	67%	68%	69%	77%
	Disadvantaged	33%	33%	32%	31%	23%
<b>World Language High School</b>	Non-Disadvantaged	76%	74%	75%	77%	82%
	Disadvantaged	24%	26%	25%	23%	18%

Table 6: Number of Secondary Students Enrolled in an AP or IB World Language Course by SWD Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
<b>APS High School</b>	Non-SWD	84%	84%	84%	83%	84%
	SWD	16%	16%	6%	17%	16%
<b>World Language High School</b>	Non-SWD	98%	97%	98%	98%	98%
	SWD	2%	3%	2%	2%	2%

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Table 7: Number of Secondary Students Enrolled in an AP or IB World Language Course by Ethnicity

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
<b>APS High School</b>	Asian	10%	9%	9%	9%	8%
	Black	12%	11%	11%	11%	10%
	Hispanic	31%	32%	32%	30%	30%
	White	42%	42%	43%	44%	45%
	Other	5%	6%	6%	5%	6%
<b>World Language High School</b>	Asian	5%	5%	6%	5%	6%
	Black	4%	3%	3%	4%	4%
	Hispanic	38%	40%	36%	35%	36%
	White	50%	46%	49%	50%	48%
	Other	4%	6%	6%	7%	7%

Table 8: Number of Secondary Students Enrolled in an AP or IB World Language Course by Gifted Identification Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
<b>APS High School</b>	Not identified gifted	74%	73%	72%	71%	71%
	Identified gifted	26%	27%	28%	29%	29%
<b>World Language High School</b>	Not identified gifted	51%	51%	52%	50%	47%
	Identified gifted	49%	49%	48%	50%	53%