

World Languages Program Evaluation (2015-16 to 2019-20)

Spanish for Fluent Speakers World Language Course Enrollment

Table 1: Number of Middle School Students Enrolled in a Spanish for Fluent Speakers World Language Class

	2015-16	2016-17	2017-18	2018-19	2019-20
# of Students	260	330	338	389	402
% of WL Students	8%	9%	9%	10%	10%
% of APS MS Students	5%	6%	6%	6%	6%

Table 2: Number of High School Students Enrolled in a Spanish for Fluent Speakers World Language Class

	2015-16	2016-17	2017-18	2018-19	2019-20
# of Students	299	324	244	231	207
% of WL Students	8%	8%	6%	6%	5%
% of APS HS Students	5%	5%	4%	3%	3%

Table 3: Number of Secondary Students Enrolled in a Spanish for Fluent Speakers World Language Course by Gender

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Female	50%	48%	49%	49%	50%
	Male	50%	52%	51%	51%	50%
World Language Middle School	Female	55%	57%	57%	55%	53%
	Male	45%	43%	43%	45%	47%
APS High School	Female	47%	48%	48%	48%	48%
	Male	53%	52%	52%	52%	52%
World Language High School	Female	50%	47%	48%	50%	47%
	Male	50%	53%	52%	50%	53%

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Table 4: Number of Secondary Students Enrolled in a Spanish for Fluent Speakers World Language Course by English Learner Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Non-English Learner	83%	83%	74%	73%	74%
	English Learner	17%	17%	26%	27%	26%
World Language Middle School	Non-English Learner	74%	71%	42%	43%	43%
	English Learner	26%	29%	58%	57%	57%
APS High School	Non-English Learner	78%	78%	78%	79%	81%
	English Learner	22%	22%	22%	21%	19%
World Language High School	Non-English Learner	49%	53%	54%	45%	63%
	English Learner	51%	47%	46%	55%	37%

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Table 5: Number of Secondary Students Enrolled in a Spanish for Fluent Speakers World Language Course by English Learner WIDA Level

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Level 1	3%	3%	3%	2%	2%
	Level 2	2%	2%	2%	2%	2%
	Level 3	3%	2%	3%	3%	4%
	Level 4	3%	3%	4%	4%	4%
	Level 5	2%	2%	NA	NA	NA
	Level 6	5%	5%	15%	16%	15%
	Proficient	14%	13%	6%	5%	6%
	Non-EL	69%	70%	69%	69%	68%
World Language Middle School	Level 1	2%	1%	Less than 1%	Less than 1%	3%
	Level 2	1%	Less than 1%	Less than 1%	Less than 1%	Less than 1%
	Level 3	4%	1%	2%	3%	3%
	Level 4	6%	6%	11%	5%	8%
	Level 5	5%	6%			
	Level 6	9%	16%	44%	49%	43%
	Proficient	52%	44%	18%	15%	18%
	Non-EL	22%	27%	25%	28%	25%
APS High School	Level 1	5%	6%	4%	3%	3%
	Level 2	2%	2%	2%	3%	3%
	Level 3	3%	3%	3%	3%	3%
	Level 4	3%	3%	6%	6%	5%
	Level 5	3%	3%	NA	NA	NA
	Level 6	6%	5%	7%	6%	5%
	Proficient	16%	16%	14%	14%	14%
	Non-EL	62%	63%	64%	66%	67%
World Language High School	Level 1	10%	12%	7%	11%	6%
	Level 2	9%	6%	3%	7%	3%
	Level 3	6%	7%	10%	9%	6%
	Level 4	6%	6%	12%	11%	10%
	Level 5	8%	7%			
	Level 6	13%	10%	16%	18%	12%
	Proficient	33%	33%	38%	29%	46%
	Non-EL	16%	20%	16%	17%	17%

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Table 6: Number of Secondary Students Enrolled in a Spanish for Fluent Speakers World Language Course by Disadvantaged Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Non-Disadvantaged	70%	70%	70%	70%	74%
	Disadvantaged	30%	30%	30%	30%	26%
World Language Middle School	Non-Disadvantaged	27%	32%	33%	35%	44%
	Disadvantaged	73%	68%	67%	65%	56%
APS High School	Non-Disadvantaged	67%	67%	68%	69%	77%
	Disadvantaged	33%	33%	32%	31%	23%
World Language High School	Non-Disadvantaged	29%	28%	23%	35%	44%
	Disadvantaged	71%	72%	77%	65%	56%

Table 7: Number of Secondary Students Enrolled in a Spanish for Fluent Speakers World Language Course by SWD Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Non-SWD	84%	84%	83%	84%	85%
	SWD	16%	16%	17%	16%	15%
World Language Middle School	Non-SWD	88%	91%	87%	90%	90%
	SWD	12%	9%	13%	10%	10%
APS High School	Non-SWD	84%	84%	84%	83%	84%
	SWD	16%	16%	16%	17%	16%
World Language High School	Non-SWD	90%	89%	89%	90%	88%
	SWD	10%	11%	11%	10%	12%

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Table 8: Number of Secondary Students Enrolled in a Spanish for Fluent Speakers World Language Course by Ethnicity

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Asian	8%	8%	8%	8%	8%
	Black	11%	10%	10%	10%	10%
	Hispanic	27%	27%	28%	28%	29%
	White	47%	49%	48%	48%	46%
	Other	6%	7%	6%	7%	7%
World Language Middle School	Asian	1%	2%	1%	1%	1%
	Black	1%	2%	1%	1%	1%
	Hispanic	91%	82%	88%	87%	88%
	White	7%	12%	9%	10%	10%
	Other	0%	2%	2%	2%	1%
APS High School	Asian	10%	9%	9%	9%	8%
	Black	12%	11%	11%	11%	10%
	Hispanic	31%	32%	32%	30%	30%
	White	42%	42%	43%	44%	45%
	Other	5%	6%	6%	6%	6%
World Language High School	Asian			1%	1%	2%
	Black	1%	2%	2%	1%	
	Hispanic	89%	89%	93%	87%	91%
	White	8%	7%	4%	10%	4%
	Other	2%	3%	Less than 1%	2%	2%

Table 9: Number of Secondary Students Enrolled in a Spanish for Fluent Speakers World Language Course by Gifted Identification Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Middle School	Not identified gifted	67%	67%	65%	64%	63%
	Identified gifted	33%	33%	35%	36%	37%
World Language Middle School	Not identified gifted	73%	74%	77%	74%	69%
	Identified gifted	27%	26%	23%	26%	31%
APS High School	Not identified gifted	74%	73%	72%	71%	71%
	Identified gifted	26%	27%	28%	29%	29%
World Language High School	Not identified gifted	82%	83%	84%	74%	90%
	Identified gifted	18%	17%	16%	26%	10%

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