

# World Languages Program Evaluation (2015-16 to 2019-20)

## Continued World Language Enrollment

Table 1: World Language Courses Enrollment for Immersion and Non-immersion students

Year in Grade 5	Grade 5 Instruction	Grade 6		Grade 8		Grade 9	
		Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course
2013-14	Immersion	148	77%	135	85%	133	84%
	Non-immersion	1390	39%	1242	82%	1161	86%
2014-15	Immersion	162	83%	152	86%	146	88%
	Non-immersion	1519	47%	1377	79%	1290	84%
2015-16	Immersion	171	85%	162	90%	160	93%
	Non-immersion	1638	58%	1488	80%	1396	85%

Do not use table above

Table 2: World Language Courses Enrollment for Immersion and Non-immersion students, by Gender

Year in Grade 5	Grade 5 Instruction	Demographic	Grade 6		Grade 8		Grade 9	
			Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course
2013-14	Immersion	Female	70	79%	66	89%	65	88%
		Male	78	76%	69	81%	68	81%
	Non-immersion	Female	684	40%	615	88%	576	89%
		Male	706	37%	627	78%	585	82%
2014-15	Immersion	Female	80	84%	76	92%	70	93%
		Male	82	82%	76	80%	76	84%
	Non-immersion	Female	760	52%	692	84%	651	89%
		Male	759	42%	685	73%	639	79%
2015-16	Immersion	Female	100	84%	94	92%	93	94%
		Male	71	86%	68	88%	67	93%
	Non-immersion	Female	729	62%	664	87%	619	91%
		Male	909	55%	824	75%	777	81%

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Table 3: World Language Courses Enrollment for Immersion and Non-immersion students, by English Learner Status

Year in Grade 5	Grade 5 Instruction	Demographic	Grade 6		Grade 8		Grade 9	
			Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course
2013-14	Immersion	Non-EL	103	88%	96	92%	95	88%
		EL	45	51%	39	69%	38	74%
	Non-immersion	Non-EL	1091	40%	997	85%	930	89%
		EL	299	33%	245	71%	231	71%
2014-15	Immersion	Non-EL	106	91%	103	92%	98	97%
		EL	56	68%	49	74%	48	71%
	Non-immersion	Non-EL	1135	51%	1042	84%	972	89%
		EL	253	34%	335	62%	318	70%
2015-16	Immersion	Non-EL	116	95%	111	95%	111	96%
		EL	55	64%	51	80%	49	88%
	Non-immersion	Non-EL	1238	64%	1134	6%	1060	90%
		EL	400	41%	352	62%	336	71%

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Table 4: World Language Courses Enrollment for Immersion and Non-immersion students, by WIDA Level

Year in Grade 5	Grade 5 Instruction	Demographic	Grade 6		Grade 8		Grade 9	
			Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course
2013-14	Immersion	1						
		2	4	*	2	*	2	*
		3	7	29%	5	20%	5	20%
		4	9	33%	9	56%	8	88%
		5						
		6	25	68%	23	83%	23	83%
		Proficient						
	Non-EL	103	88%	96	92%	95	88%	
	Non-immersion	1	24	17%	15	47%	14	57%
		2	26	27%	24	3%	20	30%
		3	66	29%	49	57%	49	63%
		4	57	32%	49	71%	44	68%
		5	7	14%	7	100%	7	57%
		6	146	40%	*	88%	122	88%
Proficient		1	*	1		1	*	
Non-EL	1063	41%	970	85%	904	89%		
2014-15	Immersion	1	4	*	4	*	2	*
		2	3	*	2	*	2	*
		3	6	83%	4	*	4	*
		4	14	64%	13	62%	12	50%
		5						
		6	29	79%	26	96%	26	92%
		Proficient	14	93%	14	100%	13	100%
	Non-EL	92	90%	89	91%	85	97%	
	Non-immersion	1	31	16%	27	19%	23	30%
		2	22	18%	19	11%	18	22%
		3	78	27%	63	41%	59	48%
		4	80	33%	71	66%	69	71%
		5	7	14%	5	40%	5	40%
		6	166	45%	150	85%	144	92%
Proficient		64	52%	59	92%	52	92%	
Non-EL	1071	51%	983	84%	920	88%		
2015-16	Immersion	1	2	*	3	*	2	*
		2	2	*	2	*	2	*
		3	10		9	57%	9	89%
		4	7	57%	6	83%	6	83%
		5						
		6	34	77%	31	97%	30	93%
		Proficient	6	67%	6	100%	6	83%
		Non-EL	110	96%	105	94%	105	96%

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Non-immersion	1	31	7%	28	11%	24	25%
	2	39	23%	31	77%	30	33%
	3	61	18%	48	42%	45	53%
	4	54	35%	51	57%	51	63%
	5	5	40%	4	*	4	*
	6	210	58%	190	83%	182	90%
	Proficient	75	67%	70	93%	65	89%
	Non-EL	1163	64%	1066	85%	995	90%

Table 5: World Language Courses Enrollment for Immersion and Non-immersion students, by Disadvantaged Status

Year in Grade 5	Grade 5 Instruction	Demographic	Grade 6		Grade 8		Grade 9	
			Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course
2013-14	Immersion	Non-disadvantaged	106	88%	97	91%	96	88%
		Disadvantaged	42	50%	38	71%	37	
	Non-immersion	Non-disadvantaged	958	43%	860	89%	799	92%
		Disadvantaged	432	30%	382	67%	362	70%
2014-15	Immersion	Non-disadvantaged	102	88%	97	92%	94	96%
		Disadvantaged	60	73%	55	76%	52	75%
	Non-immersion	Non-disadvantaged	1066	51%	970	85%	903	89%
		Disadvantaged	453	36%	407	63%	387	71%
2015-16	Immersion	Non-disadvantaged	110	95%	107	94%	108	95%
		Disadvantaged	61	67%	55	84%	52	89%
	Non-immersion	Non-disadvantaged	1174	65%	1072	87%	1003	91%
		Disadvantaged	464	42%	416	63%	393	70%

Table 6: World Language Courses Enrollment for Immersion and Non-immersion students, by Student with Disabilities Status

Year in Grade 5	Grade 5 Instruction	Demographic	Grade 6		Grade 8		Grade 9	
			Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course
2013-14	Immersion	Non-SWD	124	87%	116	93%	113	91%
		SWD	24	25%	19	37%	20	45%

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<b>2014-15</b>	Non-immersion	Non-SWD	1165	42%	1039	91%	968	92%
		SWD	225	24%	203	39%	193	53%
	Immersion	Non-SWD	138	88%	130	90%	125	93%
		SWD	24	50%	22	64%	21	62%
<b>2015-16</b>	Non-immersion	Non-SWD	1254	52%	1135	87%	1059	92%
		SWD	265	21%	242	39%	231	48%
	Immersion	Non-SWD	158	89%	151	93%	149	94%
		SWD	13	39%	11	46%	11	82%
Non-immersion	Non-SWD	1343	65%	1223	88%	1143	92%	
	SWD	295	29%	265	44%	253	56%	

Table 7: World Language Courses Enrollment for Immersion and Non-immersion students, by Ethnicity

Year in Grade 5	Grade 5 Instruction	Demographic	Grade 6		Grade 8		Grade 9	
			Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course
<b>2013-14</b>	Immersion	Asian	3	*	3	*	3	*
		Black	8	63%	8	88%	6	100%
		Hispanic	76	66%	64	77%	66	77%
		White	54	93%	54	93%	53	89%
		Other	7	100	6	100%	5	100%
	Non-immersion	Asian	110	37%	92	89%	88	86%
		Black	173	32%	151	67%	146	75%
		Hispanic	106	32%	290	75%	275	75%
<b>2014-15</b>	Immersion	Asian	9	100%	9	100%	8	100%
		Black	9	100%	8	88%	8	100%
		Hispanic	85	75%	78	81%	76	82%
		White	50	86%	47	89%	45	93%
		Other	10	100%	10	100%	9	100%
	Non-immersion	Asian	124	45%	106	75%	101	80%
		Black	160	39%	144	68%	131	76%
		Hispanic	364	40%	326	68%	304	73%
<b>2015-16</b>	Immersion	White	774	52%	707	86%	670	91%
		Other	97	47%	94	85%	84	87%
		Asian	5	80%	5	100%	5	100%
		Black	8	75%	8	88%	7	86%
		Hispanic	83	76%	78	81%	74	89%
	White	62	95%	59	100%	61	97%	
	Other	13	100%	12	100%	13	100%	
	Asian	151	54%	129	79	129	83%	
	Black	133	53%	122	65%	106	78%	

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	Non-immersion	Hispanic	387	46%	343	65%	330	70%
		White	867	67%	799	89%	738	92%
		Other	100	49%	95	84%	93	96%

Table 8: World Language Courses Enrollment for Immersion and Non-immersion students, by Gifted Status

Year in Grade 5	Grade 5 Instruction	Demographic	Grade 6		Grade 8		Grade 9	
			Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course	Number of students	Percent enrolled in WL course
2013-14	Immersion	Not identified gifted	90	71%	79	84%	80	81%
		Identified gifted	58	86%	56	88%	53	89%
	Non-immersion	Not identified gifted	979	33%	860	77%	802	82%
		Identified gifted	411	52%	382	94%	359	94%
2014-15	Immersion	Not identified gifted	97	76%	89	78%	69	80%
		Identified gifted	65	92%	63	97%	60	100%
	Non-immersion	Not identified gifted	1024	37%	924	72%	870	80%
		Identified gifted	495	67%	453	93%	420	91%
2015-16	Immersion	Not identified gifted	114	82%	110	86%	108	92%
		Identified gifted	57	91%	52	98%	52	96%
	Non-immersion	Not identified gifted	1063	50%	950	72%	893	80%
		Identified gifted	575	25%	538	94%	503	95%