World Languages Program Evaluation (2015-16 to 2019-20)

Grade 8 Immersion STAMP Scores

Table 1: Grade 8 Immersion STAMP Reading Scores by Home Language

Year	Language	N		Advanced-High	Advanced-Mid	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	English and Other	62	#		9	32	10	7	3	1		
			%		15%	52%	16%	11%	5%	2%		
	Spanish	25	#		4	7	5	4	5			
			%		16%	28%	20%	16%	20%			
2017-18	English and Other	65	#		23	19	13	3	7			
			%		35%	29%	20%	5%	11%			
	Spanish	29	#	1	2	8	3	4	8	3		
			%	3%	7%	28%	10%	14%	28%	10%		
2018-19	English and Other	77	#	1	16	30	17	8	3	2		
			%	1%	21%	39%	22%	10%	4%	3%		
	Spanish	23	#		4	10	3	2	2	2		
			%		17%	43%	13%	9%	9%	9%		

Table 2: Grade 8 Immersion STAMP Writing Scores by Home Language

Year	Language	N		Advanced-Mid/High	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	English and Other	62	#		12	30	19	1			
			%		19%	48%	31%	2%			
	Spanish	25	#		3	11	10	1			
			%		12%	44%	40%	4%			
2017-18	English and Other	65	#		15	33	16	1			
			%		23%	51%	25%	2%			
	Spanish	25	#		8	14	4	3			
			%		28%	48%	14%	10%			
2018-19	English and Other	77	#		23	47	5	1			
			%		30%	62%	7%	1%			
	Spanish	23	#		14	4	4	1			
			%		61%	17%	17%	4%			

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Table 3: Grade 8 Immersion STAMP Listening Scores by Home Language

Year	Language	N		Advanced-High	Advanced-Mid	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	English and Other	62	#	3	13	25	8	6	4	3		
			%	5%	21%	40%	13%	10%	6%	5%		
	Spanish	25	#	1	3	9	4	6	2			
			%	4%	12%	36%	16%	24%	8%			
2017-18	English and Other	65	#	3	18	28	8	7	1			
			%	5%	28%	43%	12%	11%	2%			
	Spanish	29	#		6	6	5	3	3	6		
			%		21%	21%	17%	10%	10%	21%		
2018-19	English and Other	76	#	6	17	28	13	9	1	2		
			%	8%	22%	37%	17%	12%	1%	3%		
	Spanish	23	#		4	10	4	2	2	1		
			%		17%	43%	17%	9%	9%	4%		

Table 4: Grade 8 Immersion STAMP Speaking Scores by Home Language

Year	Language	N		Advanced-Mid/High	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	English and Other	62	#		2	26	25	8	1		
			%		3%	42%	40%	13%	2%		
	Spanish	25	#		3	10	10	2			
			%		12%	40%	40%	8%			
2017-18	English and Other	65	#	1	7	32	21	4			
			%	2%	11%	49%	32%	6%			
	Spanish	29	#	1	5	8	11	2	1		
			%	4%	18%	29%	39%	7%	4%		
2018-19	English and Other	77	#		15	44	16	1			
			%		20%	58%	21%	1%			
	Spanish	23	#		8	11	4				
			%		35%	48%	17%				

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Table 5: Grade 8 Immersion STAMP Reading Scores by English Learner Status

Year	Language	N		Advanced-High	Advanced-Mid	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	Non-English Learner	86	#		13	38	15	11	8	1		
			%		15%	44%	17%	13%	9%	1%		
	*English Learner	1	#									
			%									
2017-18	Non-English Learner	83	#	1	24	25	14	5	13	1		
			%	1%	29%	30%	17%	6%	16%	1%		
	English Learner	11	#		1	2	2	2	2	2		
			%		9%	18%	18%	18%	18%	18%		
2018-19	Non-English Learner	86	#	1	19	35	18	9	3	1		
			%	1%	22%	41%	21%	10%	3%	1%		
	English Learner	14	#		1	5	2	1	2	3		
			%		7%	36%	14%	7%	14%	21%		

*Sample sizes smaller than 5 are not reported

Table 6: Grade 8 Immersion STAMP Writing Scores by English Learner Status

Year	Language	N		Advanced-Mid/High	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	Non-English Learner	86	#		15	40	29	2			
			%		17%	47%	34%	2%			
	*English Learner	1	#								
			%								
2017-18	Non-English Learner	83	#		21	43	17	2			
			%		25%	52%	20%	2%			
	English Learner	11	#		2	4	3	2			
			%		18%	36%	27%	18%			
2018-19	Non-English Learner	86	#		30	49	5	1			
			%		35%	58%	6%	1%			
	English Learner	14	#		7	2	4	1			
			%		50%	14%	29%	7%			

*Sample sizes smaller than 5 are not reported

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Table 7: Grade 8 Immersion STAMP Listening Scores by English Learner Status

Year	Language	N		Advanced-High	Advanced-Mid	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	Non-English Learner	86	#	4	16	34	12	12	5	3		
			%	5%	19%	40%	14%	14%	6%	3%		
	*English Learner	1	#									
			%									
2017-18	Non-English Learner	83	#	3	22	32	12	10	1	3		
			%	4%	27%	39%	14%	12%	1%	4%		
	English Learner	11	#		2	2	1	3	3			
			%		18%	18%	9%	27%	27%			
2018-19	Non-English Learner	85	#	6	19	31	15	10	2	2		
			%	7%	22%	36%	18%	12%	2%	2%		
	English Learner	14	#		2	7	2	1	1	1		
			%		14%	50%	14%	7%	7%	7%		

*Sample sizes smaller than 5 are not reported

Table 8: Grade 8 Immersion STAMP Speaking Scores by English Learner Status

Year	Language	N		Advanced-Mid/High	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	Non-English Learner	86	#		5	35	35	10	1		
			%		6%	41%	41%	12%	1%		
	*English Learner		#								
			%								
2017-18	Non-English Learner	83	#	1	11	37	28	5			
			%	1%	13%	45%	34%	6%			
	English Learner	11	#	1	1	3	4	1	1		
			%	9%	9%	27%	36%	9%	9%		
2018-19	Non-English Learner	85	#		20	48	16	1			
			%		24%	56%	19%	1%			
	English Learner	14	#		3	7	4				
			%		21%	50%	29%				

*Sample sizes smaller than 5 are not reported

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Table 9: Grade 8 Immersion STAMP Reading Scores by Ethnicity

Year	Language	N		Advanced-High	Advanced-Mid	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	*Asian	2	#									
			%									
	Black	5	#		1	1	2		1			
			%		20%	20%	40%		20%			
	Hispanic	35	#		3	12	7	8	5			
			%		9%	34%	20%	23%	14%			
	White	39	#		9	20	5	3	1	1		
			%		23%	51%	13%	8%	3%	3%		
	Other	6	#			5	1					
			%			83%	17%					
2017-18	Asian	6	#		1	3	1	1				
			%		17%	50%	17%	17%				
	Black	5	#			2	2	1				
			%			40%	40%	20%				
	Hispanic	45	#	1	9	12	8	4	8	3		
			%	2%	20%	27%	18%	9%	18%	7%		
	White	31	#		14	7	5	1	4			
			%		45%	23%	16%	3%	13%			
	Other	7	#		1	3	1	1	1			
			%		14%	43%	14%	14%	14%			
2018-19	Asian*	4	#									
			%									
	Black	5	#			2	1	1		1		
			%			40%	20%	20%		20%		
	Hispanic	42	#	1	7	18	7	4	3	2		
			%	2%	17%	43%	17%	10%	7%	5%		
	White	41	#		8	17	11	3	1	1		
			%		20%	41%	27%	7%	2%	2%		
	Other	8	#		1	3	1	2	1			
			%		13%	38%	13%	25%	13%			

*Sample sizes smaller than 5 are not reported

Table 10: Grade 8 Immersion STAMP Writing Scores by Ethnicity

Year	Language	N		Advanced-Mid/High	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	*Asian	2	#								
			%								
	Black	5	#			4	1				
			%			80%	20%				
	Hispanic	35	#		3	14	17	1			
			%		9%	40%	49%	3%			
	White	39	#		11	20	7	1			
			%		28%	51%	18%	3%			
	Other	6	#		1	2	3				
			%		7%	33%	50%				
2017-18	Asian	6	#	1	3		1	1			
			%	17%	50%		17%	17%			
	Black	5	#			3	2				
			%			60%	40%				
	Hispanic	45	#		14	20	8	3			
			%		31%	44%	18%	7%			
	White	31	#		8	17	6				
			%		26%	55%	19%				
	Other	7	#			4	2	1			
			%			57%	29%	14%			
2018-19	Asian*	4	#								
			%								
	Black	5	#			3	2				
			%			60%	40%				
	Hispanic	42	#		23	14	4	1			
			%		55%	33%	10%	2%			
	White	40	#		12	26	2				
			%		30%	65%	5%				
	Other	8	#		1	5	1	1			
			%		13	63	13	13			

*Sample sizes smaller than 5 are not reported

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Table 11: Grade 8 Immersion STAMP Listening Scores by Ethnicity

Year	Language	N		Advanced-High	Advanced-Mid	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	*Asian	2	#									
			%									
	Black	5	#			4				1		
			%			80%				20%		
	Hispanic	35	#		4	12	7	9	3			
			%		11%	34%	20%	26%	9%			
	White	39	#	4	12	13	5	2	2	1		
			%	10%	31%	33%	13%	5%	5%	3%		
	Other	6	#			4	1	1				
			%			67%	17%	17%				
2017-18	Asian	6	#		1	2	2	1				
			%		17%	33%	33%	17%				
	Black	5	#		1	2		2				
			%		20%	40%		40%				
	Hispanic	45	#		10	16	7	3	3	6		
			%		22%	36%	16%	7%	7%	13%		
	White	31	#	3	11	11	3	3				
			%	10%	35%	35%	10%	10%				
	Other	7	#		1	3	1	1	1			
			%		14%	43%	14%	14%	14%			
2018-19	Asian*	4	#									
			%									
	Black	5	#				3	2				
			%				60%	40%				
	Hispanic	42	#		9	20	5	5	2	1		
			%		21%	48%	12%	12%	5%	2%		
	White	40	#	3	10	16	7	3		1		
			%	8%	25%	40%	18%	8%		3%		
	Other	8	#	1	1	2	1	1	1	1		
			%	13%	13%	25%	13%	13%	13%	13%		

*Sample sizes smaller than 5 are not reported

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Table 12: Grade 8 Immersion STAMP Speaking Scores by Ethnicity

Year	Language	N		Advanced-Mid/High	Advanced-Low	Intermediate-High	Intermediate-Mid	Intermediate-Low	Novice-High	Novice-Mid	Novice-Low
2016-17	*Asian	2	#								
			%								
	Black	5	#			1	3	1			
			%			20%	60%	20%			
	Hispanic	35	#		3	15	14	3			
			%		9%	43%	40%	9%			
	White	39	#		2	17	16	3	1		
			%		5%	44%	41%	8%	3%		
	Other	6	#			2	1	3			
			%			33%	17%	50%			
2017-18	Asian	6	#			4	2				
			%			67%	33%				
	Black	5	#		1	1	2	1			
			%		20%	20%	40%	20%			
	Hispanic	44	#	1	9	14	16	3	1		
			%	2%	20%	32%	36%	7%	2%		
	White	31	#	1	2	18	9	1			
			%	3%	6%	58%	29%	3%			
	Other	7	#			3	3	1			
			%			43%	43%	14%			
2018-19	Asian*	4	#								
			%								
	Black	5	#				3	2			
			%				60%	40%			
	Hispanic	42	#		14	20	8				
			%		33%	48%	19%				
	White	40	#		8	25	7				
			%		20%	63%	18%				
	Other	8	#			5	2	1			
			%			63%	25%	13%			

*Sample sizes smaller than 5 are not reported