

World Languages Program Evaluation (2015-16 to 2019-20)

Immersion Course Enrollment

Table 1: Number of Students Enrolled in the Immersion Program

Grade Level	2015-16		2016-17		2017-18		2018-19		2019-20	
	# of Students	% of APS Students	# of Students	% of APS Students	# of Students	% of APS Students	# of Students	% of APS Students	# of Students	% of APS Students
Elementary	1355	11%	1371	11%	1402	11%	1386	10%	1379	10%
Middle School	287	6%	293	5%	314	6%	308	5%	339	5%
High School	94	1%	87	1%	100	1%	122	2%	163	2%

Table 2: Number of Students Enrolled in the Immersion Program by Gender

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Elementary	Female	49%	49%	49%	49%	48%
	Male	51%	51%	51%	51%	52%
Elementary Immersion	Female	54%	53%	52%	50%	50%
	Male	46%	47%	48%	50%	50%
APS Middle School	Female	50%	48%	49%	49%	51%
	Male	50%	52%	51%	51%	50%
Middle School Immersion	Female	49%	53%	57%	59%	57%
	Male	51%	47%	43%	41%	43%
APS High School	Female	47%	48%	48%	48%	48%
	Male	53%	52%	52%	52%	52%
Immersion High School	Female	46%	47%	63%	59%	61%
	Male	54%	53%	37%	41%	39%

Table 3: Number of Students Enrolled in the Immersion Program by English Learner Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Elementary	Non-English Learner	70%	70%	69%	70%	70%
	English Learner	30%	30%	31%	30%	30%
Elementary Immersion	Non-English Learner	60%	60%	62%	63%	64%
	English Learner	40%	40%	38%	37%	36%
APS Middle School	Non-English Learner	83%	83%	74%	73%	74%
	English Learner	17%	17%	26%	27%	26%
Middle School Immersion	Non-English Learner	92%	91%	76%	71%	70%
	English Learner	8%	9%	24%	29%	30%

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APS High School	Non-English Learner	78%	78%	78%	79%	81%
	English Learner	22%	22%	22%	21%	19%
Immersion High School	Non-English Learner	88%	91%	89%	89%	91%
	English Learner	12%	9%	11%	11%	9%

Table 4: Number of Students Enrolled in the Immersion Program by English Learner WIDA Level

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Elementary	Level 1	6%	6%	6%	6%	6%
	Level 2	7%	6%	6%	6%	6%
	Level 3	8%	7%	8%	9%	9%
	Level 4	4%	5%	5%	4%	4%
	Level 5	Less than 1%	Less than 1%			
	Level 6	6%	6%	6%	6%	5%
	Proficient	1%	1%	Less than 1%	Less than 1%	Less than 1%
	Non-EL	68%	68%	69%	69%	70%
Immersion Elementary	Level 1	6%	7%	7%	7%	6%
	Level 2	8%	8%	8%	7%	8%
	Level 3	10%	8%	10%	13%	14%
	Level 4	7%	6%	5%	4%	4%
	Level 5	Less than 1%	1%	0%		
	Level 6	9%	10%	8%	6%	5%
	Proficient	1%	2%	Less than 1%	Less than 1%	Less than 1%
	Non-EL	59%	59%	62%	63%	64%
APS Middle School	Level 1	3%	3%	3%	2%	2%
	Level 2	2%	2%	2%	2%	2%
	Level 3	3%	2%	3%	3%	4%
	Level 4	3%	3%	4%	4%	4%
	Level 5	2%	2%	NA	NA	NA
	Level 6	5%	5%	15%	16%	15%
	Proficient	14%	13%	6%	5%	6%
	Non-EL	69%	70%	69%	69%	68%
Immersion Middle School	Level 1	1%		Less than 1%		
	Level 2	Less than 1%	1%	1%	Less than 1%	Less than 1%
	Level 3	1%	1%	2%	1%	2%
	Level 4	1%	2%	3%	2%	4%
	Level 5	Less than 1%				
	Level 6	5%	5%	18%	25%	24%
	Proficient	26%	22%	10%	7%	12%
	Non-EL	67%	69%	67%	65%	59%

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APS High School	Level 1	5%	6%	4%	3%	3%
	Level 2	2%	2%	2%	3%	3%
	Level 3	3%	3%	3%	3%	3%
	Level 4	3%	3%	6%	6%	5%
	Level 5	3%	3%	NA	NA	NA
	Level 6	6%	5%	7%	6%	5%
	Proficient	16%	16%	14%	14%	14%
	Non-EL	62%	63%	64%	66%	67%
Immersion High School	Level 1			1%		
	Level 2			2%	5%	
	Level 3			1%	1%	1%
	Level 4	2%			2%	3%
	Level 5	5%	2%			
	Level 6	4%	7%	7%	3%	5%
	Proficient	33%	31%	27%	30%	25%
	Non-EL	55%	60%	62%	59%	66%

Table 5: Number of Students Enrolled in the Immersion Program by Disadvantaged Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Elementary	Non-Disadvantaged	69%	68%	69%	70%	75%
	Disadvantaged	31%	32%	31%	30%	25%
Elementary Immersion	Non-Disadvantaged	59%	59%	61%	63%	70%
	Disadvantaged	41%	41%	39%	37%	30%
APS Middle School	Non-Disadvantaged	70%	70%	70%	70%	74%
	Disadvantaged	30%	30%	30%	30%	26%
Middle School Immersion	Non-Disadvantaged	75%	75%	74%	71%	71%
	Disadvantaged	25%	25%	26%	29%	29%
APS High School	Non-Disadvantaged	67%	67%	68%	69%	77%
	Disadvantaged	33%	33%	32%	31%	23%
High School Immersion	Non-Disadvantaged	70%	68%	73%	71%	85%
	Disadvantaged	30%	32%	27%	29%	15%

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Table 6: Number of Students Enrolled in the Immersion Program by SWD Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Elementary	Non-SWD	86%	86%	87%	86%	87%
	SWD	14%	14%	13%	14%	13%
Elementary Immersion	Non-SWD	89%	86%	87%	88%	90%
	SWD	11%	14%	13%	12%	10%
APS Middle School	Non-SWD	84%	84%	83%	84%	85%
	SWD	16%	16%	17%	16%	15%
Middle School Immersion	Non-SWD	96%	95%	92%	93%	92%
	SWD	5%	5%	8%	7%	8%
APS High School	Non-SWD	84%	84%	84%	83%	84%
	SWD	16%	16%	6%	17%	16%
High School Immersion	Non-SWD	95%	98%	94%	98%	97%
	SWD	5%	2%	6%	2%	3%

Table 7: Number of Students Enrolled in the Immersion Program by Ethnicity

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Elementary	Asian	9%	9%	9%	9%	9%
	Black	9%	9%	9%	9%	9%
	Hispanic	27%	27%	27%	26%	26%
	White	48%	47%	47%	47%	47%
	Other	7%	7%	8%	8%	9%
Elementary Immersion	Asian	3%	3%	3%	3%	3%
	Black	5%	5%	5%	4%	3%
	Hispanic	54%	54%	54%	54%	53%
	White	33%	33%	33%	33%	34%
	Other	5%	5%	6%	6%	7%
APS Middle School	Asian	8%	8%	8%	8%	8%
	Black	11%	10%	10%	10%	10%
	Hispanic	27%	27%	28%	28%	29%
	White	47%	49%	48%	48%	46%
	Other	6%	7%	6%	7%	7%
Middle School Immersion	Asian	4%	4%	4%	2%	2%
	Black	6%	5%	5%	6%	5%
	Hispanic	46%	44%	49%	51%	58%
	White	36%	39%	37%	37%	32%
	Other	8%	8%	6%	4%	3%
APS High School	Asian	10%	9%	9%	9%	8%
	Black	12%	11%	11%	11%	10%
	Hispanic	31%	32%	32%	30%	30%
	White	42%	42%	43%	44%	45%
	Other	5%	6%	6%	6%	6%

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High School Immersion	Asian	3%	3%	4%	5%	4%
	Black	4%	5%	4%	7%	4%
	Hispanic	54%	53%	50%	49%	47%
	White	32%	33%	39%	37%	41%
	Other	6%	6%	3%	3%	4%

Table 8: Number of Students Enrolled in the Immersion Program by Gifted Identification Status

Group	Demographic	2015-16	2016-17	2017-18	2018-19	2019-20
APS Elementary	Not identified gifted	81%	80%	79%	76%	84%
	Identified gifted	19%	20%	21%	24%	16%
Elementary Immersion	Not identified gifted	81%	82%	85%	77%	80%
	Identified gifted	19%	18%	15%	23%	20%
APS Middle School	Not identified gifted	67%	67%	65%	64%	63%
	Identified gifted	33%	33%	35%	36%	37%
Middle School Immersion	Not identified gifted	50%	54%	57%	57%	56%
	Identified gifted	50%	46%	43%	43%	44%
APS High School	Not identified gifted	74%	73%	72%	71%	71%
	Identified gifted	26%	27%	28%	29%	29%
High School Immersion	Not identified gifted	62%	60%	54%	53%	58%
	Identified gifted	38%	40%	46%	47%	42%

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